



HOLLIS SCHOOL
APRIL 11, 2025
SISD BOARD REPORT

2024-2025 Target Word:

Foundation

A formidable foundation must exist to enable our Hawks to soar as self-directed, lifelong learners. Our depth and breadth of powerful learning experiences, as guided by shared vision, professional standards, Anchors, and connection create our intentionally flexible, dynamic, and resilient Foundation. A Foundation that values our past while incorporating the unexpected, and innovative opportunities for growth and improvement all the while celebrating a school culture informed by new ideas, questions, mistakes, multiple perspectives, ideals, and connections with each other, our Anchors, our community, and all whom have come before us.

Gratitude: *Doyackshin, Gunalchéesh, Háw'aa, Muchas gracias, Salamat po, Thank you, Thank you from all of our Hollis School student community – Tsimshian, Tlingit, Haida, Spanish, Tagalog English*

- 🌿 Gratitude to Brandy Prefontaine for visiting our campus, walking our setting and reflecting upon our needs and ideas and sharing her advice. We are so excited to have the opportunities for our students to work with her as we move forward.
- 🌿 Gratitude to Hollis Community volunteers Steve McCurdy and Dave Martin for your working getting our greenhouse back on its feet.

HOLLIS BY THE NUMBERS:

- Student Enrollment: 12
 - High School: 6
 - Middle School: 2
 - Elementary: 4
- Volunteers: 4
- General Educators: 2
- Special Educator (itinerant): 1
- PT Cook: 1
- PT Custodian: 1 (VACANT)
- PT Bus Driver: 1
- PT Maintenance: 1

Southeast Island School District Vision, Mission, and Goals

Vision: Students are equipped to achieve their dreams and aspirations.

Mission: Set a foundation by cultivating experiences for students to develop goals and thrive in an ever-changing world.

Focus Areas: We are relying upon the SISD focus areas to drive our school planning:

We believe...

- in a unique and powerful educational experience.
- students will be provided a challenging education unique to their individual needs.
- students are valued and honored.
- ongoing relevant staff development is vital.
- in mutual respect.
- early childhood education is essential to later success of students.
- in establishing relationships with communities and other resources to provide for whole family wellness.
- in building resiliency.
- students will be provided a safe learning environment.
- in mutual accountability and communication among students, staff, parents, and community leads to students' success

GOAL: PREPARE STUDENTS TO OVERCOME CHALLENGES AND BE SUCCESSFUL

- 🎯 ***MK-SHOP – our incubator -** *The Mallot-Kookish Community SHOP (Students Helping Others Prosper) is launching new learning:
 - Bicycles are getting assembled and as sunshine and rainless days appear you will find our students riding their bicycles all over our campus. What a joy it is to watch.
 - The vision is becoming reality – community members are volunteering to help make the shop what it can be and in turn they can access the tools for their projects while also sharing their skills with all of us.
 - Hollis Junior is taking on the ceramic and print shop. We are all so excited.
- 🎯 **Guided by Inquiry and Mastery Learning for our student's 2024-2025 Integrated Learning Core Focus includes:**
 - **My World, My Community and Life Science:**
This month primary students will be getting their hands dirty in the green house while they also use their skills to create a beanpole teepee clubhouse for them to enjoy on our playground – they can sit in it and play while they snack on it!
 - **US Regions, Landforms, and Earth Science:**
Middle School students are narrowing down their project ideas to assemble cultural, geographical, geological and historical threads to “Weave Our Nation’s Story”.
 - **US History, American Literature and Earth Science: High School:**
HS just finished examining the Progressive era and the Gilded Age and now they are learning about why “Big Brother” is in their lockers. Our Creative Writing class student will be contacting all of our schools to explore reigniting our SISD literary magazine. We are excited to see her leadership skills bring this project from an idea to reality.
- 🎯 **DIVE & Learning Beyond the Classroom -** March’s busy schedule has not let up in April – in some ways, it feels even busier. These amazing opportunities all ages have been able to access is lifechanging.
 - **DIVE:** All our students are accessing the bike shop and if the sun is out all of them, with helmets of course, can be found riding all over our campus. CJ is mastering basic car maintenance and beyond, Rachel’s Book is coming along, Williams’s carving has been progressing, and Jose is working on ensure corners are square as he refines his construction/woodworking skills. With each week, reflection and revision guide their proactive and nurtures their learning. Our newest HS student is launching our ceramics program and kiln. Everyone is excited about the ability to work with clay before the end of the school year.
 - **Welding:** Our three students genuinely love this four-month one credit welding class at the Vo Tech center in Klawock. This has been a highlight for them.
 - **Toyo Stove Repair Class:** Two high school students traveled to Thorne Bay daily the week of 4.14.25 to learn how to service and repair Toyo heaters. The students’ enthusiasm about what they did and learned is contagious – now others want to do it.
 - **Learning Beyond the Island:** We have had students heading all over the place –
 - On March 31, 2025 CJ joined other SISD students to explore Eastern Washington and North Idaho colleges and universities.
 - On April 13 four more high school students will head to Anchorage, Fairbanks and Valdez to explore Alaska’s post-secondary opportunities.
 - Three high school students will spend the week of April 27, 2025 in Juneau for a weeklong construction skills camp.
 - We are also excited that we will have one high school student joining the SISD Close Up trip to Washington DC.

