

# Anderson Audiology Consulting

[www.andersonaudiologyconsulting.com](http://www.andersonaudiologyconsulting.com)

## EDUCATIONAL AUDIOLOGY SERVICES 2021-2022

### *NOVA CLASSICAL ACADEMY*

**Services and Availability:** Vicki M. Anderson, Au.D., CCC-A will provide an audiologist who has graduated from a program in Audiology accredited by the American Speech-Language-Hearing Association, or its equivalent and holds a current Minnesota license to practice as an audiologist (or Fourth Year Extern). Service objective is to provide students with safe and professional audiological support in compliance with mandates and best practices. Services will be scheduled based on availability. The School will provide an appropriate space for delivery of professional services by the contract audiologist. The School will provide a trained interpreter/ translator as needed.

**Services Provided (as necessary and appropriate):**

1. Audiological Evaluation
  - a. Otoscopy
  - b. Pure tone air and bone conduction threshold audiometry
  - c. Speech audiometry
  - d. Insert earphone Visual Reinforcement Audiometry (VRA)
  - e. Tympanometry
  - f. Acoustic reflex testing
  - g. Otoacoustic emissions (Distortion Product and Transient Evoked)
  - h. (Central) Auditory Processing (CAP) Screening/Evaluation
2. Earmold impressions and fitting
3. Hearing Aids
  - a. Monitoring of student's hearing aid function and use
  - b. Listening checks
  - c. Troubleshooting
  - d. Minor repairs (clean earmold, replace tubing, etc.)
  - e. Interface with school FM/ALD technology when indicated
  - f. Verify response
    - i. Electroacoustic analysis
    - ii. Real Ear Measurement (REM), speech mapping
4. Cochlear Implants
  - a. Monitoring of student's CI function and use
  - b. Listening checks, when possible
  - c. Troubleshooting
  - d. Minor repairs
  - e. Interface with school FM/ALD technology when indicated
  - f. Verify response, *given availability of appropriate tools*

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    - i. Electroacoustic analysis
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4. Cochlear Implants
  - a. Monitoring of student's CI function and use
  - b. Listening checks, when possible
  - c. Troubleshooting
  - d. Minor repairs
  - e. Interface with school FM/ALD technology when indicated
  - f. Verify response, *given availability of appropriate tools*
  
5. FM/DM Remote Microphone Systems/Assistive Listening Devices
  - a. Determine candidacy and appropriate type of FM/DM remote microphone system/ALD in consultation with educational team
  - b. Monitoring of student's FM/DM/ALD function and use
  - c. Listening checks
  - d. Troubleshooting
  - e. Minor repairs
  - f. Verify response
    - i. Electroacoustic analysis
  - g. Validate fitting
    - i. Document success of FM/DM/ALD fitting via objective measure(s) including teacher report, questionnaire, and/or FLE
  
6. Classroom acoustical analysis

- a. Sound level measurement
  - b. Observation and consultation
  - c. Functional Listening Evaluation (FLE)
7. Speech reading assessment
8. Consultation with School staff, including teacher of the deaf/hard of hearing and other unique learner personnel, early childhood specialists, classroom teachers, licensed school nurses and health aides, and administrators. Provide general information about hearing loss, hearing conservation, medical/educational consequences, etc. or specific information and recommendations regarding an individual student; provide input to the IFSP/IEP/IIIP/504 team. Referral sources and suggestions will be provided as requested or appropriate.
9. Attend IFSP/IEP/IIIP/504 meetings as needed.
10. Provide in-service training for educators, nurses, administrators, parents/families, students.
11. Reports
- a. Audiological reports will be generated whenever the audiogram and summary, screening or monitoring form(s) are not deemed sufficient. These reports will be provided to the student's case manager.
  - b. Report copies will be made and distributed by student's case manager in a timely manner.
  - c. Written and spoken communication will comply with School and federal requirements regarding confidentiality and information sharing.

**Equipment and supplies:** Equipment and supplies provided by the audiologist include audiograms (to be personalized with School letterhead or logo at the Director's discretion), sound level meter, FM software (where available), earmold impression materials, diagnostic audiometer, tympanometer, acoustic reflex meter, otoacoustic emissions device, and hearing aid test box with speech mapping capability. Any other equipment or supplies necessary for the provision of educational audiology services will be provided by the School, including FM/RM assistive technologies, hardware and software. All equipment will be calibrated and in good repair.

**Scheduling:**

1. The audiologist's daily caseload will be scheduled in advance in collaboration with the designated Teacher for the Deaf and Hard of Hearing and/or SPED teacher(s).
2. The audiologist will be notified by email or by telephone prior to each visit, to verify location and schedule, any specific equipment needs, or any other special considerations.
3. Ample meeting time will be scheduled for the audiologist and teacher(s) for case consultation, planning and evaluation.

