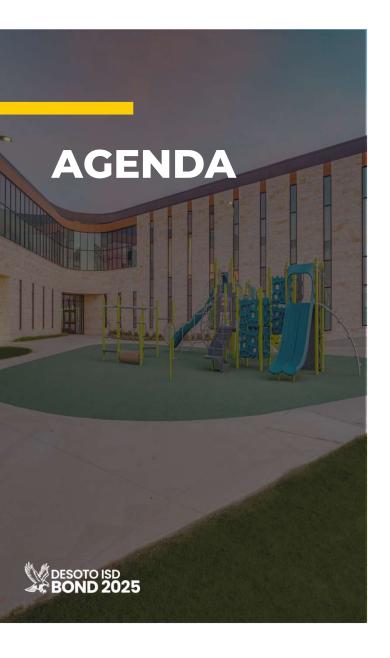


DESOTO INDEPENDENT SCHOOL DISTRICT

2025 Bond Program: December 2025 - Monthly Update

CONSTRUCTING OUR FUTURE

PROCEDEO







O PROCUREMENT UPDATES











www.DeSotoISDBond2025.com

DESOTO ISD 2025 BOND PROGRAM

Voters have approved a \$199,855,000 bond package that largely focuses on renovating aging schools and athletic facilities.

The 2025 Bond program will provide major interior renovations throughout to accommodate DeSoto ISD education specifications. Examples of work include new, secured front-entry vestibules for schools, upgrades of corridors, common areas, media centers, and cafeteria spaces for student collaboration, and refitted science labs and modified classrooms to meet space requirements.

Note - The 2025 Bond Website will be updated based on the information provided in the monthly reports.

PROGRAM STATUS UPDATE







2025 Bond Program – Program Status Update



Progress for Projects currently in Design and approaching Construction

# of Projects	# of Projects	# of Projects	# of Projects	# of Projects	# of Projects
Scope to Budget or Programing	Schematic Design	Design Development	Construction Documents	Bidding - Guaranteed Maximum Price	Construction Administration
STB	SD	DD	CD	GMP	CA



Scope to Budget or Programming

We are determining how much space is needed, how much space is likely needed in the future, and how that space should be used, organized, and arranged.



Schematic Design

Our Design Management Team will take your Program of Requirements and begin the process of translating it into an efficient building design.



Design Development

This building's exterior (if applicable), interior layouts, and room sizes are finalized, and most materials are selected.



Construction Documents

All the details from design development to drawings are filled in so a contractor can build your project.



Bidding (GMP)

This Is just what it sounds like – obtaining bids from contractors to do the work.



Your architects are monitoring construction to verify that it is in accordance with the documents they prepared.

*Note – The information presented to the Board of Trustees, will reiterate the information provided to the Bond Oversight Committee



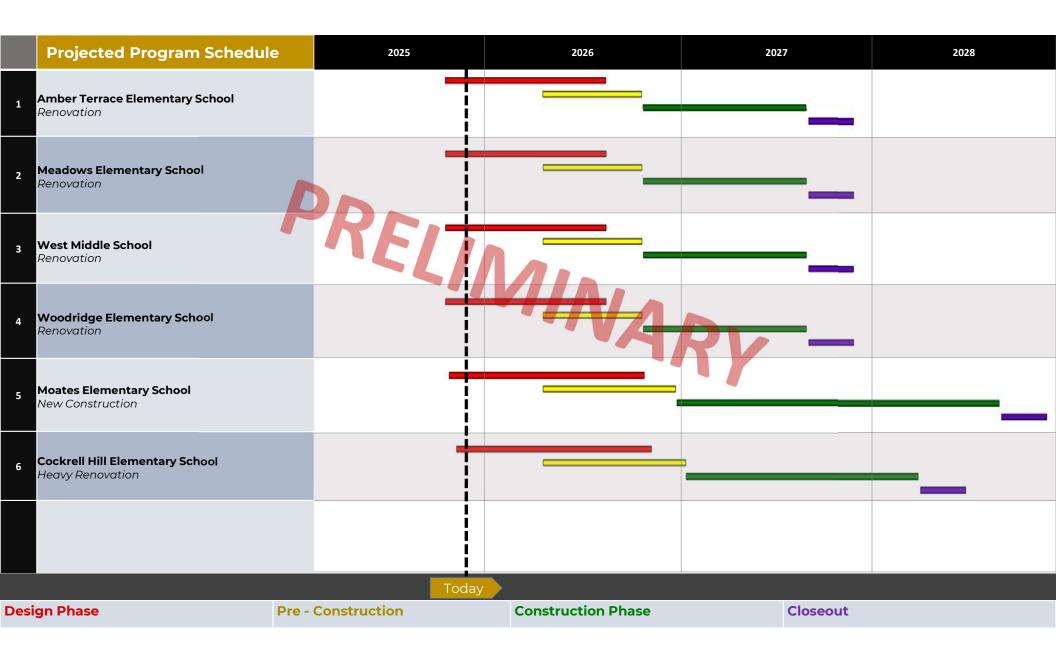
2025 Bond Program Status – Program Status Update



Progress for the Projects currently in Design and approaching Construction

# of Projects	# of Projects	# of Projects	# of Projects	# of Projects	# of Projects
Scope to Budget or Programing	Schematic Design	Design Development	Construction Documents	Bidding - Guaranteed Maximum Price	Construction Administration
STB	SD	DD	CD	GMP	CA
Cockrell Hill Elementary Frank D. Moates Elementary	Amber Terrace Early Childhood Learning Center DeSoto West Middle School The Meadows Elementary				
	Woodridge Elementary and Fine Arts Academy				





SCHEMATIC DESIGN APPROVAL PROCESS







Schematic Design Approval Process



Projects in Phase I, are soon to begin the Schematic Design Approval Process. Below is a breakdown of this process.

Campus
Design Team
(3)

The campus design team

will be presented with 3

design options from the

Architect. They will then

proceed with.

select 2 design options to



Bond Oversight Committee



The Bond oversight committee will receive the remaining 2 design options and select the final option.

Board of Trustees

The final design option will be presented to the Board of Trustees for final approval.





PROCUREMENT UPDATES







Procurement Updates



Upcoming Requests



- Consideration and Possible Approval of ranking of qualified AE firms for Package 1 Projects
- Consideration and Possible Approval of ranking of qualified AE firms for Package 2 Projects
- Consideration and Possible Approval of Not to Exceed Budget for AE Professional Services
- Consideration and Possible Approval of Qualified Vendor Pool for Materials Testing Services
- Consideration and Possible Approval of Not to Exceed Budget for Materials Testing Services
- Consideration and Possible Approval of Not to Exceed Budget for Geotechnical Engineering Services





THANK YOU!





