

# COSSA Board Report

## Career & Technical Education/COSSA Academy Report

April 15, 2024

Total enrollment for the CTE programs is 134 students.

Program	Homedale	Marsing	Parma	Notus	Wilder	Academy	Homeschool
Automotive	7	0	5	4	4	1	
Intro Parma			12				
Intro Marsing		14					
Culinary	0	1	1	1	1	1	1-Marsing
Diesel	4	1	4	3	1	1	
Law	1	0	2	1	0	0	1-Marsing
Nursing	6	1	2	2	1	0	
Welding	17	2	7	0	0	2	1 Hom, 1 Not
EMT	1	0	6	1	0	0	1-OD
Advanced EMT	0	0	1	0	0	0	1-OD
Pre-Engineering	1	0	2	0	0	6	
<b>District Totals</b>	37	19	42	12	7	12	6
<b>Students on IEPs</b>	2	1	2	1	1	4	
<b>504s</b>	0	0	3	2	1	0	

### 1. Student and School Outreach

- Marsing CRTEC Tour
  - i. March 18th tour for 7th graders
    - 1. Tours were successful, many kids interested in programs
  - ii. 10th graders will tour April 22
  - iii. Career fair April 11<sup>th</sup>
    - 1. Career Fair was a success with all 5 districts and COSSA Academy participating.

### 2. Competitions

- HOSA Internationals (Houston, Texas)
  - i. The following students will go to internationals in Houston, Texas June 26-29 to compete in forensics
    - 1. Emilio Gil, Parma
    - 2. Mark Jackson, Parma
- Skills
  - i. 14 students competed from the following programs:
    - 1. Welding (6 students)
    - 2. Diesel (1 Student)
    - 3. Auto (1 Student)

- 4. Engineering (2 Students)
  - 5. Law (4 Students)
- Rocky Mountain Shootout
  - i. Five welding students will attend RMSO at ISU on April 18
- 3. Student Achievement
  - BATT Scholarship
    - i. 5 students have qualified for and will be awarded a Batt Scholarship
    - ii. 11 students will be inducted into the National Technical Honor Society
- 4. Projects
  - Trophies
    - i. Trophies made by COSSA welding program will be featured at the Heap Herders Spring Bling car show on April 27<sup>th</sup>
  - TAC/NTHS/BATT Dinner
    - i. Culinary students will make and serve dinner to attendees of our NTHS induction ceremony, BATT scholarship awards, and TAC Dinner on April 30

**COSSA Academy Enrollment 2023-2024 school year – 78 High school and 12 Junior High.** Breakdown is as follows:

<b>School District</b>	<b># High School Students</b>	<b># Junior High Students</b>
Homedale	23	5
Marsing	24	4
Parma	23	2
Notus	1	0
Wilder	7	1
	78	12

## **Subcommittee Recommendations**

### **Attendance**

Per our attendance subcommittee's recommendation, we have implemented a weekly perfect attendance drawing. Four names are drawn each Monday to recognize perfect attendance for the previous week. By giving those students verbal recognition (and a candy bar), we will maintain a more consistent focus on the importance of regular school attendance through our announcements.

At the end of each month, we will draw one name from the eligible students for a larger reward, such as a gift card (donated). Our attendance team continuously tries to improve our school culture and ADA while maintaining our attendance policy and discussing each absent student's situation and/or needs daily. However, we recognized

that we had not been consistent in our student recognition and believe that that is also an important part of promoting good attendance.

### **Student of the Month**

The student growth subcommittee recommended implementing a more consistent character recognition program for our students to foster a more positive school culture. We began a 'Student of the Month' initiative. This includes a bulletin board in the COSSA Cafe with the monthly character traits, the student's picture, and a ceremony where we present the student with a certificate and a small gift card. This allows us to highlight specific examples of how that student demonstrated those character traits and to brag about them a little.

For March 2024, the character trait was 'kindness.' We recognized one of our senior boys who had gone out of his way several times to mentor students who were struggling socially with anxiety, among other things. The students received the ceremony well and is another step in more consistent positive behavioral reinforcement. For April, we will recognize one student for the trait of 'integrity' and, in our teacher meeting, have identified several candidates.

### **Professional Development**

For our March 2024 professional development, we focused on emotional intelligence in both our staff (personality tests) and strategies with our students, such as daily check-ins where students learn how to rate how they feel. One of our new teachers led the session and has successfully built positive relationships with his students.

This is part of our ongoing effort with restorative practices and the importance of building good relationships with our students. We strive to remember that, at times, a crucial factor in a student's resilience is having positive relationships with a trusted adult and that we can all significantly impact their lives if we continue to cultivate those relationships.

### **COSSA Academy and CTE Upcoming Events**

- Career Fair – April 11<sup>th</sup>
- TSA testing – April 23, 24
- Parent-Teacher conference – April 25<sup>th</sup>
- Spring TAC meeting – April 30<sup>th</sup>
- Batt Scholarship presentations – April 30<sup>th</sup>
- Senior Dinner – May 21<sup>st</sup>
- Academy graduation – May 23<sup>rd</sup>, Wilder High School