WEST BONNER COUNTY SCHOOL DISTRICT #83



Board Meeting Date: Wednesday, October15, 2025

Who should be recognized for their contribution to student growth and achievement?

• <u>Tracy Rusho</u> - Tracy has reached out to adjacent school districts and agencies to research options to employ a Districtwide Nurse. She researches funding options for teacher Emergency Authorizations to fill certificated teaching staff with current district staff. Safety Trainings were set up through Vector Solutions and the district now has a safety training system that will help all meet annual training requirements. Tracy works hard to support all in the school system.

What has the superintendent been working on this past month?

- 2023 Fiscal Audit The last email from Taylor Ulrich of CLA indicated the audit was on schedule to be completed and to the district by Thursday, October 9, 2025. This past week, Kendra Salesky, Business Manager, along with Debra Buttrey, B², have furiously worked to complete last minute requests. Kendra and I signed a Management Letter on Tuesday, October 7, 2025. The Audit Report should be to the district on Thursday, October 9, 2025, as that was CLA's commitment. The Finance Committee should be able to review the report during its meeting on Thursday afternoon.
- <u>CESO (Center for Effective School Organization)</u> Kendra Salesky, Business Manager, Tracy Smith, Accounts Payable/Payroll Specialist, met through Zoom Meeting on Tuesday, October 7, 2025, to discuss the results of their analysis of the District's organization. The Finance Committee will view the report on Thursday, October 9, 2025. The review CESO gave the district along with the 2023 Fiscal Audit should provide a clear pathway to move forward.

- <u>Filling Open Positions</u> Tracy Rusho, Human Resources Director, has been working hard to assist me in filling open positions. Tracy does the research and we meet with Kendra Salesky, Business Manager, to understand the impact on funding. Key positions filled with Tracy's effort are listed below:
 - Director of Special Education
 - District Nurse
 - School Psychologist
 - Special Education Teacher

<u>Note</u>: I use the term "assist" to mean direct involvement or indirect involvement/oversight.

- Principal/Director Presentation Schedule The schedule came together this month and is attached to this report. The schedule spreads out reports, however, the board can request a principal or director to attend through request to the superintendent. Each month a written report from each principal/director should be in the packet coming out the Thursday prior to the meeting. A request by Friday of the week before the meeting is considered sufficient time to request a principal/director come to the meeting. The schedule is attached to this report.
- <u>Domain 5 of the Framework for Teaching</u> The Administrative Team began work on Domain 5 in August before school began. The purpose was to align the teacher evaluation tool with current practice. The Team arrived at an updated version of Domain 5 to really focus on student growth within a teacher's classroom. The Administrative Team understands the state and community importance on test scores, however, recognize all teachers play a part no matter what subject they teach. The updated Domain 5 document is attached to this report.
- <u>Building Budgets</u> Each Building Principal was given a copy of their budget and Average Daily Attendance. This was up-to-date as of the meeting date of Wednesday, September 17, 2025. At the fourth Wednesday of the month our AdTeam Meetings will focus on finance to assure all Team Members are aware of the district's financial status. An example from each building budget attached to this report.

What tasks need focus for the upcoming month?

• <u>Career Connected Learning</u> - The Rural Alliance invited West Bonner County School District #83 to apply for a grant with other rural schools in the area. If the district is chosen, we will become a part of the Rural Career-Connected Collaborative (2026) through Transcend. Vanessa Haggett, Tommy Hansen, Kim Keaton, and I are working as a team to complete this grant application. It must be submitted by Monday, October 20, 2025. The grant focuses on helping rural communities share best practices in creating a seamless pathway to

graduation from high school. More details will follow in an upcoming Superintendent Report.

Are there any other items of significance to report?

• Forestry Building - The first week of October, information was received from the school district's attorney concerning the contracts for construction. The district already has a contract with Architect's West for designing and acting as project management for the project. The project will be advertised in the Bonner County Daily Bee and Spokesman Review over the next two (2) weeks. A recommendation will come to the board for construction through the bid process. Future board action will be acceptance of a construction company to build the building. All of this work is being completed in accordance with Board Policy 7405 - Public Works Contracting and Procurement and Procedures 7405P - District Procurement.

