

Park Valley Elementary Final Report 2024-2025

2024 - 2025 ▼

Final Report Approved

Final Report Approval Details

Submitted By: Melissa.Morris@besd.net

Submit Date: 2026-01-29

Admin Reviewer:

Admin Review Date:

LEA Reviewer: heidijo.west@besd.net

LEA Approval Date: 2026-03-24

Board Approval Date: 2024-05-08

Financial Proposal and Report

This report is automatically generated from the approved School Plan (entered in spring of 2024), Amendments, and the LEA's data entry of the School LAND Trust expenditures coming from the Utah Public Education Finance System (UPEFS).

Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Carry-Over from 2023-2024	\$0.00	\$0.00	\$0.00
Distribution for 2024-2025	\$4,006.47	\$0.00	\$4,006.47
Total Available for Expenditure in 2024-2025	\$4,006.47	\$0.00	\$4,006.47
Salaries and Benefits	\$2,724.00	\$0.00	\$4,006.47

	Planned	Amended	Actual
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Description	Planned Expenditures (entered by the school)	Amended Expenditures (Refer to bottom of Report)	Actual Expenditures (entered by the LEA)
Contracted Services	\$0.00	\$0.00	\$0.00
Professional Development	\$0.00	\$0.00	\$0.00
Student Transportation Field Trips	\$0.00	\$0.00	\$0.00
Books Curriculum Subscriptions	\$0.00	\$0.00	\$0.00
Technology Related Supplies	\$0.00	\$0.00	\$0.00
Hardware, etc.	\$0.00	\$0.00	\$0.00
Software	\$0.00	\$0.00	\$0.00
Technology Device Rental	\$0.00	\$0.00	\$0.00
Video Communication Services	\$0.00	\$0.00	\$0.00
Repair Maintenance	\$0.00	\$0.00	\$0.00
General Supplies	\$0.00	\$0.00	\$0.00
Services Goods Fees	\$0.00	\$0.00	\$0.00
Other Needs Explanation	\$0.00	\$0.00	\$0.00
Non Allowable Expenditures	\$0.00	\$0.00	\$0.00
USBE Administrative Adjustment - Scroll to the bottom to see Comments.			\$0.00
Total Expenditures	\$2,724.00	\$0.00	\$4,006.47
Remaining Funds (Carry-Over to 2025-2026)	\$1,282.47		\$0.00

Goal Statement

close

K-6 students will increase by 4% composite on the Reading Acadience benchmark from BOY to EOY. 75% of students will have typical or above from BOY to EOY on Pathways of Progress.

Academic Area

close

- Reading

Measurements

close

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

BOY, MOY, EOY Acadience Reading benchmark

BOY, MOY, EOY Pathways of Progress Reading Acadience Benchmark

Please choose one of the following two options to complete the Measurements section:

1. Explain how academic performance was improved or not, and describe how the before and after measurement data supports the improvement.
2. Explain how academic performance was improved or not, and attach measurement data from before and after plan implementation in the Attachments Section below. (If you choose this option, please put a note in your explanation to "see attached document").

Academic performance did not improve and the goal was not met. Acadience data showed a decrease from 89% of students at benchmark at BOY to 77% at EOY, and only 66% of students demonstrated typical or higher growth on Pathways of Progress, below the 75% goal. The before-

and-after measurement data indicates a decline in performance and highlights the need for

improved instructional consistency and support.

Action Plan Steps and Expenditures

close

These are the Action Steps identified in the plan to reach the goal:

- 1- Give students diagnostic assessments (PSI; PASI) to identify specific reading skills needed.
- 2- All reading teachers will instruct using correct reading techniques and strategies.
- 3- Teachers will spend more time focusing on providing quality tier 1 instruction and implementing strategies and knowledge gained in PD.
- 4- Teachers and staff will give formative assessments as students acquire and progress in their reading development.
- 5- Identified students will receive individualized tier 3 interventions using a paraprofessional
- 6- Employ Paraprofessional to provide skill-based small group interventions, and Tier 1 and Tier 2 support. (\$2724)
- 7- Provide professional development to teachers and paraprofessionals to build skills in research-based practices.
- 8- Students performing below benchmark will be monitored regularly using Acadience progress monitoring
- 9- Individual student goals will be set using the Acadience Pathways of Progress goal setting tool.
- 10- Program assessments will be analyzed to adjust intervention groups in a timely manner.

Were the Action Steps (including any approved Funding Changes described below) implemented and associated expenditures spent as described?

- Yes
 No

Estimated

Category	Description	Estimated Cost
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	6- Employ Paraprofessional to provide skill-based small group interventions, and Tier 1 and Tier 2 support. (\$2724)	\$2,724.00
	Total:	\$2,724.00

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$2,724.00
Total:	\$2,724.00

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- School assembly
- School newsletter or website

The school plan was actually publicized to the community in the following way(s):

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- Stickers that identify purchases made with School LAND Trust funds
- School newsletter or website
- Social Media

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	0	2024-04-09

Comments

Date	Name	Comment
2024-04-18	Heidi Jo West	Measurement: Acadience Reading Benchmark BOY & MOY Academic Area: Reading.

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