



KW/Vina Elementary



Board Report for January 8, 2019



ATTENDANCE MATTERS (Parent)

Staff attendance for the month of December:

KW Bergan

Classified 45.0%

Certified 79.0%:

Vina Chattin

Classified 65.0%

Certified 79.0%

Average

Classified 55.0%

Certified 79.0%

Staff perfect attendance:

Louise Gibbiel, Nicole Whitney, Sheila Grady, Betty Brock, Rose Bird Rattler, Memoree Tatsey,
Jenny Jo Tail Feathers, Janet Lamere

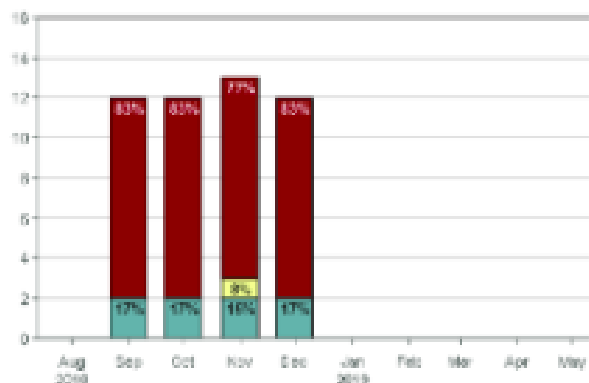
Staff serving the Christmas meal to our "Sacred Beings!"



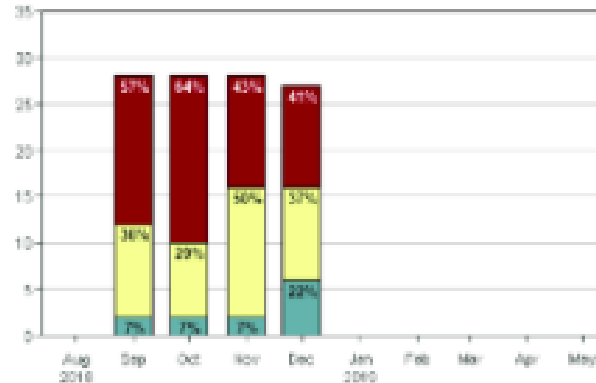
ATTENDANCE DOES MATTER

The BEST increase in Kindergarten ISIP data is when the students attend school 90% of the time and the least increase or NO increase is <70% attendance. We must educate our parents/guardians about the importance of getting their children to school!

