

District: Beaverton SD 48J

The purpose of the District Annual Measurable Objective (AMO) Details report is twofold. First, it displays district level data for four indicators (i.e., achievement, growth, graduation, and assessment participation) disaggregated by subgroup and grade level (3-5, 6-8 and 11). Second, it provides an indication of whether districts have met AMO targets for achievement, graduation, and participation by subgroup. Specifically, a “Level 4” or higher for achievement, a “Level 3” or higher for graduation, and a “Met” for participation indicate that a district has met the respective AMO.

The District AMO Details report contains the following:

- Reading and math achievement by subgroup
 - o elementary (grades 3-5) on p. 2
 - o middle (grades 6-8) on p. 3
 - o high (grade 11) on p. 4
- Reading and math growth by subgroup
 - o elementary (grades 3-5) on p. 5
 - o middle (grades 6-8) on p. 6
 - o high (grade 11) on p. 7
- Graduation by subgroup
 - o high on p. 8
- Reading and math assessment participation by subgroup
 - o elementary (grades 3-5) on p. 9
 - o middle (grades 6-8) on p. 10
 - o high (grade 11) on p. 11

Please visit <http://www.ode.state.or.us/search/page/?id=3881> for more details concerning the school and district report cards and AMOs.



District: Beaverton SD 48J

Level: Elementary (Grades 3-5)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grades 3 to 5 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	69.0 to 87.1	66.0 to 82.2
Level 3	58.8 to 68.9	49.2 to 65.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	8971	80.8	8973	76.5	78.7
Economically Disadvantaged ¹	Level 3	3692	65.2	3820	58.5	61.8
English Learners ¹	Level 2	2093	54.8	2019	46.0	50.5
Students with Disabilities ¹	Level 2	1431	53.4	1421	46.9	50.2
Underserved Races/Ethnicities ¹	Level 2	2569	62.1	2571	54.2	58.1
American Indian/Alaska Native ²	Level 4	42	76.2	48	66.7	71.1
Native Hawaiian/Pacific Islander ²	Level 3	60	71.7	62	59.7	65.6
Black/African American ²	Level 3	263	66.9	230	62.6	64.9
Hispanic/Latino ²	Level 2	2204	61.0	2231	52.9	56.9
Asian ¹	Level 5	1201	89.1	1248	87.7	88.4
White ¹	Level 4	4635	88.2	4533	85.1	86.6
Multi-Racial ¹	Level 4	566	88.0	621	84.1	85.9

Math	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	8974	77.0	8971	73.6	75.3
Economically Disadvantaged ¹	Level 3	3696	59.6	3818	55.6	57.6
English Learners ¹	Level 3	2095	54.2	2020	47.6	51.0
Students with Disabilities ¹	Level 2	1429	47.2	1420	40.6	43.9
Underserved Races/Ethnicities ¹	Level 3	2573	57.2	2572	52.2	54.7
American Indian/Alaska Native ²	Level 3	42	66.7	48	60.4	63.3
Native Hawaiian/Pacific Islander ²	Level 3	60	65.0	62	48.4	56.6
Black/African American ²	Level 3	264	59.1	230	57.0	58.1
Hispanic/Latino ²	Level 3	2207	56.6	2232	51.7	54.1
Asian ¹	Level 5	1201	90.6	1248	90.0	90.3
White ¹	Level 4	4634	83.8	4529	80.5	82.2
Multi-Racial ¹	Level 4	566	81.8	622	78.6	80.1

- These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



District: Beaverton SD 48J
Level: Middle (Grades 6-8)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grades 6 to 8 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	87.2 & above	82.3 & above
Level 4	69.0 to 87.1	66.0 to 82.2
Level 3	58.8 to 68.9	49.2 to 65.9
Level 2	49.6 to 58.7	39.3 to 49.1
Level 1	Less than 49.6	Less than 39.3

