

Napi's Vision Statement:

Napi Elementary School, a community of families, students, and staff will work to ensure the very best education for all our children through teaching, guidance, support, and structure.

Napi's Mission Statement:

Napi Elementary School is committed to providing high-quality instruction and support to promote the highest achievement of all students, both academically and behaviorally.

April Board Report

Principals: March Madness events, Aimsweb student swimming incentives, 4th & 5th Grade Girls basketball, CRT testing, and attending the Plain Talk Conference all took place during the month of March! We also hosted our first official 'Student Wellness' event, which we are so excited and happy about!

March's Family Night--

Napi's 5th Grade Team hosted the March Family Night activity! Students and parents enjoyed making spring crafts to use at a later time when the weather is nicer!











Mr. Berthelson:

We constructed our own kites from a kit using directions included and used crayons to color them.
Students and parents enjoyed the hands-on aspect of the activity and took home their completed projects.

Student Wellness

Mrs. Harrell promoted the idea of having a 'Student Wellness' day before going on Spring Break! She started planning on Monday and by Friday, Napi's Team were hosting activities. Students enjoyed selecting activities of their choice and did an excellent job transitioning to each session within the given time. Napi Staff are appreciated for demonstrating a high level of teamwork to make this activity a success!

Session 1: 8:45-9:20

Session 2: 9:20-9:55

Homeroom/Morning Snack: 9:55-10:30

Session 3: 10:30-11:05

Lunch/HR: 11:05-1:00

Session 4: 1:05-1:40

Session 5: 1:40-2:15

Swimming: 4th grade- 10:00 am-12:00 pm

5th grade- 12:00 pm- 1:30 pm (Students have to be on the bus by 1:30)

Session	Person	Room
Swimminglimited	Tail/Butterfly	Pool
Fingernail Painting	Harrell	Room 15
Massage Chair Karaoke	Madman	Lounge
	D. Augare/J. Wells	Music Room
Origami	Still Smoking	Fr. Library
No Bake Cookies	Edi Wagner	Room 25
Slime/Edible Dough	Guardipee/Peterson	Room 23
Painting	Beth	Room 14
Walking Path	Linke/Marceau	FB field/loop
Cornhole	RCBR/CCBR/Pree	Gym
Hairstyling	Tessa/Jennifer	Room 10
Board Games	Berthelson	Room 20
Bingo	Sangray	Back of Library
Beading	Delora/Armstrong	Room 22
Cribbage	Nevarez	Room 5
Planting	Whitford	Room 2
Italian Sodas	Burke	Room 27
Calm Coloring	Schauf	Room 17
Stick Game	HeavyRunner/Yvonne	Room 19



Stick Game Session with Mr. HeavyRunner and Mr. Neverez!



Slime Session with Ms. Guardipee!



Gaming Session with Mr. Berthelson!



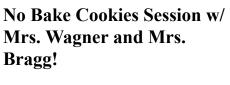
Origami Session with Ms. StillSmoking!



Karaoke Session w/ DJ Augare!



DJ Augare







Massage Chair Session with Ms. Madman!



Massage Chair Session with Ms. Madman!



Students waiting for their turn to relax in the massage chair.







Fingernail Design Session with Mrs. Harrell!

Fingernail Design Session with Mrs. Harrell!

Swimming Session w/ Mr. Tail and Mrs. Butterfly!





Hair Styling Session with Mrs. Wells and Mrs. HeavyRunner!



Planting Session with Mrs. Whitford!



Bingo Session w/ Mr. Wells and Mr. TallWhiteMan!



Italian Soda Making w/ Mrs. Burke!



Beading & Sewing with Mrs. BearChild and Ms. StillSmoking!



Cornhole Tournament with Mrs. CalfBossRibs and Ms. CalfBossRibs!

Staff Wellness

Along with enjoying the district's 'Wellness Day', Napi also hosted activities for staff to enjoy! The day started with a home cooked breakfast and discussion about the day's festivities! Staff participated in beading, corn hole, volleyball, and bike riding throughout the day. Staff were treated to lunch that was catered by Subway, which was made possible by Napi's fabulous Secretary, Mrs. Kim BirdRattler! The day ended with staff enjoying themselves and starting

the weekend feeling a bit more rested! A huge thank you to the BPS Wellness Committee for promoting another 'Wellness Day'!

March Madness

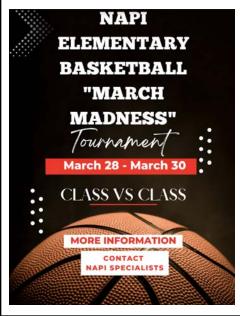
Napi's Specialists Team promoted March Madness events for students! Students and staff enjoyed watching all classes participate in the activities! Kindness and sportsmanship were the focus of every game that was played. Napi students received praise from Mr. Tail for their positive sportsmanship, which he announced while doing a fantastic job 'mcing' all of the games!







Cheering Section!







Cheering Section!

5th Grade

5th Grade

5th Grade











4th Grade



4th Grade



Aimsweb Swimming Incentive

Napi Principals squared up with their students the last week of March and students finally received their swimming parties for their excellent performance on the Winter Aimsweb Benchmark assessments! Students patiently awaited the pool getting repairs so they could use the facility, which was greatly appreciated! A big thank you to the teachers for supervising their students during this event!







