

Board of Directors

Bruce Baca
Chair

Trindy LeForge
Chair Elect

Jenny Carrillo
Treasurer

Rebecca Ford
Secretary

Julie Charters

Todd Jaeger
Superintendent,
Amphitheater Public School
District

Camille Knudsen

Jon Lansa

Roseanne Lopez, Ed. D.

Misti Nowak

Jacob Parduhn

Erica Rokop

Mary Snider

Julie Turpin

Carol Tracy

Leah Noreng
Executive Director

The Amphi Foundation is a
501(c)(3) organization. Please
contact us directly for our Tax ID
number.

7 March 2018

Beverly Teran & Angie Hitt
Wilson K8

Dear Beverly & Angie,

Since 1983, our mission has been to promote academic excellence through the expansion of resources that enrich the education, development, and well-being of the students of the Amphitheater Public School District. The Amphi Foundation has, for most of its history, focused primarily on services that help make it possible for students to attend school and participate in activities and in recent years we have added Classroom Grants to support our students' teachers and their classrooms. Our Scholarships & Grants committee is proud to honor your grant request. Congratulations!

Funding for this grant was provided by the Nova Home Loans Arizona Bowl. Our hope with this partnership is that funding will be matched in 2018 and that the Amphi Foundation will receive this gift again next year and beyond. You can help us by sharing photos, thank you notes and success stories about the impact of this funding so that we can share with our partners at the Arizona Bowl.

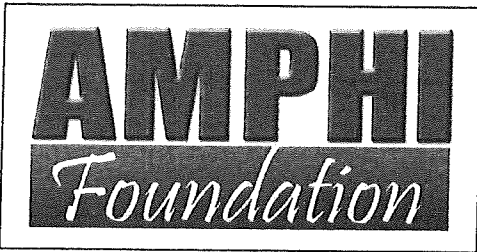
Please keep the following items in mind as you move forward with implementing your project and purchasing materials.

- If, for some reason, you do not proceed with this project, we ask that you return this money to the Amphi Foundation so that we can assist another classroom in need.
- Please be sure to follow district and school procedures for procurement.
- For any equipment or durable goods that have been purchased with this funding we ask that you consider gifting items to an Amphi colleague or teaching partner should you choose to leave the district.

On behalf of the Amphi Foundation Grants & Scholarships Committee,
thank you for all that you do!

Best Regards,

Leah Noreng



Classroom Grant Application
Please complete, sign, and return to amphifnd@amphi.com

| | | | |
|-----------------------------|--|-----------------------------------|----------------------------|
| Project Title: | Collaborative Mixed Media Mural | | |
| Applicant(s): | Beverly Teran and Angie Hitt | | |
| Project Director: | | | |
| Telephone Numbers: | 520- 696- 5836 | | |
| Project Site/School: | Wilson School | | |
| Project Duration: | Start Date: | Fall 2018 | Ending Date: December 2018 |
| Impact: | # of Students: approximately 600 | | # of Teachers: 2 |
| Ages/Grades: | kindergarten through Fifth grade | | |
| | | Total Cost: | \$771.60 |
| | | Less Funding from Other Sources*: | |
| | | Total Grant Request: | \$771.60 |
| *List Other Funding Sources | | | |
| Signature and Date: | | | |

TECHNOLOGY CERTIFICATION – required for grants requesting technology components

We CAN / CANNOT (*circle one*) support the technology and other infrastructure required for successful implementation outlined in this grant.

Technology Integration Specialist Signature: _____ Date: _____

PRINCIPAL APPROVAL:

After reviewing this application (*principal please initial one*),

as No additional resources (including maintenance and repairs) are necessary to fully implement the goals of this application

OR

Additional resources are necessary in the approximate amount of \$ _____ (total, per year, etc.) and will be funded by other sources.

This project is / is not eligible for extra-curricular tax credit funds. (select one)

Applicant has shared this application with me and I DO / ~~DO NOT~~ (circle one) support this application.

