

# ***CRES Board Report: October, 2017***

## ***Goals***

- 1. CRES students will meet the following benchmarks in behavior incident reports outlined by the National Positive Behavior Interventions and Supports (PBIS) guidelines. This will be monitored by utilizing the data from the School-Wide Information System (SWIS) program monthly.***
    - 0-1 behavior reports: 80% or higher*
    - 2-5 behavior reports: 14% or lower*
    - 6+ behavior reports: 6% or lower*
  - 2. CRES MCA reading and math proficiency will be at or above the grade 3-6 state average in the spring of 2018.***
  - 3. Pre-Kindergarten students will increase their median literacy skills scores of 56 for “widely held expectations” in the spring of 2017 to a median score of 58 for the “widely held expectations” in the spring of 2018 on the GOLD assessment.***
  - 4. 2. Grades K, 1, and 2 students will increase from 65% in the low risk/college-ready category on the spring of 2017 to 76% in the low risk/college-ready category in the spring of 2018 on the FAST reading assessment.***
- The first of our STEAM Expos took place on the morning of November 17<sup>th</sup>. It was another great success, with a lot of parents and other community members attending. This Expo featured the art, engineering, and performances of the fifth grade. Our next Expo will be Christmas in the Park, featuring our 3<sup>rd</sup> graders, on December 6<sup>th</sup>.
  - Allison Larsen and I were invited to present at the Minnesota Elementary School Principals’ Association Northern Division meeting on Friday, Nov. 17<sup>th</sup> in Bemidji. We presented on our STEAM initiative, and learned just how far ahead our program is than others. We have invited all the principals and their teams to visit CRES to see first-hand what has been built here and to share with us what they are doing in their programs. Allison and I will be presenting twice at TIES on December 11<sup>th</sup>.
  - Our first ever Celebration of Success took place on November 20<sup>th</sup>. Something new we’ve started this year is our Student of the Month program, where each classroom teacher and each specialist pick a student of the month. These students were recognized at the celebration, and their parents were invited to attend. We had a great parent turnout. Jenna Esse put together a great video featuring each of our Students of the Month. We also recognized our Unity Week poster winners, and presented the Unity Chain that was created during Unity Week. Each link on the Unity Chain represented a time when students caught each other showing respect, and/or standing up to bullying behavior.
  - As usual, we had a great turnout for Parent-Teacher conferences. It appears that attendance was at nearly 95%. This has been the trend over the years, and credit should be given to classroom teachers for their hard work in working with parents to get them into the school for conferences.

Below are the ranges goal #1 for the 17-18 school year. To date, here are the actual numbers:

- 0-1 behavior reports
  - Goal = 80% of students or higher
  - Actual to Date = 96.5%
  
- 2-5 behavior reports:
  - Goal = 14% of students or lower
  - Actual to Date = 2.2%
  
- 6+ behavior reports: 6% or lower
  - Goal = 6% of students or lower
  - Actual to Date = 1.2%

Respectfully submitted;  
Kurt Becker