

**K.E.Y. ZONE
YOUTH CORPS
TRUE NORTH AMERICORPS**

- ▶ Safe and engaging out-of-school time program
- ▶ Complements the school day
- ▶ Creates an enriching environment that fosters positive youth development and academic success.


K.E.Y. Zone
Knowledge, Enrichment & Youth Development

- Congdon
- Homecroft
- Lakewood
- Laura MacArthur
- Lester Park
- Lowell
- Lincoln Park
- Myers-Wilkins
- Piedmont
- Stowe

the **Y**

the **Duluth** Public Schools

SERVING STUDENTS



| |
|-----------------------------|
| 2015-16 School year: |
| 1363 students enrolled |
| Summer 2016 |
| 618 children enrolled |
| Current School Year: |
| 1321 students enrolled |

**21ST CENTURY
COMMUNITY LEARNING CENTERS**

Academic and enrichment support to students who attend high-poverty and low-performing schools, in order to meet state and local standards in core academic subjects.

ISD 709 21st Century Sites

- ▶ Laura MacArthur
- ▶ Lincoln Park Middle School
- ▶ Lowell
- ▶ Myers-Wilkins
- ▶ Stowe
- ▶ Piedmont

Total Served: 839

21ST CENTURY PROGRAM EVALUATION

Federal Teacher Survey:

80.2% of students either improved or were already at a satisfactory level in their academic performance

63.5% of students showed an improvement in their participation in class.

K.E.Y. INGREDIENTS FOR SUCCESS

Strong partnerships with each school and its personnel.

Connecting the school day to the afterschool program

Families and students at the center of decision making.

Over 50 hours of professional development for staff, preparing them to provide high-quality youth programming.



PARENT FEEDBACK

"Piedmont KEY Zone is amazing. My child has enjoyed every minute of it! The staff is A++!"

"I appreciate the dedicated homework time and extra help my kids get at KEY Zone. I am also thankful for the extra physical activity time they get."

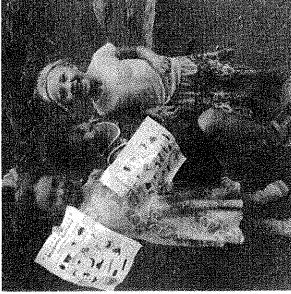


K.E.Y. ACCOMPLISHMENTS

84.5% of students reported feeling that they have a *supportive adult in the after-school program who cares about them.*

75.4% of students say that coming to KEY Zone has helped them get along better with their friends.

98.3% of parents reported their children enjoy attending



PROGRAM IMPROVEMENT

Making Meaning with Multiple Data Sets


- Program Quality Assessments
- Attendance Data
- Parent Satisfaction Surveys
- Federal Teacher Surveys
- Survey on Academic Outcomes (SAYO)

Goals set based on multiple sets of data. Continuous Improvement Plans developed.

PARTNERSHIPS

- Smith Children's Museum, National Perseus and Space Administration (NASA) curriculum
- HVD Seneca College of Science and Engineering-STEM Outreach Program
- UPL Extension Outreach Program
- Duluth Outdoor Collaborative in partnership with UMD, Outdoor Education Department
- Nyack-Willets Community School Collaborative
- True North AmeriCorps
- Ince-Merischool
- Minnesota Department of Education

TRUE NORTH AMERICORPS



Enhancing the future success of our children by increasing the number of positive adults in their lives with tutoring, mentoring and after-school programming.

National Service members are placed in both community based organizations and schools.




TRUE NORTH AMERICORPS
*Registered by the District of Columbia

PROVIDING POSITIVE ADULTS

2015-16

True North AmeriCorps served 1074 students one-on-one or in small group tutoring

845 students completed program (met with True North member 40+ times)




NATIONAL SERVICE IN DULUTH

True North member service hours in 2015-2016

34,587


True North member training hours in 2015-2016

3,208



TRUE NORTH AMERICORPS
Facilitated by the Duluth YMCA

IMPACT ON STUDENTS



58.4% Improved in "Controlled To Learn"


77.8% of students improved in Academic Performance

68.2% Improved in "Participating in Class"

TRUE NORTH AMERICORPS - IMPACT ON ACADEMIC SCORES

- 845 student benchmark assessments administered for 2015-2016
- 213 (31.5%) students showed a decrease in their risk level, meaning they went from high or some risk to some or low risk
- 52% of the students showed an increase in their benchmark percentile score from fall to spring

PROGRAM IMPROVEMENT



MATH

- Diagnostic assessment
- Reduced group size
- Kits to assist in instruction
- District math team
- Additional support from Master Coach
- Additional training sessions from district math coordinator

READING

- Training from district reading coordinator
- Read Naturally Live
- web-based curriculum to assist with interventions
- True North Coordinator is a licensed teacher