Reading	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	8685	75.6	8752	74.6	75.1
Economically Disadvantaged ¹	Level 2	3360	58.2	3609	55.0	56.5
English Learners ¹	Level 1	1398	37.5	1344	31.0	34.3
Students with Disabilities ¹	Level 1	1238	34.0	1217	33.8	33.9
Underserved Races/Ethnicities ¹	Level 2	2257	53.5	2341	51.1	52.3
American Indian/Alaska Native ²	Level 3	37	56.8	35	68.6	62.5
Native Hawaiian/Pacific Islander ²	Level 2	66	65.2	73	49.3	56.8
Black/African American ²	Level 3	230	59.6	232	63.8	61.7
Hispanic/Latino ²	Level 2	1924	52.3	2001	49.4	50.8
Asian ¹	Level 4	1114	86.2	1164	86.6	86.4
White ¹	Level 4	4626	83.0	4576	82.6	82.8
Multi-Racial ¹	Level 4	688	81.0	671	81.8	81.4

Math	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	8670	74.0	8746	72.5	73.3
Economically Disadvantaged ¹	Level 3	3357	55.0	3603	52.6	53.8
English Learners ¹	Level 2	1396	43.3	1349	37.7	40.5
Students with Disabilities ¹	Level 1	1240	31.6	1214	30.2	30.9
Underserved Races/Ethnicities ¹	Level 3	2252	52.5	2341	48.7	50.6
American Indian/Alaska Native ²	Level 3	35	60.0	35	65.7	62.9
Native Hawaiian/Pacific Islander ²	Level 3	66	57.6	73	50.7	54.0
Black/African American ²	Level 3	230	56.1	232	47.8	51.9
Hispanic/Latino ²	Level 3	1921	51.7	2001	48.4	50.1
Asian ¹	Level 5	1111	91.1	1167	91.1	91.1
White ¹	Level 4	4620	79.6	4568	79.1	79.4
Multi-Racial ¹	Level 4	687	79.2	670	78.2	78.7

- These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.



District: Beaverton SD 48J

Level: High (Grade 11)

One way that we measure how well students are doing is through the use of state tests, which include achievement standards that define levels of student performance in a content area at a particular grade. The Academic Achievement indicator reflects the percent of students that meet or exceed standards on the state reading and math tests at grade 11 in the district. Only those subgroups with at least 40 tests in the two most recent years are rated on achievement.

Achievement Level Cutoffs		
Level	Reading	Math
Level 5	93.2 & above	81.5 & above
Level 4	82.0 to 93.1	67.0 to 81.4
Level 3	66.6 to 81.9	42.1 to 66.9
Level 2	56.2 to 66.5	25.3 to 42.0
Level 1	Less than 56.2	Less than 25.3

Reading	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	2646	88.9	2540	89.5	89.2
Economically Disadvantaged ¹	Level 3	933	76.0	930	79.1	77.6
English Learners ¹	Level 1	264	45.8	188	41.5	44.0
Students with Disabilities ¹	Level 2	332	64.8	339	62.5	63.6
Underserved Races/Ethnicities ¹	Level 3	609	73.1	584	75.7	74.4
American Indian/Alaska Native ²	Not Rated	21	85.7	14	64.3	77.1
Native Hawaiian/Pacific Islander ²	Not Rated	16	75.0	14	71.4	73.3
Black/African American ²	Level 3	89	76.4	64	78.1	77.1
Hispanic/Latino ²	Level 3	483	71.8	492	75.8	73.8
Asian ¹	Level 4	345	91.9	352	91.8	91.8
White ¹	Level 5	1531	94.4	1440	94.0	94.2
Multi-Racial ¹	Level 4	161	90.1	164	93.9	92.0

