

CRES Board Report: March 2019

18-19 Goals

1. Teachers will implement increased differentiation strategies in their classrooms no later than the second semester of the 2018- 2019 school year.
2. Pre-Kindergarten students will increase their median literacy skills scores of 620 for “widely held expectations” in the spring of 2018 to a median score of 650 for the “widely held expectations” in the spring of 2019 on the GOLD assessment. (Minimum score is 529, Maximum score is 720. Goal is $(720 - 620)/3 =$ close the gap in three years.)
3. Students in grades kindergarten, 1st and 2nd will increase from 59.67% in the low risk/college-ready category on the spring of 2018 to 75% in the low risk/college-ready category in the spring of 2019 on the FAST reading assessment. Maximum score is 720. Goal is $(720 - 620)/3 =$ close the gap in three years.)
4. CRES 3rd through 6th grade students will, as a whole, score at or above the state proficiency mark on the 2019 Minnesota Comprehensive Assessment in reading.
 - Our 5th graders represented us well at their annual trip to Deep Portage in late February. The weather was perfect, with new snow and decent temperatures. Thank you for continuing to allow them to attend this each year. It is a very educational, and fun, event for our kids.
 - CRES Math Masters teams did well at their March 1st competition. One team finished in 9th place and the other in 10th place. Cadence Wynn placed 12th in the facts competition and 6th in the individual, out of 64 participants. Great job, 6th graders! Our plan is to have a 5th grade team compete in April. Patrine Turnbloom is in the process of putting that together.
 - Our next STEAM Expo will take place on the morning of Tuesday, March 26th at 8:30 am. This is our 4th grade Expo.
 - Allison Larsen has nominated 10 CRES students for the National Youth Leadership Forum: Pathways to STEM. This is an opportunity for those students to attend a conference this summer in Minneapolis. They are chosen based on their STEM-related skills along with their leadership skills and academic potential. The nominees are:
 - Spencer Piha
 - Evan Rydberg
 - Caleb Hautala
 - Jonathan Maroney
 - Cadence Wynn
 - Emily Yeager
 - Kallie Nixon
 - Austin Fonda
 - Sofie Newman
 - Aimee Schneider

Respectfully submitted;

Kurt Becker