**Reimbursement Rate:** The School will be billed for actual hours in the School and time conducting School business (e.g., preparation or student reports completed at home office), including travel time at \$105.00/hour. The School will reimburse mileage at the State rate, for all travel required for contracted services. A ceiling amount of \$3,000.00 for the contract year shall not be exceeded without the express, written consent of the SPED Coordinator and/or Director. The contractor will submit monthly invoices to the SPED Coordinator, payable within 30 days of the invoice date.

**Reimbursement:** The contracting audiologist will submit monthly invoices for services and fees to the Director. Payment will be made within 30 days of billing.

**Liability Insurance:** The school/agency will maintain liability insurance. The contract audiologist will maintain professional liability insurance.

**Data Privacy:** The contracting audiologist will comply with all federal, state, and local laws governing the provision of data privacy practices, and will comply with all of the provisions and requirements of the district's data privacy policies. Any student data obtained by the contractor during the execution of the contract shall be the property of the district, with copies maintained by the contracting audiologist in compliance with data privacy and security practices, for professional accountability and liability purposes.

**Intellectual Property:** Any materials created by the contracting audiologist for education or training, in-service, staff and family support, etc., shall remain the property of the contracting audiologist, and may be used by the district with permission and acknowledgement of the contracting audiologist.

**Indemnification:** [DISTRICT] Indemnification. Except to the extent that such liability is caused by the negligence or tortious act or omission of CONTRACTOR or its agents, contractors or employees, the DISTRICT agrees, to the extent permitted by law, to defend, indemnify, and hold harmless the CONTRACTOR, its members, managers, governors, contractors, representatives, agents, and employees from any liability, claims, causes of action, judgments, damages, losses, costs, or expenses, including reasonable attorney's fees, resulting directly or indirectly from the following: (i) any willful, negligent or tortious act or omission of the DISTRICT, anyone directly or indirectly employed by them, and/or anyone for whose acts and/or omissions they may be liable in the delivery of education services, and (ii) against all loss by reason of the failure of the DISTRICT or its employees to adhere to applicable state and federal law. In no event, however, will the DISTRICT accept liability in excess of its insurance caps.

(CONTRACTOR) Indemnification. Except to the extent that such liability is caused by the negligence or tortious act or omission of the DISTRICT or its agents, contractors or employees, CONTRACTOR agrees, to the extent permitted by law, to defend, indemnify, and hold harmless the DISTRICT, its members, managers, governors, contractors, representatives, agents, and employees from any liability claims, causes of action, judgments, damages, losses, costs, or expenses, including reasonable attorney's fees, resulting directly or indirectly from the following: (i) any willful, negligent or tortious act or omission of CONTRACTOR, anyone directly or indirectly employed by them, and/or anyone for whose acts and/or omissions they may be liable in the delivery of education services, and (ii) against all loss by reason of the failure of the CONTRACTOR or its employees to adhere to applicable state and federal law.

**Non-discrimination:** CONTRACTOR is committed to the policy that all persons shall have equal access to its programs, facilities, and employment without regard to race, color, creed, religion, sex, national origin, age, marital status, familial status, disability, public assistance status, veteran status, sexual orientation, gender identity, or any other status protected by law, and is committed to transacting business only with firms who follow these practices. CONTRACTOR will apply every good faith effort to ensure implementation of this policy in our practices of employment, upgrade, demotion or transfer, recruitment, or recruitment advertising, layoff or termination, rates of pay or other forms of compensation, and selection for training, including apprenticeship. This CONTRACTOR has on file a written Affirmative Action Policy. By accepting this Contract, DISTRICT certifies that it complies with all applicable federal and state laws as well as DISTRICT policies related to non-discrimination, equal employment opportunity, and affirmative action.

**Conflict Resolution:** Any problems, concerns or questions regarding audiological services will be directed through the designated SPED teacher and contracting audiologist. If the audiologist and/or

designated SPED teacher are unable to affect satisfactory resolutions with parties involved, the designated SPED teacher will identify appropriate School authorities for facilitation of the process.

**Additional Considerations:**

1. The School will provide any necessary student records and relevant information for requested audiological services.
2. The audiologist requests 30 days notice of any IFSP/IEP (Re)Evaluation or Review so that assessments/reports can be scheduled and completed in a timely manner.
3. Services may be terminated by either party with 30 (thirty) days written notice.

Vicki M. Anderson, AuD 04/28/21  
Vicki M. Anderson, Contractor (date)

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School/Organization Representative (date)

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School/Agency

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Effective Dates of Contract