How many corrective actions have resulted in a Temporary Suspension this past month? This information is provided based upon Board Policy 3340 - Corrective Actions and Punishment. The chart below outlines actions taken since the last board meeting:

# of Temporary Suspensions	Reason for Action	Response
1	Assault	1-day
1	Assault/Sexual Harassment	3 days
1	Defiance/Insubordination	1-day
1	Disrespect	3-days
1	Bullying/Fighting	3-days
1	Bullying/Harassment	3-days
1	Fighting	2-days
1	Fighting	3 days
1	Insubordination	3-days
3	Possession/Use of ATOD	3-days

How many Open Enrollment Applications have been processed? The chart below outlines actions taken since the last board meeting:

# of Students Entering the	# of Students Exiting the	# of Students Changing
District through Open	District through Open	Schools in the District through
Enrollment	Enrollment	Open Enrollment
_	-	4

How many Requests for Public Records have been processed? The chart below requests made and/or completed since the last board meeting:

Requestor	Nature of Request	Date of Request	Date Request fulfilled
-	-	-	-

Other Items of Interest

I read the following documents to keep up with current issues in the field of education: (Reading is done during each mealtime in the morning, noon, and evening as well as on two weekends per month that I am staying at the house in Oldtown.)

- <u>Fostering Safe and Inclusive Workplace Communities</u> This is a product of Hanover Research for the Washington Association of School Administrators. The research encompasses the following two critical elements:
 - 1. Defining Inclusive Workplace Cultures
 - 2. Implementing Inclusive Workplace Cultures

Key research findings include:

- Defining safe and inclusive workplaces and environments that enable contributions and participation from all employees on a day-to-day basis.
- o Showing appreciation for staff can create more inclusive workplace environments by signifying that organizations value and respect their employees.
- Workplaces can foster inclusiveness by creating opportunities for respectful and transparent communication.
- Fostering social connections between colleagues can lead to a more inclusive workplace.
- Embedding inclusiveness in the workplace culture can help organizations attract and retain diverse talent.

An inclusive workplace creates personal connections, brings people together to solve problems, and crates platforms for people to connect.

Acronyms:

Education has terminology formed from the initial letters of other words and pronounced as a phrase of letters or word. (This list will expand as acronyms are used in this report.)

- ASVAB = Armed Services Vocational Aptitude Battery
- IHSAA = Idaho High School Activities Association
- ICRMP = Idaho County Risk Management Program
- IRI = Idaho Reading Indicator
- ISEE = Idaho System of Educational Excellence
- MTSS = Multi-Tiered System of Supports
- PLC = Professional Learning Community
- STEAM = Science, Technology, Engineering, Arts, and Mathematics
- STEM = Science, Technology, Engineering, and Mathematics

West Bonner County School District #83

Principal/Director Presentations* to the Board of Trustees

September	October	November All Elementary Principals review assessment data during the Regular Meeting or a Work Session.
December Operations Director* will provide a Facility and Grounds Update	January	February All Elementary Principals review assessment data during the Regular Meeting or a Work Session.
March Operations Director* will provide a Facility and Grounds Update	April The Director of Technology* provides information on technology funding and needs for budget considerations for the upcoming year.	All Principals present Student Handbooks for the Upcoming School Year Child Nutrition ⁺ provides information on Free & Reduced Lunch Prices for the Upcoming School Year.
June All Principals review assessment data during the Regular Meeting and Receive Feedback on Student Handbooks.	July	August

^{*} The Board can request a Principal/Director attend a meeting through the Superintendent.

⁺ Directors will attend when there is an RFP/RFQ requested to go out to bid and when a recommendation to accept the RFP/RFQ for approval.

