



Quarterly Progress Report to the School Board Community Partnership Teams

Aloha Huber Park K-8 Elementary November 2015

Partners:

Impact Northwest - Shine

Elizabeth Anne Seton Church, Beaverton

Mount Olivet Church, Beaverton

City Team.Org, Beaverton

Camps for Kids, Beaverton

Updates for this school year:

Four new partnerships for this school year

Summary of Progress:

Our partnerships with the organizations listed are focused on providing maximum and comprehensive support to families in the AHP school community by providing services such as weekend food-backpacks, two-week food boxes (to last through Thanksgiving weekend the long winter break), a holiday toy store for families who can't afford to buy gifts.

We are also continuing our long-standing relationship with Camps for Kids, a non-profit organization which provides funding for our financially impacted students to attend quality sports camps, year-round.



Quarterly Progress Report to the School Board Community Partnership Teams

Barnes Elementary November 2015

Partners: Impact NW, BEC (Business Education Compact) STEM Connect, Best HQ, SMART, Holy Trinity, Beaverton Foursquare, Cedar Hills Baptist Church, Village Baptist, Morrison Center, Barnes' Families Volunteers, Meadow Park Future Teachers.

Updates for this school year:

We are beginning a new collaboration with the Morrison Center to provide counseling services to students at Barnes who face transportation or access barriers. Morrison Center is currently hiring a bilingual counselor to serve our community at the school, working in close conjunction with our school counselor to be sure that the most in need are prioritized. We look forward to having this important service in our school.

Summary of Progress:

Our Barnes families have donated over 1,400 hours of their precious time to help our school continue to thrive and grow. Our afterschool program has started up with Impact NW as well as offering food backpacks to over 60 families per week in conjunction with the help of our Faith Based partners. SMART has been actively reading with our kindergarteners as well as reaching out to help after school. BEC has started preliminary meetings with the 4th and 5th grade teams to begin our STEM Connect program. Beaverton Foursquare has already held one Brain Break day to give 120 students an opportunity to be engaged with educational activities on a non-school day. Cedar Hills Baptist and Four Square Church are gearing up for our Holiday Food baskets for our families in need. Future Teachers, collaboration with Meadow Park, will begin soon. Students at the Middle school level travel to Barnes to help assist teachers in the morning before school, getting volunteer hours in while experiencing what it is like to assist in a school building.



Quarterly Progress Report to the School Board Community Partnership Teams

Beaver Acres Elementary November 2015

Partners:

Stacy Geale- Principal, Carrie Ferguson-AP, Jessica Notebaart-Counselor,
Matt Gross- Shine, Beth Ellington- Parent, Christine Downing- teacher,
Ryan Hoxie-Future Ready teacher, Ce-Ce Talkington-parent

Updates for this school year:

Future Ready Community Kick-Off Event- January, 14, 2015

Continuation of SHINE- 5 days a week

SMART- has now started at Beaver Acres, over 60 volunteers serving
students 5 days a week.

Summary of Progress:

We are extremely excited to have received the Future Reading grant. Plans are now progressing with students receiving devices to be used daily in the classrooms. 6 teacher "pioneers" are attending professional development to learn how to use devices for instruction. Community will get a chance to attend classrooms during the kick-off event while students showcase their skills using the new technology.



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School Name: Bethany Elementary School

Date: Nov. 2, 2015

Partners:

Jim Kropilak, Summerset Church

Spencer Ruben, Play Fit Fun

Miguel Monico, Watch DOGS Leader

Plans for the 2015 - 2016 school year

Our team was pleased with the results of last year's efforts and would like to continue our work on creating more inclusive activities for students during lunch and after school. As such, we would like to work with the Cub Scout Pack 48 and the Maintenance Department to procure "buddy benches" in the covered play area. We would also like to host another family action night to kick off Screen Free Week. Our Watch D.O.G.S. are also working to increase volunteers during the school lunch hours. These volunteers have a specific focus on engaging students during lunch recess.

Summary of Progress: *(please use additional pages if needed)*

- 1) Met with team to confirm plans for the year.
- 2) Hosted a Watch DOGS information night to recruit additional volunteers.
- 3) A proposal for volunteers to lead efforts around the creation of a lunchtime lap club will be communicated to PTO on November 3, 2015

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School Name: Bonny Slope Elementary

Date: 11/2/15

Partners:

Haggens Pharmacy on Barrows

Frantz Bakery

Shine

American Heart Association

Plans for the 2015-2016 school year:

Haggens- Partnership with vaccination and healthy reminders.

Frantz Bakery – Partnership to teach second graders about running a business as part of the second and third graders' Unit of Inquiry.

Shine- Partner with Shine to develop after school classes that meet the interests of the BSE students. Money earned from these after school clubs sponsored by Shine will go to support Barnes after school clubs.

American Heart Association- Partnership helps support staff and students while they participate in the Active Student Task Force. Students support AHA in raising money as they participate in the "Jump rope for the Heart" fundraiser.

Summary of Progress:

Innovation:

During the staff development week for the 2015-2016 school year, the **American Heart Association** paid for the professional development of our staff in how to help students move more during their day. The AHA brought Scott Williams to Beaverton to train teachers on how to raise heart rates without leaving the classroom. 🌱

Equity:

Shine, led by Amy Powers, began providing after-school classes this fall. Each class is offered on a sliding scale so that the classes are open to all. Shine will offer more classes in the winter with the hopes of raising enough money to help support Barnes after school classes.

Excellence:

Frantz Bakery will visit our second graders as they begin their Marketplace Unit of Inquiry. Frantz will share their expertise in running a business with BSE students. Third grade students are planning to take a field trip to Frantz Bakeries in the spring.

Collaboration:

Haggen's Pharmacy came to BSE to give flu shots to staff and will help provide information about staying healthy throughout the year.



