

## MEMORANDUM

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**TO:** Superintendent

**DATE:** December 4, 2023

**FR:** Director of Curriculum and Instruction

**SUBJECT:** Curriculum Report

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Tracy Bell, Director of Curriculum and Instruction, reports on the following:

### 1) Priorities

- a) NWABSD Strategic Goal 2: Instructional Supports
  - i) *Objective 1: Evaluation of Multi-Tiered Systems of Support (MTSS)*
    - (1) Multi-Tiered System of Support (MTSS)
      - (a) The district-level team receives training and support through the Alaska MTSS Refresh project.
      - (b) Students continue to receive support based on previous progress/tier and data collected by the current classroom teacher. Parents will be notified if a student enters or exits Tier II or Tier III.
- b) *Objective 2: Safe and Civil Schools Refresh*
  - i) Site and Instructional Support-Susan Isaacs

### 2) Instructional Support Staff

- a) *Assistant Director of Curriculum and Instruction (Paulisa Scarlett, MBA)*
  - a. Role: To assist the Director of Curriculum and Instruction with the operation of the Curriculum and Instruction Department in a manner that promotes the overall efficiency of the district. Oversees Career Technical Education and Safety.
    - i. Career Technical Education
- b) *Staff Development Specialist-Iñupiaq Place-Based Science Curriculum (Zonda Martin)*
  - a. Role: Develops, writes, and provides teacher support centered on the Iñupiaq Place-Based Science Curriculum.
- c) *Staff Development Specialist (Kimberly Addington)*
  - a. Role: Ensure all instructional staff have the necessary skills, materials, and support for high-quality instruction. Assist the Director of Curriculum in successfully implementing a districtwide, culturally relevant curriculum.
- d) *Staff Development Specialist-Literacy (Kristen Woodie)*
  - a. Role: To provide additional support in the ongoing professional development and to Support early literacy. To assist staff members with district initiatives including improving teacher practice and academic coaching.
- e) *Reading Specialist (Vacant)*
  - a. Role: To collaborate with Administration and Staff in the development of data-based instructional interventions and monitoring of students' response to interventions, utilizing District approved programs.

### 3) Programs

- a) Preschool (In Strategic Development)
  - i) November 30<sup>th</sup> TS Gold benchmarks are due.
- b) Iñupiatun Language Program (In Strategic Development)

4) Adopted Curricular Programs and Platforms

a) Curriculum Review & Purchase Cycle

<i>Curriculum Area</i>	<i>Curriculum Review</i>	<i>Purchase Textbooks &amp; Materials</i>	<i>Implementation</i>
Inupiaq Physical Science, Biology, and Environmental Science	2020-2025	Spring 2022-25 (Development)	2023-2026
<b>Math</b>	<b>2023-2024</b>	<b>Spring 2024</b>	<b>2024-2025</b>
Social Studies/Health	2025-2026	Spring 2026	2026-2027
Science K-8, HS Physics & Chemistry	2025-2026	Spring 2026	2026-2027
English Language Arts 7-12	2029-2030	Spring 2029	2030-2031
English Language Arts K-6	2029-2030	Spring 2029	2030-2031

Supplemental resources are reviewed and purchased as needed.

b) Current Adoption

- i) Preschool Curricula
- ii) Math Review/Adoption

## MEMORANDUM

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**TO:** NWABSD Board of Education Members   **DATE:** December 05, 2023

**NUMBER:**24-061

**FR:** Office of the Superintendent

**SUBJECT:** Approval of Purchase; Aligned Education Resources

### **STRATEGIC PLAN/BOARD GOAL:**

NWABSD Strategic Goal 2: Instructional Supports

### **ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

### **ISSUE:**

At issue is the Board's approval of AK CLSD grant expenses from Aligned Educational Resources to provide decodable readers to support beginning readers in grades K-3 not to exceed \$150,000.

### **BACKGROUND AND/OR PERTINENT INFORMATION:**

Aligned Educational Resources provides decodable readers organized into a system aligned by decodability percentage and in coordination with our current adopted K-5 literacy program, *Into Reading*. Aligned Educational Resources materials also follows the Structured Literacy and Science of Reading approach needed to support early literacy and Alaska Reads Act implementation. Decodable readers are organized by literacy developmental level and are to serve as a resource, supplement, and intervention for sites. The total purchase cost will not exceed \$230,000has budgeted.

These items were budgeted for and approved as part of our AK CLSD Literacy grant application through the Alaska Department of Education & Early Development.

Funding: State AK Literacy Grant Fund 305, ESSER III

### **ALTERNATIVES:**

1. Approval of purchase supplemental decodable reader libraries for all sites to support students in grades K to grade 3 from Aligned Educational Resources for an amount not to exceed \$230,000 as presented.
2. Disapproval of purchase, supplemental decodable reader libraries for all sites to support students in grades K to grade 3 from Aligned Educational Resources for an amount not to exceed \$230,000
3. Take no final action.

### **ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the board approves the purchase supplemental decodable reader libraries for all sites to support students in grades K to grade 3 from Aligned Educational Resources for an amount not to exceed \$230,000 as presented.

## MEMORANDUM

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**TO:** NWABSD Board of Education Members    **DATE:** December 4, 2023

**NUMBER:** 24-062

**FR:** Office of the Superintendent

**SUBJECT:** Approval of Purchase; Houghton Mifflin Harcourt

**STRATEGIC PLAN/BOARD GOAL:**

NWABSD Strategic Goal 2: Instructional Supports

**ABSTRACT:**

Board approval is required for purchases that exceed \$50,000.

**ISSUE:**

At issue is the Board's approval of AK CLSD grant expenses from Houghton Mifflin Harcourt to provide decodable readers to support beginning readers in grades K-3 not to exceed \$100,000.

**BACKGROUND AND/OR PERTINENT INFORMATION:**

Houghton Mifflin Harcourt provides coaching sessions to support the implementation, organization, and instructional decision making of our current adopted K-5 literacy program, *Into Reading*. Houghton Mifflin Harcourt's coaching sessions will center about supporting new teachers with fidelity to core implementation and supporting current teachers with materials, resources, and alignment to the Structured Literacy and Science of Reading approach needed to support early literacy and Alaska Reads Act implementation. The total purchase cost will not exceed \$100,000 has budgeted.

These items were budgeted for and approved as part of our AK CLSD Literacy grant application through the Alaska Department of Education & Early Development.

Funding: State AK Literacy Grant Fund 305

**ALTERNATIVES:**

1. Approval of purchase supplemental coaching services provided by Houghton Mifflin Harcourt for K-5 teachers not to exceed \$100,000 as presented.
2. Disapproval of purchase supplemental coaching services provided by Houghton Mifflin Harcourt for K-5 teachers not to exceed \$100,000.
3. Take no final action.

**ADMINISTRATION'S RECOMMENDATION:**

The administration recommends the board approves the purchase of purchase supplemental coaching services provided by Houghton Mifflin Harcourt for K-5 teachers not to exceed \$100,000 as presented.