Priest River Lamanna JR SR High Monthly Budget Report

	100 General	130 Grant/Donation	4 Levy	8 ASB									
Fund #	5	13	104	238									
% USED			2.67%	0.00%	4.06%	29.87%	0.00%	30.50%	0.00%	0.00%	0.00%	0.00%	12.51%
Budget Balance			4,500.00	13,458.00	31,442.85	26,300.00	1,000.00	10,817.50	15,000.00	5,379.00	7	6	107,897.35
Budget			40.										
Encumbrance	STATE OF THE PERSON NAMED IN		14,480.00	vi	897.73	1	vi	,	41	V 7	1	1	•
Ē			₩		₩	₩		₩			₩	₩	
Ĕ			520.00 \$	•	1,368.42	11,200.00	•	4,747.50	•		•	•	17,835.92
			₩	₩	₩.	₩	₩	₩	₩	₩	₩	₩	₩
BUDGET			19,500.00	13,458.00	33,709.00	37,500.00	1,000.00	15,565.00	15,000.00	5,379.00	1	1,460.00	142,571.00
	H		₩	₩	₩	₩	₩	₩	₩	↔	₩	₩	₩
Date 09/22/2025		EXPENSES	Online Education - IDLA	State PD - JH/HS	Instr. Materials - JH/HS	Adv Place, Elective, CTE	Program Supplies (Athletics HS)	Helmet Recond & Safety Equip & Medical Supplies	Equipment (Athletics HS)	Library - JH/HS	Grants/Donations	Kootenai Funds - PRLH	TOTAL
		Account Number	100.515.310.401.000	130.621.310.401.804	104.515.410.401.000	104,515,410,401,200	104.531.410.401.000	104.531.410.401.100	104,531,410,401,200	104.622.430.401.000	130,515,410,401,300	130,515,410,401,800	TOTAL

Account Number	ASB									
238.531.410.201.402	JH Athletic	₩	3,000.00		1	1,0	1,096.43	₩	1,903.57	%00.0
238.531.410.401.701	Officials - PRLHS- Gates	₩.	,		,		į,	₩.	æ	0.00%
238,531,410,401,702	Athletic Master	₩.	20,000.00	13,3	13,314.82	3,2	3,223.70	₩.	3,461.48	66.57%
238.531.410.401.704	A.S.B. Cards	₩	,		1			₩	,	0.00%
238,531,410,401,705	Cheerleader Fundraiser	₩	,		1			₩.	•	0.00%
238.531.410.401.706	Girls Basketball Fundraider	44	0		1		,	₩.	,	0.00%
238,531,410,401,707	Girls Soccer Fundraisers	₩	,		1		1	₩		0.00%
238,531,410,401,708	Softball Fundraisers	49	,		,			₩.		0.00%
238, 531, 410, 401, 709	Volleyball Fundraisers	₩.	1		1		,	\$		0.00%
238.531.410.401.710	Girls Wrestling Fundraiser	₩	,		1			₩		0.00%
238, 531, 410, 401, 711	Cross Country Fundraisers	₩	1		,		,	₩.		0.00%
238.531,410,401,712	Track Fundraiser	₩	1		,			₩		0.00%
238.531.410.401.713	Golf Fundraiser	₩	,		1			₩	1	0.00%
238.531.410.401.714	Baseball Fundraisers	₩	1		1			₩		0.00%
238.531,410,401,715	Boys Basketball Fundraiser	49	1		,		1	₩	•	0.00%
238.531.410.401.716	Boys Soccer Fundraisers	₩	,		1			₩.		0.00%
238.531.410.401.717	Football Fundraisers	49	1		1		1	₩		0.00%
238.531.410.401.718	Boys Wrestling Fundraiser	₩	,		1		•	₩		0.00%
238.532.410.401.601	Band	₩	1,180.00	3,1	1,064.16		1	₩.	115.84	0.00%
238.532.410.401.608	Class of 2025	₩	,		,		,	₩	,	0.00%
238.532.410.401.609	Class of 2026	₩	1,000.00		1		,	₩	1,000.00	0.00%
238.532.410.401.610	Class of 2027	₩	1,000.00		1		1	₩	1,000.00	0.00%
238.532.410.401.611	Class of 2028	₩	1,000.00		,		1	₩	1,000.00	0.00%
238,532,410,401,612	Class of 2029	₩	500.00		1		,	₩	200.00	0.00%
238,532,410,401,613	General - PRLHS	₩	1,000.00		1		,	₩-	1,000.00	0.00%
238, 532, 410, 401, 614	Supplies-General	❖	1		1		,	₩-	1	0.00%
238,532,410,401,620	Art-Drawing-Pottery	❖	466.65		1		,	\$	466.65	0.00%
238.532.410.401.686	Student Council	₩	5,000.00		182.05	3,1	1,620.00	₩.	3,197.95	3.64%
	Total Operations	49	31.146.65	14.5	14,561.03			\$ 16	16.585.62	46 75%