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School Name: Cedar Mill Elementary School

Date: 11.9.2015

**Partners: Jon Horne, Wells Fargo
Roberta Horne, NIKE
Kimberly Pearson, Parent**

Plans for the 2015-2016 school year:

- **Establish a connection with Sunset HS Students**
- **Develop a “financial literacy” support program for our students**
- **Build Relational Capacity by setting up an “Interrupter” Program**
- **Calendar a grounds clean up for “love our school”**

Summary of Progress: *(please use additional pages if needed)*

- **One initial meeting to outline plans for the year.**



**Quarterly Progress Report to the School Board
Community Partnership Teams**

**Chehalem Elementary
November 2015**

Partners: Shirley Gidley, Chris Sonnichsen, Victoria Richardson, Bill Woods, Jennifer Wolf (Library), Karyn Dix (minister at Murray Hills Church) Bill Burg (Rotary)

Updates for this school year: Rotary – 4th grade dictionaries
Book fair: March 2, 4:00 – 8:00 and March 3, 8:00 – 4:00– volunteers
Christmas Boxes – staples, books, games, presents – 20 families
Backpacks with school supplies
Workday – Spring Sunday morning
Backpack buddies – food backpacks each weekend
Library – works with the Library media Specialist on databases available.
Summer reading program, Career Fair

Summary of Progress:

Helped with math and Rocket math. Also grants for materials. Delta Kappa Gamma – 4 helpers



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School Name: Cooper Mountain

Date: November 2015

Partners: Beaverton Library Youth Services, Girls on the Run, THPRD

Plans for the 2015-2016 school year:

The Youth Librarian has provided us with resources and we will be working with her to build a visible culture of reading. Our Girls on the Run group has established a relationship with the school and will continue the program in 2016. THPRD is interested in creating an after school program that includes our students as well as a possible summer program on site. We are working toward establishing a partnership with Whole Foods and the Fire Department.

Summary of Progress:

We continue to plan, reach out and communicate, and make progress at establishing these connections.



**Quarterly Progress Report to the School Board
Community Partnership Teams**

**Elmonica Elementary
November 2015**

Partners:

Beaverton Library

Parents

Updates for this school year:

Scheduled Beaverton Library to attend and share at events throughout the year.

Summary of Progress:

We spent much of the CPT event discussing the boundary process. We felt that we were able to give heartfelt opinions about communicating with all stakeholders.



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School Name: Errol Hassell

Date: November 2, 2015

Partners:

Beaverton Public Library

PTO President, Bryndle Mastripolito

Plans for the 2015-2016 school year:

**Oregon Battle of the Books (OBOB) Club (students in grades 3-5),
November 2015**

Kindergarten Round Up (Library Resources table), March 2016

**ESL Family Library Night (Tour/Resources/Summer Reading Program),
June 2016**

Summary of Progress: *(please use additional pages if needed)*

**Students in grades 3-5 will be informed of the Library OBOB Club in
November 2015**



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School Name: Findley Elementary

Date: November 2015

Partners:

1. Dirk Hmura: Dragon Dash
2. Intel STEM Outreach Program
3. Cedar Mill Library (Cindy Handyman)
4. Saturday Academy

Plans for the 2015-2016 school year:

1. Fundraising
2. We have scheduled grade level events for Grade 2 Lemonade Activity, 3rd:Lego Designs and 1st: Intel Day
3. Participation in their December reading program; Create/modify a summer reading program.
4. K-5 Coding Program (3 sessions for each class)

Summary of Progress:

~Our one and only fundraiser (Dragon Dash) was a huge success! We had the highest percentage of participation ever!

~Because of our use of leveled libraries in our classrooms, our two local libraries will be adding "leveling apps" to their ipads so that kids can use it to pick a 'just right ' book at their library.

~To date, half of our school has had three coding sessions. The kids are having a great time!



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School Name:

Fir Grove Elementary

Date:

Monday, November 9, 2015

Partners:

Highland Park Middle School

Fir Grove has partnered with HP's 8th grade AVID students. The AVID students serve as math tutors for our 4th graders at Fir Grove. This is the second year that the partnership has taken place. We have enjoyed working with our feeder middle school and feel that both schools benefit from the collaboration and educational support.

Westside Church of Christ

Our new neighbors at Westside Community Church have "hit the ground serving" their community! The church reached out to our school and immediately organized a Home-School Backpack Food Program. During long weekends, selected students are provided with a backpack of food for their family. Jen Christy, WCC's Outreach Coordinator and I have plans to meet and research other possible programs to implement during this school year.

Beaverton Christian Church

BCC has been a long-standing partner with Fir Grove. Each year, the church reaches out to serve our school in so many ways. Whether it's providing school supplies, countless volunteer hours, gifts or just wonderful thoughts; BCC is always a partnership that we can count on.

SMART Reading Program

The SMART program at Fir Grove continues to grow. We have doubled our volunteers and the students are enjoying the individualized reading support from our community members.

Beaverton Rotary Club

Each year the Beaverton Rotary Club donates over \$700 in books during our fall Book Fair. Not only do they donate funds, but they also give their time in helping students choose a good fit book from the fair. This has been a partnership that has spanned well over 5 years.

Plans for the 2015-2016 school year:

Fir Grove's CPT plans for the 2015-2016 school year are to continue to foster the current relationships with our community partners.

