



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: STAAR Transitional Plan

SUBMITTED BY: Pamela R. Juarez **OF:** Instructional Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: February 16, 2011

INFORMATIONAL REPORT:

Attached please find a chronology of activities both at the awareness and implementation level which will contribute towards a smooth TAKS to STAAR transition.

**UNITED ISD
TRANSITIONAL PLAN
FROM TAKS TO STAAR
2010-11**



STAGE		ACTION	DATE	Person(s) Responsible
AWARENESS	<ul style="list-style-type: none"> • What is STAAR? • How is it structured? • How does it compare to TAKS? • What is readiness? • How will it impact graduation requirements? 	Designated C&I staff participating in Region I STAAR transitional group (ongoing as offered by ESC)	Oct. 25, 2010	A. MACDONALD, R. WILSON, G. GORORDO, L. PEREZ
		1st presentation to Principals	Dec. 7, 2010	P. JUAREZ
		1st presentation to C&I Coordinators, Directors, and Executive Directors	Dec. 7, 2010	P. JUAREZ
		1st presentation to board members	Instructional Comm. Dec. 7, 2010	P. JUAREZ
		Share information with evaluation team servicing students receiving special education	Dec. 13, 2010	Lupita Perez
		Follow up STAAR session for C&I Staff	Jan. 4, 2011	P. JUAREZ, A. MACDONALD, R. WILSON
		Development of individualized (Elem, MS, & HS) presentations	NA	P. JUAREZ, G. GORORDO
		Standard STAAR Awareness PowerPoint presented to all principals	Leadership Tue. Jan. 11, 2011	CAMPUS PRINCIPALS
		Standard STAAR Awareness PowerPoint presented to all counselors	Jan. 13, 2011	P. JUAREZ, C. FLORES
		STAAR Awareness individualized by Elem, MS, & HS presented by principals during campus professional development day. Presentation to residential facility teachers.	Jan. 17, 2011	CAMPUS PRINCIPALS, S. ALVAREZ
		Development of PowerPoint presentations for current 8th grade parents, Elem, MS, & HS	NA	P. JUAREZ, G. GORORDO
		STAAR Awareness presentation for current 8th grade parents lead by MS in conjunction with HS	Presentation window: Jan. - March 2011	HS PRINCIPALS, R. WILSON
		<ul style="list-style-type: none"> • review of STAAR Blueprints • review STAAR Assessed Curriculum Documents • review Aligned Readiness Standards Charts 	Continuous as TEA releases updates	Campus administration and faculty & C&I
		Development of Elementary Parent Awareness Presentation. Schedule parent meetings.	"Back to School" Fall 2011	ELEM PRINCIPALS, A. MACDONALD, G. GORORDO
		District's STAAR Transitional Plan presentation to principals	Leadership Tue. Feb. 8, 2011	P. JUAREZ, G. GORORDO
		Board presentation of district's STAAR Transitional Plan	Instructional Comm. Feb. 8, 2011	G. GORORDO
		Media outreach via news stories	as applicable	R. CANTU
		Public Service Announcements	as applicable	S. CARLSON
		Parent and community resources via district's website	as applicable and as available	H. PEREZ

**UNITED ISD
TRANSITIONAL PLAN
FROM TAKS TO STAAR
2010-11**



IMPLEMENTATION	<ul style="list-style-type: none"> • In what units and at what grading periods are the readiness standards taught? • Are instructional resources at the level of rigor of the assessment? • Are assessments aligned with new standards and level of rigor? • How will planning include professional development? • What are the expectations of instructional staff? 	District's STAAR Transitional plan updates - every Leadership Tuesday for Principals	ongoing	P. JUAREZ, G. GORORDO
		Provide STAAR training for STAAR training for staff (review, update, new staff)	ongoing	C&I
		Board Presentation - District's STAAR Transitional plan updates	biannually	P. JUAREZ, G. GORORDO
		Summer Leadership - develop plan and offer sessions as per teacher/campus need for designated teachers	May 2011	A. MACDONALD, R. WILSON, A. PEREZ-SANCHEZ
		Curriculum review and C&I CADRES: <ul style="list-style-type: none"> • develop and modify scope and sequence for readiness standards; • develop and integrate learner centered rigorous activities; • review, update, and align resources; • adjust local assessments (3Ts and benchmarks) to level of rigor/blueprints aligned to STAAR 	Beginning June 2011 and continue through fall 2011 semester with revisions/modifications during spring 2012 semester	C&I
		Organize professional development (planning, training, coaching) PRIOR to instruction	ongoing	C&I
		Monitor for depth and complexity (rigor) in daily instruction	continuously	Campus administration and C&I
		Local policy and guideline review, development, and implementation as per HB 3 <ul style="list-style-type: none"> • 15% weight on EOC test scores in students' course grade calculation • course alignment 	ongoing as made available by TEA	C&I
		Provide coaching and support for designated teachers	ongoing	C&I