Math	Level	2011-12		2012-13		Combined % Met
		Tests	% Met	Tests	% Met	
All Students	Level 4	2623	72.6	2545	76.1	74.3
Economically Disadvantaged ¹	Level 3	914	51.4	933	59.4	55.4
English Learners ¹	Level 2	262	29.8	191	27.7	28.9
Students with Disabilities ¹	Level 2	325	33.2	342	33.3	33.3
Underserved Races/Ethnicities ¹	Level 3	601	45.8	586	52.7	49.2
American Indian/Alaska Native ²	Not Rated	21	57.1	14	57.1	57.1
Native Hawaiian/Pacific Islander ²	Not Rated	14	42.9	14	28.6	35.7
Black/African American ²	Level 3	89	49.4	63	50.8	50.0
Hispanic/Latino ²	Level 3	477	44.7	495	53.5	49.2
Asian ¹	Level 5	345	89.0	352	90.1	89.5
White ¹	Level 4	1516	78.6	1442	81.6	80.1
Multi-Racial ¹	Level 4	161	80.7	165	81.8	81.3

- These data are not part of the achievement rating but are included to provide additional information on subgroup performance.
- Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

>95.0 Greater than 95 percent of students met or exceeded. Test counts are also suppressed.

<5.0 Less than 5 percent of students met or exceeded. Test counts are also suppressed.

District: Beaverton SD 48J

Level: Elementary (Grades 3-5)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grades 3 to 5 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grades 3 to 5 in the district.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	5403	54.0	5580	54.0	54.0	20.0	Yes
Economically Disadvantaged	Level 4	2191	50.0	2306	44.0	47.0	38.0	Yes
English Learners	Level 3	1169	49.0	1142	44.0	47.0	50.0	No
Students with Disabilities	Level 3	795	49.0	806	42.0	46.0	52.0	No
Underserved Races/Ethnicities	Level 4	1502	48.0	1546	45.0	46.0	41.0	Yes
American Indian/Alaska Native ¹	Level 4	22	61.5	30	46.0	55.0	29.0	Yes
Native Hawaiian/Pacific Islander ¹	Level 3	40	52.5	37	35.0	42.0	36.0	Yes
Black/African American ¹	Level 4	153	46.0	139	49.0	47.0	35.0	Yes
Hispanic/Latino ¹	Level 4	1287	48.0	1340	45.0	46.0	43.0	Yes
Asian ²	Level 5	703	60.0	754	62.0	61.0	10.0	Yes
White ²	Level 4	2853	56.0	2914	55.0	55.0	15.0	Yes
Multi-Racial ²	Level 4	345	55.0	366	56.0	55.0	17.0	Yes

Math	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	5441	60.0	5611	56.0	58.0	22.0	Yes
Economically Disadvantaged	Level 4	2224	55.0	2332	49.0	52.0	38.0	Yes
English Learners	Level 4	1190	55.0	1156	48.5	52.0	45.0	Yes
Students with Disabilities	Level 3	829	53.0	834	45.0	49.0	51.0	No
Underserved Races/Ethnicities	Level 4	1525	54.0	1569	49.0	52.0	40.5	Yes
American Indian/Alaska Native ¹	Level 5	22	76.0	30	56.5	67.0	29.0	Yes
Native Hawaiian/Pacific Islander ¹	Level 4	41	56.0	37	37.0	49.5	39.0	Yes
Black/African American ¹	Level 4	156	57.0	142	51.0	54.0	34.0	Yes
Hispanic/Latino ¹	Level 4	1306	54.0	1360	49.0	51.0	42.0	Yes
Asian ²	Level 5	705	68.0	755	68.0	68.0	10.0	Yes
White ²	Level 4	2865	60.0	2919	55.0	58.0	19.0	Yes
Multi-Racial ²	Level 4	346	58.0	368	58.0	58.0	21.0	Yes

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable

District: Beaverton SD 48J
Level: Middle (Grades 6-8)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grades 6 to 8 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grades 6 to 8.

