



---

## COMMUNITY PARTNERSHIP TEAMS

### **BACKGROUND INFORMATION:**

Schools have formed Community Partnership Teams from existing entities that bring parents and the community into the school. Bringing these groups together creates a collaborative approach at the school level that is supported and encouraged at the District and School Board level.

Community Partnership Teams meet on a regular basis with the school principal to assess school needs, and collaboratively and strategically set measurable goals, plan activities, track progress and evaluate outcomes. Electronic progress reports will be made to the School Board and Superintendent.

### **RECOMMENDATION:**

**(14-415)** It is recommended that the School Board and Superintendent receive this report as an information item.

## COMMUNITY PARTNERSHIPS UPDATE - April - June 2014

School	How will you commit to communicating of goal and the WE concept?	Exemplars that align with the four Pillars of Learning	What is your school plan to engage the community in an area of need
Springville K-8	Continue communicating with community about working together to achieve certain goals, including newsletter articles about items to the right.	<p>Collaboration: Bethany Presbyterian and local Cub Scouts and families will be working on our grounds May 31 to remove weeds.</p> <p>Excellence: Our school invited parents and family members to attend a school-wide Exhibition on May 22. Students guided their parents and guests in understanding what and how they have been learning in their “expeditions.” Community projects and resources were essential to each grade level’s learning experiences: Jackson Bottom Wetlands, Tillamook Forest Center, Architects in the Schools, and more.</p> <p>Innovation, Collaboration, Excellence, Equity: A new activity for our 6th-8th graders was a Career Fair. Presenters represented 9 varying careers from people in our community and people of color and different backgrounds. They talked about their careers and how Springville’s character traits (Responsibility, Collaboration, Perseverance, Compassion, and Integrity) are necessary in their work and how developing these skills can give them access and success in their careers. This was organized by counselor Roberta Michaels and made successful by the volunteer presenters!</p>	Weeding described at left. Also, Bethany Presbyterian will help our counselor next year in organizing an all-school service project in which all students can participate regardless of family finances. The plan at this time is to do a Sparrow Club project.
Terra Linda	On going communication with a variety of stakeholders, the Terra Community,	In the spring we have been focusing on community conversation with our our Hispanic	We are planning on expanding our community conversations to include a

	<p>Laurel Parc, St. Vincent DePaul, and scouting groups.</p>	<p>community. These have been open ended conversations that take place off campus in house or the public library. We have found these conversations to help support the Hispanic community in our school. These meetings have allowed us to deepen our relationship and improve communication.</p> <p>Both the Math Lab and St. Vincent DePaul have continued to be a vital part of our community partnerships.</p> <p>We have also worked with our scout groups to do basic grounds keeping.</p>	<p>variety of neighborhoods and other under-represented groups.</p> <p>St. Vincent DePaul is interested in expanding the backpack program to include more students.</p> <p>The Math Lab will continue to be a place for community members to serve in our school and have positive relationship built around an academic task.</p>
<p>West TV</p>	<p>We have communicated the WE concept through our site council, parent group meetings, the auction and new family orientation</p>	<p>WE Expect Excellence: Conferences, reporting practices, LT data conversations and action, teacher evaluation, exploration of PYP</p> <p>WE Innovate: Parents and teachers working for the bond, learning about new apps for use in the classroom, Site Council Exploration of PYP, teachers visiting PYP schools</p> <p>WE Embrace Equity: Korean family meeting, Diversity Training</p> <p>WE Collaborate: On going commitment to learning teams</p>	<p>Unitus connecting with teachers on Teacher appreciation, Peterkort neighborhood association partnership with school to do a variety of service activities at the school (with students and for the building), partnership with Catlin Gabel students for student volunteers to work with WTV kids (one day completed May 13 and more to follow next year)</p>