



TO: Dr. Randy Mc Coy
Superintendent

FROM: _____
Dale Warriner
Director of Assessment and Special Programs

DATE: April 21, 2009

RE: Consolidated Federal Program Application
Request for Board Approval

The purpose of this memorandum is to request board approval for the 2009-2010 Consolidated Federal Program application for the Tupelo Public School District. The board approval will focus on:

- Assurances: Attached
- Funding Allocations: Budget
- Application Narrative Synopsis

Funding Allocations	2008-2009	Revised	2009-2010
Title I	\$1,619,645	\$1,574,115	\$1,574,115
Title II	\$ 411,785	\$ 408,323	\$ 326,658
Title IV	\$ 35,284	\$ 29,678	\$ 23,742
Total	\$2,066,714	\$2,012,116	\$1,924,515
Projected Decrease			\$ 87,601

Application Narrative Synopsis

The application narrative will include requests for funds for:

TITLE I: Basic

Methods used to determine eligibility of program schools will be the 35% rule and Grade Span Grouping (K-2).

- The Early Childhood Education Center will offer 9 classes that include transportation. Selection criteria priority will be based on academic need and broadened to include free/reduced eligibility, homeless population, English language learner population and single parent families. If funds are available, program enhancement recommendations for 2009-2010 are as follows:
 - Lead Teacher
 - Secretary
 - Licensed music/motion teacher
 - Full time additional licensed teacher for individualized language enrichment instruction
 - Full time technology assistant
 - Part time licensed guidance counselor
 - Equipment, materials, supplies
 - Funding for Field Trips
- The literacy coach services for eligible students at each elementary school will continue.
- Follow-up support for teachers trained in the elementary Guided Reading/Writing professional development model will continue.
- Support services for English as Second Language students will continue to be provided.
- Parent Involvement services will continue and expand.
- Professional Development within the district as well as out of district that includes Literacy Coaches, Early Prevention of School Failure and Early Literacy Assessment training
- Equipment
- Funding for the local Neglected/Delinquent facilities will be provided as allocated.
 - Children's Mansion
 - Gardner Simmons
 - ALPHA House
 - Faith Haven
- Partial salary for Family School Coordinator

TITLE II Improving Teacher Quality

- Continue to reduce class size in first grade
- Improving teacher quality through in and out of district professional development in instructional strategies that include ELL

Free Schools and Communities

- Safe and Drug-Free materials and supplies
- Intensified Time salaries and benefits, as support for drop-out prevention

Please note that Title I will focus totally on grades PK-2 and that Titles II and IV will span all grade levels, PK-12.