

# **Ector County Independent School District**

## **Reagan Academic Magnet**

### **2019-2020 Campus Improvement Plan**

# Mission Statement

The mission of the ECISD Community, a passionate, unified, world class leader in education, is to develop world ready, life long learners who discover their unique gifts, achieve personal success, and fuel their community by building unified, comprehensive community support and participation that fosters a standard of excellence serving as advocate and steward for all students; ensuring relevant teaching, engaged learning, and dynamic innovation; and maximizing all available resources.

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

Student Demographics (2018 -  
2019 Fall PEIMS file loaded  
06/08/2019)

Count    Percent

#### Gender

Female                    [302](#)    52.43%

Male                      [274](#)    47.57%

#### Ethnicity

Hispanic-Latino        [318](#)    55.21%

#### Race

American Indian - Alaskan  
Native                    [1](#)        0.17%

Asian                     [27](#)      4.69%

Black - African American	<a href="#">14</a>	2.43%
Native Hawaiian - Pacific Islander	<a href="#">1</a>	0.17%
White	<a href="#">206</a>	35.76%
Two-or-More	<a href="#">9</a>	1.56%

Student by Program (2018 - 2019 Fall PEIMS file loaded 06/08/2019)	Count	Percent
Bilingual	<a href="#">79</a>	13.72%
English as a Second Language (ESL)	<a href="#">9</a>	1.56%
Career and Technical Education (CTE)		00.00%
Free Lunch Participation	<a href="#">85</a>	14.76%
Reduced Lunch Participation	<a href="#">18</a>	3.12%
Other Economically Disadvantaged	<a href="#">60</a>	10.42%
Gifted and Talented	<a href="#">148</a>	25.69%
Special Education (SPED)	<a href="#">18</a>	3.12%
Title I Participation	<a href="#">10</a>	1.7%
Dyslexia	<a href="#">20</a>	3.5%
Homeless Statuses		
Homeless Status Total	<a href="#">10</a>	1.7%
Shelter		00.00%
Doubled Up	<a href="#">10</a>	1.7%
Unsheltered		00.00%
Hotel/Motel		00.00%

## Other Student Information

(2018 - 2019 Fall PEIMS file Count Percent  
loaded 06/08/2019)

At-Risk	<a href="#">95</a> 16.49%
Economically Disadvantaged	<a href="#">163</a> 28.30%
Title I Homeless	<a href="#">1</a> 0.17%
Immigrant	<a href="#">7</a> 1.22%
Limited English Proficient (LEP)	<a href="#">89</a> 15.45%
Migrant	00.00%
Military Connected	<a href="#">5</a> 0.87%
Foster Care	<a href="#">1</a> 0.17%
CTE Single Parent/Pregnant Teen	00.00%
Section 504	<a href="#">3</a> 0.52%
Intervention Indicator	<a href="#">1</a> 0.17%
IEP Continuer	00.00%

## Demographics Strengths

Reagan's parent base is definitely a strength for our campus. The parent involvement is huge and they help to fulfill all the needs of the campus. Our mobility rate is also one of our strengths and continues to remain low for our district.

## Problem Statements Identifying Demographics Needs

**Problem Statement 1:** Bilingual ESL students are underperforming regular students on state assessments. **Root Cause:** Language barriers exist.

# Student Achievement

## Student Achievement Summary

2019 STAAR Performance Data Table

EL MAGNET AT REAGAN EL (068901118) - ECTOR COUNTY ISD

Data Table

	All Students	African American	Hispanic	White
<b>All Subjects</b>				
Percent of Tests				
% at Approaches GL Standard or Above	100%	100%	100%	100%
% at Meets GL Standard or Above	89%	100%	87%	92%
% at Masters GL Standard	65%	82%	60%	67%
Number of Tests				
# at Approaches GL Standard or Above	737	17	419	247
# at Meets GL Standard or Above	662	17	365	227
# at Masters GL Standard	478	14	254	166
Total Tests	740	17	421	248
<b>ELA/Reading</b>				
Percent of Tests				
% at Approaches GL Standard or Above	100%	100%	100%	99%
% at Meets GL Standard or Above	87%	100%	83%	90%
% at Masters GL Standard	63%	71%	58%	66%
Number of Tests				
# at Approaches GL Standard or Above	275	7	158	90
# at Meets GL Standard or Above	240	7	131	82
# at Masters GL Standard	174	5	92	60