GOAL: SUPPORT STAFF RETENTION AND PROFESSIONAL GROWTH.

- 🎯 April Hoy had a great training experience the week before break at an i-cad and construction training in Juneau.
- 🎯 April Hoy is scheduled to join the SISD team and Alaska Department of Education Staff at the 4.20.25-4.25.2025 Positive Behavioral Interventions and Supports (PBIS) conference in Portland.
<https://education.alaska.gov/swpbs>

GOAL: CELEBRATE AND ENCOURAGE SCHOOL AND COMMUNITY ACHIEVEMENTS AND INVOLVEMENT.

- Here is a link to our School Calendar:
https://drive.google.com/file/d/1_DAIAPWit3L YYH9JNrUdZozIF5Mr58jG/view?usp=sharing
- ASC Meeting Agendas, ETC: [Hollis ASC Minutes & Information](#) The next meeting will be at 3:00 PM on Thursday April 24, 2025.

🎯 CELEBRATE:

- Two Hollis students, **Jose Vasquez** and **Sophia Starkweather** qualified to join the SISD team at the National's tournament in Salt Lake City.
- Seniors **Chloe Vasquez** and **Jose Vasquez** will graduate from Hollis School on Thursday May 15, 2025.

🎯 Community Involvement:

- **4th Health Clinic:** Our ¼ clinic will be on Tuesday May 6th. Although the a focus will include bike helmets and safety we will also hold a vision and hearing screening in conjunction with a pre-K Kinder open house for fall 2025 enrollment. This will be announced next week.
- **Finders Keeper Glass Buoy's:** Our school has been excited to be invited to be a part of this collaborative effort made possible by the Prince of Wales Health Network, painting glass buoy's to be hidden on our island.
- **Hollis Community Council:** Teachers attend monthly to share and promote involvement. The meeting is held in the Hollis School Building. This month we spoke with the council about our volunteer opportunities to increase community use of the school and the possibilities for a bif community event to create out playground and other outdoor space.
- **Hollis School Engagement Board:** We have initiated a Hollis School board for community members to learn of current and future plans as well as provide input and volunteer for "one and done" as well as long term projects and/or ongoing projects.
- **Monthly Music Jam:** In February 2025 we hosted our first solo music jam for community member. The next one will be at 5:30 PM on Friday April 25, 2025.
- **Hollis Branch of the Monthly POW Food Bank:** Our Middle School students' service project is to assist with setting up and distributing the monthly food bank allotments for community member access. Our schoolhouses the programs and we have recruited volunteers to collaborate with our school to both connect and ensure the program us sustainable.
- **The Hollis VFD & EMS Fundraiser:** Hollis School is sponsoring the return of the Hollis VFD Chilli & Cornbread Contest & Feed. Our students will help with set up and be creating the awards to include the coveted Golden Ladle for the best darned chili on the island. It is not too late to enter your chili! We will also have information at the event to recruit volunteers.

🎯 Parent Engagement (ongoing):

- **Signup.com:** we use this online signup tool to schedule conferences and parent meetings.
 - **Parents, Teacher, Student Lead Conferences:** Mid year conferences were scheduled for 2.19 & 20/2025, parents used the signup tool to schedule them, and we had a 91 % turnout.
 - **Parents are welcome at the school and can arrange quick after school conversations as well as**

schedule meetings anytime as needed. To support those who prefer more formality we have also set aside times every Tuesday for parents to schedule a time to meet with teachers and discuss anything.

- **Parent Updates:** We send “Sunday night Snippets: as a heads for upcoming events.
- **Parent Meals:** Our ASC will fund up to one breakfast or lunch per month for parents/grandparents/important adults to join their student for a meal at school.
- **Talking Points:** We have extended the transition from our Facebook Messenger Parent Communication Group to “Talking Points” to support those parents who as finding it to be more challenging. We remain hopeful this will improve parent communication while removing it from relying upon personal social media pages.



UPCOMING EVENTS:

- April 24, 2025 3:00 PM ASC Meeting
- May 6, 2025 Health Clinic, Pre-K & Kinder Open House
- May 15, 2025 2:00 PM Class of 2025 Graduation



FUTURE PLANNING is now “Plate to Plaque”

Our new approach to make things happen – to increase productivity, bring ideas to life, and get new school systems in place: Plate to Plaque.