\$ 124,482.97 18.65%

\$ 173,717.65 \$ 32,396.95

TOTAL EXPENDITURES

Priest River Lamanna JR SR High Monthly ADA Report

Report from September 1st - 22nd 2025

Total Enrollment as of: 22-Sep-25

	Ş	90	%
Total	4	365.06	91.3%
Twelfth	46	42.54	92.5%
Eleventh	75	26.89	%6'16
Tenth	73	96.46	91.0%
Nineth	74	64.14	86.7%
Eighth	73	19.79	95.7%
Seventh	69	55.33	93.8%
PRJH & PRLH	Total Enrollment	ADA	ADA Percentage

Priest River Elementary Monthly Budget Report

Desription	100 General	130 Grant/Donation	104 Levy	ASB											
Fund #	100	130	104	238											
% USED		i i	0.00%	0.00%	0.00%	0.00%	%09'9	0.00%	3.92%		0.00%	0.00%	0.00%	3.78%	
Budget Balance			4,992.00	11,760.00	1	1,180.00	26,303.13	4,700.00	48,935.13		1,000.00	1,000.00	2,000.00	\$ 50,935.13	
A 3			₩	₩	₩	₩	₩	₩	₩.		₩	₩	₩	₩	
Encumbrance			1		•	•	1,207.57	•			•	1			
ញ			₩		₩	₩	\$	₩	8		₩	₩		, m	
δĔ	T.		ı	1	101.48	•	1,945.30	•	2,046.78		•	1	1	2,046.78	
			↔	\$	₩	₩	*	*	*		*	\$	*	₩	
BUDGET			4,992.00	11,760.00	101.48	1,180.00	29,456.00	4,700.00	52,189.48		1,000.00	1,000.00	2,000.00	54,189.48 \$ 2,046.78	
			₩	₩	₩	₩	₩	₩	₩		₩	₩	₩	₩	
Date 09/22/2025		EXPENSES	Dyslexia PD Funding -PRE	State PD - PRE	Grants/Donations	Kootenai Funds – PRE	Instr Materials - PRE	Library - PRE	TOTAL	ASB	General - PRE	T.A.	Total Operations	TOTAL EXPENDITURES	
		Account Number	100.621.310.108.802	130,621,310,108,804	130,512,410,108,300	130,512,410,108,800	104.512.410.108.000	104.622.430.108.000	TOTAL	Account Number	238,532,410,108,613	238.532.410.108.620			

Priest River Elementary Monthly ADA Report

Report from September 1st - 22nd 2025

Total Enrollment as of: 22-Sep-25

Total	324	301.54	93.2%
Sixth	47	41.75	88.8%
Fifth	45	42.17	93.7%
Fourth	59	55.83	94.6%
Third	62	58	93.5%
Second	32	30	93.8%
First	52	51.04	92.8%
Kindergarten	24	22.75	94.8%
Priest River Elem	Total Enrollment	ADA	ADA Percentage