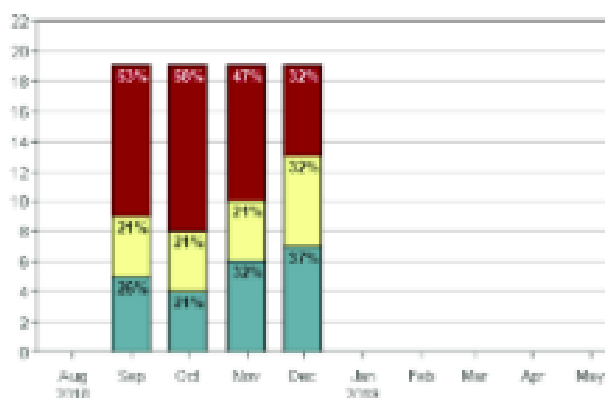
K Overall Reading <70% Attendance



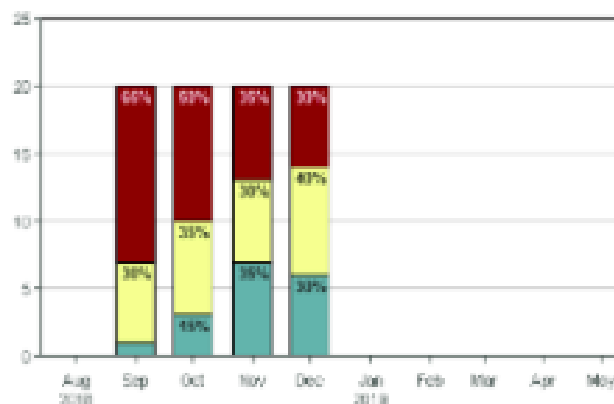
K Overall Reading 71-80% Attendance



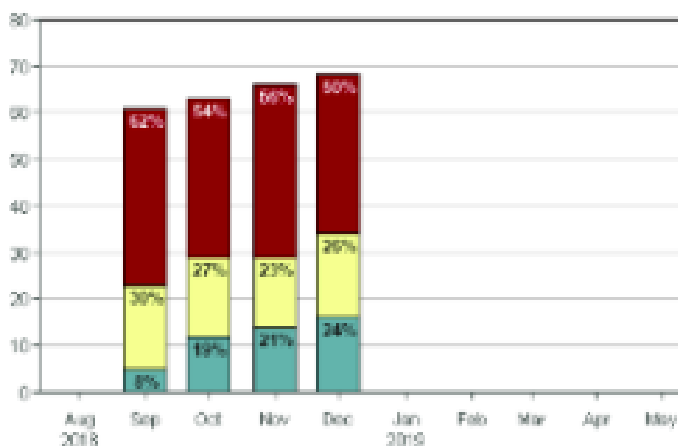
K Overall Reading 81-85% Attendance



K Overall Reading 86-90% Attendance



K Overall Reading 90% + Attendance



(Submitted by: Rebecca Rappold)

Where did the month of December go?! KW Bergan/Vina Chattin's attendance efforts for the month of December focused on Kindergarten. The principals conducted 15 home visits during the month focussing on student attendance. Overall, KW/Vina's attendance declined from 82.19% in November to 80.80% in December. Eight court referrals were made during the month of December to Blackfeet Tribal Court. It is evident in our ELA and mathematics progress monitoring that our attendance in both kindergarten and first grade is impacting our progress-monitoring scores. The follow is KW/Vina's attendance percentages during the month of December:

Pre K Attendance-79.97%

Kindergarten-77.99%

First Grade-82.05%

Overall Campus Attendance-80.80%

GRADUATION MATTERS (Student)

Early Kindergarten/Preschool (Submitted by: Ruth Shea)

December was such a fun and full month of activities. We started the month by learning 6 songs for our Christmas program on Dec 12th. The gym was decorated so beautifully and our children were dressed in their finest. What a great way to celebrate our children. On Dec 18th all the Pre-K classes went to the Nursing Home to sing our Christmas songs for the residents there. They were so happy to see our children and to hear them sing. Along with our regular curriculum, we made gifts for parents and some classes made or decorated cookies. We had sprinkles galore in our classrooms. Our children were so excited to see Santa on December 20th. The gifts from Toys for Tots made so many children happy. Tis the season to be grateful and blessed.



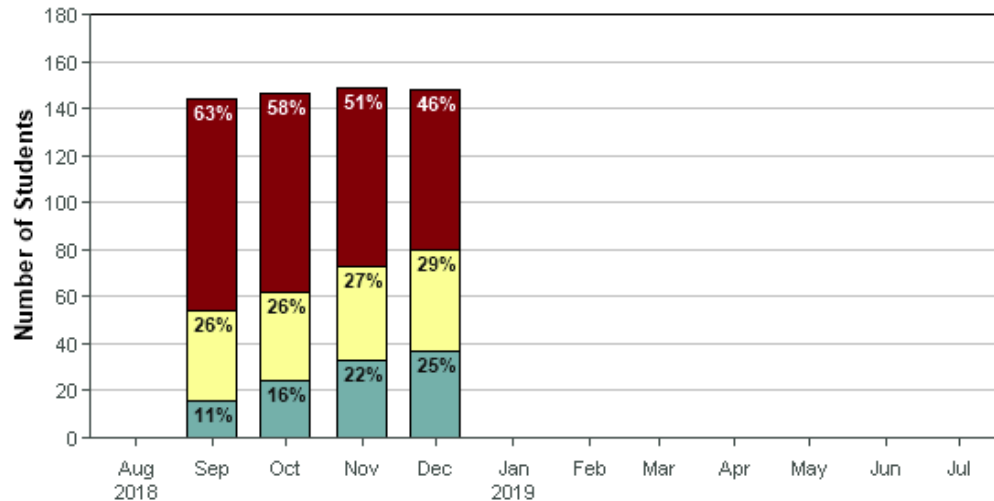
Kindergarten (Submitted by: Kelley Sharp)

