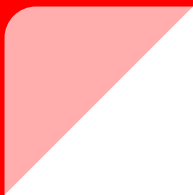


# Welcome to Derby High School



# Spring Climate Survey Review



# Spring Surveys

Derby High School Participation:

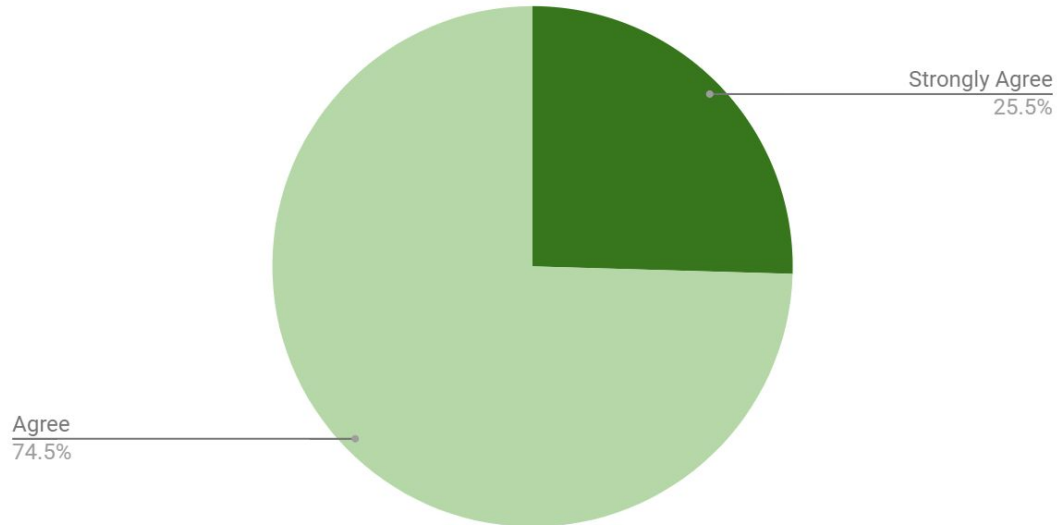
Staff: 55

Students: 180

Families : 80

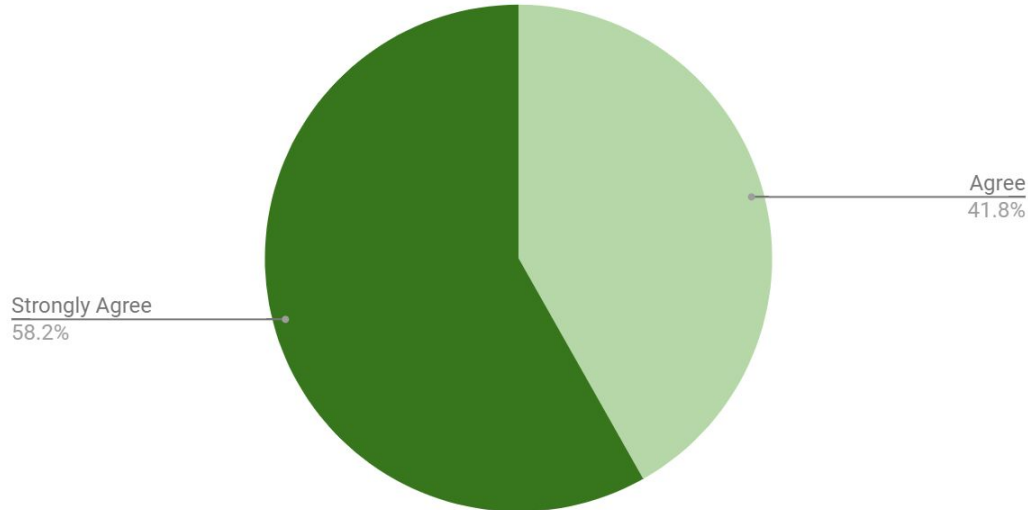
# Staff Survey Highlight - Diversity

Count of The school community respects and embraces diversity.



