

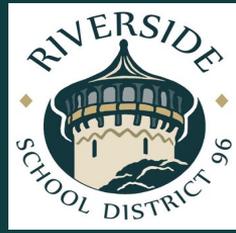
District 96

Student Engagement and SEL Overview



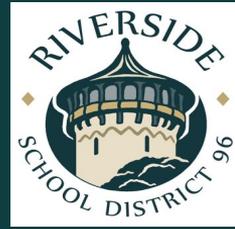
Committee of the Whole
March 4, 2026

Agenda



- ❑ Overview of SEL Tiered Services
- ❑ Explanation of CASEL Framework
- ❑ Overview Student Curriculums, Supports, and Resources
- ❑ Overview Incident Identification and Response
- ❑ Questions

Tiered Social Emotional Learning (SEL) Services



Tier I Services

SEL services provided to all students in the general education environment

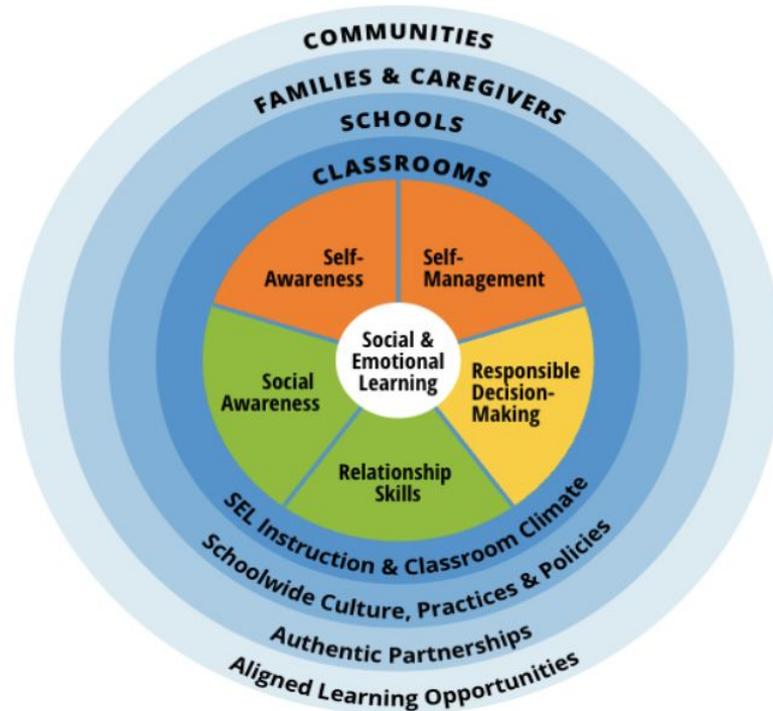
Tier II Services

Targeted, small-group interventions—such as social skills circles or "Check-In/Check-Out" systems—designed to provide extra support for the 10–15% of students who need more focused skill-building than universal classroom instruction alone

Tier III Services

Intensive, individualized support—such as one-on-one counseling or customized behavior intervention plans—tailored to the specific, complex needs of the 1–5% of students who require the most frequent and specialized social-emotional assistance

CASEL Framework: Collaborative for Academic, Social and Emotional Learning



*~A comprehensive approach to education that focuses on five core competencies:
self-awareness,
self-management, social awareness, relationship skills, and responsible decision-making.*

Elementary SEL

PATHS Curriculum (Pre-K and Kinder)
Second Step Curriculum (Grades 1-5)
Elementary Responsive Classroom PD
SEL Scope and Sequence- Teacher Developed
Monthly Character Trait Focus
Behavior Response Guide- Psych and Social
Worker Developed

Junior High SEL

National Alliance on Mental Illness Curriculum
(NAMI)
Facing History and Ourselves Curriculum
Sarah's Inn Curriculum
Middle School Responsive Classroom PD

DISTRICT 96 TIER I SEL SERVICES

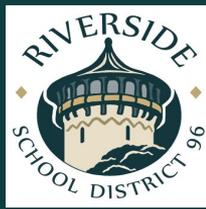
Student & Staff Voice

World Café Student Voice (Grades 5-8)
SEL Screener (Grades 2-8)
Caring Adults Morale Survey (all staff)
5Essentials Survey (Grades 4-8 students & staff)