This month we had a little bake sale and the Kindergarten Team did a good job. We had a good turnout of parent participate. We were working with our student on intervention block and following our PDSA cycle. We are finishing up Unit 4 of our Wonders Program. We learned about our community helpers and our community. In math we are working on Addition and incorporating Guided Math. Teachers that have utilized guided math really enjoy it. We had our Christmas programs which turned out very cute. We made it on KRTV which was awesome. Our students really enjoyed make it take it too. We are patiently waiting for Santa and our break.

(Submitted by: Brandi Bremner)

Kindergarten Isip Data December 2018

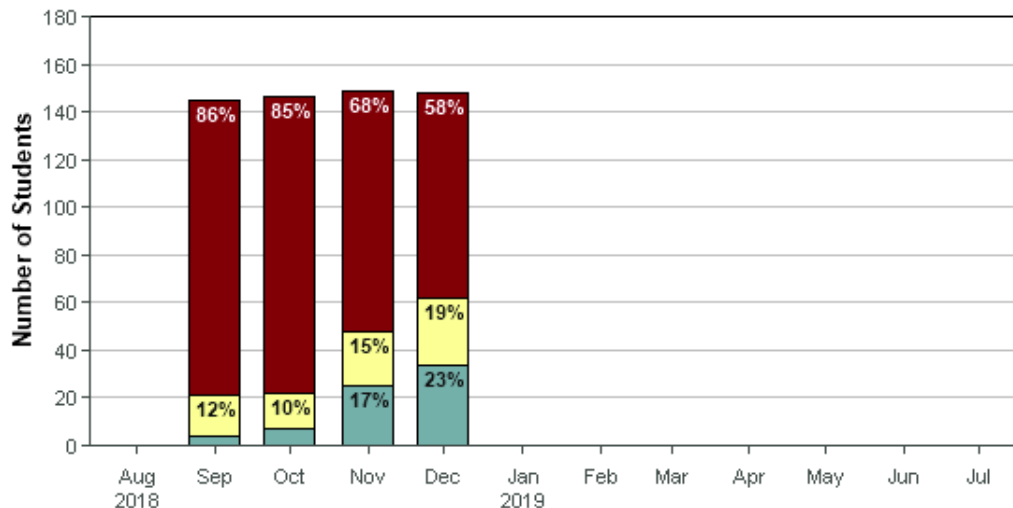
Kindergarten - Overall Reading



The above graph shows Overall Reading, which factors in scores from 4 Isip subtests. Since September, teachers have decreased Tier 3 by 22 students, and increased Tier 1 by 21 students. Our goal by May is to increase T1 by 50%. If we accomplish that goal, we will have approximately 92 students in T1, 61% of students.

Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May
16	24	33	37					92+ T1 students or 61% (goal)

Kindergarten - Letter Knowledge



The above graph shows the Letter Knowledge subtest of the Isip. We have specifically targeted this subtest for monitoring the progress of our Interventions. This data is shared, and analyzed, with teachers monthly, both by grade level reports and by individual intervention group reports. We are also using PDSA forms and assessments specific to the intervention group's instructional content to monitor student progress.

First Grade

(Submitted by: Nicole Whitney)

And we've made it! Somehow, we have already made it to our holiday break. This year is just flying by, with the most fleeting month being December. On the 13th, our little ones sang their hearts out in Blackfeet and in English during their Christmas programs. As always, our wonderful TAs had the gym looking festive and bright for the performance and parents and family members used the beautiful scenery as a backdrop for their students' Christmas photos. Later that day, we had an awesome turn-out for our annual event, Make-It, Take-It. Families, teachers, and administrators ate and crafted together and got to take their creations to decorate their homes. As we are every year, we are incredibly grateful for the work and donation from Toys for Tots, and are especially grateful for Santa, who delivered the goodies to our kiddos. They are always so joyful, and it is something they will always remember. Have a very safe and happy holiday!