## 2019 STAAR Performance Data Table

Total Tests	276	7	158	91
Mathematics				
Percent of Tests	100%	100%	99%	100%
% at Approaches GL Standard or Above				
% at Meets GL Standard or Above	91%	100%	88%	92%
% at Masters GL Standard	69%	86%	65%	69%
Number of Tests	275	7	157	91
# at Approaches GL Standard or Above				
# at Meets GL Standard or Above	250	7	139	84
# at Masters GL Standard	190	6	102	63
Total Tests	276	7	158	91
Writing				
Percent of Tests	99%	*	98%	100%
% at Approaches GL Standard or Above				
% at Meets GL Standard or Above	84%	*	81%	84%
% at Masters GL Standard	41%	*	40%	34%
Number of Tests	96	*	52	32
# at Approaches GL Standard or Above				
# at Meets GL Standard or Above	81	*	43	27
# at Masters GL Standard	40	*	21	11
Total Tests	97	*	53	32
Science				
Percent of Tests	100%	-	100%	100%
% at Approaches GL Standard or Above				
% at Meets GL Standard or Above	100%	-	100%	100%
% at Masters GL Standard	81%	-	75%	94%
Number of Tests	91	-	52	34
# at Approaches GL Standard or Above				
# at Meets GL Standard or Above	91	-	52	34
# at Masters GL Standard	74	-	39	32
Total Tests	91	-	52	34

### Student Achievement Strengths

Our strength throughout the achievement area is the fact that all subgroups are being successful on our campus. We have no gaps between the subgroups



and all students are performing at the same level. These strengths are due to programs such as AVID.

### **Problem Statements Identifying Student Achievement Needs**

**Problem Statement 1:** 71% of special needs students are scoring at the meets standard while other students are performing at the 89% range. 86% of economically disadvantaged students are scoring at meets level while all students are averaging 89% **Root Cause:** Scaffolding and differentiation needs to be embedded into Tier 1 instruction.

# **School Culture and Climate**

## **School Culture and Climate Summary**

Reagan Elementary is a total magnet campus and serves students from all areas of Odessa. Our students perform well on all tests regardless of the subgroup they may be a part of in demographics.

Staff morale is high and the staff works alongside a very active PTA. The staff is well aware of the needs of our students and works hard to ensure they have what is needed to be successful.

Reagan Elementary and the Reagan PTA offer several opportunities for parents and community involvement such as:

Meet the teacher, Parent Orientation, Reading night, Math night, Music programs, P.S I love you, Track and Field Day, Reaganfest, Talent Show, and a VIPs program.

We also had several programs in place such as, VIPS programs, PTA, AVID, Science Fair, Talent Show, Watch D.O.G.S program, music programs, and Enrichment clusters for our students.

## **School Culture and Climate Strengths**

One of the biggest strengths for Reagan is the strength of its PTA. Our PTA reached a 100% membership last year and help to raise over \$15,000 for our school last year. They are continually assisting with the needs in our classrooms as well as purchasing a digital sign for the front of our building. They also purchased \$15,000 worth of new books for our library.

# **Staff Quality, Recruitment, and Retention**

## **Staff Quality, Recruitment, and Retention Summary**

Reagan is fully staffed for 2019-20. We have eager, highly-qualified staff teachers in each position and maintain very little mobility and change within our staff. Only highly qualified teachers are hired and we interview and hire the best teacher for our openings.

2019-2020 - Teacher Retention was at 94.4%

Administrators was at 100%

## **Staff Quality, Recruitment, and Retention Strengths**

The strength for Reagan in the area of staff and retention is the fact that we have very little change in our staff from year to year. We maintain our teachers and have very little movement within our staff.