All District Resources & Support

CASEL Framework
Student Clubs & Activities
Student Leadership & Philanthropy Opportunities
Educator's Handbook
Intervention Support Coordinator (Position Added)

Second Step & PATHS Curriculum Elementary Tier I



PATHS (Kindergarten)

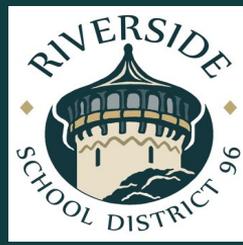
Promoting Alternative Thinking Strategies

- Research-Based Program
- Promotes emotional literacy, prosocial behavior, and positive classroom environments
- Multimodal Instruction
- School-Home Communication
- 4 Major Domains
 - Emotional Literacy
 - Social Skills
 - Classroom Behavior
 - Problem Solving

Second Step (Grades 1-5)

- Evidence-Based Program
- Promotes teaching *human skills*, which help students thrive in school and in life.
- School-Home Communication
- 4 Units
 - Growth Mindset & Goal-Setting
 - Emotion Management
 - Empathy & Kindness
 - Problem-Solving
- Includes Tier 2 Lessons

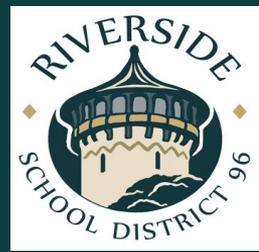
Responsive Classroom Approach Elementary Tier I



GUIDING PRINCIPLES:

- Teaching social and emotional skills is as important as teaching academic content.
- How we teach is as important as what we teach.
- Great cognitive growth occurs through social interaction.
- How we work together as adults to create a safe, joyful, and inclusive school environment is as important as our individual contribution or competence.
- What we know and believe about our students — individually, culturally, developmentally — informs our expectations, reactions, and attitudes about those students.
- Partnering with families — knowing them and valuing their contributions — is as important as knowing the children we teach.

Schoolwide Supports and Resources Hauser- Tier I



National Alliance on Mental Illness (NAMI)

- ❑ Taught in PE Classes
 - ❑ 6th Grade - Ending the Silence
 - ❑ 7th Grade - Stress Less: Resilience for Success!
 - ❑ 8th Grade - Stress Less 201: Mental Fitness

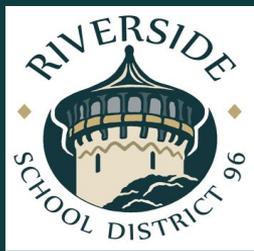
Schoolwide Supports and Resources Hauser- Tier I



Facing History and Ourselves FHAO (*CASEL Framework Integrated in Curriculum*)

- ❑ Includes social, emotional, and academic development.
- ❑ Informed by civic engagement, equity, and justice
- ❑ Connects social emotional learning to periods in history to enhance authentic conversations and learning

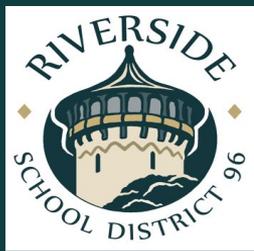
Schoolwide Supports and Resources Hauser- Tier I



Sarah's Inn

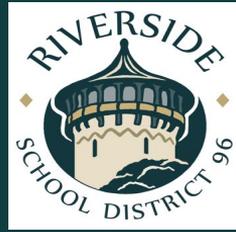
- ❑ Focused on relationship skills and balance
- ❑ Taught in PE Classes
 - ❑ 6th Grade - Together Connect
 - ❑ 7th Grade - Together Discover
 - ❑ 8th Grade - Together Prepare

English Language Arts Curriculum



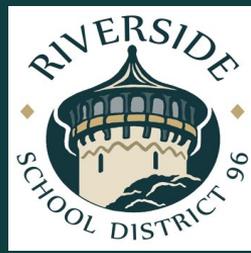
- ❑ Literature intentionally incorporated in ELA
- ❑ Structured opportunity to explore:
 - ❑ Themes
 - ❑ Character development
 - ❑ Building empathy

