



TES Board Report 9-10-24

Teaching Learning & Relevance

- Grade Level Teams met with administration for the first time during the August Professional Development days. The Grade Level teams will meet weekly with administration and other supports requested by the team. The purpose is to support curriculum implementation, review data to drive instruction, offer guidance and aid with setting goals, and any other topics deemed necessary by the team.
- All K - 4 teaching staff received continued training in our new CKLA curriculum. The 5th-grade team was also trained on their new Savvas ELA program. Staff are becoming more familiar with the programming and have spoken highly of the materials. Training and support will continue to be provided throughout the school year.

The Whole Student

- The elementary school staff participated in a Behavioral Data Dig during our August in-service. The dig involved investigating the School Perception Survey, the b.e.s.t (Behavioral Emotional Social Traits) screener, and elementary school discipline referrals from the 2023-24 school year. Through the process, staff worked in groups to determine areas in need of growth and brainstormed potential action steps going forward. The TES Hatchet Pride Committee will meet in September to review the information collected from the groups and begin determining the priority plan of work for the school year.
- The Hatchet Pride (PBIS) finalized plans and conducted a boot camp for all elementary students on 9/4, 9/5, and 9/6. The boot camp taught and reviewed expectations of what it means to be Respectful, Responsible, and Safe in multiple school settings.
- All elementary staff received training on modules 1 - 7 of Love and Logic. As a reminder, Love and Logic is a research-based teaching approach that helps create positive, calm, and effective classrooms by building relationships and teaching problem-solving skills. Two additional modules will be introduced over the next two months which will conclude training. As we wrap up this training, the Hatchet Pride Committee will work on streamlining Love and Logic with our daily work with students in the classroom, the Return to Learn room, the office, etc. A plan will also be created to support continued learning and support one another during our implementation process.

Communication & Community Engagement

- TES Open House took place on Wednesday, August 28, and was well attended. The staff were well-prepared and enthusiastic in welcoming back our students. As a part of



Open House this year, we welcomed seven groups/clubs/organizations in to share their information with our students and families. These groups included Girl Scouts, Boy Scouts, Kinship, Bridging Brighter Smiles, Tomahawk Public Library, Taher Food Service, and the Tomahawk Bus Company.

- September Newsletter - Families received the TES Newsletter during the first week of school via Seesaw and it will also be posted on our District website.

District Workforce

- The elementary school welcomed one new staff member! Renee Heinrich has joined our 3rd-grade team.
- Brian Kenney joined our staff during in-service to lead us in staff team building. The focus was on problem-solving, trust, resilience, attention to detail, and responsibility while creating a positive and meaningful connection within our group. There were a lot of laughs and a little bit of friendly competition. We thank Brian for his work with our team.