

Curriculum & Instruction Department

To: Dr. Kristi Lee & the BISD Board of Trustees
From: Jennifer Eberly, Chief Academic Officer
Date: August 2025
Re: Board Report

Elementary Education: Dr. Danielle Riddick

The Elementary Education team worked diligently throughout the summer to ensure curriculum resources, professional development and differentiated campus support are aligned to ensure continued growth for students, teachers and leadership. We began by disaggregating district and campus accountability data. Additionally, meetings were held with all elementary principals to assess campus needs and determine district instructional trends and action steps. Our specialists used all of the information gained to guide the continued customization of our curriculum resources to leverage district strengths and provide more support for our students' areas of need. Through training for district instructional coaches, the Reading Academy cohort, July PD Week, New Teacher Academy, and district-wide training days, our team provided over 50 professional development sessions to our PreK-5 teachers. As the school year begins, we will maintain a focus on differentiating student supports and experiences.

Secondary Education: Dr. Jeremy Small

Secondary Education has been busy providing tangible professional development to teachers. This summer's sessions have centered research based instructional approaches aimed at student engagement. There have been more than 40 combined strategies taught that will assist teachers with student engagement and bettering their own teaching practices. To support novice and veteran teachers, we are gearing up to provide support with instructional practices and tangible resources through strategic walkthroughs.

College, Career, and Military Readiness: Raina Ellis

During professional learning, our CTE teachers were introduced to opportunities offered through our partnership with Workforce Solutions Career Coaches. These coaches can visit classrooms to deliver lessons on employability skills, interview preparation, and job opportunities. They will also support our College & Career Centers through "Workforce Wednesdays," a lunch-and-learn series where our high school students can attend mini-lessons during their lunch period. Two of our CCHS CTE teachers completed teacher externships this summer. They were recognized at the Bastrop Chamber Luncheon on Wednesday, August 6th.

Our counselors have been hard at work ensuring every student has a schedule on Day 1 and that they are appropriately placed!

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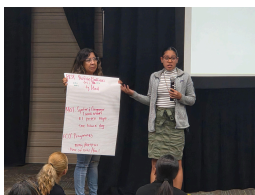
Data and Accountability: Rachel Roepke

This summer, our department conducted in-depth analysis of district and campus data to identify trends, generated accountability rating projections for campuses and the district, and reviewed TEA's 2025 Accountability Manual to ensure compliance. We prepared and presented data to campus leaders, worked with them to identify strengths and growth areas, and helped establish data-driven targets and goals for the upcoming school year. This work equipped campus leaders with data profiles for informed instructional decision-making, established baseline metrics aligned with state accountability requirements, and created a framework for progress monitoring that ensures alignment between campus initiatives and district priorities.

Our summer and beginning of year professional learning focused on data management. We began by demonstrating how to utilize technology and spreadsheets to consolidate various sources into a single dataset. We offered teachers and administrators a chance to develop and practice the technical skills necessary for effectively organizing and analyzing different sets of information in one location. Additionally, we created opportunities to explore data information systems and the resources they contain: how to access them and interpreting their significance to enhance teaching strategies aimed at intervening or extending student learning and engagement in the classrooms.

Bilingual Education: Lizbeth Moore

Through our Biliteracy Institute and Newcomer Academy sessions this summer, we had the opportunity to connect with our returning Bilingual and ESL teachers. These sessions gave us valuable time to share ideas, learn together, and support one another as we prepare for the new school year.



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Special Programs & Services: Derek Eberly

The Special Education Department welcomed back our staff this week. We are thrilled to share our newly redesigned department logo, which prominently features a **backpack** and the phrase "Unpacking Potential: Tools for ANY Journey" This symbol deeply resonates with our vision for the upcoming school year:



The backpack represents all the unique experiences, perspectives, and contributions that students, teachers, administrators, parents, and our community bring to the vital "School Business." We recognize that understanding "what's in everyone's backpack"—both the positive and the challenging—is fundamental to fostering truly thoughtful collaboration. Equally, the backpack symbolizes what we provide: equipping our students with the essential knowledge, strategies, and accommodations they need to build new, positive experiences, foster new thoughts, and develop empowering habits.

Fine Arts: Marc Telles

Our fine arts programs are off to a strong start! Across our high schools, student groups are already deep into rehearsals and preparations for an exciting season of performances and competitions. On Saturday, August 2, fine arts groups from Bastrop ISD proudly represented the district at the Bastrop Homecoming Parade, showcasing their talent and school spirit to the community.

This week, our fine arts educators engaged in exceptional professional development, participating in content-specific training and workshops led by renowned guest presenters from across Texas, true champions in their fields. Their expertise and inspiration are equipping our teachers with new tools and strategies to elevate student learning and performance throughout the year.