Summary of Progress: *(please use additional pages if needed)*

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School Name: Greenway Elementary

Date: Fall 2015

Partners:

- Oregon Food Bank
- Tualatin River National Wildlife Refuge
- THPRD
- Hagan Grocery Store
- Beaverton City Library
- Greenway Parent Teacher Organization
- Beaverton Literacy Council
- Safe Routes to School/Washington County
- Greenway Staff: ESL Teacher, Counselor, Parent Educator, & Social Support Liaison
- Greenway Neighborhood Association
- Calvary Chapel
- Metro West Women's Club
- Suzanne Peters Reality

Plans for the 2015-2016 school year:

Oregon Food Bank: Partnership to provide the first full service food pantry open to all Greenway students/families. The pantry will include fresh produce along with non-perishables. OFB provided all equipment, training and will provide ongoing support.

Tualatin River National Wildlife Refuge: Agency partnership to provide urban wildlife outreach pilot program with our students and access to Fanno Creek. Team will provide ongoing support for science based learning integrated with reading and writing. Plans to also support field trips, materials and natural science experts to collaborate with teachers. Provided space and education at no cost during teacher pre-service week.

THPRD: Attends Back to School Night to share resources with families, hosts ESL family swim night and tour of facility. Assists our ESL team with registering non-English speaking families for programs and activities.

Hagan Grocery Store: Partnership provides food and refreshments at no cost or discounts for staff and family events. Participates in college and career learning by visiting classrooms as guest speakers.

Beaverton City Library: Attends Back to School Night with information table, attends Kindergarten orientation and provides free books to families. Hosts an ESL family night with our ESL Team to help non-English speaking families get library cards, provides a tour of the library, and facilitates a literacy activity for parents and children in Spanish. In addition, they attend our summer lunch program to read to students, participate in the end of year summer reading assembly, and register students on site for the summer reading program.

Greenway Parent Teacher Organization: Supports all school and community engagement efforts.

Beaverton Literacy Council: Provides ongoing free English classes at various proficiency levels on site in the evenings. Attends Back to School Night to register families for classes.

Safe Routes to School/Washington County: Collaborates with principal, parent representative, Beaverton Police and central office to provide safe routes to school encouragement, education and reinforcement. Facilitates Walk and Bike to School Day, and attends Back to School Night to share resources and education with families.

Greenway Staff: ESL Teacher, Counselor, Parent Educator, & Social Support Liaison: Each member represented on the CPT is the lead contact person for one or multiple groups represented on our team.

Greenway Neighborhood Association: Supporting our Food Pantry needs through volunteering.

Calvary Chapel: Supporting our Food Pantry needs through volunteering.

Metro West Women's Club: Supporting our Food Pantry needs through volunteering. Helping to read to kindergarten and 1st grade students so we can support the reading of 500 books to each student this year.

Suzanne Peters Reality: Provides monetary donations so support needed school supplies.

Summary of Progress: *(please use additional pages if needed)*

All plans are getting started and in the beginning stages of implementation.

Quarterly Progress Report to the School Board Community Partnership Teams

School Name: Hazeldale Elementary School

Date: November 2015

Partners:

Parent Teacher Organization—Hazeldale PTO is also our Community Partnership Team which also includes Cooper Mountain Presbyterian Fellowship

- Representatives: Amber Reyes, PTO Co-President, Aimee Cessna, Parent (former PTO)

Cooper Mountain Presbyterian Fellowship

- Representatives: Scott Peterson, Pastor; Trevor Sheffels, Outreach Elder/Hazeldale Liaison

• HAZEL DALE			
Angela Tran	Angela	Tran	angela_tran@beaverton.k12.or.us
Carol	Scott	Peterson	PastorScott@coopermountainpres.org
	Trevor	Sheffels	sheffels@hotmail.com
	Aimee	Cessna	cessnaclan@frontier.com ; aimeelcessna@gmail.com
	Amber	Reyes	aprowreyes@gmail.com

Plans for the 2015-2016 school year & Summary of Progress:

- Cooper Mountain Liaison attends PTO meetings
- Through this community partnership with Cooper Mountain
 - SummerHawks Program (Wednesdays Summer 2014 and Summer 2015)
 - Back to School Picnic (Jump/Bounce Houses and Games in August)
 - Back to School Supplies—purchased and distributed by Cooper Mountain
 - Scholastic Book Fair: Each certified staff member is given \$40-\$50 to spend at the Scholastic Book Fair each year for classroom libraries (Totaling \$1500 per year)
 - SMART (Start Making a Reader Today)

- Volunteers at all family events such as the Harvest Festival, Santa Breakfast (host site), Fun Run, and more
- Grounds clean up and weed pulling (typically 2X per year)
- Community garden maintenance (through SummerHawks program)
- Annual Giving Tree in December—assists with shopping and funding
- Staff luncheon on the last teacher grading day



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School Name: Hiteon Elementary School

Date: November 9, 2015

Partners:

Meghan Warren, Principal
Monica Arbow, Assistant Principal
Christine Purvis, School Counselor
Susannah Maynard, 4th Grade Teacher
Samuel Wilson, Beaverton Calvary Church
Victoria Campbell, Beaverton Library
Robin DeCicco, Champions Daycare
Spencer Reuben, Play, Fit, Fun

Plans for the 2015-2016 school year:

This school year our team will come together to explore the SMART Program. SMART is a reading program that utilizes community volunteers to read with primary students. SMART is available to Title One Schools only. Our team will meet to learn about the SMART Program and create an action plan to simulate the program at Hiteon.

Summary of Progress: *(please use additional pages if needed)*

The team came together for the first Community Partnership Breakfast. This served as our first official meeting. Our second meeting is cued up with a representative from SMART. This individual will teach us about the SMART Program so our team can work to action plan to bring something similar to Hiteon.

Hiteon is also working to utilize community partners within BSD. This past August, Hiteon and Fir Grove Staff embarked on a team building experience to Tree to Tree in Gaston, Oregon. We collaborated with two high school students to create a video to encapsulate the experience. This partnership exemplifies one that utilizes the talent, skill, and expertise of BSD students to grow Beaverton School District. We are very proud of this partnership and hope to celebrate it at our next Community Partnership BSD Event!



