



*Making a Difference!*

**DEPARTMENT OF COMMUNITY ED/SPECIAL ED  
IMPROVEMENT PLAN  
2013-2014**

**Department Goal #4: District 877 will offer High quality integrated Early Childhood Learning Programs and services that align with pre-k – grade three programs.**

**District Key Result: All students demonstrating academic growth and success; effective and efficient operations; safe, comfortable environment for everyone in our schools.**

**Supporting Data** (evidence of need): We are currently serving 202 Early Childhood Special Education students (0-6yrs) and 717 in our Early Childhood Family Education and School Readiness settings. Current model has been in place since the 80's. Two years ago, departments began to collaborate through a training and curriculum initiative. Current spaces are beginning to limit the ability to serve families and students. Current space limits the ability to expand services and options.

<b>Measures:</b>	<b>Targets:</b>
Accurate picture of programs, service, spaces and population reflective of our District demographics.	Current baseline data by April 2014.
Outlined recommendations.	Recommendations to make to the Superintendent May 2014.

<b>Strategies</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>
Delivery Model Comparison (spaces, at-risk population, leadership structures)	Kim, Joy, Devonna, Camryn	Feb. 2014
Integrating and coordinating Early Learning programs (curriculum, PLC's, assessment, cooperative teachers)	Kim, Joy, Devonna, Camryn	April 2014
Develop a District wide transition into Kindergarten Plan.	Kim, Joy, Devonna, Camryn, K Staff	April 2014
Review current screening and referral processes.	Kim, Joy, Nancy, Jodi	March 2014

*To be completed in July:*

**Accomplished:**      \_\_\_ **Yes**                      \_\_\_ **No**                      \_\_\_ **In Progress**

**Actual Results:**