## Personalized Learning 21st Century Skill Development

Curriculum & Instruction		
Talented and Gifted	Cerisse Murphy Liann Hanson Mindy Chevalier Kim DeWitte	Goal: To support Talented and Gifted programming that correctly identifies students and provides the academic and social emotional support necessary for students to be successful.  December 31st 2015 Set the criteria for 2016-2017 and develop necessary documents to create clarity for staff  January 22nd 2016 Site visits to look at self contained Talented and Gifted (GT) programs  Personalized Learning Gifted Talented Programming Frogression Initiative Minnetonka on January 20th Prior Lake on January 27th  March 1st 2016 Draft a plan for the new model of programming to be ready to send out communication to the community (10,000 FT level information)  June 30th The New Model of programming for Talented and Gifted (GT) will be completed and ready for implementation in the Fall of 2016  Measurement of Success: Accurately identify students who should be in a GT program by using a consistent measurement tool and industry wide placement parameters for GT students Provide high quality and aligned academic and social, emotional programming for GT students Working Document: GT Criteria Document Gifted Ed Letter