

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 3 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	95	89	>99%	5	57	39
	2011-12	90	92	>99%	10	90	n/a
American Indian/Alaskan Native	2010-11	*	89	*	*	*	*
	2011-12	*	91	*	*	*	n/a
Asian	2010-11	*	95	*	*	*	*
	2011-12	*	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	91	*	*	*	*
	2011-12	*	90	*	*	*	*
African American	2010-11	77	83	>99%	23	46	31
	2011-12	88	87	>99%	13	88	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 3 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	*	87	>99%	*	*	*
	2011-12	81	90	>99%	19	81	n/a
White	2010-11	99	94	>99%	1	60	38
	2011-12	95	96	>99%	5	95	n/a
Two or More Races	2010-11	86	93	>99%	14	43	43
	2011-12	*	95	*	*	*	n/a
Female	2010-11	*	91	>99%	*	*	*
	2011-12	94	93	>99%	6	94	n/a
Male	2010-11	91	87	>99%	9	55	36
	2011-12	86	90	>99%	14	86	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 3 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	*	82	>99%	*	*	*
	2011-12	*	86	*	*	*	n/a
Limited English Proficient	2010-11	*	85	>99%	*	*	*
	2011-12	62	88	>99%	38	62	n/a
Economically Disadvantaged	2010-11	94	85	>99%	6	63	31
	2011-12	90	89	>99%	10	90	n/a
Migrant	2010-11	*	80	*	*	*	*
	2011-12	*	84	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 3 Mathematics