# **Curriculum, Instruction, and Assessment**

## **Curriculum, Instruction, and Assessment Summary**

Reagan is aligned with the ECISD Scope and Sequence. Students are assessed using Campus Based Assessments, Standard/District Based Assessments as well as teacher driven assessments. State testing such as STAAR, TELPAS, and CoGat are also administered. All Reagan teachers meet in PLC once a week to look at data and discuss ways to ensure the success of our students. Parents are contacted to discuss the strengths and weaknesses of their student and how we can partner up to meet those needs. Lower grade students are also assessed with Stride, iStation, and Star testing for reading levels.

The TEKS Resource System is used with fidelity to ensure the success of our programs and students. We utilize our instructional coach to assist and model good teaching strategies for our teachers.

AVID site team collaborate monthly on incorporating AVID and Costa's Levels of Thinking in lesson planning and delivery to increase student engagement, rigor and student achievement. Campus leadership monitors lesson plans and instructional delivery to ensure student engagement is occurring, rigorous lessons are being taught, and teachers are monitoring and adjusting to individual learn needs. Walk throughs and TTESS meetings are used to ensure the implementation is happening in the classrooms.

## **Curriculum, Instruction, and Assessment Strengths**

Our strength is the ability of our teachers to monitor and assess the needs of our students and then to put into place the things needed to ensure their success. Another strength is the implementation of the Schoolwide Enrichment Model. It provides students the opportunity to learn in a little different format.

# **Parent and Community Engagement**

## **Parent and Community Engagement Summary**

Reagan offers a variety of ways for parents and community members to be involved in our campus.

Reagan has many activities to encourage parent involvement: Meet the teacher, Parent Orientation, Reading nights, Math nights, P.S I love you, Science Fair, Fifth grade and Kinder graduations, and field day. Reagan also has several committees through our PTA that provides great opportunities for our parents and community.

Reagan students are given the opportunity to learn about community involvement and learn to give back to the community through Canned Food Drives, March of Dimes, Coats for Kids, and Jump Rope for Heart.

Reagan also has a VIPS program which lets parents and other community members support teachers.

Reagan has the Schoolwide Enrichment Model where community and parents are brought in to help teach certain skills to our enrichment academies.

## **Parent and Community Engagement Strengths**

Reagan has a very large and active PTA that is a strength for this campus. It has many committees and opportunities for the parents to be involved at many levels. Another strength of the campus is the fact that we have Enrichment Academies which are led and or facilitated by parents or community people.

## **School Context and Organization**

### **School Context and Organization Summary**

Reagan will continue to use data in all classrooms K - 5 to guide instruction. Data will be reviewed from istation, brainchild, benchmarks, unit tests, and classroom observations. PLCs are organized by grade clusters and will meet to review student data, classroom instruction, and maintenance. PLC will meet weekly. CIT meets once a month to discuss campus goals and review of campus improvement plans.

AVID site team collaborate monthly on incorporating AVID Costa's Levels of Thinking in lesson planning and delivery to increase student engagement, rigor and student achievement. Campus leadership monitors lesson plans and instructional delivery to ensure student engagement is occurring, rigorous lessons are being taught, and teachers are monitoring and adjusting to individual learn needs. Leadership committee will meet once a month to review new campus initiatives and changes needed to keep moving students forward.

100% of teachers in grades 4-5th are AVID trained in AVID Foundations of Learning.

Our school consists of grades K-5 with 4 monolingual and 1 bilingual on each grade level.

### **School Context and Organization Strengths**

One of our strengths is vertical planning and allowing the teachers to vertically discuss and examine curriculum. It helps to identify gaps in teaching and helps guide teachers to stay within their grade level boundaries.

# Technology

## Technology Summary

Reagan currently has working Smart Boards, projectors, and document cameras in all classrooms. Each teacher has a teacher computer and at least 4 student computers to use in workstations. The school also has three rolling laptop cart that houses 15 laptops and a computer lab with 24 computers. Reagan staff uses Google classroom and various other apps. to communicate with parents. We cover at least one new idea in technology each year with training in August.

## Technology Strengths

Reagan's strength is the fact that the staff uses and implements technology training in their classrooms. They are not afraid of technology and willingly continue to grow in this area.