Quarterly Progress Report to the School Board Community Partnership Teams

School Name: Jacob Wismer

Date: November 6, 2015

Partners/Team Members:

- Joan McFadden, Principal
- Tracy Bariao-Arce, Assistant Principal
- Kathleen High, Jacob Wismer Technology Assistant
- Ken Derbenti, Parent Liaison w/Young Audiences
- Mary Kelly Rossow, PTO Volunteer Co-Coordinator
- Abhi Basu, Parent & Intel Software Engineer
- Reshma Basu, Parent

Plans for the 2015-2016 school year:

- Create before-school technology classes with volunteers from local technology companies
- Collaborate with Young Audiences to bring a series of multicultural assemblies to JW

Summary of Progress:

Before-School Technology Classes (7:45-8:15, JW Tech Lab)

- Oct. 5-8: 4th & 5th Grade Coding: 36 students, 9 tech volunteers
- Oct. 12-16: 2nd & 3rd Grade Coding: 27 students, 5 tech volunteers
- Oct. 26-30: 4th & 5th Grade iMovie: 33 students, 5 tech volunteers
- Nov. 2-6: 2nd & 3rd Grade iMovie: 36 students, 9 tech volunteers
- Future classes to be offered: Nov. 9-10 & Nov. 12-13 K-1 iMovie; Dec. 1-4 Grades 4 & 5 Web Pages; Dec. 7-11 Grades 4 & 5 Garage Band; Dec. 14-18 Grades 2-3 Garage Band; Jan. 4-8 Grades K-1 Garage Band. (More classes will be scheduled for Jan-June 2016.)

Young Audiences Multicultural Assemblies Scheduled

- Nov. 6: BodyVox
- Dec. 18: Nomadic Theatre
- Jan. 22: Al-Andalus
- Feb. 12: Eth-Noh-Tec
- Yet to be confirmed for March-June 2016: Habiba's Village, Grupo Condor and Korekara Taiko



Quarterly Progress Report to the School Board Community Partnership Teams

**November 2015
Kinnaman Elementary**

Partners:

Impact NW, NW Children's Outreach, Girls on the Run, St Elizabeth Ann Seton, Girls Inc, SMART, People Places Things, Christ United Methodist Church, Beaverton Kiwanis, Aloha Sunset Rotary

Updates for this school year:

- Researching Community Supported Agriculture (CSA) program to support our Food Backpack Program
- Potential partnership with THPRD and SHINE for Spring/Summer enrichment program
- Development of Spanish Speaking Parent Volunteer Days

Summary of Progress:

- Successful grant for Girls on the Run after school enrichment classes this year
- Successful English Literacy class for Spanish speaking parents through partnership with People, Places, Things
- Food backpack program serving 97 families through partnership with St Elizabeth Ann Seton Catholic Church
- Grant from Nike to support after school Fall/Winter athletic enrichment classes
- Holiday Food/Gift Box program serving 100 families through partnership with Aloha Sunset Rotary, Christ United Methodist Church and Beaverton Kiwanis



**Quarterly Progress Report to the School Board
Community Partnership Teams**

**McKinley Elementary
November 2015**

Partners:

Burgerville Tanasbourne
McDonalds Tanasbourne
Grocery Outlet Tansbourne
Veggie Grill Tanasbourne – closed recently
Starbucks Cornell & Stucki
Portland Trailblazers
Target Tanasbourne
Wells Fargo
SMART
Fred Meyer
Winterhawks

Updates for this school year:

Juice It Up!
Nike

Summary of Progress:



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School Name: Montclair Elementary

Date: 11-9-15

Partners: Community Partnership Parent Group (Jo Fidler ,Tim Garey, Lisa Mitchell, Wendy Pringle and Matt Turner), Steve Pringle – Love Inc.; Home Depot

Plans for the 2015-2016 school year: Our CPT is finalizing our campus security work in conjunction with Home Depot's community support program. In addition our parent group finalized our Montclair Community Garden/Outdoor Learning Center over the summer of 2015. Finally our CPT is communicating with Love Inc. to determine future mentor programs that would support our students.

Summary of Progress: *Security fencing project is scheduled for FIP approval this month and we will get on the Home Depot community volunteer schedule to begin construction of security fencing around our Garden House and Music modular units. The Community Garden/Outdoor Learning Center is currently being utilized by classrooms as a horticultural learning classroom and a outdoor learning area for creative writing. Finally our CPT is currently in discussion with Steve Pringle of Love Inc. to connect the school with a faith based organization that would be able to provide academic and behavioral support to our most at-risk students.*



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School Name: Nancy Ryles

Date: Fall

Partners: Beaverton City Library, SW NAC, NRCO

Plans for the 2015-2016 school year:

- * Establish reading volunteers for our kindergarten students as part of our Read to Me – 500 Campaign.
- * Engage new families to become active participants in our NRCO and volunteer. We are hoping to reach some of our new families and we are putting a special emphasis on our ELL families.

Summary of Progress: *(please use additional pages if needed)*

- * At this time, we are still searching for more volunteers to help with our campaign. Our NRCO is assisting us with this work. We are happy to report that two of our bus drivers participating in our Read to Me effort.
- * We had one of our NRCO Board members participate in our all ELL Family Night. We had translators on hand to help explain the process to become a volunteer. We had a few new applicants before the end of the evening.
- * At our recent carnival event, we had several new NR families volunteer at the event.
- * We have scheduled a few more volunteer orientation opportunities to engage new families in our NRCO throughout the year.