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	91	86	>99%	9	50	41
	2011-12	82	86	>99%	18	82	n/a
American Indian/Alaskan Native	2010-11	*	86	*	*	*	*
	2011-12	*	87	*	*	*	n/a
Asian	2010-11	*	96	*	*	*	*
	2011-12	*	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	88	*	*	*	*
	2011-12	*	87	*	*	*	*
African American	2010-11	85	77	>99%	15	62	23
	2011-12	88	76	>99%	13	88	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 3 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	90	84	>99%	10	67	24
	2011-12	73	84	>99%	27	73	n/a
White	2010-11	93	92	>99%	7	42	51
	2011-12	88	92	>99%	12	88	n/a
Two or More Races	2010-11	86	90	>99%	14	43	43
	2011-12	*	90	*	*	*	n/a
Female	2010-11	95	86	>99%	5	56	39
	2011-12	82	86	>99%	18	82	n/a
Male	2010-11	87	87	>99%	13	43	43
	2011-12	82	86	>99%	18	82	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 3 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	75	78	>99%	25	38	38
	2011-12	*	77	*	*	*	n/a
Limited English Proficient	2010-11	91	83	>99%	9	*	*
	2011-12	69	83	>99%	31	69	n/a
Economically Disadvantaged	2010-11	89	82	>99%	11	59	30
	2011-12	81	82	>99%	19	81	n/a
Migrant	2010-11	*	79	*	*	*	*
	2011-12	*	78	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 4 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	83	85	99	17	53	31
	2011-12	90	87	>99%	10	90	n/a
American Indian/Alaskan Native	2010-11	*	86	*	*	*	*
	2011-12	*	88	*	*	*	*
Asian	2010-11	*	93	*	*	*	*
	2011-12	*	94	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	84	*	*	*	*
	2011-12	*	90	*	*	*	*
African American	2010-11	67	79	>99%	33	56	11
	2011-12	71	79	>99%	29	71	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 4 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	79	82	>99%	21	61	18
	2011-12	90	84	>99%	10	90	n/a
White	2010-11	87	93	99	13	49	38
	2011-12	94	94	>99%	6	94	n/a
Two or More Races	2010-11	*	90	*	*	*	*
	2011-12	80	91	>99%	20	80	n/a
Female	2010-11	84	87	98	16	54	30
	2011-12	95	89	>99%	5	95	n/a
Male	2010-11	83	84	>99%	17	51	32
	2011-12	85	85	>99%	15	85	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 4 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	75	77	>99%	25	67	8
	2011-12	63	78	>99%	38	63	n/a
Limited English Proficient	2010-11	55	75	>99%	45	*	*
	2011-12	86	79	>99%	14	86	n/a
Economically Disadvantaged	2010-11	77	80	99	23	55	22
	2011-12	90	82	>99%	10	90	n/a
Migrant	2010-11	*	72	*	*	*	*
	2011-12	*	75	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 4 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	88	88	99	12	54	34
	2011-12	87	89	>99%	13	87	n/a
American Indian/Alaskan Native	2010-11	*	89	*	*	*	*
	2011-12	*	90	*	*	*	*
Asian	2010-11	*	96	*	*	*	*
	2011-12	*	97	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	88	*	*	*	*
	2011-12	*	93	*	*	*	*
African American	2010-11	67	80	>99%	33	56	11
	2011-12	79	80	>99%	21	79	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 4 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	82	86	>99%	18	53	29
	2011-12	81	88	>99%	19	81	n/a
White	2010-11	92	92	99	8	56	36
	2011-12	90	94	>99%	10	90	n/a
Two or More Races	2010-11	*	91	*	*	*	*
	2011-12	*	92	>99%	*	*	n/a
Female	2010-11	80	88	98	20	52	29
	2011-12	87	89	>99%	13	87	n/a
Male	2010-11	93	88	>99%	7	55	38
	2011-12	87	88	>99%	13	87	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 4 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	75	79	>99%	25	67	8
	2011-12	88	80	>99%	13	88	n/a
Limited English Proficient	2010-11	75	83	>99%	25	60	15
	2011-12	57	85	>99%	43	57	n/a
Economically Disadvantaged	2010-11	84	84	99	16	58	26
	2011-12	86	85	>99%	14	86	n/a
Migrant	2010-11	*	80	*	*	*	*
	2011-12	*	82	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 5 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	87	92	99	13	45	42
	2011-12	83	87	>99%	17	83	n/a
American Indian/Alaskan Native	2010-11	*	93	*	*	*	*
	2011-12	*	87	*	*	*	*
Asian	2010-11	*	96	*	*	*	*
	2011-12	*	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	94	*	*	*	*
	2011-12	*	88	*	*	*	*
African American	2010-11	40	90	>99%	60	*	*
	2011-12	75	82	>99%	25	75	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 5 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	78	90	>99%	22	56	22
	2011-12	66	84	>99%	34	66	n/a
White	2010-11	94	97	>99%	6	40	54
	2011-12	91	93	>99%	9	91	n/a
Two or More Races	2010-11	*	96	>99%	*	*	*
	2011-12	*	92	*	*	*	n/a
Female	2010-11	85	93	98	15	42	44
	2011-12	77	89	>99%	23	77	n/a
Male	2010-11	89	91	>99%	11	49	40
	2011-12	88	86	>99%	13	88	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 5 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	67	87	>99%	33	50	17
	2011-12	92	78	>99%	8	92	n/a
Limited English Proficient	2010-11	60	79	83	40	*	*
	2011-12	43	72	>99%	57	43	n/a
Economically Disadvantaged	2010-11	81	89	>99%	19	46	35
	2011-12	76	83	>99%	24	76	n/a
Migrant	2010-11	*	82	*	*	*	*
	2011-12	*	76	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 5 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	85	92	>99%	15	46	39
	2011-12	83	86	>99%	17	83	n/a
American Indian/Alaskan Native	2010-11	*	92	*	*	*	*
	2011-12	*	85	*	*	*	*
Asian	2010-11	*	96	*	*	*	*
	2011-12	*	96	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	91	*	*	*	*
	2011-12	*	88	*	*	*	*
African American	2010-11	40	86	>99%	60	20	20
	2011-12	75	78	>99%	25	75	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 5 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	75	91	>99%	25	50	25
	2011-12	82	84	>99%	18	82	n/a
White	2010-11	94	96	>99%	6	46	48
	2011-12	84	92	>99%	16	84	n/a
Two or More Races	2010-11	83	94	>99%	17	50	33
	2011-12	*	90	*	*	*	n/a
Female	2010-11	89	92	>99%	11	53	36
	2011-12	82	87	>99%	18	82	n/a
Male	2010-11	82	92	>99%	18	40	42
	2011-12	84	86	>99%	16	84	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 5 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	58	85	>99%	42	42	17
	2011-12	83	74	>99%	17	83	n/a
Limited English Proficient	2010-11	*	84	>99%	*	*	*
	2011-12	57	77	>99%	43	57	n/a
Economically Disadvantaged	2010-11	79	89	>99%	21	50	29
	2011-12	77	82	>99%	23	77	n/a
Migrant	2010-11	*	85	*	*	*	*
	2011-12	*	78	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 5 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	77	86	>99%	23	32	46
	2011-12	84	87	>99%	16	84	n/a
American Indian/Alaskan Native	2010-11	*	86	*	*	*	*
	2011-12	*	87	*	*	*	*
Asian	2010-11	*	93	*	*	*	*
	2011-12	*	97	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	83	*	*	*	*
	2011-12	*	87	*	*	*	*
African American	2010-11	40	78	>99%	60	20	20