Additional Student Supports and Resources Hauser



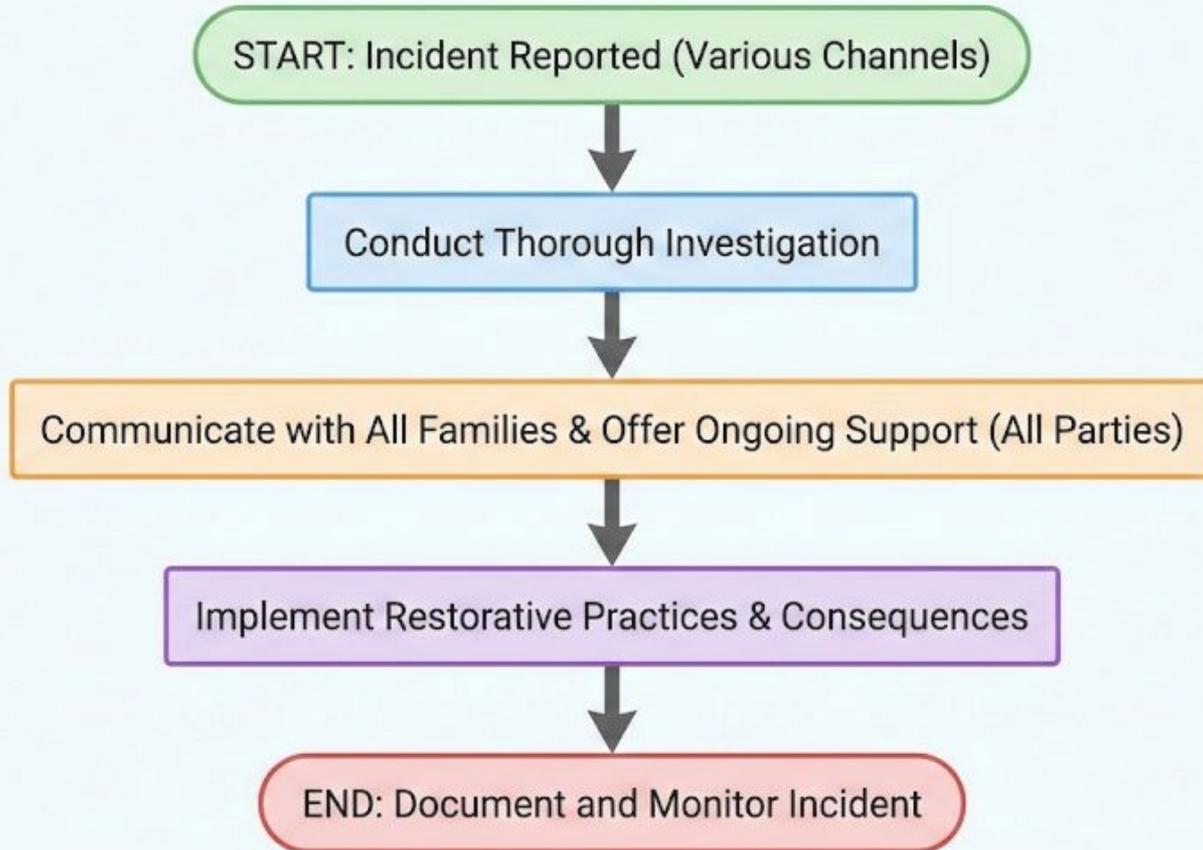
- ❑ Social Emotional Screener - Identification of Individual Student Needs
- ❑ Access to Grade-Level Social Workers
- ❑ Three social workers on site daily
 - ❑ Each social worker is assigned to a grade level
 - ❑ Social worker loops with that grade for three years
- ❑ IEP caseloads and general education support
- ❑ Available to all students to support with peer conflicts and school-related struggles

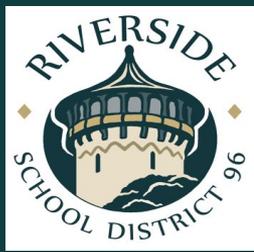
Exploration of Resources Hauser



- ❑ Modifying and enhancing Hauser Encore Classes
- ❑ Additional SEL Curriculum Considerations
 - ❑ Monthly Character Traits
 - ❑ Exploring programs that have been successful in other schools

Incident Response Protocol Flow Chart





Thank you.
Questions?