# Priority Problem Statements

**Problem Statement 1:** 71% of special needs students are scoring at the meets standard while other students are performing at the 89% range. 86% of economically disadvantaged students are scoring at meets level while all students are averaging 89%

**Root Cause 1:** Scaffolding and differentiation needs to be embedded into Tier 1 instruction.

**Problem Statement 1 Areas:** Student Achievement - Student Academic Achievement



# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## Student Data: Student Groups

- Race and ethnicity data, including number of students, academic achievement, discipline, attendance, and rates of progress between groups
- Special programs data, including number of students, academic achievement, discipline, attendance, and rates of progress for each student group
- Economically disadvantaged / Non-economically disadvantaged performance and participation data
- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Migrant/non-migrant population including performance, progress, discipline, attendance and mobility data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data
- EL/non-EL or LEP data, including academic achievement, progress, support and accommodation needs, race, ethnicity, and gender data
- Career and Technical Education (CTE), including coherent sequence coursework aligned with the industry-based certifications, program growth and student achievement by race, ethnicity, and gender data
- STEM/STEAM data
- Section 504 data
- Homeless data
- Gifted and talented data
- Dyslexia Data
- Response to Intervention (RtI) student achievement data
- Dual-credit and/or college prep course completion data
- Pregnancy and related services data

# Goals

**Goal 1: Reagan Elementary will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.**

**Performance Objective 1:** Students achieving the Meets Standard on state assessments will increase from 89% to 91% across all tested grade levels and content areas by May 2020.

**Evaluation Data Source(s) 1:** State Accountability 2019, 2020

**Summative Evaluation 1:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Dec	Mar	May
<p><b>Targeted Support Strategy</b>  <b>PBMAS</b>  <b>TEA Priorities</b>            Build a foundation of reading and math            1) Implement a student data tracking system to monitor economically disadvantaged and special education students performance at the meets level.</p>	Classroom teachers, IS and administrators.	Progress from 71% to 75% meets for special education students across all content areas. Progress from 86% to 88% meets for economically disadvantaged students across all content areas.				
<b>Problem Statements:</b> Student Achievement 1 - Student Academic Achievement 1						

**Performance Objective 1 Problem Statements:**

### Student Achievement

**Problem Statement 1:** 71% of special needs students are scoring at the meets standard while other students are performing at the 89% range. 86% of economically disadvantaged students are scoring at meets level while all students are averaging 89% **Root Cause 1:** Scaffolding and differentiation needs to be embedded into Tier 1 instruction.

### Student Academic Achievement

**Problem Statement 1:** 71% of special needs students are scoring at the meets standard while other students are performing at the 89% range. 86% of economically disadvantaged students are scoring at meets level while all students are averaging 89% **Root Cause 1:** Scaffolding and differentiation needs to be embedded into Tier 1 instruction.

**Goal 1:** Reagan Elementary will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 2:** Students achieving the Masters Standard on state assessments will increase from 65% to 67% across all tested grade levels and content areas by May 2020.

**Evaluation Data Source(s) 2:** State Accountability 2019, 2020

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Dec	Mar	May
<b>PBMAS TEA Priorities</b> Build a foundation of reading and math 1) 1) Implement a student data tracking system to monitor economically disadvantaged and special education students performance at the masters level.	Classroom teachers, IS and administrators.	Progress from 48% to 51% masters for special education students across all content areas. Progress from 57% to 60% masters for economically disadvantaged students across all content areas.				
<b>Problem Statements:</b> Student Achievement 1 - Student Academic Achievement 1						

**Performance Objective 2 Problem Statements:**





<b>Student Achievement</b>
<b>Problem Statement 1:</b> 71% of special needs students are scoring at the meets standard while other students are performing at the 89% range. 86% of economically disadvantaged students are scoring at meets level while all students are averaging 89% <b>Root Cause 1:</b> Scaffolding and differentiation needs to be embedded into Tier 1 instruction.
<b>Student Academic Achievement</b>
<b>Problem Statement 1:</b> 71% of special needs students are scoring at the meets standard while other students are performing at the 89% range. 86% of economically disadvantaged students are scoring at meets level while all students are averaging 89% <b>Root Cause 1:</b> Scaffolding and differentiation needs to be embedded into Tier 1 instruction.