	2011-12	75	79	>99%	25	75	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 5 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	59	82	>99%	41	34	25
	2011-12	64	84	>99%	36	64	n/a
White	2010-11	90	93	>99%	10	31	58
	2011-12	92	94	>99%	8	92	n/a
Two or More Races	2010-11	83	91	>99%	17	33	50
	2011-12	*	92	*	*	*	n/a
Female	2010-11	75	84	>99%	25	29	46
	2011-12	82	86	>99%	18	82	n/a
Male	2010-11	80	87	>99%	20	35	45
	2011-12	85	88	>99%	15	85	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 5 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	42	67	>99%	58	33	8
	2011-12	54	69	>99%	46	54	n/a
Limited English Proficient	2010-11	*	68	>99%	*	*	*
	2011-12	36	72	>99%	64	36	n/a
Economically Disadvantaged	2010-11	69	80	>99%	31	31	38
	2011-12	77	82	>99%	23	77	n/a
Migrant	2010-11	*	74	*	*	*	*
	2011-12	*	76	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 6 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	84	84	99	16	58	26
	2011-12	81	86	>99%	19	81	n/a
American Indian/Alaskan Native	2010-11	*	86	*	*	*	*
	2011-12	*	86	*	*	*	*
Asian	2010-11	*	93	*	*	*	*
	2011-12	*	94	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	85	*	*	*	*
	2011-12	*	87	*	*	*	*
African American	2010-11	*	80	>99%	*	*	*
	2011-12	40	82	>99%	60	40	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 6 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	73	79	>99%	27	67	7
	2011-12	67	82	>99%	33	67	n/a
White	2010-11	87	91	99	13	51	37
	2011-12	89	93	>99%	11	89	n/a
Two or More Races	2010-11	67	89	>99%	33	50	17
	2011-12	*	92	>99%	*	*	n/a
Female	2010-11	85	87	>99%	15	50	35
	2011-12	79	88	>99%	21	79	n/a
Male	2010-11	83	81	99	17	63	20
	2011-12	83	84	>99%	17	83	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 6 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	80	69	94	20	73	7
	2011-12	67	71	>99%	33	67	n/a
Limited English Proficient	2010-11	*	58	*	*	*	*
	2011-12	33	61	>99%	67	33	n/a
Economically Disadvantaged	2010-11	78	78	99	22	67	11
	2011-12	76	80	>99%	24	76	n/a
Migrant	2010-11	*	68	*	*	*	*
	2011-12	*	70	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 6 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	93	82	99	7	65	28
	2011-12	90	82	>99%	10	90	n/a
American Indian/Alaskan Native	2010-11	*	84	*	*	*	*
	2011-12	*	83	*	*	*	*
Asian	2010-11	*	95	*	*	*	*
	2011-12	*	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	84	*	*	*	*
	2011-12	*	85	*	*	*	*
African American	2010-11	89	73	>99%	11	*	*
	2011-12	40	72	>99%	60	40	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 6 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	97	79	>99%	3	80	17
	2011-12	85	79	>99%	15	85	n/a
White	2010-11	94	89	99	6	56	38
	2011-12	95	90	>99%	5	95	n/a
Two or More Races	2010-11	67	87	>99%	33	50	17
	2011-12	*	87	>99%	*	*	n/a
Female	2010-11	96	83	>99%	4	59	37
	2011-12	92	83	>99%	8	92	n/a
Male	2010-11	91	81	99	9	69	23
	2011-12	88	82	>99%	12	88	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 6 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	93	65	94	7	87	7
	2011-12	92	66	>99%	8	92	n/a
Limited English Proficient	2010-11	*	67	*	*	*	*
	2011-12	83	67	>99%	17	83	n/a
Economically Disadvantaged	2010-11	90	77	99	10	73	17
	2011-12	85	77	>99%	15	85	n/a
Migrant	2010-11	*	72	*	*	*	*
	2011-12	*	70	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 7 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	81	85	99	19	57	24
	2011-12	84	88	99	16	84	n/a
American Indian/Alaskan Native	2010-11	*	86	*	*	*	*
	2011-12	*	91	*	*	*	*
Asian	2010-11	*	93	*	*	*	*
	2011-12	*	94	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	85	*	*	*	*
	2011-12	*	87	*	*	*	*
African American	2010-11	56	80	>99%	44	*	*
	2011-12	63	84	>99%	38	63	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 7 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	71	81	>99%	29	54	17
	2011-12	83	84	>99%	17	83	n/a
White	2010-11	88	93	98	13	56	31
	2011-12	87	93	99	13	87	n/a
Two or More Races	2010-11	*	91	*	*	*	*
	2011-12	83	93	>99%	17	83	n/a
Female	2010-11	77	87	>99%	23	55	21
	2011-12	92	91	>99%	8	92	n/a
Male	2010-11	84	84	98	16	58	26
	2011-12	79	85	99	21	79	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 7 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	50	70	>99%	50	42	8
	2011-12	53	71	>99%	47	53	n/a
Limited English Proficient	2010-11	56	55	>99%	44	44	11
	2011-12	*	62	*	*	*	n/a
Economically Disadvantaged	2010-11	72	80	98	28	62	10
	2011-12	78	83	99	22	78	n/a
Migrant	2010-11	*	68	*	*	*	*
	2011-12	*	73	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 7 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	77	80	>99%	23	59	18
	2011-12	75	83	99	25	75	n/a
American Indian/Alaskan Native	2010-11	*	80	*	*	*	*
	2011-12	*	85	*	*	*	*
Asian	2010-11	*	94	*	*	*	*
	2011-12	*	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	83	*	*	*	*
	2011-12	*	86	*	*	*	*
African American	2010-11	33	69	>99%	67	22	11
	2011-12	63	73	>99%	38	63	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 7 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	67	77	>99%	33	50	17
	2011-12	72	80	>99%	28	72	n/a
White	2010-11	85	89	>99%	15	65	20
	2011-12	77	91	99	23	77	n/a
Two or More Races	2010-11	*	86	*	*	*	*
	2011-12	67	89	>99%	33	67	n/a
Female	2010-11	70	80	>99%	30	53	17
	2011-12	75	84	>99%	25	75	n/a
Male	2010-11	83	80	>99%	17	64	19
	2011-12	75	82	99	25	75	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 7 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	75	65	>99%	25	58	17
	2011-12	60	68	>99%	40	60	n/a
Limited English Proficient	2010-11	56	60	>99%	44	44	11
	2011-12	*	64	*	*	*	n/a
Economically Disadvantaged	2010-11	67	74	>99%	33	59	8
	2011-12	69	77	99	31	69	n/a
Migrant	2010-11	*	67	*	*	*	*
	2011-12	*	71	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 8 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	92	93	>99%	8	53	39
	2011-12	88	89	>99%	12	88	n/a
American Indian/Alaskan Native	2010-11	*	94	*	*	*	*
	2011-12	*	90	*	*	*	*
Asian	2010-11	*	96	*	*	*	*
	2011-12	*	94	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	92	*	*	*	*
	2011-12	*	91	*	*	*	*
African American	2010-11	58	91	>99%	42	42	17
	2011-12	80	86	>99%	20	80	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 8 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	84	91	>99%	16	68	16
	2011-12	83	86	>99%	17	83	n/a
White	2010-11	99	97	>99%	1	49	49
	2011-12	90	95	>99%	10	90	n/a
Two or More Races	2010-11	*	97	*	*	*	*
	2011-12	*	94	*	*	*	n/a
Female	2010-11	93	95	>99%	7	53	40
	2011-12	88	91	>99%	13	88	n/a
Male	2010-11	91	92	>99%	9	53	38
	2011-12	89	88	>99%	11	89	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 8 Reading

