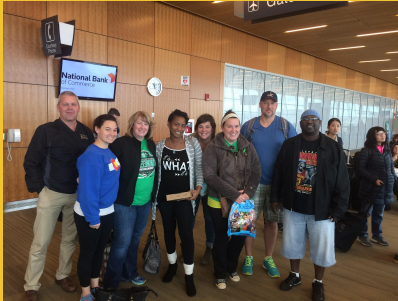




Lincoln Park Middle School Parent Teacher Home Visit Project Update May 9, 2017



OVERVIEW

The **National Parent Teacher Home Visits** began in Sacramento, California in 1998 as a way to build trust and accountability between parents and teachers, interrupting a cycle of blaming each other for low student achievement. The home visit is a voluntary meeting between two equal partners with common goals, in a setting away from the institutional power of the school.

[AFT Video](#)



Katie Oliver <katie.oliver@isd709.org>

PTHV Completed Visit Information Letter to Share

Mon, May 8, 2017 at 8:56 PM

katie.oliver@isd709.org <katie.oliver@isd709.org>
To: christine.valento@isd709.org
Cc: katie.oliver@isd709.org, john.nachtsheim@isd709.org

Hi,

Thank you for taking the time to complete a visit! The following is a letter you can share with the student's other teachers and/or staff. Please feel free to make any necessary changes to the letter to make it more reader-friendly.

Again, thank you!

John and Katie

has just shared this [editable Google Document](#) with you. Visit for <- completed by Chrissy Valento, Katie Hutchison 5/8/2017 20:55:45

(Quoted text hidden)

THE PARENT-TEACHER HOME VISIT PROJECT

5/8/2017 20:55:45

Hi,

I just completed a visit with Anthony B. on 5/8/2017. The following people were also at the visit: Chrissy Valento, Katie Hutchison, Anthony, Anthony's mom, sister, neighbor.

During our visit we discussed the following: Anthony and his family wanted us to come and see their new home. They are very proud of it, and had never lived in a house until now. In the past, they had only rented apartments, or stayed with relatives. Anthony and his sister (MacArthur sister in 3rd grade), gave us the full tour, including basement, garage, and back yard. They could barely catch their breath, they were so excited to show us their new digs. :).

I learned that the best way to connect with this family is by text message.

Additionally, I learned the following: Anthony's mom, Sasha, shared with us that Anthony was being bothered recently by a student and that Kim Flaa had called home to report the incident. She seemed happy that "a counselor" had taken the time to call her about the incident.

I hope that this information helps you as you work with Anthony Bourquez. If you have any further questions, please feel free to let me know.

The NUMBERS

Our 2016-2017 goal has been to **DOUBLE** the number of trained staff and double the number of home visits at Lincoln Park Middle School.

The NUMBERS

23% of Lincoln Park Middle staff were trained as of April 2016

80% of Lincoln Park Middle staff trained as of April 2017

98 TOTAL ISD 709 staff trained as of March 2017

Includes educators from Lincoln Park Middle, Denfeld High School, Laura MacArthur, Myers-Wilkins, Stowe, and Lowell elementaries.

The NUMBERS

Lincoln Park Middle staff conducted **14** home visits during the 2015-16 school year

THIS SCHOOL YEAR Lincoln Park Middle staff will have conducted **OVER 50** home visit

The NUMBERS

We have increased both by over 300%.

EXPANDING

98 ISD 709 Staff Trained

Includes educators from Lincoln Park Middle, Denfeld High School, Laura MacArthur, Myers-Wilkins, Stowe, and Lowell elementaries.

Initial focus of transition from 5th grade to 6th grade.

[ISD 709 Home Visit Project Website](#)

GRANT

In May 2016, the Duluth Superior Community Foundation awarded Lincoln Park MS a grant totaling \$50,000 for one year to develop, train, implement and evaluate a Parent Teacher Home Visit Program. Given the minimal cost to implement and sustain this program in the schools, we requested, and were awarded, an additional year to utilize the funds through the 2017-2018 school year. An updated budget allows us to continue offering paid stipends to staff who conduct visits that now includes all the Western elementary schools and Denfeld HS. It also allows for additional training to have all interested staff trained in 2017-2018, and to “train the trainer” so ISD 709 staff can provide training on PTHVP to other communities in Minnesota and the Midwest.

FUTURE FUNDING

Opportunity Grant via Duluth-Superior Community Foundation has indicated their desire to seek resources to continue future funding of their initial “opportunity Grap” grantees. The hope would be for ISD 709 to match funds, potentially out of parent engagement dollars. An estimated annual cost would be in the area of \$25,000 to pay stipends to all staff who conduct home visits, elementary through high school. The payoff is significant, with increased parent engagement, a stronger connection between parents/families and our schools creating more “trust” with one another, and higher student /teacher communication. This will increase academic achievement, reduce behaviors at school and truancy, and develop a more consistent atmosphere of learning between home and school.

