

Division 22 Standards for Public Elementary and Secondary Schools

2019-20 Assurances Report

By November 1 of each year, school district superintendents are required by [OAR 581-022-2305: Operating Policies and Procedures](#) to report to their school board the district's standing with respect to all of the Standards for Public Elementary and Secondary Schools as set out in Oregon Administrative Rules Chapter 581, Division 22. For the 2019-20 school year, the State Board of Education adopted [OAR 581-022-0103: State Standards for the 2019-20 School Year](#). This rule established a streamlined set of Division 22 standards in effect for the 2019-20 school year, accommodating for the shift to emergency distance learning in response to the COVID-19 pandemic. For the 2019-20 school year, school districts are required to report on the Division 22 standards included in OAR 581-022-0103; any standard not included in this rule is waived for the 2019-2020 school year.

Below is a summary of Morrow County School District's compliance with each of the standards included in [OAR 581-0103: State Standards for the 2019-20 School Year](#). For each standard reported as out of compliance Morrow County School District has provided an explanation of why the school district was out of compliance and the school district's proposed corrective action plan to come into compliance by the beginning of the 2021-22 school year.

Summary of Compliance with Division 22 Requirements

Diploma Requirements

Compliance Status for 2019-20 school year: In Compliance

Credit Options

Compliance Status for 2019-20 school year: In Compliance

Distance Learning for All

Compliance Status for 2019-20 school year: In Compliance

Special Education for Children with Disabilities

Compliance Status for 2019-20 school year: In Compliance

Emergent Bilinguals

Compliance Status for 2019-20 school year: In Compliance

Talented and Gifted

Compliance Status for 2019-20 school year: In Compliance

Alternative Education Programs

Compliance Status for 2019-20 school year: In Compliance

Equal Educational Opportunities

Compliance Status for 2019-20 school year: In Compliance

School Counseling

Compliance Status for 2019-20 school year: In Compliance

Student Safety

Compliance Status for 2019-20 school year: In Compliance

Personnel

Compliance Status for 2019-20 school year: In Compliance

Fingerprinting of Subject Individuals in Positions not Requiring Licensure as Teachers, Administrators, Personnel Specialists, School Nurses

Compliance Status for 2019-20 school year: In Compliance

Individual Student Assessment and Reporting

Compliance Status for 2019-20 school year: In Compliance

Student Education Records

Compliance Status for 2019-20 school year: In Compliance

Record and Reports

Compliance Status for 2019-20 school year: In Compliance

Complaint Procedures

Compliance Status for 2019-20 school year: In Compliance

Assurances

Compliance Status for 2019-20 school year: In Compliance

Under the new Every Student Succeeds Act (ESSA) school districts are required to report to their school board and communities the district's status for following all Standards for Public Elementary and Secondary Schools (Division 22 Standards) set by Oregon Administrative Rules. The following summary highlights Morrow County School District's compliance in meeting all of the standards.

Highlights:

Instructional Materials Adoption: MCSD continues to budget so that the district is able to adopt curriculum materials K-12 on the cycle established by the state. The 19-20 school was a non-adoption year for the state, so we focused on foreign language and adopted new curriculum for our Spanish teachers. The three Spanish teachers worked collaboratively to identify needs and gaps in their current materials and reviewed materials from two different publishers. We presented their selection for board approval the spring of 2020 and the teachers are now implementing them into their virtual instruction. This was a timely adoption, as the old curriculum did not provide any online resources for the teachers to use with their students. ODE updated their adoption cycles this summer and as a result the 20-21 school year is also another non-adoption year.

District Instructional Focus: Our focus continues to be on aligning content standards and instructional practices to best support student learning. To better support all grade levels, we have divided district support for the buildings. Erin Stocker supports K-6 instructional improvement and Marie Shimer focuses on 7-12 instructional improvement. We have also have grade specific instructional coaches to help with K-6 professional development.

Distance Learning: The district remains in the Comprehensive Distance Learning model. To support our teachers and their ability to instruct virtually we have collaborated with the instructional coaches at the ESD to provide on-going professional development that is individualized by each building and their staff needs. Each building has established a schedule of mini professional development sessions either after school or on non-contract Fridays to give further training / support to staff.

Morrow Virtual Academy: Our virtual school is in its 4th year of implementation and currently has an enrollment of 140 students; nearly triple the average enrollment. We have expanded elementary curriculum options to better support families that need less “screen time”. Additionally, we have updated our main virtual platform to a more robust program that is providing more learning supports to the students as well as a higher quality of material.