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	74	83	>99%	26	58	16
	2011-12	67	72	>99%	33	67	n/a
Limited English Proficient	2010-11	43	66	>99%	57	*	*
	2011-12	*	57	*	*	*	n/a
Economically Disadvantaged	2010-11	85	90	>99%	15	63	22
	2011-12	82	85	>99%	18	82	n/a
Migrant	2010-11	*	82	*	*	*	*
	2011-12	*	76	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 8 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	81	87	>99%	19	67	14
	2011-12	75	81	>99%	25	75	n/a
American Indian/Alaskan Native	2010-11	*	85	*	*	*	*
	2011-12	*	82	*	*	*	*
Asian	2010-11	*	96	*	*	*	*
	2011-12	*	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	89	*	*	*	*
	2011-12	*	87	*	*	*	*
African American	2010-11	75	80	>99%	25	*	*
	2011-12	20	72	>99%	80	20	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 8 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	68	84	>99%	32	61	6
	2011-12	67	77	>99%	33	67	n/a
White	2010-11	87	93	>99%	13	69	18
	2011-12	85	90	>99%	15	85	n/a
Two or More Races	2010-11	*	92	*	*	*	*
	2011-12	*	88	*	*	*	n/a
Female	2010-11	85	88	>99%	15	69	16
	2011-12	69	82	>99%	31	69	n/a
Male	2010-11	77	86	>99%	23	66	11
	2011-12	80	81	>99%	20	80	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 8 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	68	74	>99%	32	63	5
	2011-12	42	63	>99%	58	42	n/a
Limited English Proficient	2010-11	29	63	>99%	71	*	*
	2011-12	*	56	*	*	*	n/a
Economically Disadvantaged	2010-11	74	82	>99%	26	68	6
	2011-12	66	75	>99%	34	66	n/a
Migrant	2010-11	*	75	*	*	*	*
	2011-12	*	65	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 8 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	82	78	99	18	48	34
	2011-12	79	79	97	21	79	n/a
American Indian/Alaskan Native	2010-11	*	79	*	*	*	*
	2011-12	*	82	*	*	*	*
Asian	2010-11	*	91	*	*	*	*
	2011-12	*	95	*	*	*	n/a
Native Hawaiian/Pacific Islander	2010-11	*	81	*	*	*	*
	2011-12	*	84	*	*	*	*
African American	2010-11	64	68	>99%	36	45	18
	2011-12	33	69	>99%	67	33	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 8 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	67	72	97	33	53	13
	2011-12	75	73	>99%	25	75	n/a
White	2010-11	90	89	>99%	10	47	43
	2011-12	86	90	95	14	86	n/a
Two or More Races	2010-11	*	86	*	*	*	*
	2011-12	*	87	*	*	*	n/a
Female	2010-11	78	75	99	22	46	31
	2011-12	70	77	94	30	70	n/a
Male	2010-11	87	80	>99%	13	51	37
	2011-12	85	81	>99%	15	85	n/a

