



# ROOSEVELT

## JUNIOR HIGH SCHOOL

### School Goals & Plans

#### Learning Needs

- It is of the utmost importance that each student learns to read well and then, for the rest of their lives, become well-read.
- Students need to engage in learning STEM, the arts, healthy living, and American citizenship standards to live happy, successful lives and to improve our society for all.

#### Learning Goals

#### Learning Action Plans

1. End-of-year student proficiency scores in Math, Science, and ELA will increase 3-5% from the previous year's results.	1. DCSD Benchmark data to drive instruction  Weekly data-driven PLC Meetings  "Rider Outpost" daily to drive Tier 2 and Tier 3 Intervention
2. Increase teacher efficacy and effectiveness.  RJHS has a large number of staff with less than 5 years experience.  RJHS will support teachers and students in the classroom by providing the tools and supports they need to help them achieve at high levels.	2. Assign groups of teachers and administrators to attend professional development opportunities to receive training in MTSS, PLC's, assessment, and instructional strategies.  These groups will return to RJHS and provide training to the entire staff.
3. Increase student-based dispositions including, resilience, responsibility, self-advocacy, and service.  Increase the number of students who qualify for honor roll.	3. Curriculum "Habitudes"  Counseling Small Groups targeting a specific disposition to students identified by staff.  Rider All-Stars program to recognize and celebrate students and staff who demonstrate desired dispositions.

## Dispositions Needs

- Societies that uphold such universal dispositions as integrity, responsibility, hard work, resilience, service, and respect are societies that lead to progress, happiness, and peace.
- Many of our students exhibit these dispositions already. However, all students and staff need continual reinforcement and support.
- We recognize that mental health flourishes within a culture that understands and supports people as they seek personal growth.

### Dispositions Goals

### Dispositions Action Plans

7. Students and staff will learn the value of integrity, responsibility, hard work, resilience, service, and respect as well as incorporate these traits into their life.

7. We will engage all staff in seeking opportunities to model and teach students the value of these character traits.

Each school will employ a plan to explicitly teach students these traits.

8. Students and staff will take appropriate actions to continually bolster their mental health.

8. Each school will execute their plan for teaching mental health strategies and habits.