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School Name: Oak Hills Elementary

Date: November 9, 2015

Partners:

Rhonda Baggardly, President of Sunset Credit Union

Jason Bender, General Manager of The Outback Restaurant

Marianne Coalson, Branch Manager Cedar Hills Library @ Bethany

Caryn Dennis, Teacher and Parent

Rocko Karim, Parent

Oak Hills PTO

Plans for the 2015-2016 school year:

- **Work with Oak Hills to team to continue identifying specific projects that will enhance the work our community/school partnerships.**
- **Develop goals and build stronger connections for the 2015 - 2016 school year with an eye to projects that will continue to develop over the course of several years.**
- **Continue to enhance the connection that currently exists between Oak Hills School and the Oak Hills Homeowners Association. Projects include use of facilities with a focus on school and community safety.**
- **Oak Hills School is working with a neighborhood credit union to develop a program that will help students build an understanding relative the values of saving money. Currently the credit union is visiting Oak Hills once each week to establish and maintain savings accounts for students. They are also visiting classrooms to teach about banking practices.**

- Oak Hills School in conjunction with the Oak Hills PTO is sponsoring a Turkey Trot Fun Run on Thanksgiving Day. The event collects a significant amount of food that is donated to the local Elks Club for distribution in the community.
- Oak Hills is working with Public Safety, Oak Hills PTO, Risk Management, Facilities and Maintenance and the HOA to identify areas needing safety enhancements. For example, installing peep holes in eight portables, potential widening of the bike and walk pathway from the school grounds to Bethany Blvd., and other projects as identified.
- Oak Hills School in conjunction with Sonny's Yard Maintenance, the Oak Hills Green Team, and parent Jen Anderson to provide landscape beautification around eight portables.
- Oak Hills School will work in conjunction with Cedar Mills Library to provide free access to eBooks and the summer reading program for all students.

Rhonda Baggardly, Sunset Credit Union

- Provide a financial course for all fourth grade classrooms
- Offer opportunities for students to open a savings account and make deposits each Wednesday.
- Provide a 12-month color calendar for the 2016 – 2017 school year. The calendar will include all Oak Hills Elementary activities and important dates for all parents and school staff.
- Provide a coloring contest for each month of the Oak Hills calendar. Student artwork will be featured in the 2016 – 2017 Oak Hills calendar. Winning student entries will receive a cash prize and a calendar.
- Provide monthly awards to classrooms that participate in a saving program.

Jason Bender, General Manager of The Outback Restaurant

- Provide 4 Course Dinner with the Principal for 12 adults as a fundraiser to support LLS in memory of former Oak Hills teacher, Mark Lynch
- Provide Conference Meals for Oak Hills Staff
- Assist with securing materials for the Oak Hills Green Team
- Support staff and students throughout the year by providing Otter Pops on Field Day, Ice Cream Day for staff in the spring, etc.

Marianne Coalson, Branch Manager, Cedar Hills Library @ Bethany

- Oak Hills Elementary Kindergarten Orientation, April 28th – the library will talk for 5-10 minutes to incoming Kindergarten parents about things they can do over the summer to help their children get ready for Kindergarten (reading aloud, developing fine and gross motor skills, play, etc.). This would include information about our Summer Reading Program.
- Early Literacy Class for parents of children ages 0-5 that will be going to Oak Hills Elementary (and maybe including Rock Creek and Terra Linda parents). Timing would be April or May 2016 in the evening.
- Library will provide a Guest Reader at Read Across America day – Wednesday, March 2, 2016

- 3M Cloud Library (eBooks) demo with our media specialist so she can instruct students on how to do this on school iPads or on their devices at home with their library cards. Oak Hills Media Specialist will help facilitate getting library card applications sent home with students to encourage kids to get a library card, so they can download eBooks onto the class iPads. Timeline: November Marianne Coalson will coordinate with our media specialist and bring student library cards back to Oak Hills.
- May PBIS Assembly – Summer Reading Program skit/promotion. Last year, Oak Hill's summer reading statistics had 201 Oak Hills students who signed-up and 116 who finished (58% finishing rate, which is a strong number!). Will track next year's numbers and send that information out to parents to encourage more sign-ups and finishers next summer.
- Withdrawn books for teachers' classrooms. The library will weed Early Readers and will coordinate with Oak Hills teacher Polly Selby to distribute books to K-2 grade classrooms. More books to follow throughout the year.

Summary of Progress: *(please use additional pages if needed)*



Quarterly Progress Report to the School Board Community Partnership Teams

Raleigh Hills Elementary November 2015

Partners:

Alyson Austin - PTO
Micah Henrie - Lika Corp and LDS community
Salvation Army

Updates for this school year:

Food Drive, Clothing Drive, Support for Families in need, Technology support with Gaming Unit.

Summary of Progress:

We will collect food and clothing for our families. Families in need will be personally contacted by our counselor to get access to items. The LDS Community will provide food as well.

PTO is supporting families in need this year as well. They will work with our counselor and community liaison to identify families and provide them with food and clothing. The Salvation Army partners with us to get families supported with food and clothing during the winter months.

In the spring, Micah Henrie works closely with our middle school students to teach them how to create computer games. He uses his expertise from his job at the Lika Corporation.



Quarterly Progress Report - Community Partnership Teams Raleigh Park - November 2015

Partners

Brian Curl- Principal
Erin Westhaver- Parent
Patti Coleman- Parent/Faith Community Liaison
Ryan Deckert- Parent/Oregon Business Association
Laurel Cluthe- Children's & Youth Minister, Valley Community Presbyterian Church
Paul Lyda- Associate Pastor, St. Matthew Lutheran Church

Updates for the 2015-16 School Year

As of November 9, specific partnership activities include:

- Project BACK- a collaborative effort between the Raleigh Park PTO and St. Matthew Lutheran Church to distribute weekly food backpacks to (30) families in need.
- Vision Screening- partnering with Lions Clubs to vision-screen each Raleigh Park student.
- Hearing Screening- partnering with Pacific University to hearing-screen each Raleigh Park student.
- Holiday Giving- planning with Raleigh Park PTO, St. Matthew Lutheran Church and Jesuit High School to distribute holiday food, books, gifts and other assistance to identified Project BACK families.
- Dental Assistance- planning with Medical Teams International to identify and provide dental care to Raleigh Park students this spring.