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 8 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	63	60	>99%	37	53	11
	2011-12	50	58	>99%	50	50	n/a
Limited English Proficient	2010-11	14	41	>99%	86	*	*
	2011-12	*	47	*	*	*	n/a
Economically Disadvantaged	2010-11	70	70	99	30	49	21
	2011-12	68	71	97	32	68	n/a
Migrant	2010-11	*	62	*	*	*	*
	2011-12	*	61	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 10 English Language Arts

		District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Group	Year						
All Students	2010-11	89	90	99	11	71	18
	2011-12	89	90	99	11	63	26
American Indian/Alaskan Native	2010-11	*	90	*	*	*	*
	2011-12	*	90	*	*	*	*
Asian	2010-11	*	93	*	*	*	*
	2011-12	*	94	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	89	*	*	*	*
	2011-12	*	90	*	*	*	*
African American	2010-11	*	87	>99%	*	*	*
	2011-12	90	87	>99%	10	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 10 English Language Arts

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	75	87	97	25	68	7
	2011-12	86	88	>99%	14	54	32
White	2010-11	92	94	>99%	8	72	20
	2011-12	89	94	98	11	63	27
Two or More Races	2010-11	*	93	*	*	*	*
	2011-12	*	94	*	*	*	*
Female	2010-11	94	93	98	6	66	28
	2011-12	95	94	>99%	5	63	32
Male	2010-11	86	87	>99%	14	74	12
	2011-12	83	87	98	17	63	19

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 10 English Language Arts

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	56	66	>99%	44	50	6
	2011-12	55	69	>99%	45	*	*
Limited English Proficient	2010-11	*	53	*	*	*	*
	2011-12	*	55	*	*	*	*
Economically Disadvantaged	2010-11	84	86	98	16	73	11
	2011-12	87	87	98	13	63	23
Migrant	2010-11	*	80	*	*	*	*
	2011-12	*	81	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 10 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	77	74	>99%	23	59	18
	2011-12	73	74	99	27	60	13
American Indian/Alaskan Native	2010-11	*	73	*	*	*	*
	2011-12	*	72	*	*	*	*
Asian	2010-11	*	90	*	*	*	*
	2011-12	*	91	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	73	*	*	*	*
	2011-12	*	76	*	*	*	*
African American	2010-11	33	61	>99%	67	*	*
	2011-12	40	62	>99%	60	*	*

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 10 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	68	69	>99%	32	61	7
	2011-12	71	69	>99%	29	64	7
White	2010-11	85	83	>99%	15	63	23
	2011-12	76	82	98	24	62	14
Two or More Races	2010-11	*	80	*	*	*	*
	2011-12	*	79	*	*	*	*
Female	2010-11	75	74	>99%	25	50	25
	2011-12	75	75	>99%	25	61	14
Male	2010-11	78	74	>99%	22	65	13
	2011-12	71	73	98	29	59	12

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 10 Mathematics

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	44	52	>99%	56	*	*
	2011-12	45	51	>99%	55	*	*
Limited English Proficient	2010-11	*	44	*	*	*	*
	2011-12	*	44	*	*	*	*
Economically Disadvantaged	2010-11	67	67	>99%	33	56	11
	2011-12	67	66	98	33	57	10
Migrant	2010-11	*	62	*	*	*	*
	2011-12	*	64	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 10 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2010-11	80	75	>99%	20	59	22
	2011-12	82	74	99	18	57	25
American Indian/Alaskan Native	2010-11	*	78	*	*	*	*
	2011-12	*	76	*	*	*	*
Asian	2010-11	*	89	*	*	*	*
	2011-12	*	88	*	*	*	*
Native Hawaiian/Pacific Islander	2010-11	*	73	*	*	*	*
	2011-12	*	76	*	*	*	*
African American	2010-11	67	62	>99%	33	56	11
	2011-12	70	62	>99%	30	60	10

