



March Board Report

Principals' Report:

February was an extremely busy month for Napi and March will be as well. WIDA testing was complete, DLT meeting was hosted, Family Night was on February 18th, SLT attended two OPI trainings, consultant visits, and we presented at our annual board meeting. We also have continued to prepare for opening the school campus for Phase 2 learning. Today, Monday, March 1st, we greeted staff back to campus for the first time since October 2020. It was great to see everyone and to be able to spend a few minutes visiting face to face, but still socially distanced!

Attendance:

February's attendance for grade levels is the following: 1) 4th Grade--83% ; 2) 5th Grade--82%.

We currently have 9 students that have remained dropped. We have completed the district process for referring these cases to Family Court. Infinite Campus letters for 3 day, 5 day, 7 day, and 10 day absences have been mailed out consistently since the beginning of 3rd quarter. A combined total of 185 personal phone calls to students receiving these letters have been completed to date and logged into Infinite Campus.

Our current enrollment is 279 students.

Student Participation in Google Classrooms

The chart below provides data on participation and assignment completion rates for the month of February.

February: Google Classroom Participation and Assignment Rates:

Participation: 2/1: 5th--81% 4th--90%	<u>Assignment Completion:</u> 2/1: 5th--60% 4th--75%
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2/8:
5th--93%
4th--90%

2/15:
5th---86%
4th---87%

2/22:
5th---87%
4th---92%

2/8:
5th---70%
4th---71%

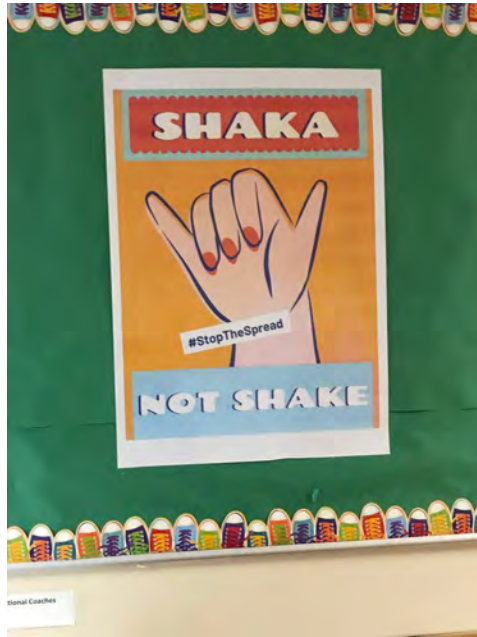
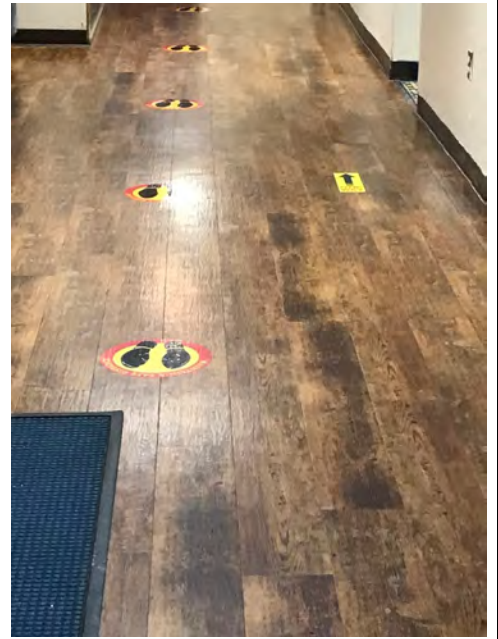
2/15:
5th---78%
4th---71%

2/22:
5th---74%
4th---73-%

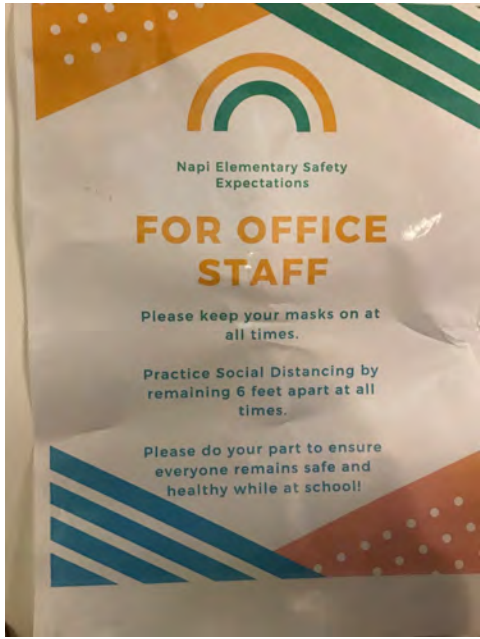
Phase 2 Safety Practices:

Each staff received a Phase 2: Safety binder that includes the district and school plans, safety posters, and weekly safety logs. The following are pictures of the signage and preparation that we have completed at Napi in anticipation of opening on March 18th.









Parent and Community Communication:

Parent newsletters are still going out weekly via facebook, student/parent email, and mail. Weekly contacts are being made and documented into Infinite Campus. Napi is hosting monthly family literacy nights where information is shared regarding school news. Daily contacts are made via phone call. Teachers are mailing out the Napi Super Star Cards for attendance weekly. Napi will continue to strive to make communication priority with all our students and families.

WIDA Testing

On February 8th, Napi began the process of testing our 83 WIDA students. Safety routines and protocols were put in place to provide the safest environment for all students coming into the building to test. I am pleased to report that we have tested 58 students in the building without any reported COVID cases. Napi finished the testing at Napi on February 25th with 70% completion. We had a total of 14 students sign the Request for Medical Exemption from State Assessments form that was provided by OPI for parents that didn't feel safe students into the building due to COVID. Napi has a successful WIDA testing month.

Instructional Coaches Report:

February was a very busy month. Both instructional coaches were recertified and retrained in the administration of the ACCESS 2.0 WIDA assessment in order assist in assessing identified EL students enrolled at Napi Elementary. We assisted in assessing 75+ students in strict compliance of the COVID-19 guidelines set forth by the leadership team and CDC.

We have attended several training sessions on AIMSweb and in return shared the information that we've learned with our Napi staff teachers. On February 9th and 10th the instructional coaches and two other Napi teachers attended a virtual Plain Talk Literacy 2021 conference. We then presented the highlights of the conference to our staff. During this month we also met with our reading consultant Debbie Hunsaker who assisted us on presenting a PD for our staff on using the engaging learners padlet that has been used to help during our distant learning.

Counselors Report:

Jason Andreas - The counseling center was very busy during the month of February. Weekly Second Step Lessons continued for all students as part of their specials rotation, but the focus was attendance, student outreach and attendance.

Napi has been using a new system to track attendance and student drops. When a student is dropped for being absent for 10 days, I do a home visit with the family/guardian prior to a referral being sent to Blackfeet Family Court. During the month of February, I visited over 10 students that were

dropped and helped the family resolve problems and re-enroll the students. Additionally, when a student misses 5 days in any given semester, I call home to discuss the importance of attendance. I made 63, 5 day absent calls, during the month of February. This system is proving itself to be an effective strategy to keep students enrolled and engaged in school.

Tessa Wells - Specials Lesson: Understanding Self-Regulation, Weekly Newsletters focusing on Healthy Choices, and assisting student needs.