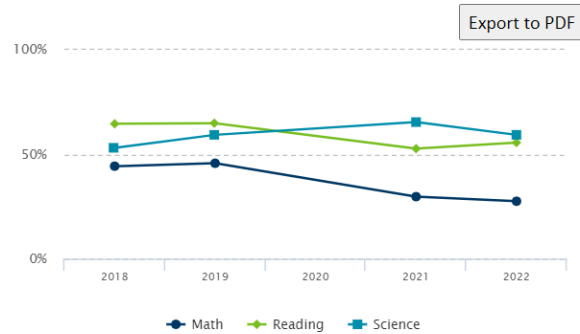


2022 MCA Academic Data Report Crosslake Community Schools

All data and additional detail available on the MN Report Card website: <https://rc.education.mn.gov/>

CCS Seat-Based Program

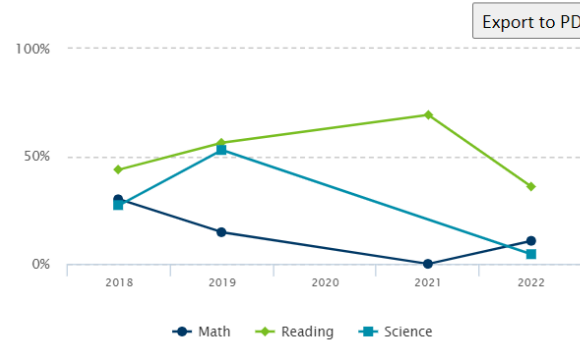
The number of students meeting standards in math, reading, and science over time



Subject	2018	2019	2020	2021	2022
Math	44.3% (43)	45.7% (43)	N/A (N/A)	29.7% (22)	27.5% (25)
Reading	64.6% (62)	64.9% (61)	N/A (N/A)	52.7% (39)	55.6% (50)
Science	53.1% (17)	59.3% (16)	N/A (N/A)	65.4% (17)	59.3% (16)

CCS Online Program (6-12, K-5 CTSTR)

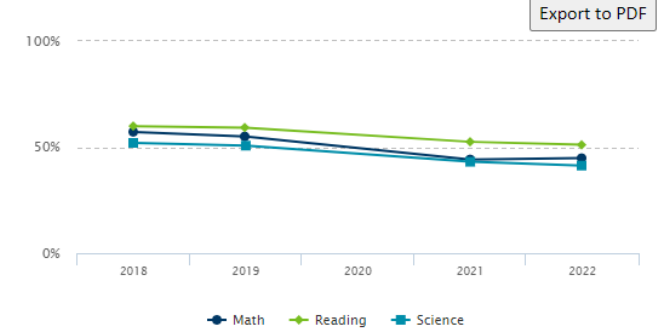
The number of students meeting standards in math, reading, and science over time



Subject	2018	2019	2020	2021	2022
Math	30.0% (3)	14.7% (5)	N/A (N/A)	0.0% (0)	10.7% (3)
Reading	43.8% (7)	56.3% (18)	N/A (N/A)	69.2% (9)	35.9% (14)
Science	27.3% (3)	52.9% (9)	N/A (N/A)	CTSTR (CTSTR)	4.5% (1)

STATEWIDE

The number of students meeting standards in math, reading, and science over time



Subject	2018	2019	2020	2021	2022
Math	57.2% (257,989)	55.0% (247,003)	N/A (N/A)	44.2% (151,584)	44.8% (184,441)
Reading	59.9% (272,487)	59.2% (269,458)	N/A (N/A)	52.5% (185,577)	51.1% (216,813)
Science	52.0% (98,588)	50.7% (96,164)	N/A (N/A)	43.1% (58,816)	41.3% (71,945)

NOTE: These reports include ALL students who were tested (not limited to those who met enrollment criteria as the below data does). We have 3 school sites in the MDE system - Seat-Based K-8, Online K-5, Online 6-12, so these are all reported separately. Students take MCA Math in grades 3-8 and 11, MCA Reading in grades 3-8 and 10, MCA Science in grades 5, 8, and once in HS.

