TEXAS EDUCATION AGENCY 2015 Accountability Summary

SCURRY-ROSSER H S (129910001) - SCURRY-ROSSER ISD

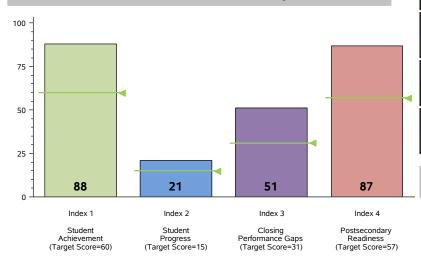
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2015, to receive a Met Standard or Met Alternative Standard rating districts and compuses	

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 σ Index 2 σ Index 3 σ Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	377	427	88
2 - Student Progress	82	400	21
3 - Closing Performance Gaps	405	800	51
4 - Postsecondary Readiness			
STAAR Score	14.3		
Graduation Rate Score	24.6		
Graduation Plan Score	24.6		
Postsecondary Component Score	23.1		87

Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NO DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	High School
Campus Size	332 Students
Grade Span	09 - 12
Percent Economically Disadvantaged	40.1
Percent English Language Learners	0.3
Mobility Rate	13.7

State System Safeguards

Number and Percent of Indicators Met

1 out of 11 = 100%
6 out of 6 = 100%
2 out of 2 = 100%

Total 19 out of 19 = 100%

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html

TEXAS EDUCATION AGENCY 2015 Accountability Summary

SCURRY-ROSSER MIDDLE (129910041) - SCURRY-ROSSER ISD

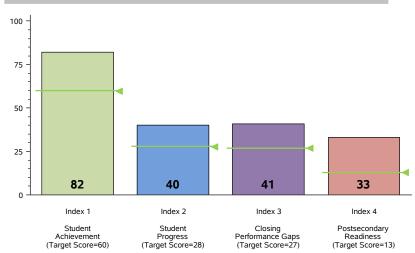
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Student Progress	
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2015, to receive a Met Chandard or Met Alternative Standard rating districts and computers	

In 2015, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	561	683	82
2 - Student Progress	240	600	40
3 - Closing Performance Gaps	405	1,000	41
4 - Postsecondary Readiness			
STAAR Score	33.3		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		33

Distinction Designation



Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

DISTINCTION EARNED

Academic Achievement in Science

NO DISTINCTION EARNED

Academic Achievement in Social Studies

NO DISTINCTION EARNED

Top 25 Percent Student Progress

NO DISTINCTION EARNED

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Type	Middle School
Campus Size	374 Students
Grade Span	04 - 08
Percent Economically Disadvantaged	46.8
Percent English Language Learners	2.1
Mobility Rate	10.9

State System Safeguards

Number and Percent of Indicators Met

Number and Percent of indicators wet		
Performance Rates	12 out of 15 = 80%	
Participation Rates	6 out of 6 = 100%	
Graduation Rates	N/A	
Total 18 out of 21 = 86		

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html

TEXAS EDUCATION AGENCY 2015 Accountability Summary

SCURRY-ROSSER EL (129910101) - SCURRY-ROSSER ISD

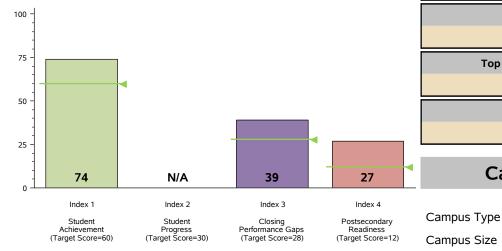
Accountability Rating

Met Standard

Met Standards on	Did Not Meet Standards on
- Student Achievement	- NONE
- Closing Performance Gaps	
- Postsecondary Readiness	
In 2015, to receive a Met Standard or Met Alternative Standard rating districts and campuses	

must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Performance Index Report



Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	51	69	74
2 - Student Progress	N/A	N/A	N/A
3 - Closing Performance Gaps	78	200	39
4 - Postsecondary Readiness			
STAAR Score	26.5		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		27

Distinction Designation

Academic Achievement in Reading/ELA

NO DISTINCTION EARNED

Academic Achievement in Mathematics

NOT ELIGIBLE

Academic Achievement in Science

NOT ELIGIBLE

Academic Achievement in Social Studies

NOT ELIGIBLE

Top 25 Percent Student Progress

NOT ELIGIBLE

Top 25 Percent Closing Performance Gaps

NO DISTINCTION EARNED

Postsecondary Readiness

NO DISTINCTION EARNED

Campus Demographics

Campus Size	295 Students
Grade Span	EE - 03
Percent Economically Disadvantaged	36.3
Percent English Language Learners	3.4
Mobility Rate	14.7

State System Safeguards

Number and Percent of Indicators Met

Performance Rates	3 out of 3 = 100%	
Participation Rates	3 out of 3 = 100%	
Graduation Rates	N/A	
Total 6 out of 6 = 100		

For further information about this report, please see the Performance Reporting Division website at http://ritter.tea.state.tx.us/perfreport/account/2015/index.html

Elementary