**Goal 1:** Reagan Elementary will align curriculum, instruction, assessment, and professional learning to promote college and career readiness to positively impact student outcomes to ensure all grade levels and all subject areas meet or exceed state averages by 2024.

**Performance Objective 3:** Reagan's attendance rate will maintain in the 97% by May 2020 (State average was 95.7% in 2017).

**Evaluation Data Source(s) 3:** District attendance reports

**Summative Evaluation 3:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Dec	Mar	May
<b>PBMAS</b> <b>TEA Priorities</b> Build a foundation of reading and math 1) Monitoring system will continue to encourage and identify students struggling with attendance issues.	Attendance clerk, teachers, administrators, counselor	To maintain the attendance percentage at the 97%				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

**Goal 2: Reagan Elementary will work to retain and recruit highly qualified employees who demonstrate the ability to work together to meet District goals and improve student learning.**

**Performance Objective 1:** Reagan will continue to hire and recruit highly qualified teachers and will maintain the current zero openings in teacher vacancies.

**Evaluation Data Source(s) 1:**

**Summative Evaluation 1:**



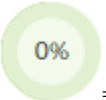

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Dec	Mar	May
<b>PBMAS TEA Priorities</b> Recruit, support, retain teachers and principals 1) Continuous checking and reporting of potential job openings.	Teachers, Administrators	To keep all positions filled with highly qualified personnel.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

### Goal 3: Reagan Elementary will establish and maintain strong partnerships with parents, the community, businesses, and local partnerships.

**Performance Objective 1:** Improve customer service and community perceptions of Reagan by continuing to provide opportunities for the community to work and be on our campus during enrichment academies.

**Evaluation Data Source(s) 1:** Pre and Post Surveys

#### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Dec	Mar	May
<b>PBMAS TEA Priorities</b> Recruit, support, retain teachers and principals 1) Create opportunities for the community and parents to participate and help lead enrichment academies during the 2019-20 school year.	Teachers, Administrators, and Enrichment Academy Leadership Team.	To expand and broaden the community's awareness of the opportunities that we offer at Reagan.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

**Goal 3:** Reagan Elementary will establish and maintain strong partnerships with parents, the community, businesses, and local partnerships.

**Performance Objective 2:** Encourage partnerships with community agencies and individuals as educational resources to improve the academic awareness of our students and the community.

**Evaluation Data Source(s) 2:**

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Dec	Mar	May
<b>PBMAS TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 1) 1) Create opportunities for the community and parents to participate and help lead enrichment academies during the 2019-20 school year.	Teachers, Administrators, and Enrichment Academy Leadership Team.	To expand and broaden the community's awareness of the opportunities that we offer at Reagan.				



## Goal 4: Reagan Elementary will provide and promote a safe climate that is conducive to learning.

**Performance Objective 1:** Special programs will be offered to support the unique needs of students at various social/ emotional levels of functioning in order to promote a safe climate that is conducive to learning.

**Evaluation Data Source(s) 1:** Program rosters, attendance data, completion and graduation rates





**Summative Evaluation 1:**

**Goal 4:** Reagan Elementary will provide and promote a safe climate that is conducive to learning.

**Performance Objective 2:** Reagan will ensure training for 100% of the staff will occur annually to promote the safety of all students.

**Evaluation Data Source(s) 2:** Staff sign-in, archived training documents

**Summative Evaluation 2:**


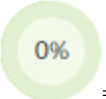

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Dec	Mar	May
<b>TEA Priorities</b> Recruit, support, retain teachers and principals 1) Staff will be trained through Safe Schools online training modules as well as emergency protocol precedures.	Admin., Staff	All staff will know procedures and protocols for any situation that arises.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

## Goal 5: Reagan will utilize financial resources in a responsible and data-driven manner to support student learning.

**Performance Objective 1:** Equitable and data driven budgeting will be utilized to determine priority for "options" submitted by departments and approved by the Board no later than June 18, 2019. (Options are funding above department allotments for additional identified needs. )

**Evaluation Data Source(s) 1:** Budgets, 5 year trends, Needs as requested by options list provided by departments, and district approved staff ratios