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 10 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Hispanic	2010-11	64	68	>99%	36	54	11
	2011-12	75	67	>99%	25	61	14
White	2010-11	88	87	>99%	12	61	27
	2011-12	85	86	98	15	56	30
Two or More Races	2010-11	*	85	*	*	*	*
	2011-12	*	84	*	*	*	*
Female	2010-11	79	73	>99%	21	54	25
	2011-12	76	72	>99%	24	58	18
Male	2010-11	81	76	>99%	19	62	19
	2011-12	88	76	98	12	56	32

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part I - District Level: Student Performance for Each District Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2010-11, 2011-12*

February 1, 2013

For MINEOLA ISD (250903)

Grade 10 Science

Student Group	Year	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In District)	Percent of Students in District at Each Achievement Level		
					% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Special Education	2010-11	56	46	>99%	44	50	6
	2011-12	22	41	>99%	78	*	*
Limited English Proficient	2010-11	*	31	*	*	*	*
	2011-12	*	32	*	*	*	*
Economically Disadvantaged	2010-11	73	65	>99%	27	62	11
	2011-12	76	65	98	24	58	18
Migrant	2010-11	*	53	*	*	*	*
	2011-12	*	57	*	*	*	*

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent.

For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program. The 2010-11 assessment results are based on the Texas Assessment of Knowledge and Skills (TAKS) results at the Met Standard level.

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part I of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For MINEOLA ISD (250903)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
				'11 Target: 80%	'11 Target: 80%			'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%
		District	State	District	State	District	State	District	State
Student Group	Year								
All Students	2010-11	99	>99%	86	88	>99%	>99%	83	84
	2011-12	>99%	99	86	88	>99%	>99%	80	83
American Indian/Alaskan Native	2010-11	*	99	*	88	*	>99%	*	84
	2011-12	*	99	*	88	*	>99%	*	83
Asian	2010-11	88	99	86	94	>99%	>99%	>99%	95
	2011-12	>99%	>99%	>99%	94	>99%	>99%	>99%	95
Native Hawaiian/Pacific Islander	2010-11	*	99	*	89	*	>99%	*	86
	2011-12	*	99	*	89	*	>99%	*	87
African American	2010-11	>99%	>99%	67	83	>99%	>99%	59	75
	2011-12	>99%	>99%	74	83	>99%	>99%	58	73
Hispanic	2010-11	>99%	99	78	85	>99%	>99%	76	82
	2011-12	>99%	99	78	85	>99%	>99%	76	80

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For MINEOLA ISD (250903)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
				'11 Target: 80%	'11 Target: 80%			'11 Target: 75%	'11 Target: 75%
				'12 Target: 87%	'12 Target: 87%			'12 Target: 83%	'12 Target: 83%
District	State	District	State	District	State	District	State		
Student Group	Year								
White	2010-11	99	>99%	91	94	>99%	>99%	89	91
	2011-12	>99%	99	90	94	>99%	>99%	84	90
Two or More Races	2010-11	>99%	>99%	88	92	>99%	>99%	80	89
	2011-12	>99%	>99%	89	93	>99%	>99%	82	88
Female	2010-11	99	>99%	89	90	>99%	>99%	84	85
	2011-12	>99%	>99%	88	90	>99%	>99%	80	84
Male	2010-11	>99%	>99%	83	86	>99%	>99%	83	84
	2011-12	>99%	99	84	86	>99%	>99%	80	83
Special Education	2010-11	99	99	51	67	99	>99%	51	63
	2011-12	>99%	99	61	67	>99%	99	58	63
Limited English Proficient	2010-11	98	99	68	78	>99%	>99%	69	79
	2011-12	>99%	99	67	79	>99%	>99%	72	79

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For MINEOLA ISD (250903)

		Reading/Language Arts				Mathematics			
		Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)	Percent Tested	Percent Tested	Percent Met Standard (Includes Proficient Level and Above)	Percent Met Standard (Includes Proficient Level and Above)
				'11 Target: 80%	'11 Target: 80%			'11 Target: 75%	'11 Target: 75%
		Target: 95%	Target: 95%	'12 Target: 87%	'12 Target: 87%	Target: 95%	Target: 95%	'12 Target: 83%	'12 Target: 83%
		District	State	District	State	District	State	District	State
Student Group	Year								
Economically Disadvantaged	2010-11	99	99	80	83	>99%	>99%	78	79
	2011-12	>99%	99	82	83	>99%	>99%	74	78
Migrant	2010-11	*	98	*	76	*	>99%	*	75
	2011-12	*	98	*	76	*	99	*	73