Growth Level Cutoffs		
Level	On Track Growth	
	Yes	No
Level 5	60 & above	70 & above
Level 4	45 to 59.5	55 to 69.5
Level 3	35 to 44.5	45 to 54.5
Level 2	30 to 34.5	40 to 44.5
Level 1	Less than 30	Less than 40

Reading	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	8137	50.0	8201	48.0	49.0	10.0	Yes
Economically Disadvantaged	Level 4	3103	48.0	3334	42.0	45.0	29.0	Yes
English Learners	Level 4	1247	51.0	1227	45.0	48.0	43.0	Yes
Students with Disabilities	Level 2	1057	44.0	1045	41.0	42.0	49.0	No
Underserved Races/Ethnicities	Level 4	2094	48.0	2178	43.0	45.0	32.0	Yes
American Indian/Alaska Native ¹	Level 3	30	29.0	28	37.0	35.0	13.0	Yes
Native Hawaiian/Pacific Islander ¹	Level 3	59	49.0	68	38.5	43.0	33.0	Yes
Black/African American ¹	Level 4	201	53.0	206	45.0	50.0	24.0	Yes
Hispanic/Latino ¹	Level 4	1804	48.0	1876	43.0	45.0	33.0	Yes
Asian ²	Level 4	1032	55.0	1084	59.0	57.0	5.0	Yes
White ²	Level 4	4361	50.0	4312	48.0	49.0	7.0	Yes
Multi-Racial ²	Level 4	650	46.0	627	49.0	48.0	8.0	Yes

Math	Level	2011-12		2012-13		Combined Median Growth Percentile	Combined Median Growth Target	On Track Growth?
		Students	Median Growth Percentile	Students	Median Growth Percentile			
All Students	Level 4	8122	55.0	8211	52.0	53.0	17.0	Yes
Economically Disadvantaged	Level 4	3102	51.0	3347	45.0	47.0	33.0	Yes
English Learners	Level 4	1248	53.0	1242	46.0	49.0	49.0	Yes
Students with Disabilities	Level 2	1061	43.0	1055	44.0	44.0	62.0	No
Underserved Races/Ethnicities	Level 4	2094	51.0	2194	45.0	48.0	37.0	Yes
American Indian/Alaska Native ¹	Level 4	29	67.0	28	47.5	57.0	21.0	Yes
Native Hawaiian/Pacific Islander ¹	Level 4	58	62.5	68	56.5	57.0	34.5	Yes
Black/African American ¹	Level 4	202	55.5	208	44.0	48.0	32.0	Yes
Hispanic/Latino ¹	Level 4	1805	51.0	1890	44.0	47.0	38.0	Yes
Asian ²	Level 5	1027	65.0	1086	64.0	65.0	5.0	Yes
White ²	Level 4	4354	56.0	4305	52.0	54.0	14.0	Yes
Multi-Racial ²	Level 4	647	53.0	626	51.0	52.0	15.0	Yes

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable



District: Beaverton SD 48J

Level: High (Grade 11)

This indicator measures the growth of students in reading and math. It disaggregates the Growth indicator and reflects the growth for economically disadvantaged, English learners, students with disabilities, and for races/ethnicities in grade 11 in the district.

To be rated on Growth, a subgroup must meet the minimum size required to receive an Achievement rating (40 tests in the last two years combined) and also have at least 30 students with growth percentiles in grade 11.

Growth Level Cutoffs	
Level	Median Growth Percentile
Level 5	65 & above
Level 4	50 to 64.5
Level 3	40 to 49.5
Level 2	35 to 39.5
Level 1	Less than 35

Reading	Level	2011-12		2012-13		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 4	2326	52.0	2228	56.0	54.0
Economically Disadvantaged	Level 4	776	47.0	805	53.0	50.0
English Learners	Level 4	180	53.5	110	51.0	53.0
Students with Disabilities	Level 4	279	53.0	287	57.0	55.0
Underserved Races/Ethnicities	Level 4	527	47.0	506	53.0	50.0
American Indian/Alaska Native ¹	Not Rated	18	43.5	13	31.0	38.0
Native Hawaiian/Pacific Islander ¹	Not Rated	13	59.0	11	32.0	55.5
Black/African American ¹	Level 3	68	43.5	50	47.0	45.0
Hispanic/Latino ¹	Level 4	428	48.5	432	54.0	51.0
Asian ²	Level 4	295	56.0	289	57.0	56.0
White ²	Level 4	1358	53.0	1283	57.0	55.0
Multi-Racial ²	Level 4	146	53.0	150	54.0	54.0