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Dec	Mar	May
<b>TEA Priorities</b> Recruit, support, retain teachers and principals Build a foundation of reading and math 1) Requests for materials and resources will be quickly looked at and decisions made based on the need of students.	Teachers, IS, Admin,	More efficient and effective purchasing of materials and resources.				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>= Accomplished</p> </div> <div style="text-align: center;">  <p>= Continue/Modify</p> </div> <div style="text-align: center;">  <p>= No Progress</p> </div> <div style="text-align: center;">  <p>= Discontinue</p> </div> </div>						

**Goal 5:** Reagan will utilize financial resources in a responsible and data-driven manner to support student learning.

**Performance Objective 2:** All 2019-2020 requests for professional development will include an implementation plan that reflects the financial impact from the initial training to follow up training for years 2 and 3 and include planning for new employees.

**Evaluation Data Source(s) 2:** Professional Development Plans

**Summative Evaluation 2:**

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Dec	Mar	May
1) Requests will be looked at and discussed to identify the benefits and implementation.	Admin, Teachers, IS	To bring more focused and beneficial PD to the campus in order to strengthen certain areas.				

## Goal 6: Reagan Elementary will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within the district and with all stakeholders.

**Performance Objective 1:** Reagan's campus improvement plan will be aligned to the district improvement plan by August 2019.

**Evaluation Data Source(s) 1:** 2019-2020 Campus improvement Plans

### Summative Evaluation 1:

Strategy Description	Monitor	Strategy's Expected Result/Impact	Reviews			
			Formative			Summative
			Oct	Dec	Mar	May
1) Use technology to align the District plan with the campus plan.	Admin, CIT, IS,	Align the campus goals and outcomes with the District goals and outcomes.				

**Goal 6:** Reagan Elementary will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within the district and with all stakeholders.

**Performance Objective 2:** Increase wireless network connectivity to support additional wireless devices by 2024 pending approval.

**Evaluation Data Source(s) 2:** District wireless network survey.

**Summative Evaluation 2:**

**Goal 6:** Reagan Elementary will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within the district and with all stakeholders.

**Performance Objective 3:** Increase network bandwidth from 5gb to 10gb to 20gb to support additional wireless and network devices by the year 2024 pending approval.

**Evaluation Data Source(s) 3:** Network inventory.

**Summative Evaluation 3:**

**Goal 6:** Reagan Elementary will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within the district and with all stakeholders.

**Performance Objective 4:** Increase the use of digital tools and strategies using cloud-based applications by 2020.

**Evaluation Data Source(s) 4:** Usage reports

**Summative Evaluation 4:**

**Goal 6:** Reagan Elementary will utilize technology to enhance instruction, create efficient processes, and increase communication and collaboration within the district and with all stakeholders.

**Performance Objective 5:** Increase the use of parent portal activity from 37% to 60% by 2020.

**Evaluation Data Source(s) 5:** txConnect administrator reports.

**Summative Evaluation 5:**

# PBMAS Intervention Strategies

Goal	Objective	Strategy	Description
1	1	1	Implement a student data tracking system to monitor economically disadvantaged and special education students performance at the meets level.
1	2	1	1) Implement a student data tracking system to monitor economically disadvantaged and special education students performance at the masters level.
1	3	1	Monitoring system will continue to encourage and identify students struggling with attendance issues.
2	1	1	Continuous checking and reporting of potential job openings.
3	1	1	Create opportunities for the community and parents to participate and help lead enrichment academies during the 2019-20 school year.
3	2	1	1) Create opportunities for the community and parents to participate and help lead enrichment academies during the 2019-20 school year.

# 2019-2020 Campus Improvement Team

<b>Committee Role</b>	<b>Name</b>	<b>Position</b>
Administrator	Wayne Squiers	Principal
Classroom Teacher	Melanie Key	5th grade
Classroom Teacher	Michelle Madrid	2nd grade
Non-classroom Professional	Abby Hulin	counselor
Classroom Teacher	Trinicia Watson	4th grade
Classroom Teacher	Abby Gann	3rd grade
Classroom Teacher	Kori Baughman	Kinder
Classroom Teacher	Lisa Baughman	1st grade
Administrator	Larry Wilson	Asst. Principal
Parent	Emerald Christopher	Parent
Business Representative	Scott Windham	community