Plans & Summary of Progress for 2015-16 school year

Beyond specific actions/activities, Raleigh Park will continue to focus on the following goals in the coming year:

- **GOAL #1:** Establish and solidify CPT membership, identifying the collective experience, perspectives and strengths of existing membership.
- **GOAL #2:** Site-based needs assessment and visioning that will provide the inspiration/foundation for actionable objectives and budgeting. Membership will look to meet regularly for the purposes of building and maintaining "living vision".
- **GOAL #3:** Recruit for additional partnerships to provide complimentary experience, perspectives and resources that support needs and visioning, whether as a visioning team member, benefactor and/or beneficiary in the partnership process.



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Ridgewood Elementary School

Date: November, 2015

Partners: Cary Meier, Barb Wicklow, Liz Melching, Abby Hizer, Cary Meier

Plans for the 2015-2016 school year:

Last year we focused on partnering with our local preschools to make parents aware of what kindergarten readiness looks like as we transition to full-day kindergarten. This year the community focus is on the high school boundary process and the possible change in high schools for our community. We would like to focus on college and career readiness workshops for our families to learn more about the options available in BSD. We will partner with our feeder schools to do this.

We will also continue our partnership with THPRD to do service learning at Ridgewood View Park and look at expanding this to other partners including neighborhood associations and churches. We will also invite staff to be join our CPT.

Summary of Progress: *(please use additional pages if needed)*

In October, the topic of our PTC meeting was middle school options. We had over 60 fourth and fifth grade parents listen to other parents talk about

the options their children chose and Bettina created a packet comparing each option school and the timeline and process for entry to each.

The focus of the November meeting was the high school boundary process and the difference between IB and AP and how the IB DP program differs from PYP and MYP.

We plan to meet in late November/early December and to include a couple new members and a couple staff members in our team.

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School Name: Rock Creek Elementary School

Date: October 9, 2015

Partners: Westview High School, Community Boosters, Remedy Church

Plans for the 2015-2016 school year:

We have significant goals this school year relative to leveraging community partnerships to benefit our students. The first is strengthening our partnerships with Westview High School. We have been meeting with student groups from WHS including the SNHS (Science National Honor Society) group. These students have been applying their love of science through a partnership at Rock Creek that includes our Garden Club (the garden was built through a community partnership involving Remedy Church in July 2015), as well as through teaching science at Rock Creek after school. We continue to explore partnership opportunities at Westview High School that benefit students at both buildings.

We have also been working with many community partners and boosters in order to build a track at Rock Creek this school year. The most recent running track schedule is attached. The track will support increased exercise and movement throughout the school day and will reduce the time

students will spend having PE in the portable. Included in this process was our first annual "Astro Blast" 1K and 5K Community Run in the Spring on 2015. The run was a tremendous success with over 300 participants. We plan on having an annual "Astro Blast" run in order to pay for any long-term maintenance associated with the track. We are hopeful that the Rock Creek Track will be completed at the time of this year's "Astro Blast" 1K/5K run.

Summary of Progress: *(please use additional pages if needed)*

We are consistently meeting with Westview High School students regarding the Garden Club and instructional opportunities at Rock Creek. The students are supporting the Garden Club and have been teaching science lessons at the after school day care (Vermont Hills) located at Rock Creek. All the students involved are finding joy and enrichment in this opportunity.

The schedule for the track is attached.

Rock Creek Running Track

TASK	DURATION	SCHEDULE		COMMENT
		BEST	WORST	
Design		9/23/15	9/23/15	Design drawings were completed in September
Permitting				
Permit submittal to Washington County		9/23/15	9/23/15	
Washington County review and approval	5 to 7 weeks	10/28/15	11/11/15	Two permits - Type 1 Land Use Development permit and Grading permit
Permit submittal to Clear Water Services		10/29/15	11/12/15	Schedule driven by land use permit duration.
CWS review and approval	2 to 4 weeks	11/12/15	11/26/15	Land use permit approval required before we can submit for CWS permit.
Hire Contractor				
Begin procurement				
Procurement complete	4 to 6 weeks	11/16/15	11/30/15	BSD does not begin this process until all permits have been received
Construction		12/14/15	12/28/15	Actual start date may be affected by holidays
				Issue documents for bid, receive bids, review bids, select contractor
				Actual start will depend on weather
Mobilize on site, construct	2 to 4 weeks			This is an estimate since we haven't hired a contractor to discuss schedule.
				Actual duration may also be affected by weather and the finished track surface (asphalt or rubberized).
NOTES				
1. Three permits are required for this project:				
a. Grading permit required from Washington County				
b. Type 1 Land Use Development permit required from Washington County				
c. Site Development permit required from Clear Water Services				
2. We are not sure if a rubberized surface is too expensive for our budget so we are planning to request that the contractor bid a rubber surface as a separate cost so we can see what it adds to the overall construction cost. Construction schedule could be longer if we have a rubberized surface.				
3. It's very possible that actual contractor hiring may not occur until early 2016 to avoid procurement during the holidays.				

DRAFT SCHEDULE

October 12, 2015



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Scholls Heights

Date: 11-6

Partners: Parents at this time

Plans for the 2015-2016 school year: We have just created a Parent Tech Advisory/CEC. As a Future Ready School we want to have some of our parents who work in the Tech industry to provide our students with opportunities in utilizing technology in our school.

Summary of Progress: *(please use additional pages if needed)*



Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Sexton Mt.

