

**MEMORANDUM OF UNDERSTANDING:**  
**NORTH CENTRAL TEXAS COLLEGE and Denton ISD**  
**With regards to Texas Education Code - EDUC § 28.014**  
**College Preparatory Courses**

According to TEC§ 28.014, the following arrangement shall exist between **Denton ISD** (henceforth referred to as “the ISD”) and North Central Texas College (henceforth referred to as “the IHE”):

- A. The ISD shall partner with the named institution of higher education (the IHE) to develop and provide courses in college preparatory mathematics and English language arts. The courses must be designed:
  1. for students at the 12th-grade level whose performance on:
    - a. an end-of-course assessment instrument required under [Section 39.023\(c\)](#) does not meet college readiness standards or
    - b. coursework, a college entrance examination, or an assessment instrument designated under [Section 51.334](#) indicates that the student is not ready to perform entry-level college coursework and
  2. to prepare students for success in entry-level college courses.
- B. A course developed under this agreement must be provided:
  1. on the campus of the high school offering the course or
  2. through distance learning or as an online course provided through the IHE with the school district partners described above.
- C. Appropriate faculty of each high school offering courses under this Agreement and appropriate faculty of each IHE with which the school district partners shall meet regularly as necessary to ensure that each course is aligned with college readiness expectations.
- D. Each school district shall provide a notice to each district student to whom Section A applies and the student’s parent or guardian regarding the benefits of enrolling in a course under this Agreement.
- E. A student who completes an English language arts course developed under this Agreement may use the credit earned in the course toward satisfying the advanced English language arts curriculum requirement for the foundation high school program under [Section 28.025\(b-1\)\(1\)](#). A student who completes a mathematics course developed under this Agreement may use the credit earned in the course toward satisfying an advanced mathematics curriculum requirement for the foundation high school program under [Section 28.025\(b-1\)\(2\)](#).
- F. The ISD, in consultation with the partnering IHE, shall develop or purchase instructional materials for a course developed under this Agreement consistent with Chapter 31. The

instructional materials must include technology resources that enhance the effectiveness of the course and draw on established best practices.

- G. At the completion of the college preparatory course, a student who completes the course with a passing grade (70% mastery or higher) can be deemed “TSI MET” at the partner IHE with no requirement for the student to subsequently take the TSI test to demonstrate college readiness, assuming that the following conditions have been met:
1. the course is taught using a curriculum expressly approved by the IHE;
  2. the course is taught in a manner consistent with other college courses at the IHE, including college-level expectations for assessment (e.g., no retest) and late work (e.g., deadlines will be strictly enforced);
  3. the ISD retains the right to make any modifications for testing, late work, or other grading issues in regards to the local grade only; for a passing grade to deem a student college-ready at the IHE, the unaltered course grades must show a 70% or higher mastery of content; and
  4. students whose unaltered grades do not meet the minimum 70% mastery will be required to retake and pass the TSI assessment to demonstrate college readiness.
- H. The TSI exemption status for students who demonstrate a passing grade as described in Section G above will only be honored at the partner IHE specified and not transferable to any other institution of higher education.
- I. The ISD will either designate on each student’s transcript “Met College-Level Readiness for Math” and/or “Met College-Level Readiness for English” or will provide documentation to the IHE of all students who earned this distinction at the end of each academic year.
- J. Students’ designation of college-level readiness is valid for two years from completing the course, per THECB rules.

Signed this 24th day of September, in the year 2024

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Authorized Representative, North Central Texas College

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Authorized Representative, Denton ISD

Barbara Burns, DISD Board President