

Learning, Growing, and Supporting Our Multilingual (ML) Learners

February 11, 2025 | BOE Meeting



Middletown Public Schools
Cultivating the Brilliance in Each Student



Enrollment Data Overview

[Full Data Set](#)

School	October 1, 2024	February 11, 2025
Bielefield	17	16
Farm Hill	30	31
Lawrence	21	23
Macdonough	36	37
Moody	9	9
Snow	15	24
Spencer	11	15
Wesley	12	12
Beman Middle School	46	56
Middletown High School	75	72
Total	272	295



Staffing:

Elementary

Kerry Brewster

(Macdonough and Moody)

Jessica McOuat

(Spencer and Farm Hill)

Marisa Frisk

(Snow and Wesley)

Jen Dominello

(Lawrence and Bielefield)

Ivelisse Hernandez

(Bilingual Teacher)

Middle School

Lidia Ballachino

(6 - 8 TESOL Teacher)

Ivelisse Hernandez

(Bilingual Teacher)

Christine Salamone

(ML Interventionist)

High School

Liz Tavares

(9 - 12 TESOL Teacher)

Pamela Loh

(9 - 12 TESOL Teacher)

Nancy Alquist

(ML Tutor)

Nithya Paramasivan

Bilingual Education Needs

2024/25 School Year:

- Middletown High School
- Beman Middle School

2025/26 School Year:


- Middletown High
- Beman Middle School
- Macdonough
- Farm Hill



Each school district must use the following three criteria to determine the dominant language of each child:

1. The language the child learned to speak first;
2. The primary language spoken by the child's parents, guardians, or other persons where the child lives; and
3. The primary language the child speaks at home.

The child's dominant language must meet at least two of these criteria (Conn. Agencies Regs. § 10-17h-3).



The law defines *bilingual education* as instruction in both English and the student's native language with a continuously increasing use of English and the goal of reaching English proficiency.



MHS Multilingual Offerings

Courses are designed to meet student where they are in their additional language acquisition journey:

- Newcomer
- Beginner
- Intermediate
- Academic Study Support (Bilingual)



MPS Professional Learning

Building Level

- Understanding Our ML Learners: Orlando Ruiz and Kerry Brewster
- LEARN

Department Level

- ELAC/LAS Link
- Co-teaching - Train the Trainer
- Structured Literacy for Multilinguals
- LEARN

District Level

- HMH Into Reading
- LEARN - ML Bill of Rights, Stages of Language Acquisition, and Asset-based Perspectives

Family Nights

Middletown High School -

Know Your Rights (extended K - 12)

Beman -

Beman ML Family Night

Elementary -

Literacy-Based Stations

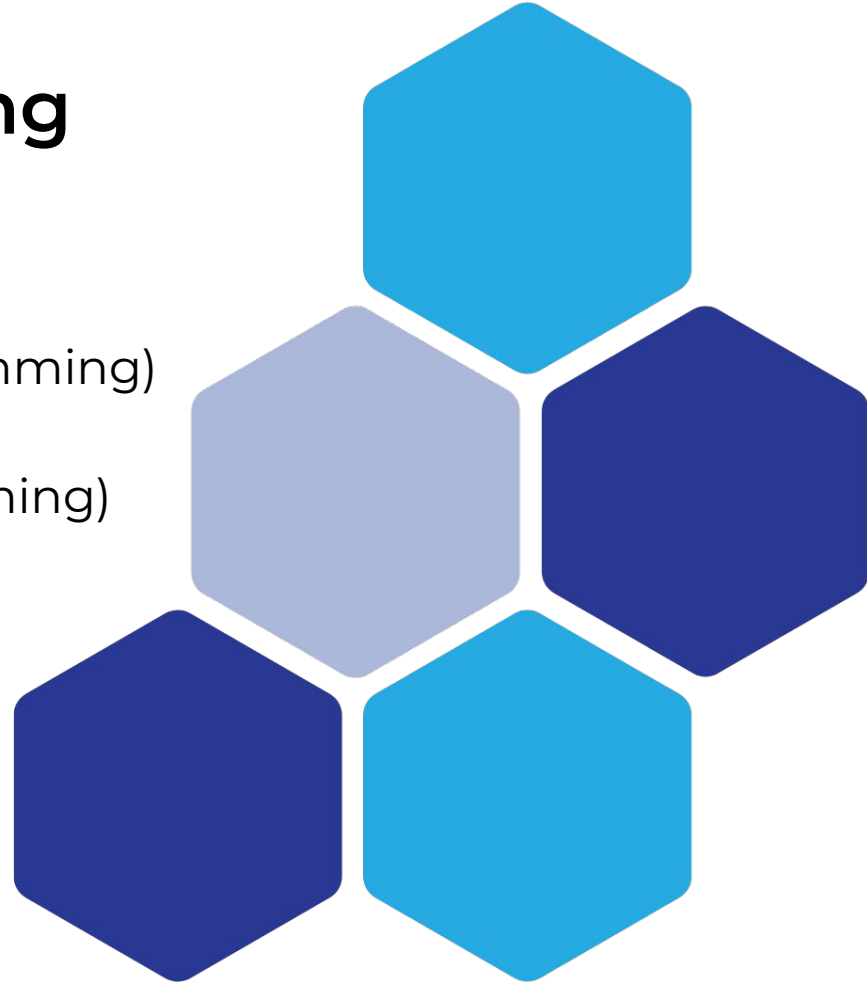
Early Childhood -

Fun at Parks and Recreation



After School Programming

- **Macdonough**
 - Kerry Brewster
- **Farm Hill** (21C grant funded programming)
 - Rebecca Deotte
- **Beman** (21C grant funded programming)
 - **Global Citizens**
 - Rebecca Deotte and Lidia Ballachino