All teachers and schools have long lists and plates are too full. Juggling too many things at once leads to overload, mistakes, and tunnel vision.

Pending Items:

Instead of having all of the “to do” list items on our plate at once – we now have pending items on a nonprioritized alphabetized list for ease of reference until they are moved to the plate. This list is dynamic and as we work with it we may find it best to sort it into specific categories for ease of management.

The Plate:

As pending items percolate, items moved to the Plate get full attention until completion. Time and reprints got into getting these items completed so we can keep making progress towards completing new initiatives.

The Plaque:

As items on the plate are completed, and done well, the completed item is placed on a figurative plaque celebrating the small successes that were oft overlooked as the plate spilled over.

Once a completed item is moved to the Plaque – the team reviews the list, considers current needs, identifies new priorities and places a new item on the plate.

NOTE: Needs drive the process. If an item remains on the plate too long, it may return to the pending list so more actionable items can move forward.

PENDING:

- | | | |
|---------------------------------------|-----------------------------|--|
| After school program | Ceramic shop – test kilns | Course development: Work study with Hollis based employers |
| ASC Bank Transfer | Ceramic program | Emergency plan document & checklists |
| ASC Reestablish Community Involvement | Chicken coop & run | Eyrie – Hollis School Business |
| Berry patch – w/Hollis Berries | Citizen science – bats | Greenhouse revitalize & launch |
| Bike shop – bike part inventory | Citizen science – bee hive | Gym bouldering wall |
| Bike shop tools inventory | Community Music | Gym stage |
| Bike shop program | Community read nights | |
| BUS Plan for Transition Support | Compost set up | |
| | Course development Sewing | |
| | Course development: Cooking | |

- | | | |
|--|---|--|
| <ul style="list-style-type: none"> 🎯 Hollis Community Museum – inventory and curate 🎯 Jobs – description updates 🎯 Kitchen inventory, photo 🎯 Monty's Orchard 🎯 Natural History Museum - inventory and curate 🎯 Open Gym 🎯 Outdoor circuit install 🎯 Outdoor kitchen 🎯 Parking lot log bench boundary 🎯 Permanent trash storage 🎯 Place based playground - https://www.budgetdumpster.c | <ul style="list-style-type: none"> om/blog/kid-friendly-backyard-play-area 🎯 Playground – kitchen, fish clean station, & counter, repair plane 🎯 Playground – parkour course 🎯 Playground – swing set 🎯 Portfolios – revitalization 🎯 Printing – shirts & mugs 🎯 Raised beds garden 🎯 Re-Establish AmeriCorps 🎯 Re-Establish Interns and resident 🎯 Safety equipment install 🎯 Service: life jackets | <ul style="list-style-type: none"> 🎯 Service – Transportation Road coverage. 🎯 Service & science – ½ Mile Creek 🎯 Smokehouse rebuild 🎯 Summer camp 🎯 Water catchment and distribution for garden & greenhouse 🎯 Weather station install & set up 🎯 Website update 🎯 Wind turbine and power system set up 🎯 Wood shop tool inventory |
|--|---|--|

PLATE: April: Items in Progress:

- **Prioritization and Plan – Playground Landscape, Garden/Orchard, Housing:**
 - Scheduling a meeting with Rod, Shaine, and Scott to look at preliminary community plans.
- **Emergency Plan Packets**
 - Next step is setting up our student and staff emergency contact packets.
- **Gym equipment install & training videos**
 - Install complete, now setting up the resources and accessing videos for all users to access prior training prior to use.
- **Open Gym**
 - Surveying other SISD schools to gather their rules and processes. Will recruit volunteers to complete paperwork and background checks to make this possible.
- **School Use Protocols within SISD Policy - commons, gym, incubator, kitchen, library, maker space, outdoor kitchen, etc**
 - Surveying other SISD schools to gather their rules and processes.
- **School wide maintenance review plan update**
 - Met with Scott, updating notes to share with ASC and Admin.
- **Volunteer Recruitment:**
 - Shared with Community Council. Will have a table at the Fire Hall Fundraiser.

Volunteer Led:

- Donna Halvorson: Hollis School Art Inventory, Curation, & Provenance Document; framing & install. Donna is using the notes we have so far to set up a digital folder to

PLAQUE 2024-2025:

Community & Music in the School Day:

Daily classes began after 1/ 2025 DWTS and continue at 1:15 PM every afternoon. Community members are invited to join us.

Monthly Community Music Nights:

Began 1.2025 and continue on the last Friday of the month.

Custodial Plan and Checklist:

Working draft completed 12.2024 – used by substitutes to edit and streamline)

MK SHOP Phase I

11.2025 – Shops in use for growing food, wood shop, bike shop, and introductory small & automobile engine repair & maintenance with safety protocols in place)