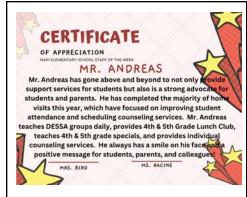








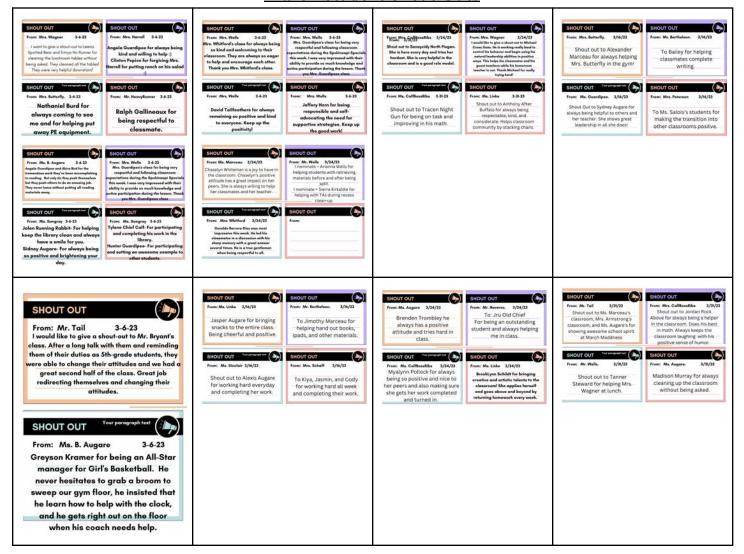
March Staff of the Week Certificates







March Student Shout Outs



March's Attendance

Students	4th Grade–78%	5th Grade80%	School-79%
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Instructional Coaches: Submitted by Mrs. Wagner

Wow, another month has gone by! During the month of March the Instructional Coaches have been busy working with staff to ensure both ELA and Math instruction continues to run smoothly.

At the beginning of the month Mrs. Bragg and a few other educators from our District had the opportunity to attend the Plain Talk About Literacy and Learning Institute in New Orleans, Louisiana. This 4 day workshop gave a lot of important information that specializes in development and dissemination of leading edge scientific research, knowledge and best practices that improve teaching and increase students' learning.

Mrs. Bragg continues to work with the interventionist, and 2 paraprofessionals who are teaching intervention classes to identified students. We currently have 3 groups of about 5-6 students that are taught out of the Rewards program. This program teaches students strategies for decoding grade level multisyllabic words, it increases oral and silent reading fluency and expands the students' knowledge of academic and domain specific vocabulary. This program also allows students to gain confidence in their reading ability. We have another group that is working out of the Phonics for Reading L3 book on practicing fluency and stamina.

We have also tested our Resource room students on the Core Phonics Screener and they are getting ready to begin using the Phonics for Reading L1 to focus on short vowels, double consonants, consonant blends and digraphs.

Mrs. Wagner continues to provide professional development to all classroom teachers in mathematical content currently being covered in our math curriculum. Both instructional coaches also continue to provide tutoring to students identified as T1 and T2 in math on Friday afternoons.

On March 23 Mary Buck, our Math consultant visited with Napi Principals and Instructional Coaches to discuss some goals for next year as far as teaching math. Planning for professional development topics for the upcoming school year were discussed as well as revisiting and revising the current instructional framework for both grade levels. The creation of instructional frameworks for both the Friday math block and math games block were discussed and created. This information was used to create walkthrough forms for use in the month of April.

Both coaches have a combined total of 7 active coaching cycles and both coaches continue to provide support while using walkthrough data to help guide instruction. Instructional rounds for the month of March were completed prior to spring break with plans for the 2nd set of instructional rounds to begin in mid April. This provides classroom teachers the opportunity to observe other colleagues in ELA and math instruction for strategies in which they may find useful in their own classes.

The end of March also brought the first of 3 SBAC assessments with 5th grade taking the CRT science assessment. These assessments will be completed in April on schedule.

Spookanapi--Submitted by Mrs. Wells

The month of March seemed to go by very fast. As fast as it went by and realizing the school year is nearing the end the Spokinaapi Specials is trying to complete the Too Good Curriculum. I do have to say the students this year are whipping through the curriculum and lessons pretty quickly. For this month the lessons focused on the Effects of Alcohol use and how that negatively affects the healthy development of the adolescent brain. The rationale for this lesson in the curriculum to educate students of the physical consequences of alcohol promotes a perception of harm related to underage alcohol use. The important factors in the lesson was to

clear up any misconceptions about alcohol use. With every prevention lesson it has been important to include self-regulation strategies, types of coping skills, and understanding that addiction is very complex.

Along with the Spokinaapi Specials, I have been helping support students' needs when they are needing a space to take 5 from an emotional moment and recollect themselves to return to the classroom. Helping connect students to the families in transition clothing closet for any necessities in need

Counselor Center--Mr. Andreas

During the month of March, all students in grades 4 and 5 received social emotional instruction using the Second Step Curriculum on the topic of managing strong feelings. It is our hope that students have learned skills to manage strong emotions and calm down. The Second Step Social Emotional Curriculum is used throughout the school year as part of the specials rotation and students will learn problem solving skills and emotional management skills later on this school year. In addition to the Second Step Instruction, identified Tier 3 students receive both daily Check and Connect services and Dessa Small Group Instruction to build social emotional skills if they are struggling.

The Napi Counseling Center has also been busy providing supportive services to students who need them to be academically successful. These services include; coats, hats and gloves as needed, access to showers and hygiene products, weekend food program, referrals to IHS Behavioral Health, special services screening/assessment services, home visits and family support, 504 medical plans and accommodations, emergency transportation, conflict mediation and crisis counseling as needed. It is my vision to assist guardians and students in eliminating the barriers to academic success so that students can become successful.