Math	Level	2011-12		2012-13		Combined Median Growth Percentile
		Students	Median Growth Percentile	Students	Median Growth Percentile	
All Students	Level 3	2305	41.0	2228	45.0	43.0
Economically Disadvantaged	Level 2	761	36.0	802	42.0	39.0
English Learners	Level 2	176	34.0	113	38.0	35.0
Students with Disabilities	Level 3	273	38.0	283	41.0	40.0
Underserved Races/Ethnicities	Level 2	516	35.5	506	39.0	37.0
American Indian/Alaska Native ¹	Not Rated	17	51.0	13	37.0	44.0
Native Hawaiian/Pacific Islander ¹	Not Rated	12	22.0	11	24.0	24.0
Black/African American ¹	Level 2	67	41.0	48	33.0	38.0
Hispanic/Latino ¹	Level 2	420	34.0	434	39.5	37.0
Asian ²	Level 4	294	49.0	290	52.5	52.0
White ²	Level 3	1348	41.0	1282	45.0	43.0
Multi-Racial ²	Level 3	147	50.0	150	43.5	48.0

1. Included in the Underserved Races/Ethnicities subgroup.

2. These data are not part of the academic growth rating but are included to provide additional information on subgroup performance.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable



District: Beaverton SD 48J

This page shows the graduation rates for student subgroups. It disaggregates the four- and five-year graduation rates for economically disadvantaged, English learners, students with disabilities and by races/ethnicity. A subgroup meets the annual measurable objective (AMO) for graduation if it is Level 3 or higher for either the four-year rate or the five year rate. A subgroup must have at least 40 students (combined) in the two most recent cohorts in order to receive a rating.

Graduation Level Cutoffs		
Level	Four-Year Rate	Five-Year Rate
Level 5	87.5 & above	90.1 & above
Level 4	74.0 to 87.4	78.1 to 90.0
Level 3	67.0 to 73.9	72.0 to 78.0
Level 2	60.0 to 66.9	60.0 to 71.9
Level 1	Less than 60.0	Less than 60.0

Four-Year Cohort	Level	2007-08 Cohort		2008-09 Cohort		Combined Rate	Applied Rate
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	2942	76.8	2979	77.5	77.1	Current
Economically Disadvantaged	Level 2	1084	63.9	1172	62.9	63.4	Combined
English Learners	Level 1	402	59.0	351	52.1	55.8	Combined
Students with Disabilities	Level 1	397	53.4	374	47.9	50.7	Combined
Underserved Races/Ethnicities	Level 1	682	60.6	683	58.1	59.3	Combined
American Indian/Alaska Native ¹	Not Rated	12	66.7	23	60.9	62.9	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	26	76.9	76.9	NA
Black/African American ¹	Level 2	92	66.3	86	64.0	65.2	Combined
Hispanic/Latino ¹	Level 1	554	58.7	548	56.2	57.4	Combined
Asian	Level 5	398	89.7	388	91.5	90.6	Current
White	Level 4	1758	80.1	1737	81.5	80.8	Current
Multi-Racial	Level 4	128	78.9	171	81.9	80.6	Current

Five-Year Cohort	Level	2006-07 Cohort		2007-08 Cohort		Combined Rate	Applied Rate
		Adjusted Cohort	% Grad	Adjusted Cohort	% Grad		
All Students	Level 4	2903	79.7	2945	80.1	79.9	Current
Economically Disadvantaged	Level 2	1074	66.1	1100	69.8	68.0	Current
English Learners	Level 2	411	62.8	411	64.7	63.7	Current
Students with Disabilities	Level 2	406	63.5	397	59.2	61.4	Combined
Underserved Races/Ethnicities	Level 2	628	61.0	690	66.4	63.8	Current
American Indian/Alaska Native ¹	Not Rated	17	52.9	15	53.3	53.1	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	NA	NA	23	91.3	91.3	NA
Black/African American ¹	Level 2	101	74.3	93	67.7	71.1	Combined
Hispanic/Latino ¹	Level 2	507	58.6	559	65.5	62.2	Current
Asian	Level 5	372	91.9	373	92.2	92.1	Current
White	Level 4	1785	83.6	1753	82.6	83.1	Combined
Multi-Racial	Level 4	121	81.8	129	83.7	82.8	Current

