

Board/District Goals, Shared Result, Priorities and Measures of the System 2025-2026

Board/District Goals:

1. *Students Can Read:* Third Grade Reading, State Assessment
2. *Students Are Numerate:* Eighth Grade Math, State Assessment
3. *Students Are Engaged:* YouthTruth, Engagement Measure
4. *Students Graduate:* Four Year Graduation Rate and Five Year Completer Rate
5. *Students are Regularly Attending:* ODE Regular Attenders Data

Shared Result:

ALL MSD students graduate with the skills, knowledge, curiosity, and drive to succeed in a job, trade school, college, or university.

Board/District Priorities 2025-2026 (Measured Focused Priority in Blue) :

Curriculum Optimization: Support ELA and Math Achievement

- Fully Implement the New Math Curriculum
- Expand and Enhance ELA Curriculum Use
- Put the MSD Instructional Model into Practice

MSD Relationships: Build a Thriving, Engaged, and Connected District

- Strengthen Relationships to Support Staff and Family Retention and Engagement
- Improve Partnerships with Employee and Community Organizations
- Provide Pathways and Tools for Leadership Growth at All Levels

Student Success: Improve Student Career Readiness K-12

- Embed Rigorous, Flexible Learning Options into School Programs
- Increase Student Attendance
- Expand Equitable Access to College Credit and Career Credential Opportunities for High School Students

Safety and Security: Do the Basics Well

- Train Staff and Students on Proficiency in Emergency Response Protocols
- Address and Monitor Identified Security Gaps from Site Assessments

Foster Inclusive School Communities: Students are Safe and Supported

- Expand Staff Expertise and Resources to Equitably Support Students with Disabilities
- Inform and Educate Students and Families on Bullying and Violence Prevention

Financial Stewardship: Support Educational Priorities

- Engage the MSD Community in Understanding, Shaping, and Sustaining the District's Financial Future

Adopted: March 18, 2021 Board Meeting

Revised: July 25, 2022 Board Retreat, September 5, 2025 Board Retreat

Approved Revisions: September 18, 2025 Board Meeting

Board/District Goals, Shared Result, Priorities and Measures of the System 2025-2026

Measure	2024-25	2023-24	2022-23	2021-22	2020-21
4-year Cohort Graduation Rate*	<i>Released Jan. '26</i>	85.3%	85%	87.2%	82.4%
5-year Cohort Completer Rate*	<i>Released Jan. '26</i>	86.2%	90.3%	89%	87.4%
9th Grade On-Track*	76%	74%	78%	75%	63%**
8th Grade Mathematics*	29.3%	22%	24%	27%	**
3rd Grade Reading*	36.2%	38%	36%	38%	**
Early Literacy (1st Grade EOY)	42%	43%	43%	41%	33%
Regular Attenders*	65%	66%	64%	68%	**
High School Student Engagement	39 (Percentile)	22 (Percentile)	21 (Percentile)	19 (Percentile)	5 (Percentile)
Middle School Student Engagement	17 (Percentile)	20 (Percentile)	14 (Percentile)	31 (Percentile)	24 (Percentile)
Elementary School Family Engagement	50 (Percentile)	44 (Percentile)	30 (Percentile)	11 (Percentile)	
Employee Engagement/Satisfaction					
Teacher Retention	<i>Released Jan '26</i>	80% ¹	84%	84%	85%
Classified & Teacher Position Fill Rate					
Student Discipline: Students Receiving Out-of-School Suspension	6.84% (902)	7.38% (1011)	6.74% (930)	6% (732)	**
Student to Student Bullying/Harassment (K-5 & 6-12)					
Student to Student Physical Aggression (K-5 & 6-12)					
Student to Staff Physical Incident Reports (K-5 & 6-12) ²					

*Integrated Plan or State Report Card Measures

**Not reported 2020-21 school year due to low participation rates

1 - Due to teachers transferring for the opening of Oakdale Middle School and 6th graders to middle schools

2 - Represents number of unduplicated students

BOLD = New Board/District Measure for 25-26