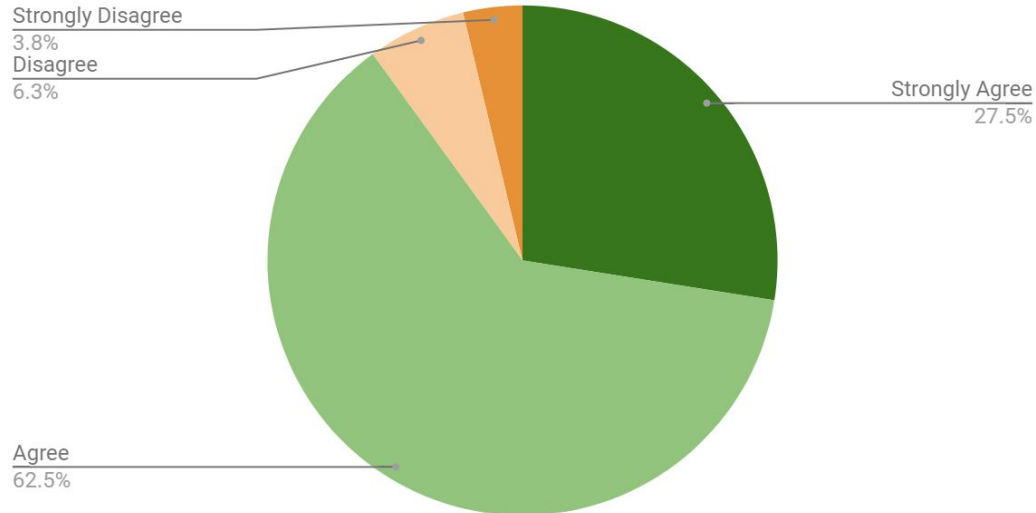
# Staff Survey Highlight - Relationships

Count of Teachers at this school build strong relationships with students.



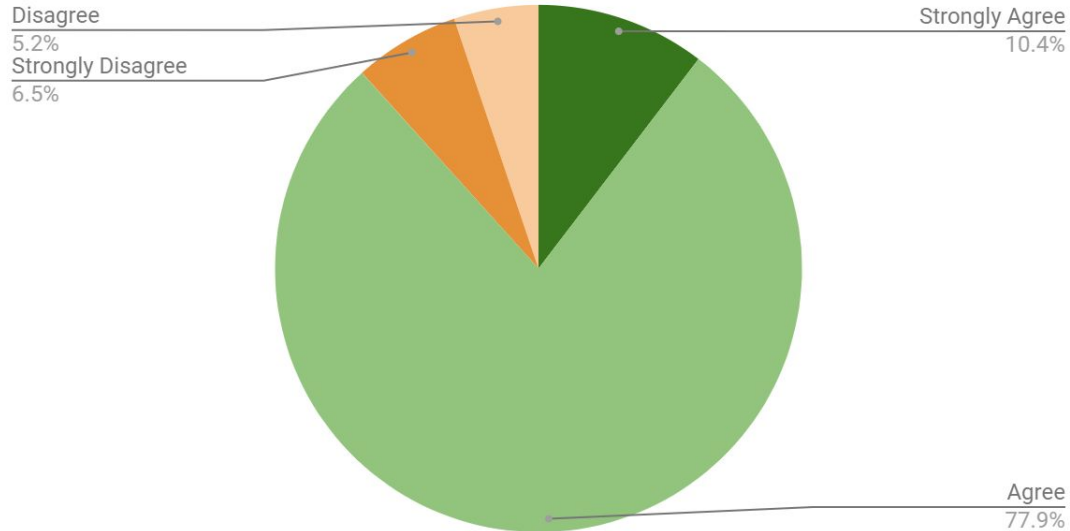
# Parent Survey Highlight - Relationships

Count of My child has friends at school he/she can trust and talk to.