1. Included in the Underserved Races/Ethnicities subgroup.

2. The Applied Rate is the graduation rate used to determine the Level. It is the higher of the combined rate and the most recent rate.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined

NA Not applicable



District: Beaverton SD 48J
Level: Elementary (Grades 3-5)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grades 3 to 5.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	9244	9274	27	31	99.7	99.7	99.7	Current
Economically Disadvantaged	Met	3864	3979	16	16	99.6	99.6	99.6	Current
English Learners	Met	2238	2174	10	12	99.6	99.5	99.5	Current
Students with Disabilities	Met	1447	1443	19	21	98.7	98.6	98.6	Current
Underserved Races/Ethnicities	Met	2684	2669	12	12	99.6	99.6	99.6	Current
American Indian/Alaska Native ¹	Met	44	51	0	0	100	100	100	Current
Native Hawaiian/Pacific Islander ¹	Met	67	70	0	0	100	100	100	Current
Black/African American ¹	Met	276	240	2	0	99.3	100	99.6	Current
Hispanic/Latino ¹	Met	2297	2308	10	12	99.6	99.5	99.5	Current
Asian	Met	1261	1330	2	6	99.8	99.6	99.7	Combined
White	Met	4723	4639	12	11	99.7	99.8	99.8	Current
Multi-Racial	Met	576	636	1	2	99.8	99.7	99.8	Combined

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	9248	9274	23	29	99.8	99.7	99.7	Current
Economically Disadvantaged	Met	3869	3980	11	13	99.7	99.7	99.7	Current
English Learners	Met	2240	2178	8	8	99.6	99.6	99.6	Current
Students with Disabilities	Met	1446	1441	20	22	98.6	98.5	98.6	Combined
Underserved Races/Ethnicities	Met	2688	2672	8	9	99.7	99.7	99.7	Current
American Indian/Alaska Native ¹	Met	44	51	0	0	100	100	100	Current
Native Hawaiian/Pacific Islander ¹	Met	67	70	0	0	100	100	100	Current
Black/African American ¹	Met	277	240	1	0	99.6	100	99.8	Current
Hispanic/Latino ¹	Met	2300	2311	7	9	99.7	99.6	99.7	Combined
Asian	Met	1261	1330	2	6	99.8	99.6	99.7	Combined
White	Met	4723	4635	12	13	99.7	99.7	99.7	Current
Multi-Racial	Met	576	637	1	1	99.8	99.8	99.8	Current

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



District: Beaverton SD 48J
Level: Middle (Grades 6-8)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grades 6 to 8.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	8908	8997	32	36	99.6	99.6	99.6	Current
Economically Disadvantaged	Met	3514	3763	18	14	99.5	99.6	99.6	Current
English Learners	Met	1487	1451	5	10	99.7	99.3	99.5	Combined
Students with Disabilities	Met	1269	1244	17	22	98.7	98.3	98.5	Combined
Underserved Races/Ethnicities	Met	2352	2443	10	9	99.6	99.6	99.6	Current
American Indian/Alaska Native ¹	Met	38	37	1	0	97.4	100	98.7	Current
Native Hawaiian/Pacific Islander ¹	Met	72	79	0	0	100	100	100	Current
Black/African American ¹	Met	248	251	2	3	99.2	98.8	99.0	Combined
Hispanic/Latino ¹	Met	1994	2076	7	6	99.7	99.7	99.7	Current
Asian	Met	1142	1205	4	7	99.7	99.4	99.5	Combined
White	Met	4717	4668	16	16	99.7	99.7	99.7	Current
Multi-Racial	Met	697	681	2	4	99.7	99.4	99.6	Combined