Principal's Signature:

Aristine Sullivan

Date:

2/26/18

Grant Proposal

Project Title: Collaborative Mixed Media School Community Mural

Summary: Brief, succinct overview of the project, including the estimated number of students directly impacted. Describe in lay terms. Do not assume the Committee knows the programs, technology or other topics you are discussing. Statement that could be used to explain project in a news release.

Elementary students ages 5-11 will design a mural for Wilson School that will be an example of how art can inspire our school community. Students will learn about muralists and community based art that can be used for positive influence. This will be a collaborative effort incorporated into the elementary classes impacting approximately 600 students.

Project Need, Purposes and Objectives: Describe how the project will enhance the learning environment and promote academic excellence. List the subject areas involved in the project and how the project will enhance the students' learning experience in these areas.

Students will learn how artists use visual images to create a positive influence in communities. We will learn how art can be a catalyst for transformation and how individuals can make a positive impact on the world around us. Students will be exposed to literature and inspired by the true story of MAYBE SOMETHING BEAUTIFUL. Students will make connections between art history, social studies, literature and math as they progress through designing the mural. As students progress through the different design phases they will be working within all 4 of the visual art standards categories of Creating, Performing, Responding and Connecting

Project Activities: Description of the activities the award will facilitate and that will produce the objectives stated in the proposal.

Students will learn about mural making throughout history.
Students will think about and discuss how art can communicate and have a positive impact on communities.
Students will work cooperatively to create a collaborative design based on student input of what would benefit the Wilson community.
Students will learn about the process of design from the initial planning stages to completion and how the artistic process requires flexibility and problem solving.
Students will learn about compromise and team work.

Plan for Evaluation and Follow Up: The standards of measurement to be used to determine if goal(s) have been achieved and timeline for assessment of results.

Students will complete a survey regarding how effective the mural was at creating a positive effect on the school community and visual environment.

Budget Worksheet

| Item Description | Cost Per Item | |
|---|-----------------------|----------|
| Acrylic paint 15 jars | \$15.00 per 32 oz jar | 425.00 |
| Paint markers | \$17.95 per set | 52.85 |
| Mosaic shape mix | \$74.95 per bag | 74.95 |
| Tile adhesive | \$29.50 per container | 59.00 |
| Grout | \$44.95 per bag | 89.90 |
| taxes | \$ 70.00 approx. | 70.00 |
| | \$ | |
| TOTAL | \$ | \$771.60 |
| Total Expenses for entire project | | \$ |
| Funding from other sources | | \$ |
| Foundation grant request amount..... | | \$ |

Donations by Amphi Foundation

| School | Teacher | Amount | Project |
|-------------|------------------------|-------------|---|
| AHS | Wendy Ousley | \$ 757.50 | Folklore and Mythology Seminar |
| AMS | Tamara Paulson-Midgley | \$ 974.03 | Percussion Power |
| Coronado | Terry Duggan | \$ 1,000.00 | Steam-azing Lab |
| Coronado | | \$ 967.16 | Classroom Games |
| Donaldson | Rachelle Ferris | \$ 991.00 | Donaldson Maker Lab |
| Harelson | Becky Cozart | \$ 704.95 | PE Program |
| Harelson | Monika Arnold | \$ 435.78 | Digital Microscopes in the Classroom |
| Holaway | Capella Hauer | \$ 995.00 | Summer Home Visit Kits |
| Innovation | Danielle Swartz | \$ 1,000.00 | STEM leveled readers for K-1 Guided Reading Library |
| IRHS | Jenny Een | \$ 1,000.00 | Freshman Focus: Ninth Grade Transition Restriction Digestion, Purification of DNA Fragments, and |
| IRHS | Mark Joseph Pincus | \$ 999.55 | Cloning into Plasmids |
| Nash | Michelle Martin | \$ 959.75 | Choo! Choo! Full STEAM Ahead! |
| Painted Sky | Mercy Pemberton | \$ 953.10 | Edison Robots for Painted Sky Second Grade |
| Rio Vista | Hilary Wiechert | \$ 849.00 | Fifth Grade Novel Studies |
| Wilson | Beverly Teran | \$ 771.60 | Collaborative Mixed Media Mural |
| Wilson | Karen Maspero | \$ 1,000.00 | Middle School Math Manipulatives |