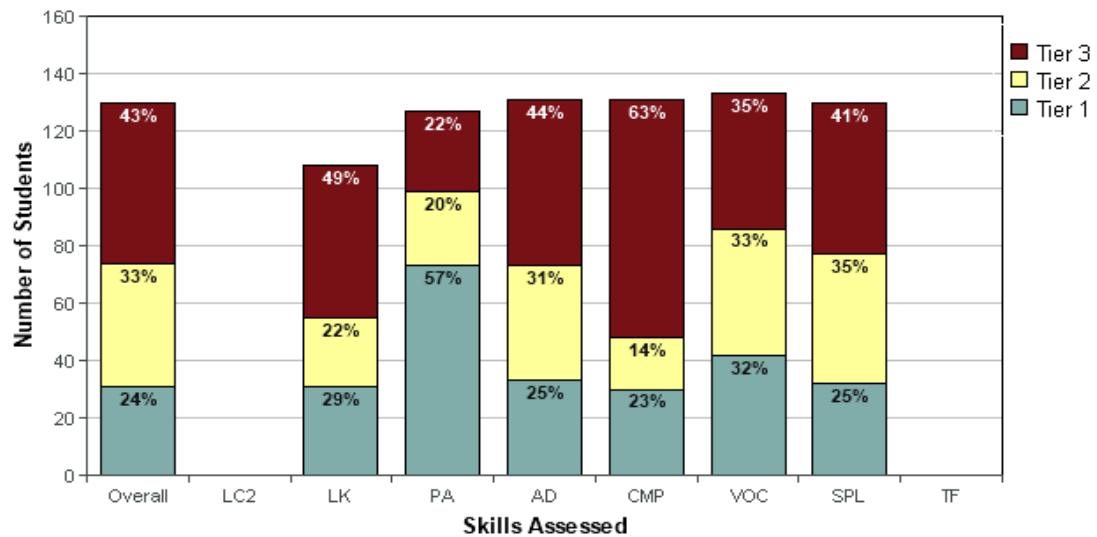
First Grade

(Submitted by: Sandi Campbell)

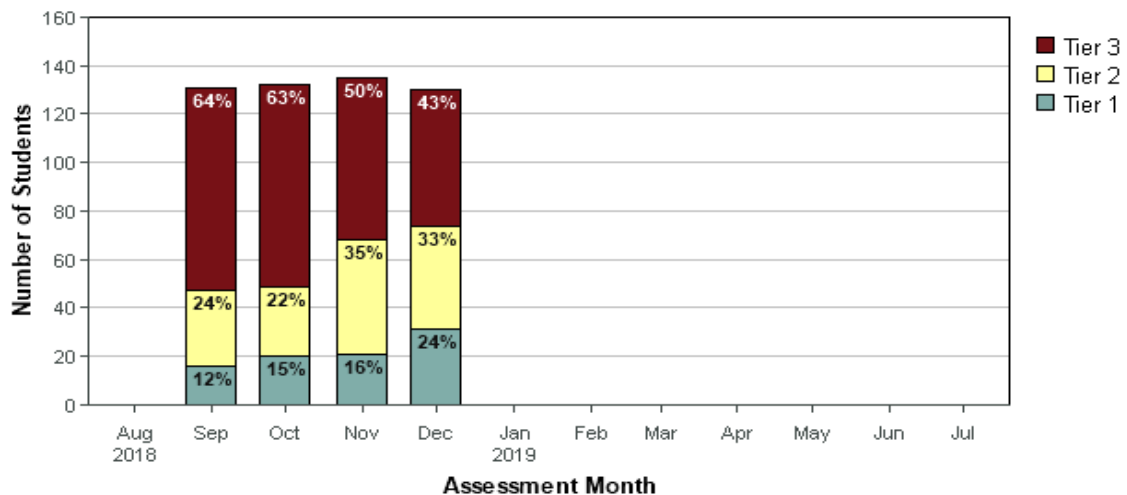
Academically our teachers and students have been working hard in the classrooms and data is beginning to show how hard our teachers are working to address the needs of the students. Even though Christmas is soon teachers are still teaching and students are still learning!

