

Parkrose English Learner Plan

We need to prepare English Learners to:

- Demonstrate proficiency in speaking, listening, reading and writing in English
- Meet Common Core Standards in academic areas, demonstrating high levels of reading and thinking and graduating college and career ready

Plan for Proficiency in English

- Current: ELL Pullout or Class Period Model
 - 30 minutes/day (Elementary) or 1 class period per day (MS/HS) of Systematic English Language Development (ELD) instruction, taught by ELD teacher
- Ideal:
 - ELL Pullout/Class Period for Beginner EL students
 - ELD instruction embedded in Language/Literacy Block for Intermediate-Advanced EL students
 - Requires training in Systematic ELD (3 days) for every elementary classroom teacher and every Language Arts teacher
 - Requires ongoing coaching and support for classroom teachers to sustain explicit ELD instruction
 - Plan for getting there:
 - Phase in training over 5 years
 - ELD teachers phase into ELD coach role

Plan for EL Student Achievement in Content classes

- Professional development in Sheltered Instruction for **all** teachers
 - Embedded in AVID & core content
 - Provided by Language/Literacy TOSA, through PLCs or whole group, model lessons, lesson planning
- Mini observations at all levels include Sheltered Instruction strategies; increasing the accountability and importance of these practices for all teachers
- Continue to provide in-depth Professional Development in Sheltered Instruction models to teacher leaders at all levels.