

Special Education Department Report

Vision and Mission

Vision: Students with disabilities who are maximizing their individual potential.

Mission: The BISD Department of Special Populations exists to help support those students with disabilities in obtaining greater independence and measurable growth by advocating for the appropriate evaluation, education and placement of students fostering family involvement and connecting community resources.

Teacher and Staff Data

Teachers and Programs by Campus:

Brownwood High School: 6 SPED teachers (2 – Self Contained/Life Skills); 8 Aides; this campus runs two life skills classes, resource and inclusion support services.

Brownwood Middle School: 4 SPED teachers (1-Self Contained/Life Skills); 6 Aides; this campus runs one life skills class, resource and inclusion support services.

Coggin Intermediate: 5 SPED teachers (1 Self Contained); 5 aides; this campus runs one life skills class, resource and inclusions support services.

East Elementary: 1 SPED teacher; 2 aides; this campus runs inclusion support, and some pull-out services.

Northwest Elementary: 2 SPED teacher (1 Self Contained); 3 aides; this campus runs a Preschool Program for Children with Disabilities (PPCD), some pull-out and inclusion support services.

Woodland Heights: 3 SPED teachers (2 Self-Contained); 8 aides; this campus runs two life skills classes, some pull-out and inclusion support services.

Professional Services:

Evaluation Staff: 4 Diagnosticians, 1 Licensed Specialist in School Psychology

Speech Staff: 2 Speech Language Pathologists; 2 Speech Therapy Assistants

Professional Teaching Staff: 1 Certified Teacher for the Visually Impaired; 1 Certified Teacher for the Auditory Impaired; 1 Interpreter

IEP Related Services: 1 Physical Therapist (contracted); 1 Occupational Therapist; Part-time SPED Counselor (LPC).

Student Data

Student Counts:

388 Total Eligible Students

Student Data by Area of Eligibility Campus

BHS/BAHS	BMS	CIS	NW	WH	EAST
1 OI	0 OI	1 OI	0 OI	0 OI	0 OI
12 OHI	10 OHI	26 OHI	5 OHI	3 OHI	3 OHI
0 HI	2 HI	1 HI	0 HI	0 HI	0 HI
0 VI	1 VI	1 VI	0 VI	2 VI	1 VI
0 DB	0 DB	0 DB	0 DB	0 DB	0 DB
16 ID	6 ID	10 ID	2 ID	5 ID	2 MR
7 ED	5 ED	6 ED	0 ED	0 ED	1 ED
34 LD	19 LD	40 LD	1 LD	8 LD	4 LD
0 SI	0 SI	8 SI	42 SI	19 SI	20 SI
11 AU	9 AU	10 AU	6 AU	17 AU	3 AU
	1 TBI		7 NCEC		

Student data by Special Education Setting

Brownwood High School/BAHS:

4 VAC, 30 Mainstream, 12 Resource < 21; 12 Resource 21-49; 22 self-contained

Brownwood Middle School:

19 Mainstream, 13, Resource <21; 14 Resource 21-49; 7 self-contained

Coggin Intermediate:

7 No setting; 1 homebound; 25 mainstream; 21 Resources <21; 37 Resource 21-49; 11 self-contained (5 are 6th graders attending the MS campus)

Northwest:

40 No setting; 1 homebound; 7 mainstream; 2 Resource; 10 PPCD

Woodland Heights:

20 No setting; 11 Mainstream; 4 resources; 15 Self-contained

East Elementary:

20 No setting; 40 Mainstream; 6 Resource.

Program Highlights and Future Targets

- New Director has currently survived the first year.
- Clarified referrals processes and evaluation criteria under TEA's Strategic Plan and updates to Dyslexia services.

- Completed 1st grade Dyslexia screeners and Kindergarten Dyslexia screeners and began evaluation processes on identified students.
- SPED LifeSkills at BHS began transition program for students 18 and older – placements included CARR, United Supermarkets, and Good Samaritan ministries. Served as hosts at a recent disabilities resource fair.
- Special Olympians participated at State meet.
- Began internship with 10 HPU Kinesiology majors to begin adaptive PE program at Coggin Intermediate
- Trained crises teams on campus in Crises Prevention Institutes program on nonviolent strategies.
- Have the groundwork to launch at third Lifeskills program at Northwest in the Fall.
- Formed a mental health advisory team, refined processes of helping alert campuses to students with mental health issues; have hired a full-time mental health therapist to begin in the Fall; arranged as an internship site for social work majors from Howard Payne.
- Implemented a Reading and Mathematics curriculum on the Coggin Intermediate Campus for our resource teachers that allow a viable a sustainable way to modify curriculum without losing essential objectives.
- Continued with year 2 of the Special Needs prom at BHS (Special Edition prom 5/16).
- Continued with the Summer Blast professional development program with emphasis in SPED.

Future Targets:

- Improve the efficiency of onboarding new special education providers through redeveloping special education teacher/service provider handbook
- Launch the third life skills section at NW elementary
- Officially create resource classes at K-3 campuses as part of master campus schedules enabling students to have dedicated time for IEP goals that need to be implemented by SPED teacher.
- Support student emotional and mental health, and case management services by expanding internships and building capacity around the Mental Health Therapist position
- Improve the flexibility of disability assessment by continuing to look at evaluation processes and methodologies of diagnosticians
- Expand internship and work-site for 18+ transition program