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For MINEOLA ISD (250903)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%		
		'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
All Students	2010-11	91.3	84.3	86.0	85.1	n/a	95.5
	2011-12	94.3	85.9	91.4	88.0	n/a	95.7
American Indian/Alaskan Native	2010-11	-	84.2	-	83.8	n/a	95.0
	2011-12	-	86.6	-	88.1	n/a	95.2
Asian	2010-11	n/a	n/a	n/a	n/a	n/a	97.5
	2011-12	*	95.0	n/a	n/a	n/a	97.7
Native Hawaiian/Pacific Islander	2010-11	n/a	n/a	n/a	n/a	n/a	95.5
	2011-12	-	88.0	n/a	n/a	n/a	95.9
African American	2010-11	100.0	78.8	88.9	78.8	n/a	95.1
	2011-12	100.0	80.9	100.0	82.9	n/a	95.4
Hispanic	2010-11	84.6	78.8	84.6	80.0	n/a	95.3
	2011-12	97.4	81.8	84.6	84.0	n/a	95.6

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For MINEOLA ISD (250903)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%		
		'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
White	2010-11	93.1	91.6	85.9	92.1	n/a	95.6
	2011-12	91.1	92.0	93.1	93.6	n/a	95.9
Two or More Races	2010-11	n/a	n/a	n/a	n/a	n/a	95.7
	2011-12	*	92.1	n/a	n/a	n/a	95.9
Female	2010-11	92.5	86.5	89.5	86.8	n/a	95.5
	2011-12	96.2	88.2	92.6	89.5	n/a	95.7
Male	2010-11	90.2	82.1	82.0	83.5	n/a	95.5
	2011-12	92.5	83.7	90.2	86.5	n/a	95.7
Special Education	2010-11	76.9	74.4	66.7	78.1	n/a	94.0
	2011-12	84.2	76.7	76.9	80.3	n/a	94.3
Limited English Proficient	2010-11	50.0	62.8	66.7	67.5	n/a	96.3
	2011-12	93.3	66.8	50.0	72.0	n/a	96.6
Economically Disadvantaged	2010-11	86.5	81.9	85.1	83.7	n/a	95.2
	2011-12	93.0	83.7	86.5	87.0	n/a	95.4

(Continued)

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (*, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II a. - District Level: Comparison Between Student Achievement and the State Academic Expectations as Measured by Adequate Yearly Progress (AYP)*

February 1, 2013

For MINEOLA ISD (250903)

		Additional Academic Indicators					
		Four-year Graduation Rate	Four-year Graduation Rate	Five-year Graduation Rate	Five-year Graduation Rate	Attendance Rate	Attendance Rate
		'11 Target: 75%	'11 Target: 75%	'11 Target: 80%	'11 Target: 80%		
		'12 Target: 75%	'12 Target: 75%	'12 Target: 80%	'12 Target: 80%	Target: 90%	Target: 90%
		District	State	District	State	District	State
Student Group	Year						
Migrant	2010-11	-	75.7	-	76.4	n/a	93.9
	2011-12	-	78.7	-	82.4	n/a	93.9

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

* Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Texas NCLB Glossary for details.

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Special formats (**, >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA).

Questions regarding Part II a. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part II b. - District Level: Number of Recently Arrived LEP Students Who Are Not Assessed on the State's Reading/ELA Test**

February 1, 2013

For MINEOLA ISD (250903)

	District	State
Year		
2010-11	2	9,747
2011-12	-	1,201

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

****The number of recent immigrant Limited English Proficient (LEP) students in their first year of enrollment in US schools assessed on the Texas English Language Proficiency Assessment System (TELPAS) and not on Texas Assessment of Knowledge and Skills (TAKS) Reading/Language Arts.**

Questions regarding Part II b. of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part III - District Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP) for Districts and Campuses Receiving Title I, Part A funds

February 1, 2013

For MINEOLA ISD (250903)

		Met AYP	SIP (for the subsequent school year)
District/School	Year		
MINEOLA ISD (250903)	2010-11	Missed AYP	STAGE 1 READ
	2011-12	Missed AYP	STAGE 2 MATH READ
MINEOLA EL (250903102)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
MINEOLA H S (250903001)	2010-11	Missed AYP	NONE
	2011-12	Missed AYP	STAGE 1 MATH
MINEOLA MIDDLE (250903041)	2010-11	Meets AYP	NONE
	2011-12	Missed AYP	NONE
MINEOLA PRI (250903101)	2010-11	Meets AYP	NONE
	2011-12	Meets AYP	NONE

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates the district or school does not receive Title I, Part A funds.

Questions regarding Part III of the NCLB Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or performance.reporting@tea.state.tx.us.

