

	# Students Mean Tested Score		Median Score	% of Students by Achievement Level			
NUIQSUT TRAPPER SCHOOL	81	1562	1559	91%		7%	
NORTH SLOPE BOROUGH SCHOOL DISTRICT	941	1571	1566	72%		21%	5%
ALASKA STATE ORG	54745	1591	1585	43%	28%	21%	9%

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

Scale Scores

The number of students and median and mean scale scores are reported at the school level in the table below. The median is the middle score in the ordered list of all students' scale scores. The mean is the average scale score by grade.

Comparisons: District and State

- did better than the district and state mean for the reporting category
- did about as well as the district and state mean for the reporting category
- did not do as well as the district and state mean for the reporting category
- did not attempt any items in this category



	# Students	Mean Score	Median Score				Reporting Category	Comparison		
	Tested			% of Students by Achievement Level				District	State	
				>	>=80%	<=20%	<=20% <=20%	Reading		₽
3	11			Needs Support: >=80%	Approaching Proficient: <=20%	Proficient: <=20%	Advanced: <=20%	Writing and Language	₺	
4 14				>	>=80%	<=20%	<=20% <=20%	Reading	₩	I
			Needs Support: >=80%	Approaching Proficient: <=20%	Proficient: <=20%	Advanced: <=20%	Writing and Language	₽		
5 12					75%		25%	Reading	₩	
	1565	1566	Needs Support: 75%	Approaching Proficient: 25%	Proficient: 0%	Advanced: 0%	Writing and Language	≈		
6 11				>	>=80%	<=20%	<=20% <=20%	Reading		↓
			Needs Support: >=80%	Approaching Proficient: <=20%	Proficient: <=20%	Advanced: <=20%	Writing and Language		₩	
7 14				>	>=80%	<=20%	<=20% <=20%	Reading		↓
			Needs Support: >=80%	Approaching Proficient: <=20%	Proficient: <=20%	Advanced: <=20%	Writing and Language			
8 14		1568	1571		86%		7% 7% Advanced: 0%	Reading	≈	₽
	14			Needs Support: 86%	Approaching Proficient: 7%	Proficient: 7%		Writing and Language		
9	5			>=60%	<=40%	<=40%	<=40%	Reading		
				Needs Support: >=60%	Approaching Proficient: <=40%	Proficient: <=40%	Advanced: <=40%	Writing and Language		



Students Mean Median **Tested** Score % of Students by Achievement Level Score **NUIQSUT TRAPPER SCHOOL** 80 <=5% <=5% <=5% >=95% **NORTH SLOPE BOROUGH** 11% 4% 916 1523 1521 83% SCHOOL DISTRICT **ALASKA STATE ORG** 54688 1542 1537 58% 7% 16%

Achievement Levels

Overall scores on the AK STAR Assessments are divided into four achievement levels: Advanced, Proficient, Approaching Proficient, and Needs Support.

Scale Scores

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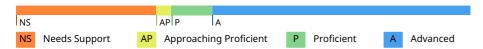
Comparisons: District and State

did better than the district and state mean for the reporting category

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did not do as well as the district and state mean for the reporting category

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MA Summary By Grade										
	# Students	Mean Score	Median Score	% of Students by Achievement Level	Reporting Category	Comparison				
	Tested			,		District	State			
				>=80% <=20% <=20% <=20%	Content					
3 11	11			Needs Support: Approaching Proficient: Advanced: >=80% Proficient: <=20% <=20%	Argumentation and Modeling		₽			
				>=80% <=20% <=20% <=20%	Content					
4	4 14			Needs Support: Approaching Proficient: Advanced: >=80% Proficient: <=20% <=20%	Argumentation and Modeling	•				
5 12				>=80% <=20% <=20% <=20%	Content	₩				
			Needs Support: Approaching Proficient: Advanced: >=80% Proficient: <=20% <=20%	Argumentation and Modeling						
6 11				>=80% <=20% <=20% <=20%	Content	≈				
			Needs Support: Approaching Proficient: Advanced: >=80% Proficient: <=20% <=20%	Argumentation and Modeling						
7 14				>=80% <=20% <=20% <=20%	Content					
	14			Needs Support: Approaching Proficient: Advanced: >=80% Proficient: <=20% <=20%	Argumentation and Modeling					
8 13				>=80% <=20% <=20% <=20%	Content	≈				
	13	3		Needs Support: Approaching Proficient: Advanced: >=80% Proficient: <=20% <=20%	Argumentation and Modeling	≈				
9	5			>=60% <=40% <=40% <=40%	Content	₩				
				Needs Support: Approaching Proficient: Advanced: >=60% Proficient: <=40% <=40%	Argumentation and Modeling	≈				