We are currently on Unit 3 Week 2 of our Wonders Program and have fully implemented our ELA small group framework and this year we added a targeted intervention time. The intervention time has been something we have wished for. It is a time that homeroom teachers actually have a 30 minute block to target the specific needs of their Tier 3 students. We do a walk to intervention where we have 3 homeroom teachers, our SPED teacher and our 3 specialists that group their students using ISIP and Phonic Survey to identify their needs. The intervention time tracks student progress using PDSA's and after 3 cycles as a team we meet and go over the data and regroup our students.

Literacy Data
Here is our ISIP data for this month.
1st Grade - December 2018



1st Grade - Overall Reading

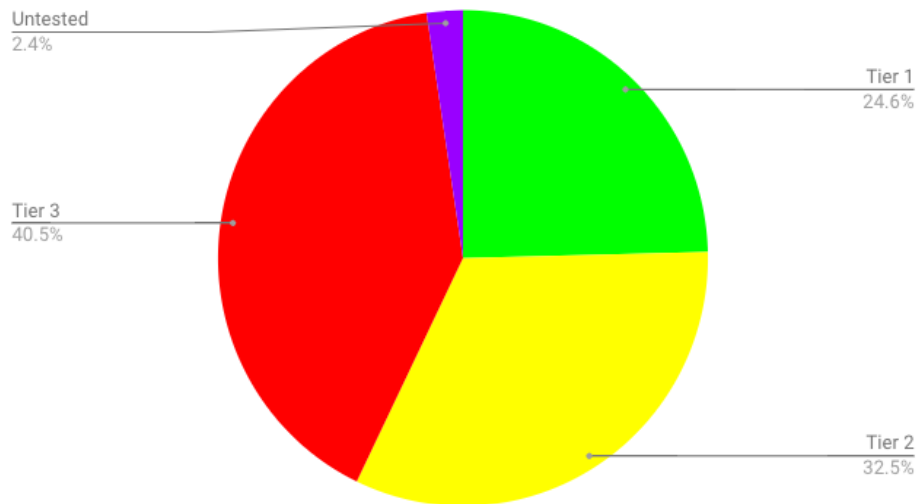


From September to now we have increased Tier 1 by 12%, increased Tier 2 by 9% and decreased Tier 3 by 21%. With our small group and intervention time the teachers are planning their instruction to meet the needs of all of their students using ISIP and Weekly Wrap up data from the Wonders Program.