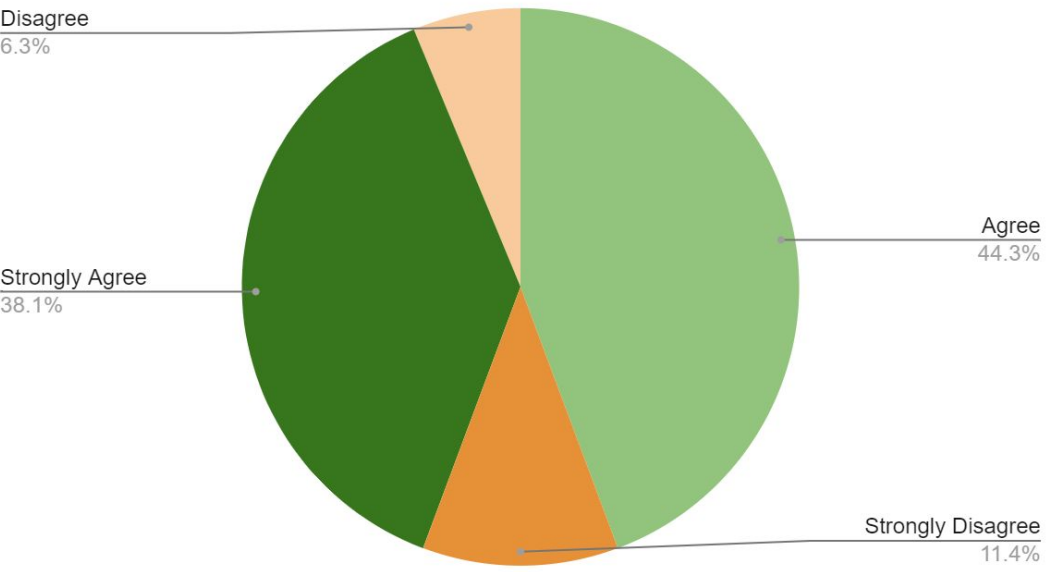
# Parent Survey Highlight - Relationships

Count of Adults who work in my child's school seem to work well with one another.



# Student Survey Highlight - Relationships

Count of I have friends at school who I can trust and talk to.



# Student Survey Highlight - Expectations

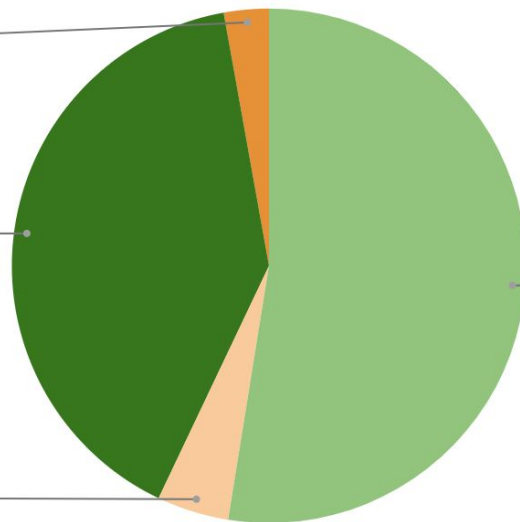
Count of My family holds me accountable for my behavior at school.

Strongly Disagree  
2.8%

Strongly Agree  
40.1%

Disagree  
4.5%

Agree  
52.5%





# Parent Survey Goal

Goal: “Derby High School will focus on increasing contact with parents and guardians for the 2019-2020 school year”

# Parent Survey Goal - Rationale

Climate surveys, which are given twice a year, ask a number of questions relevant to communication - these surveys will measure effectiveness of staff communication. Survey results from the 2018-2019 school year indicate the following:

- The school communicates regularly with families: 70.9% of those surveyed agreed or strongly agreed with this statement.
- Adults at this school are accessible and respond to questions and emails in a timely manner: 87.4% of those surveyed agreed or strongly agreed with this statement.
- I am well-informed about my child's progress in school: 78.8% of those surveyed agreed or strongly agreed with this statement.