Date: November 1, 2015

**Partners: Generations Church
Sexton Mt. NAC**

Plans for the 2015-2016 school year:

Generations Church Seasonal Work Parties

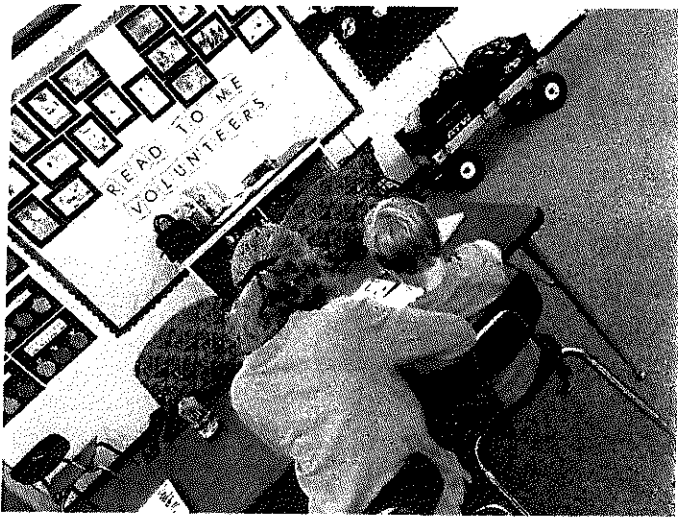
Read to Me Program

There is a growing body of evidence that supports the importance of students being read to prior to formal reading instruction happening. By the time a 5 year old comes to kindergarten, we hope that they will have a background of 500+ books that have been shared with them. This exposure to so many books provides them with the foundation for literacy. By listening to books, they know that reading makes sense, that it's fun, is done for many reasons, and there are patterns. By having the big picture of the joy of reading, it then makes more sense to study the parts of reading.

If the overall reading experience were a great chocolate chip cookie and kids had lot of cookie experience, it would then been easier to understand the importance of quality ingredients (like baking soda or butter) that might not be as engaging or meaningful if presented in isolation. If students know great books and the purpose and joy of reading, then phonics or punctuation marks will be more meaningful.

In order for all kids to be ready, we are hoping to FLOOD our kinders with great reading experiences through a Read to Me program.

We invite volunteers to stop by to read to a child during any of these time blocks (8:30-9:30, 9:45-10:40, 11:30-12:30, 1:20-3:00). Feel free to bring your favorite book or show up and we'll have books for you. First, make sure you have your district id badge then check in at the office. Next, head to the Kindergarten pod where you will find a "Read to Me Volunteers" station. The station includes a log book, bag with 10 books, and guidance for volunteers.



Summary of Progress: *(please use additional pages if needed)*

Read to Me

As of November 1, 2015, our seven targeted students have had 652 books read to them by parent, grandparent and community volunteers.

Church Service Projects

The church does regular service projects for the school. During the summer, they set up all the classrooms and bulletin boards. They also stuff all the back to school mailings.





Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Springville K-8

Date: November 8, 2015

Partners:

Bethany Presbyterian Church

PCC Rock Creek

Sparrow Clubs USA

Cedar Mill Public Library

St. Juan Diego Catholic Church

Plans for the 2015-2016 school year:

- **Continue connections to local resource that support our expeditions (inquiry units) – Tillamook Forest Center, Jackson Bottom Wetlands, PCC Rock Creek and other locations for field studies. PCC Rock Creek's resources for us include: gardens, wetland, and bathouses, with PEE staff functioning as guest experts for our students.**
- **Bethany Prebyterian – Campus clean-ups twice each year, in cooperation with local Sub Scout Pack. Bethany Presbyterian is also a source of volunteers for Springville programs. In addition pastor Trevor Walters is collaborating with Sparrow Clubs USA in order to have a local representative of Sparrow Clubs for a project at Springville.**

- **Cedar Mill Public Library, Marianne Coleson.** We have plans for inviting a Cedar Mill librarian to classrooms in the spring to tell students about summer library opportunities. We have tentatively planned a Literacy Night for parents, with a class taught by a librarian about early literacy support for K-1, and a class facilitated by Springville intervention staff.
- **Continue with St. Juan Diego:** They provide weekly food packs for families who need food support. Our students collect uneaten/sealed food items including milk that would be thrown away and the items are picked up for San Juan Diego's food bank.

Summary of Progress: *(please use additional pages if needed)*

- 6th grade has already completed 2 field studies at the Tillamook Forest Center.
- 7th/8th grades have had a field study to PCC to the gardens and met with an expert, in their science/language arts inquiry unit about healthy and sustainable foods.
- 3rd grades will be doing field studies at the Jackson Bottom Wetlands on November 13
- Trevor from Bethany Presbyterian collaborated with Sparrow Clubs to facilitate our all-school gathering on Friday, November, 6 to introduce our sparrow and launch this year's project. Our students will be doing service to claim two large donations that will go to the family of a sick child, to offset medical expenses and time lost from work due to extensive medical appointments and hospitalizations. This will give our students an opportunity to work on Springville character traits, especially Responsibility, Collaboration, and Compassion.
- St. Juan Diego is providing weekly food packs to needy Springville families. Springville is collecting sealed lunch items that students do not eat to add to the San Juan Diego food bank.

Quarterly Progress Report to the School Board Community Partnership Teams

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School Name: Terra Linda Elementary

Date: November 9, 2015

Partners: Sally Sonek, Jennah Jevning, Melissa Slotemaker, Sharon Crowland

Plans for the 2015-2016 school year:

- We are continuing the Backpack Program in partnership with the St. Vincent de Paul Food Pantry at St. Pius X Catholic Church.
- We are continuing our Math Lab for all students in grades 3, 4, and 5.
- Sunset High School continues to be a Community Partner.
- We would like to coordinate a campus clean-up event this spring.
- Reconnect with Laural Park at Bethany Village; establish regular volunteer opportunities at Terra Linda for their residents.
- Investigate the possibility of building a track on Terra Linda's campus and possibly build the track in Summer 2016.