Priest Lake Elementary Monthly Budget Report

	Date 09/22/2025	BUDGET	5	ξ	Encumbrance		Balance	% USED	#	# Desription
The Part of the Pa									100	100 General
Account Number	EXPENSES								130	130 Grant/Donation
100.621.310.119.802	Dyslexia PD Funding -PLE	\$ 730.00	₩		•	\$	730.00	0.00%	104	104 Levy
130.621.310.119.804	State PD - PLE	\$ 1,720.00	₩	,		₩	1,720.00	0.00%	238	ASB
130.512.410.119.300	Grants/Donations	-			·	₩	1	0.00%		
130,512,410,119,800	Kootenai Funds - PLE	\$ 146.00 \$	44	,	·	44	146.00	0.00%		
104.512,410,119,000	Instr Materials - PLE	\$ 4,306.00 \$ 624.06	\$ 65	24.06	ı ₩	49	3,681.94	14.49%		
104.622.430.119.000	Library - PLE	\$ 687.00 \$	₩	,	+	₩	687.00	0.00%		
TOTAL	TOTAL	\$ 7,589.00 \$ 624.06	\$ 62	4.06		44	6,964.94	8.25%		
Account Number	ASB									
238.532.410.119.613	Priest River Elementary \$ 1,000.00 \$	\$ 1,000.00	*	1	+	₩	\$ 1,000.00	0.00%		
	Monthly ADA Report	\$ 1,000.00	4	,		₩.	\$ 1,000.00	0.00%		
								1		
	TOTAL EXPENDITURES \$ 8,589.00 \$ 624.06	\$ 8,589.00	\$ 62	4.06		₩.	\$ 7,964.94 7.27%	7.27%		

Report from September 1st - 22nd 2025

Total Enrollment as of: 22-Sep-25

Priest Lake Elem	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Total
nrollment	4	9	4	9	9	7	7	40
ADA	3.92	5.75	3.92	5.83	5.92	6.92	6.83	39.09
rcentage	%0'86	95.8%	%0'86	97.2%	%2'86	%6'86	%9′.26	97.7%

Idaho Hill Elementary Monthly Budget Report

	Date 09/22/2025		BUDGET	d _T V		Encumbrance		Budget Balance	% USED	rund # Desription
		4								100 General
Account Number	EXPENSES									130 Grant/Donation
100.621.310.116.802	Dyslexia PD Funding -IDH	₩	1,882.00	₩	₩.	1	₩	1,882.00	0.00%	104 Levy
130.621.310.116.804	State PD - IDH	₩	4,433.00	₩			₩	4,433.00	0.00%	238 ASB
130.512.410.116.300	Grants/Donations	₩	700.00	\$ 500.00	\$	1	₩	200.00	71.43%	
130.512.410.116.800	Kootenai Funds - IDH	₩	514.00	, ₩	₩.	•	₩	514.00	0.00%	
130.512.410.116.203	Child Sponsorship	₩	10,250.00				₩	10,250.00	0.00%	
104.512.410.116.000	Instr Materials - IDH	₩	11,104.00	\$ 1,111.70	\$ 02	445.47	₩	9,546.83	10.01%	
104.622.430.116.000	Library - IHE	₩	1,772.00	5)	₩.	,	₩	1,772.00	0.00%	
TOTAL	TOTAL	₩.	30,655.00	\$1,611.70	2		₩	28,597.83	5.26%	
					N.				T	
Account Number	ASB									
238.532.410.116.203	Child Sponsorship	₩	10,000.00 \$ 1,980.00	\$ 1,980	\$ 00	919.40	₩	7,100.60	19.80%	
238.532.410.116.613	General - IHE	₩	1,000.00	₩	₩.	•	₩	1,000.00	0.00%	
238.532.410.116.620	Art	₩	1,000.00	₩	₩.	,	₩	1,000.00	0.00%	
	Total Operations	₩	2,000.00	\$			₩.	2,000.00	0.00%	
	TOTAL EXPENDITURES	(A	32,655.00 \$1,611.70	\$1,611	2		(γ)	30,597.83	4.94%	

Idaho Hill Elementary Monthly ADA Report

Report from September 1st - 22nd 2025

Total Enrollment as of : 22-Sep-25

Total	141	131.26	92.9%
Sixth	19	16.92	89.1%
Fifth	19	17.63	92.8%
Fourth	22	20.25	95.0%
Third	20	18.67	93.4%
Second	24	23	82.8%
First	20	19.54	%1.76
Kindergarten	17	15.25	%2'68
Idaho Hill Elem	Total Enrollment	ADA	ADA Percentage