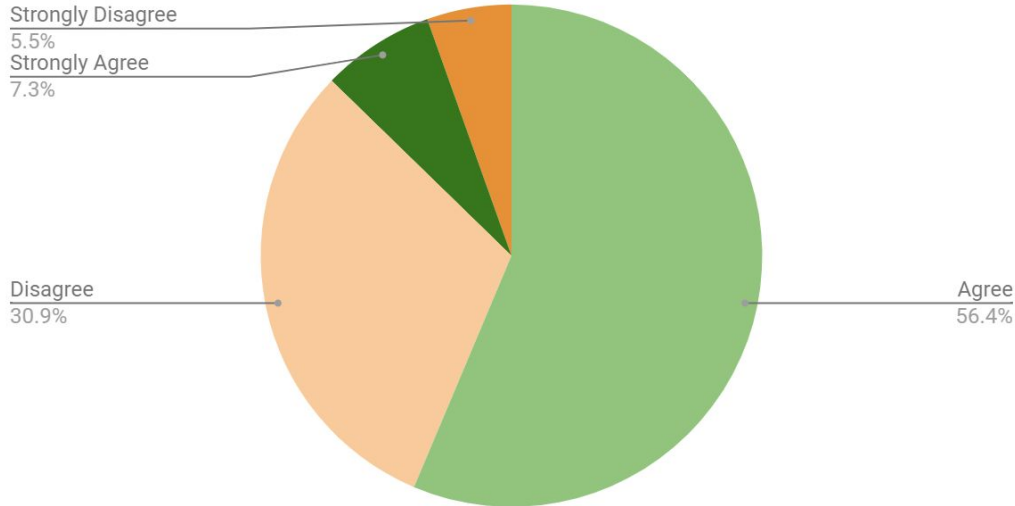
The average of the questions on the survey related to communication in which the response was agree or strongly agree was 79.0%. The goal for the 2019-2020 school year would be for the average to exceed 81%. (Level 4 - Exceeds on the scoring rubric)

# Parent Survey Goal - Action Steps

1. Teachers will log their parent/guardian communication into PowerSchool.
2. Teachers can also communicate by:
  - Twitter feed
  - Newsletter
  - Teacher website
  - Email
  - Attending school events
3. Administration will assist with communication to stakeholders by using the SchoolMessage system as well as district mailings, Twitter feed, website news feed.

# Staff Survey Goal - Action Steps

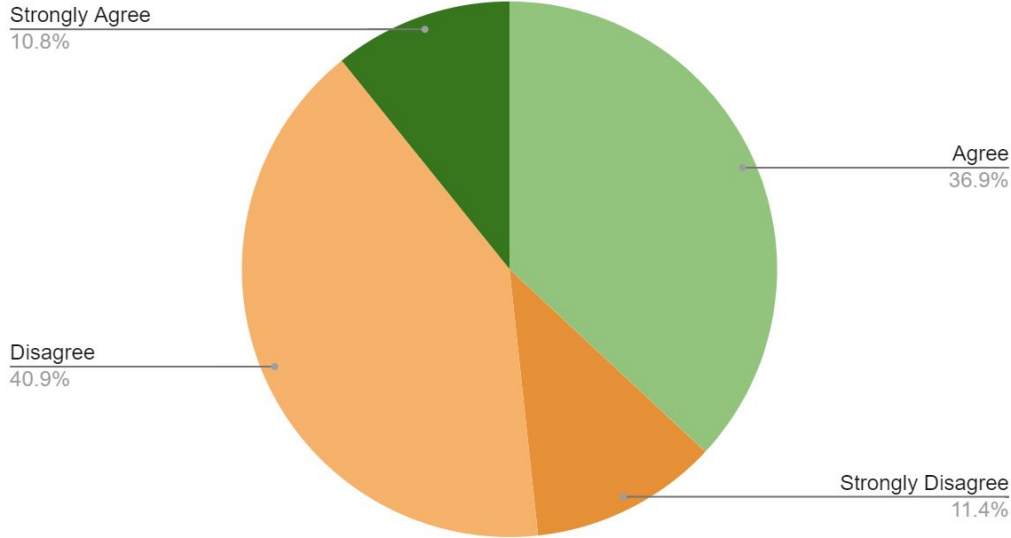
Count of I have been given opportunities for professional growth/learning this year.



Master schedule was completely reworked to allow for common planning time for all staff. Staff will meet twice a month with the building principal. Common planning time has also allowed for departments to meet as a team with consultants (example: Math Department and ACES). Director of teaching learning meets with principal weekly.

# Student Survey Goal - Action Steps

Count of My teachers communicate with my parents.



While nearly 80% of families feel that the school communicates regularly, only 47.7% of students feel that teachers communicate with families. For the 2019-2020 school year, the “advisory” period was revised and renamed P.A.S.S. (Planning and Advising Student Success). P.A.S.S. periods are now team-taught and included targeted academic “check-ins” with students. These check-ins will occur eight times throughout the year.