

"...Jennifer is a self-starting and intrinsically motivated educational leader..."

Joe Anderson
Principal
Churchill High
School, Livonia

"...throughout her work at Johnson, we felt her support of the students and adults in the building..."

Richard Steele,
Principal Johnson
Upper Elementary,
Livonia

"...it is evident that Jennifer is both caring and supportive of students and in turn is respected by them..."

D. Dykstra
Assistant Principal
Frost Middle School,
Livonia

"...your outstanding leadership and expertise has greatly contributed to district-wide understanding of the importance of assessing and addressing the issue of bullying..." *"...in your leadership role, you have engaged the thinking and efforts of many outstanding colleagues and have worked effectively with other stakeholders in our schools and the community..."*

Steve Taylor, Ph.D.
Coordinator of
Student Services,
Livonia

Jennifer Taiariol, Ph.D.

Objective: To obtain a position as Coordinator of Student Services that utilizes my education and experience working with families who have children and adolescents with special needs to ensure academic success for all students and promote collaboration and professional development for all staff.

Core Competencies

- Special Education
 - Bully Prevention/School Climate
 - Response to Intervention
 - Instructional Best-Practices
 - Standardized Testing/Scoring
 - Community Relations
 - Professional Development
 - General Education: Personal Curriculum/504 Plans
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Experience

2010-present Program Specialist-Livonia Public Schools
2003-2010 School Psychologist-Livonia Public Schools
2006-present Co-chair Bully Prevention Task Force-Livonia Public Schools
2004-present Adjunct Professor-Wayne State University

Key Skills:

- Expertise in early childhood & adolescent development, early intervention for academic achievement and emotional well-being, and educational assessment and interpretation of results for all students.
 - Excellent communication skills to facilitate parent and staff meetings, including those involved with special education rules, plans and regulations.
 - Leadership in educational planning team meetings, IEP/504 meetings and development and presentation of professional development.
 - Knowledge of research-based academic and behavioral interventions, and implementation of positive behavior supports in order to reduce bullying and improve school climate. Two current publications in peer-reviewed journals (*School Violence and Journal of Early Adolescence*) for research and intervention of bullying in the school environment.
 - Development of curriculum and syllabus for graduate-level college courses teaching human development, personality, assessment and interventions for school-age children. Responsible for student assessment, observation and critique of performance.
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Education & Credentials

2011	Special Education Administration Full Approval as Supervisor of Special Education Grand Valley State University
2010	Doctor of Philosophy, Wayne State University Major: Educational Psychology
2003	Master of Arts, Wayne State University Major: School and Community Psychology Certification: School Psychologist
1994	Master of Arts, Western Michigan University Major: Applied Behavior Analysis
1993	Bachelor of Arts, Western Michigan University Major: Psychology, Sociology

Relevant Courses: Administration of Special Education, Personnel Administration, Computers in Management, Curriculum Development, School and Community Relations, Budgeting and Accounting and Computers in Instruction