Living Stories

Wadsworth
Mansion

May 28, 2025

**In collaboration with
Ekklesia Ballet -**

Grade 5 students and
Beman Middle School
students will work
together create and
perform their living stories



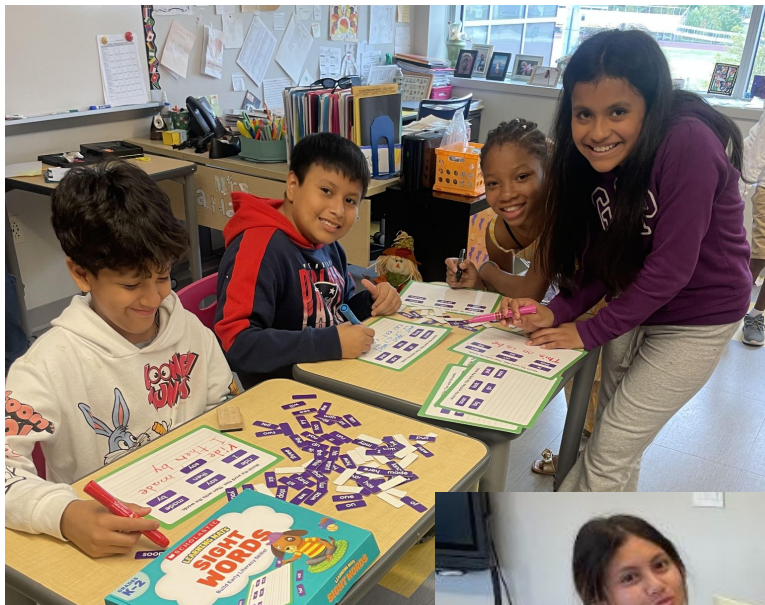
Cooking and Wellness Classes with Ms. Krapf



Global Citizens ML Family Night

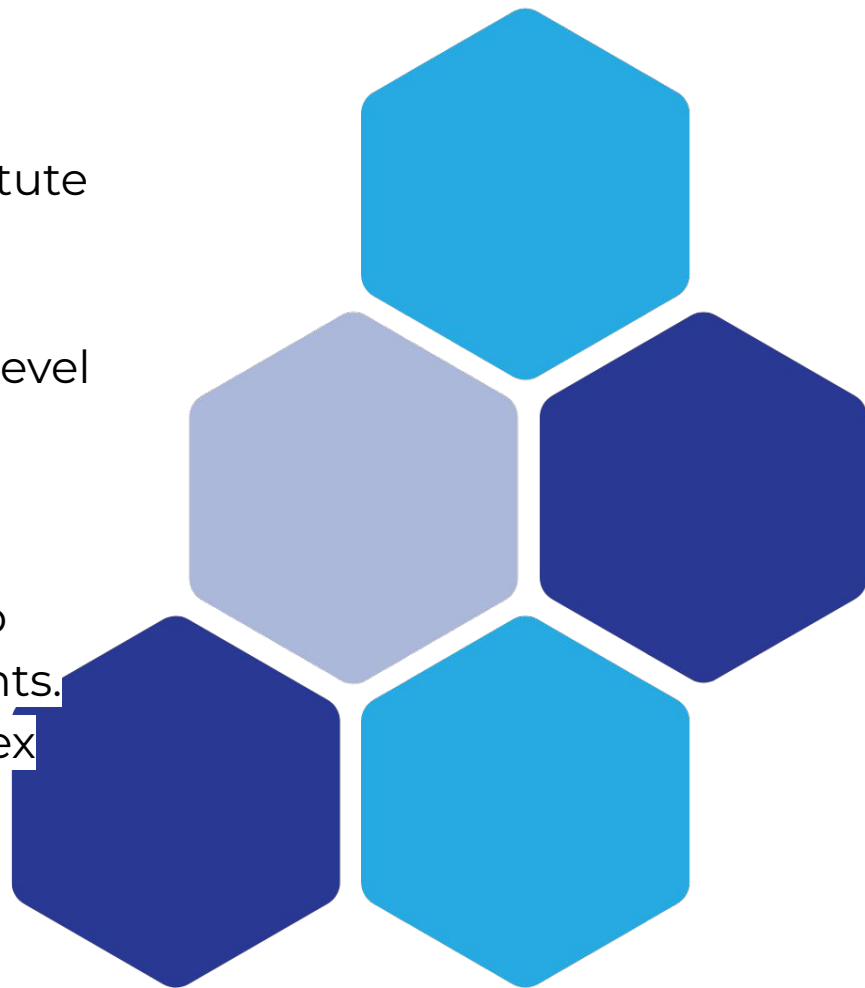
November 13, 2024





Above and Beyond

- ML student presentation - Admin Institute
- Push in and Pull out model
- Co-teaching
- Between School and Between Grade Level collaboration
- HDT Tutoring at Farm Hill
- Coming soon at MHS- After school collaboration between departments to modify materials for newcomer students.
- Grade 11/12 ML Field trip - visit Middlesex Community and Central CT.





Next Steps

How are we doing?

- OELA English Learner Tool Kit (ESSA, 2015)
- ML Parents' Bill of Rights (2024)

Staffing -

- Fill ML Department Head
- Bilingual Teacher to support growing need