North Star Academic Progress (Growth)

MATH

Seat-based: 15.0% (9/60) Improved, 28.3% (17/60) Maintained, 56.7% (34/60) Decreased or stayed “does not meet standards”
Online 3-5 and 6-12: Data not available

READING

Seat-based: 40.0% (17/60) improved, 28.3% (17/60) Maintained, 31.7% (19/60) Decreased or stayed “does not meet standards”
Online 3-5 and 6-12: Data not available

North Star Academic Achievement (Proficiency)

MATH (Students who met enrollment criteria*)

Seat-based: 27.9% (24/86) Proficient

Online 6-12: 4.5% (1/22) Proficient

No students in Online 3-5 met enrollment criteria to be included in the counts, CTSTR even if all students included.*

READING (Students who met enrollment criteria*)

Seat-based: 57.0% (49/86) Proficient

Online 6-12: 38.7% (12/31) Proficient

No students in Online 3-5 met enrollment criteria to be included in the counts, CTSTR even if all students included.*

**Only students who “met enrollment criteria” were included in these data. This means that they were enrolled in CCS for at least 6 months prior to the test date.*

SCIENCE (ALL students, “met enrollment criteria” data not used for Science)

Seat-based: 59.3% (16/27) Proficient

Online 6-12: 4.5% (1/22) Proficient

Online 5: CTSTR

PROGRESS on OSPREY WILDS CONTRACT GOALS

SUMMARY: 30.5/29.5 points earned (103.39%) based on current calculations of all goals with data available using Osprey Wilds' rubric (will change/update each year and as additional data become available). We are also still waiting for comparison online school data from Osprey Wilds that is used in several of these goals, and some of the goals have CTSTR (Counts Too Small To Report) so we will need to see how they want to handle those. (the point calculation includes MCA goals detailed below, plus STAR, Ready 4 Kindergarten and Mission-related goals presented last month). Link to Academic Goal Progress document with detail on all contract goals: <https://docs.google.com/spreadsheets/d/1xCqaH1sLduJUIn-zvhb5AultpN9-eWKW9kOmPsPYWLI/edit?usp=sharing>

NOTE: Several of these goals will be calculated "in aggregate," which means that this is just the first year of data that will be included in the aggregate. EXCEEDS/MET/NOT MET status indicates whether our current data puts us on track to exceed, meet, or not. **Disclaimer:** This is Online Director Holly Amaya's best effort, actual goal progress, points, and attainment will be calculated and determined by Osprey Wilds.

Also, please note that the numbers of students included in this year's goals are somewhat limited. For Growth, keep in mind that we didn't have any testing in 2020, and less-than-optimal testing conditions in 2021, so only 67 total students were included in the data.

CTSTR = Count Too Small To Report

GROWTH

Measure 3.1 [CCR] – 1 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level on the statewide assessments for reading (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.

STATE: 20.2%
CCS: 35.8%
EXCEEDS x 1.5

Note: This goal is district-level (includes seat-based and online together)

Measure 3.2 [CCR] – 2 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for reading (as measured by North Star Academic Progress) is equal to or less than the state.

STATE: 36.8%
CCS: 34.3%
MET

Note: This goal is district-level (includes seat-based and online together)

Measure 4.1 [CCR] – 1 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level on the statewide assessments for math (as measured by North Star Academic Progress) improved on statewide assessments is equal to or greater than the state percentage.	STATE: 18.7% CCS: 13.4% APPROACHES x .5
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Note: This goal is district-level (includes seat-based and online together)

Measure 4.2 [CCR] – 2 Points: In aggregate, from FY22-FY24, the overall percentage of students whose achievement level decreased or stayed "does not meet standards" on statewide assessments for math (as measured by North Star Academic Progress) is equal to or less than the state.	STATE: 40.0% CCS: 58.2% NOT MET
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Note: This goal is district-level (includes seat-based and online together)

PROFICIENCY

Measure 5.1 [RG3] – 1 Point: READING From FY22 to FY24, the school's aggregate proficiency index score for seat-based students in grade 3 will increase from the baseline proficiency index score (FY21 baseline: 33.3) OR will be greater than that of the state for the same grade (3).	STATE: 48.8% CCS: 41.2% MET by criteria of being greater than FY21 baseline
Measure 5.2 [CCR] – 3 Points: READING From FY22 to FY24, the school's percent proficient for seat-based students will increase each year from the baseline proficiency index score (FY21 baseline: 66.7) OR will be equal to or greater than that of the state for the same grades (4-8).	STATE: 52.2% CCS: 60.9% EXCEEDS by criteria of being greater than the state x 1.5
Measure 5.3 [AGC] – 1 Point: READING From FY22 to FY24, the school's percent proficient for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	STATE: 32.0% CCS: 51.4% EXCEEDS x 1.5
Measure 5.4 [AGC] – 1 Point: READING From FY22 to FY24, the school's percent proficient for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	STATE: 25.9% CCS: 42.9% EXCEEDS x 1.5