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	8900	8991	41	37	99.5	99.6	99.6	Current
Economically Disadvantaged	Met	3515	3757	17	17	99.5	99.5	99.5	Current
English Learners	Met	1487	1455	5	6	99.7	99.6	99.6	Current
Students with Disabilities	Met	1271	1241	15	25	98.8	98.0	98.4	Combined
Underserved Races/Ethnicities	Met	2351	2443	11	8	99.5	99.7	99.6	Current
American Indian/Alaska Native ¹	Met	36	37	3	0	92.3	100	96.1	Current
Native Hawaiian/Pacific Islander ¹	Met	72	79	0	0	100	100	100	Current
Black/African American ¹	Met	249	251	1	2	99.6	99.2	99.4	Combined
Hispanic/Latino ¹	Met	1994	2076	7	6	99.7	99.7	99.7	Current
Asian	Met	1140	1207	6	5	99.5	99.6	99.5	Current
White	Met	4713	4661	21	20	99.6	99.6	99.6	Current
Multi-Racial	Met	696	680	3	4	99.6	99.4	99.5	Combined

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined



District: Beaverton SD 48J

Level: High (Grade 11)

Student participation rates tell us the extent to which all students were tested in a school. All students enrolled on the first school day in May are required to test, and the data below show the percentages of students that tested, by subject and subgroup for grade 11.

The table below also shows whether or not each subgroup met the federal participation rate target of 94.5%. Only those subgroups with at least 40 participants and non-participants (combined) are rated on participation.

Participation Target: 94.5%

Reading	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	2725	2611	26	10	99.1	99.6	99.3	Current
Economically Disadvantaged	Met	979	973	16	4	98.4	99.6	99.0	Current
English Learners	Met	281	211	6	3	97.9	98.6	98.2	Current
Students with Disabilities	Met	346	347	12	4	96.6	98.9	97.7	Current
Underserved Races/Ethnicities	Met	640	611	11	6	98.3	99.0	98.7	Current
American Indian/Alaska Native ¹	Not Rated	21	14	1	0	95.5	100	97.2	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	17	15	0	0	100	100	100	NA
Black/African American ¹	Met	91	71	1	0	98.9	100	99.4	Current
Hispanic/Latino ¹	Met	511	511	9	6	98.3	98.8	98.6	Current
Asian	Met	350	359	1	1	99.7	99.7	99.7	Current
White	Met	1567	1470	12	3	99.2	99.8	99.5	Current
Multi-Racial	Met	168	171	2	0	98.8	100	99.4	Current

Math	Status	Participants		Non-Participants		Participation Rate			Applied Rate
		2011-12	2012-13	2011-12	2012-13	2011-12	2012-13	Combined	
All Students	Met	2689	2620	51	9	98.1	99.7	98.9	Current
Economically Disadvantaged	Met	950	977	37	5	96.3	99.5	97.9	Current
English Learners	Met	277	217	11	2	96.2	99.1	97.4	Current
Students with Disabilities	Met	339	351	19	2	94.7	99.4	97.0	Current
Underserved Races/Ethnicities	Met	622	615	24	7	96.3	98.9	97.6	Current
American Indian/Alaska Native ¹	Not Rated	21	14	1	0	95.5	100	97.2	NA
Native Hawaiian/Pacific Islander ¹	Not Rated	15	15	1	0	93.8	100	96.8	NA
Black/African American ¹	Met	91	71	1	1	98.9	98.6	98.8	Combined
Hispanic/Latino ¹	Met	495	515	21	6	95.9	98.8	97.4	Current
Asian	Met	350	360	1	0	99.7	100	99.9	Current
White	Met	1549	1473	25	2	98.4	99.9	99.1	Current
Multi-Racial	Met	168	172	1	0	99.4	100	99.7	Current

1. Included in the Underserved Races/Ethnicities subgroup.

Data notes:

Not Rated Subgroup did not meet minimum size requirement in order to receive a rating.

* Fewer than 6 students tested in the last two years combined