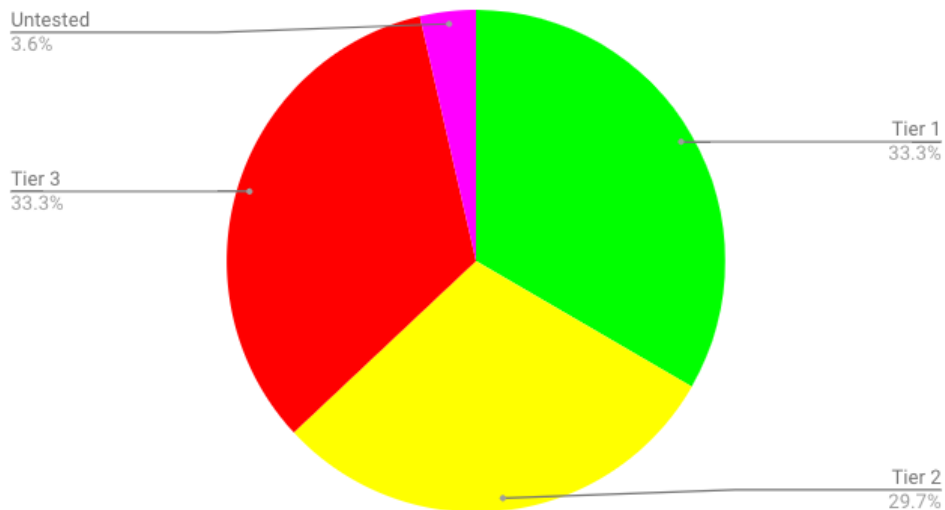
First Grade Math

1st grade teachers are all implementing the guided math resource we purchased for them. We started with a couple teachers piloting the resource and after observations and walkthroughs we decided to purchase it for all teachers. This resource has helped teachers tremendously with purposefully planning and prepping for more targeted math instruction. This resource tells the teacher what to do to differentiate for the different levels of students, it is hands on and engaging for the students and the teachers enjoy teaching math because the students are excelling and becoming mathematicians!

STAR MATH ASSESSMENT-NOVEMBER



STAR MATH- DECEMBER



STAR Math data analysis from November to December!

	Tier 1	Tier 2	Tier 3
Total	46	41	46
	increased 15 students	same	decreased by 6 students
	33%	30%	30%

As you can tell the guided math instruction is beginning to show in our data. The students are understanding what the math problems are asking, the process to solve them and they have access to tools to help them solve the problems. Our 1st grade students are becoming more confident in what they know and are attempting to solve the problems whereas in the past they would just guess. Our grade level goes over the data monthly and to see so much growth from November to December we are excited for January testing!

SAFETY MATTERS (School)

(Submitted by: Rebecca Rappold)

I am happy to report that our behavior referrals decreased during the month of December. We had 38 referrals in November, and only 29 in December. Most behavior referrals written during the month were written for Disorderly Conduct in the classroom. When we return to school in January, we will be refocusing our MBI school-wide implementation efforts to reteaching behavior expectations across settings. Teachers will be reteaching classroom expectations, hallway expectations, cafeteria, playground, and bus/bus line expectations.

During the month of December, we sent 4 teachers to the MBI Check & Connect Mentoring Training. Those trained were; Egan Black, Treyace Yellow Owl, Angie Pepion, & Jocelyn Big Throat. This program will support identified Tier II students on our campus by building a relationship with the student, as well as the family. Implementing the Check & Connect mentoring program is just one more step in fully implementing our Tier II behavior supports

CULTURE MATTERS (Community)

(Submitted by: Everett Armstrong)

iitomiiksinotonii, for the month of iistoyii (December), we start the morning the same with our prayer and society songs. Math we have been utilizing the Guided Math program. We are in Unit 3 of the Wonders Program and have been progressing as a class. Science we are working with Blackfeet Skies. We are also utilizing Blackfeet Skies for Social Studies as well.

(Submitted by: Jocelyn Big Throat)

This month of December the pre-k, and kindergarten have been learning our winter words. We also learned silent night and jingle bells in Blackfeet. They were sung by the students during our annual Christmas concert. We focused on words like December- Isstatosi meaning when the cold comes, iitaamkaatoyiiksisstiskoo- Merry Christmas, omksikaiks- reindeer, Napi- santa

clause. We also increased our number counting to the number 20. We learned some new animal names, working on saying our colors, and we also are still working on sentence building and introducing ourselves in the blackfeet language. This new year will be trying our best to get to counting all the way to the number 100 in our language.

(Submitted by: Sydney St.Goddard)

This month we had our Christmas Programs and our annual Make it, take it activity. Both events were well attended by families.

I attended the conscious discipline family competent training in Polson. I plan to start a parenting class when we return from the holiday break.

Our pre-k students visited the elders, brought them a gift, and sang them Christmas songs. For November we had 7 Pre-K students with perfect attendance. They enjoyed free time in the gym, as well as a gift out of the treasure box.

Meeya Burdeau, Thomas Johnson, Misty Hoyt, Ethan Sure Chief, Rayanna Lahr.
Not pictured- Payden St. Goddard