Part IV a. - District Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)

February 1, 2013

For MINEOLA ISD (250903)

		Bachelors	Masters	Doctorate
District/School	Year			
MINEOLA ISD (250903)	2010-11	65.8	34.2	0.0
	2011-12	65.9	34.1	0.0
MINEOLA EL (250903102)	2010-11	68.3	31.7	0.0
	2011-12	57.3	42.7	0.0
MINEOLA H S (250903001)	2010-11	62.9	37.1	0.0
	2011-12	62.1	37.9	0.0
MINEOLA MIDDLE (250903041)	2010-11	55.9	44.1	0.0
	2011-12	61.5	38.5	0.0
MINEOLA PRI (250903101)	2010-11	66.7	33.3	0.0
	2011-12	73.3	26.7	0.0

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either due to rounding or because the category 'teachers with no degree' is not reported.

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV a. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV b. - District Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials

February 1, 2013

For MINEOLA ISD (250903)

		%
District/School	Year	
MINEOLA ISD (250903)	2010-11	0.00
	2011-12	0.00
MINEOLA EL (250903102)	2010-11	0.00
	2011-12	0.00
MINEOLA H S (250903001)	2010-11	0.00
	2011-12	0.00
MINEOLA MIDDLE (250903041)	2010-11	0.00
	2011-12	0.00
MINEOLA PRI (250903101)	2010-11	0.00
	2011-12	0.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV b. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part IV c. - District Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses

February 1, 2013

For MINEOLA ISD (250903)

		%	High Poverty Schools	Low Poverty Schools
District/School	Year			
MINEOLA ISD (250903)	2010-11	0.00	-	-
	2011-12	0.00	-	-
MINEOLA EL (250903102)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MINEOLA H S (250903001)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MINEOLA MIDDLE (250903041)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a
MINEOLA PRI (250903101)	2010-11	0.00	n/a	n/a
	2011-12	0.00	n/a	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

A dash (-) indicates data are not reported; 'n/a' indicates that the data are not available or applicable.

Questions regarding Part IV c. of the NCLB Report Card should be directed to the Division of Educator Standards & Certification, Fingerprinting. Contact us at (512) 936-9831 or espi@tea.state.tx.us.

Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

February 1, 2013

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
Grade 4	Reading	Overall	36	64	28	6
		American Indian	n/a	n/a	n/a	n/a
		Asian	8	92	59	24
		Black	45	55	18	3
		Hispanic	46	54	19	2
		White	19	81	45	11
		Students with Disabilities	68	32	10	1
		English Language Learner	62	38	9	1
		National School Lunch Program	47	53	17	2
	Math	Overall	15	85	39	5
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	69	27
		Black	23	77	25	1
		Hispanic	19	81	29	2
		White	6	94	60	9
		Students with Disabilities	44	56	19	1
		English Language Learner	27	73	20	1
		National School Lunch Program	20	80	28	2
Grade 8	Reading	Overall	26	74	27	2
		American Indian	n/a	n/a	n/a	n/a
		Asian	8	92	59	6
		Black	37	63	15	n/a
		Hispanic	32	68	17	1
		White	13	87	42	3
		Students with Disabilities	65	35	6	n/a
		English Language Learner	73	27	1	n/a

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V a. - State Level: 2011 Percentages at NAEP Achievement Levels

February 1, 2013

Grade	Subject	Student Group	% Below Basic	% At or Above Basic	% At or Above Proficient	% At or Above Advanced
		National School Lunch Program	34	66	16	n/a
	Math	Overall	19	81	40	9
		American Indian	n/a	n/a	n/a	n/a
		Asian	3	97	69	30
		Black	29	71	21	4
		Hispanic	24	76	31	4
		White	8	92	58	15
		Students with Disabilities	54	46	15	4
		English Language Learner	52	48	10	1
		National School Lunch Program	26	74	28	3

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V a. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.

Part V b. - State Level: 2011 Participation Rates for Students with Disabilities and Limited English Proficient students

February 1, 2013

Grade	Subject	Student Group	%
Grade 4	Reading	Students with Disabilities	48.00
		Limited English Proficient	75.00
	Math	Students with Disabilities	60.00
		Limited English Proficient	95.00
Grade 8	Reading	Students with Disabilities	53.00
		Limited English Proficient	80.00
	Math	Students with Disabilities	53.00
		Limited English Proficient	86.00

Portions of the NCLB Report Card (Part I, Part II, etc. or prior year information) may not appear when data are not reported.

'n/a' indicates reporting standards not met; sample size is insufficient to permit a reliable estimate.

For information on the National Assessment of Educational Progress (NAEP) results and sample, please see

- <http://nces.ed.gov/nationsreportcard/aboutnaep.asp>.

Questions regarding Part V b. of the NCLB Report Card should be directed to the Student Assessment Division. Contact us at (512) 463-9536 or Student.Assessment@tea.state.tx.us.