



Henderson ISD
Results Driven Accountability

March 17, 2026

What is Results-Driven Accountability?

- Federally Mandated...State Developed System
- District data is analyzed and compared to indicators for achievement
 - Bilingual/Emergent Bilingual (**BE/EB**),
 - Other Special Populations (**OSP**), and
 - Special Education (**SPED**)
- **RDA** is “Data driven, results-based system of coordinated, and aligned monitoring and support activities”
- **HISD goal:** Continuous Improvement

<https://tea.texas.gov/academics/special-student-populations/review-and-support/results-driven-accountability-rda>

Bilingual Education/English as a Second Language/Emergent Bilingual (BE/ESL/EB)

Domain I - Academic Achievement (Indicators 1-8)

Domain II - Post-Secondary Readiness (Indicators 9-10)

Other Special Populations (OSP)

Domain I - Academic Achievement (Indicators 1-2)

Domain II - Post-Secondary Readiness (Indicators 3-4)

Special Education (SPED)

Domain I - Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicators 6-15)

Summary

Performance Level Summary

Federally Required Elements

Determination Levels

RDA Comparison

24-25

25-26

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2024	70.0 - 100	28.5	63	221	3
	2023			82	235	
	2022			57	215	
<i>(ii) Reading Lang. Arts</i>	2024	70.0 - 100	36.7	81	221	3
	2023			94	239	
	2022			76	215	
<i>(iii) Science</i>	2024	65.0 - 100	27.7	23	83	3
	2023			26	66	
	2022			22	77	
<i>(iv) Social Studies</i>	2024	65.0 - 100	10.3	4	39	4
	2023			13	30	
	2022			9	34	

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2025	70.0 - 100	37.1	117	315	3
	2024			63	221	
	2023			82	235	
<i>(ii) Reading Lang. Arts</i>	2025	70.0 - 100	38.7	122	315	3
	2024			81	221	
	2023			94	239	
<i>(iii) Science</i>	2025	65.0 - 100	25.7	26	101	3
	2024			23	83	
	2023			26	66	
<i>(iv) Social Studies</i>	2025	65.0 - 100	18.6	8	43	4
	2024			4	39	
	2023			13	30	



SPED Domain I: Academic Achievement (Indicators 1-3)

PL Area	Grade	PL 0	PL 1	PL 2	PL 3	PL 4
i. Mathematics	3-8	100%-70.0%	69.9%-55.0%	54.9%-40.0%	39.9%-20.0%	19.9%-0%
ii. Reading Language Arts	3-8	100%-70.0%	69.9%-55.0%	54.9%-40.0%	39.9%-20.0%	19.9%-0%
iii. Science	5, 8	100%-65.0%	64.9%-50.0%	49.9%-40.0%	39.9%-20.0%	19.9%-0%
iv. Social Studies	8	100%-65.0%	64.9%-50.0%	49.9%-40.0%	39.9%-20.0%	19.9%-0%

SPED Indicators 2 & 3: Academic Achievement

2. SPED Year-After-Exit (YAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Mathematics</i>	2025	70.0 - 100	34.0	2	3	3
	2024			12	39	
	2023			2	5	
<i>(ii) Reading Lang. Arts</i>	2025	70.0 - 100	43.8	2	3	3
	2024			16	40	
	2023			3	5	
<i>(iii) Science</i>	2025	65.0 - 100	0.0	0	1	NA SA
	2024			3	7	
	2023			0	0	
<i>(iv) Social Studies</i>	2025	65.0 - 100		0	0	No Data
	2024			2	4	
	2023			0	0	

3. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
<i>(i) Algebra I</i>	2025	65.0 - 100	47.7	21	44	2
	2024			16	26	
	2023			16	35	
<i>(ii) Biology</i>	2025	75.0 - 100	68.9	31	45	1
	2024			17	24	
	2023			26	36	
<i>(iii) U.S. History</i>	2025	70.0 - 100	93.9	31	33	0
	2024			24	25	
	2023			28	33	
<i>(iv) English I and II</i>	2025	60.0 - 100	32.9	25	76	2
	2024			20	54	
	2023			23	56	

SPED Domain III: Disproportionate Analysis (Indicators 6-15)

11. SPED OSS and Expulsion ≤10 Days Rate (Ages 3-21)					
			SPED OSS/EXP≤10	SPED Students	
2025			28	678	

12. SPED OSS and Expulsion >10 Days Rate (Ages 3-21)					
	PL 0 Cut Points	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2025	0 - 1.0	0.3	2	678	0

13. SPED ISS ≤10 Days Rate (Ages 3-21)					
			SPED ISS≤10	SPED Students	
2025			111	678	

14. SPED ISS >10 Days Rate (Ages 3-21)					
	PL 0 Cut Points	Rate	SPED ISS>10	SPED Students	Performance Level
2025	0 - 1.3	0.1	1	678	0

SPED Domain III: Disproportionate Analysis (Indicators 6-15)

15. SPED Total Disciplinary Removals Rate (Ages 3-21)						
	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level	
2025	0 - 19.0	39.8	270	678	0 RI	
2024		66.5	421	633		
2023				443	551	
(iv) African American (AFR AM)						
	Threshold	Risk Ratio	Rate	SPED Removals	SPED Students	SD Status
2025	>2.5	2.9				<i>SD (Year 3)</i>
<i>AFR AM</i>			76.2	141	185	
<i>All Other</i>			26.2	129	493	
2024		3.9				
2023		2.8				

SPED Domain III: Disproportionate Analysis (Indicators 6-15)

$$\text{Calculation} = \frac{\text{Number of students age 3 – 21 in SPED reported action codes 01,02,03,04,05,06,07,25,26,50,51,52,53,54 or 60}}{\text{Number of students in SPED attendance}} \times 100$$

$$\text{Risk Ratio} = \frac{\text{Racial ethnic group's total disciplinary removal rate}}{\text{Other students' total disciplinary removal rate}}$$

PL Area	Age	PL 0	PL 1	PL 2	PL 3	PL 4
Disciplinary Removals	3-21	0%-19.0%	19.1%-29.9%	30.0%-50.9%	51.0%-80.9%	81.0%-max
Significant Disproportionality (SD) Analysis also included						

Note - This % is a SPED disciplinary removal rate and that every removal (PEIMS action code, as noted) counts.

Determination Level Comparison

24-25

25-26

Determination Level	
<i>BE/ESL/EB</i>	Needs Assistance (DL 2)
<i>OSP</i>	Needs Assistance (DL 2)
<i>SPED</i>	Needs Substantial Intervention (DL 4)

Determination Level	
<i>BE/ESL/EB</i>	Needs Assistance (DL 2)
<i>OSP</i>	Needs Assistance (DL 2)
<i>SPED</i>	Needs Intervention (DL 3)





Selected Annual Goals for 2025-2026

Goal #1: Domain I-SPED STAAR 3-8 Passing Rate: Mathematics

Students receiving special education services will increase the passing rate in STAAR 3-8 Math from 37.1% to 42% in 2026.

Goal #2: Domain III SPED Total Disciplinary Removals Rate (Ages 3-21)

Disciplinary removals among African American students receiving special education services will decrease from a risk ratio of 2.9 on the 2025 RDA report to 2.4 for the 2027 RDA report.



Implementation Activities

Goal #1: Academics

Activity #1 - Region 7 will provide training

Activity #2 - Review student data in PLC meetings

Goal #2: Discipline

Activity #1 - Campus meetings to monitor discipline removals

Activity #2 - District Discipline Tracking Sheet



QUESTIONS????