Measure 5.5 [CCR] – 4 Points: READING From FY22 to FY24, the school's percent proficient for online students in grades 3-8 and 10 will increase each year from the baseline proficiency index score (FY22 baseline: 38.7%) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 10) each year.	Comparison: TBD CCS: 38.7% Set FY22 Baseline at 38.7%
Measure 5.6 [AGC] – 1 Point: READING From FY22 to FY24, the school's percent proficient for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 10).	Comparison: TBD CCS: 7.7% Goal Status TBD
Measure 5.7 [AGC] – 1 Point: READING From FY22 to FY24, the school's percent proficient for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 10).	Comparison: TBD CCS: CTSTR Goal Status TBD
Measure 6.1 [CCR] – 4 Points: MATH From FY22 to FY24, the school's percent proficient for seat-based students will increase each year from the baseline proficiency index score (FY21 baseline: 40.0) OR will be equal to or greater than that of the state for the same grades (3-8).	STATE: 45.5% CCS: 27.9% NOT MET
Measure 6.2 [AGC] – 1 Point: MATH From FY22 to FY24, the school's percent proficient for seat-based students in the Free/Reduced Priced Lunch subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	STATE: 23.8% CCS: 17.1% NOT MET
Measure 6.3 [AGC] – 1 Point: MATH From FY22 to FY24, the school's percent proficient for seat-based students in the Special Education subgroup will be equal to or greater than that of the state for the same student group and the same grades (3-8).	STATE: 24.1% CCS: 38.1% EXCEEDS x 1.5
Measure 6.4 [CCR] – 4 Points: MATH From FY22 to FY24, the school's percent proficient for online students in grades 3-8 and 11 will increase each year from the baseline proficiency index score (FY22 baseline: 4.5%) OR will be equal to or greater than the average of the comparison online schools* for the same grades (3-8 & 11) each year.	Comparison: TBD CCS: 4.5% Set FY22 Baseline at 4.5%
Measure 6.5 [AGC] – 1 Point: MATH From FY22 to FY24, the school's percent proficient for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 11).	Comparison: TBD CCS: CTSTR Goal Status TBD

Measure 6.6 [AGC] – 1 Point: MATH From FY22 to FY24, the school's percent proficient for online students in the Special Education student group will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & 11).	Comparison: TBD CCS: CTSTR Goal Status TBD
Measure 7.1 [CCR] – 4 Points: SCIENCE From FY22 to FY24, the school's percent proficient for seat based students in grades 5 & 8 will increase each year from the baseline proficiency index score (2021 baseline: 54.0) OR will be equal to or greater than that of the state for the same grades (5, 8).	STATE: 41.3% CCS: 59.3% EXCEEDS x1.5
Measure 7.2 [AGC] – 1 Point: SCIENCE From FY22 to FY24, the school's percent proficient for seat based students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).	STATE: 21.9% CCS: 41.7% EXCEEDS x1.5
Measure 7.3 [AGC] – 1 Point: SCIENCE From FY22 to FY24, the school's percent proficient for seat based students in the Special Education student group will be equal to or greater than that of the state for the same student group and the same grades (5, 8).	CTSTR
Measure 7.4 [CCR] – 4 Points: SCIENCE From FY22 to FY24, the school's percent proficient for online students in grades 5, 8 and High School will increase each year from the baseline proficiency index score (FY22 baseline) OR will be equal to or greater than the average of the comparison online schools* for the same grades (5, 8 & High School) each year.	Compare: TBD CCS: 4.5%* Set FY22 Baseline at 4.5%
Measure 7.5 [AGC] – 1 Point: From SCIENCE FY22 to FY24, the school's percent proficient for online students in the Free/Reduced Priced Lunch student group will be equal to or greater than that of the average of the comparison online schools* for the same student group and the same grades (5, 8 & High School).	CTSTR
Measure 7.6 [AGC] – 1 Point: SCIENCE From FY22 to FY24, the school's percent proficient for online students in the Special Education subgroup will be equal to or greater than that of the average of the comparison online schools* for the same subgroup and the same grades (3-8 & High School).	CTSTR