Summary of Progress: *(please use additional pages if needed)*

- Pius currently provides 40 food bags each Friday afternoon for Terra Linda students. This is an opt-in program for families. We would like to expand the number of available Backpacks through partnerships with other community partners then invite our Terra Linda families to opt-in to the expanded program. Currently we have approximate 165 students eligible for free or reduced lunch, so more students could benefit from the Backpack Program.

- **Math Lab Progress:** For approximately 25 minutes each week, a community volunteer sits down with one or two students and coaches the students on improving their mathematical calculation fluency. Support is differentiated to meet individual students' needs. Currently approximately 40 volunteers support Math Lab at Terra Linda. The program started this year in mid-October.
- **Sunset High School connections:** Through the Elementary School Tutor class, students help teachers and work the students in assigned elementary classrooms at Terra Linda. Students can earn a semester of elective credit for this course. We also have students volunteering for a number of programs for which no credit is earned. Sunset students support our Monday afternoon homework club for grades 4 and 5 and our Monday afternoon tutoring center for grade 2. For our recent Hispanic Parent Night, 16 bilingual students volunteered to help parents navigate a variety of online resources. They also assisted parents with setting up email and ParentVue accounts.
- **Campus Clean-Up Progress:** We would like to invite businesses and faith partners within the Terra Linda Boundary to participate in this event. We have already gathered a list of businesses and plan to reach out to them soon by sharing facts and stories about our school. We will connect with them about volunteer opportunities in early 2016.
- **Laurel Park Progress:** With the changing demographics at Terra Linda, we have fewer volunteers available to support the many programs, such as Read Naturally, Art Literacy, and Math Lab. In the past, Terra Linda has had a strong relationship with Laurel Park, and we would like to re-establish and expand that relationship.
- **The PTC has established a Track Committee** to develop the plan for the track and to investigate possible fund raising sources and activities. The committee is considering support from sources already connected to Terra Linda as well as sources in the community. An FIP has already been submitted to start the process with the Beaverton School District. The ideal completion date would be Fall 2016, but the actual date depends on the success of fundraising. Discussion is still in process to determine next steps.



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School Name: West Tualatin View Elementary

Date: October 2015

Partners:

Community Volunteers - Peterkort Neighborhood Association
Cedar Mill Bible Church
Catlin Gable – High School Volunteers, track trot,

Plans for the 2015-2016 school year:

- Recruit community leadership members
- Conduct a needs assessment for future partnerships and project ideas
 - Work with Catlin Gable to increase volunteer opportunities and other ways for schools to develop a reciprocal partnership
 - Develop student action teams where our students are giving back to the community

Summary of Progress: *(please use additional pages if needed)*



Quarterly Progress Report to the School Board Community Partnership Teams

William Walker Elementary November 2015

Partners:

Carol Long – Sunset Presbyterian – Carol Long, Ken Mulder, Leigh Teague, Christina Mackin
Atkinson Insurance – Mark Atkinson
Nike - Mary Saxon, Barry Pyle
SHINE & Impact NW – Anna Vo, Patrik McDade
PTC – Barbara Dusika, Tammy Sanders, Gwen Reid
Beaverton Neighborhood Association - Roberta Ulrich
NAC – Sue Hiscox
Home Depot – Xy Carson
Assistance League of Greater Portland – Tish Shin
SMART – Lynn Flynn
Powell's Books – Sheila Nathan
Starbucks - Kristen Shafer, Patrick Simon

Updates for this school year:

Sunset Presbyterian Church is seeking to recharge their vision for supporting and building the community and as such would like William Walker to revision the types and timings of support.

This is the third of a five-year Twenty-First Century grant through Impact Northwest. This, and the subsequent years, will see a decrease in the funding provided each year. Along with the SHINE program, we will be seeking additional support and grants in order to maintain the SHINE afterschool and summer school program at William Walker.

Summary of Progress:

Three meetings have taken place with the leadership team at Sunset Presbyterian church and William Walker & SHINE staff. Projects for the next two to three years have been penciled out. The first project, helping classrooms set up and label books for classroom libraries, will take place this January. Looking long term with the multiple moves that William Walker will have in 2017 and 2018, many of the long-term projects will revolve around this anticipated work.

The SHINE facilitators (Liz Norman and Anna Vo) have established ongoing relationships with current partners and added partners to support the afterschool and summer program, enabling William Walker to further stretch the limiting budget for these programs.

SHINE Community Partnerships Fall 2015

- NIKE Employee Store- Backpacks for “Pack the Pack” weekend food program and equipment for after school clubs.
 - Nike Volunteers for Soccer, and running clubs
- Oregon Zoo- Zoo Community Outreach Conservation Classes
- Home Depot- Supplies
- McDonald’s- Gift Cards
- Washington County Civic Center- Tickets/Volunteers for after school program
- Beaverton NAC- Book fair Partnership
- Beaverton Rotary Club- Book Fair and After School Volunteers
- SMART- Volunteers and program for after school Program
- Sunset Presbyterian Church- Backpack Program, and volunteers for After School Program
- Sunset High School Key Club- Volunteers for Homework Club
- ACMA- High School Volunteers
- Jesuit High School Science Club- Lead Science Club
- West View High School Science Club- Lead Science Club/ Donated Curriculum
- AKA Science- Science Training For AKA Science Classes
- PEG Science- Volunteers for Science Class
- YWCA- Volunteers for Afterschool Program
- PPT-People Places Things
- UCC-United Church of Christ