



Comprehensive Achievement and Civic Readiness (CACR) Annual Summary Report

District or Charter Name: Badger Independent School District #676

CACR Contact Name: Daniel Carpenter

CACR Contact Title: Superintendent

CACR Contact Email: dcarpenter@badger.k12.mn.us

CACR Contact Phone Number: 218-528-3201

Annual Public Meeting

These annual public meetings are to be held in the fall of each school year.

CACR Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to families and community partners:

<https://www.badger.k12.mn.us/about-us/worlds-best-workforce>

Survey(s) of Staff, Students, and Families

CACR Requirement: Each school district must periodically survey affected constituencies, in their home language(s) where appropriate and practicable, about their connection to and level of satisfaction with school.

Summarize the results of your most recent survey(s) of staff, students, and families.

In late November 2025, staff and families were surveyed regarding their feelings towards the communication efforts and their level of satisfaction with course offerings, activities, and transportation services.

Staff Survey Results (20 surveys returned out of 49 staff) – Average results reported on a 5-point scale

Rating of district efforts at communication regarding student progress with families: 4.4/5

Rating of district efforts at communication regarding school events: 4.45/5

Rating of satisfaction with current course offerings: 4.05/5

Rating of satisfaction with extracurricular and co-curricular activity offerings: 4.15/5

Rating of satisfaction with student transportation services: 4.2/5

Family Survey Results (15 surveys returned out of 144 sent out) – Average results reported on a 5-point scale

Rating of district efforts at communication regarding student progress with families: 4.27/5

Rating of district efforts at communication regarding school events: 3.93/5

Rating of satisfaction with current course offerings: 4.27/5

Rating of satisfaction with extracurricular and co-curricular activity offerings: 4.13/5

Rating of satisfaction with student transportation services: 4.27/5

Goals and Results

All Students Ready for School

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>All students entering Kindergarten will demonstrate age appropriate social interaction skills with their peers.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Students were assessed three times throughout the year monitoring benchmark skill development utilizing a variety of assessments. Parent meetings are conducted on three separate occasions during the academic year.</p>	<p><i>Check one of the following:</i></p> <ul style="list-style-type: none">– Goal Met (one-year goal)– Goal Not Met (one-year goal)– Goal Met (multi-year goal)– Goal Not Met (multi-year goal)✓ On Track (multi-year goal)– Not On Track (multi-year goal)– N/A (no kindergarten enrollment)
<p>Badger School works closely with the Northwest Community Action organization, which provides the Preschool/Head Start teacher. Meetings and discussions occur regularly throughout the year with the parent(s) of students as well as the existing Kindergarten teacher to ensure the child is ready for school when entering Kindergarten. The "Creative Curriculum" is utilized to identify benchmarks as well as recommend strategies No Yes All third graders can read at grade level. Students in Grades K-3 who to ensure each child has met designated benchmarks as defined within curriculum prior to entering Kindergarten. Early Childhood staff also monitor student progress toward kindergarten readiness via observations and checklists. Additionally, the district does follow up with students in kindergarten and first grade using early literacy assessments for benchmarking, screening and progress monitoring.</p>		

Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the stablished SMART goal for 2024-25 School Year.</p> <p>Decrease the Districtwide achievement gap indicated by the MCA Reading subgroup population for students eligible for Free/Reduced priced meal compared to All Students districtwide.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>2024 Districtwide Reading MCA results: All students: 49.5% Free/reduced subgroup: 50.8% Gap: -1.3%</p> <p>2025 Districtwide Reading MCA results: All students: 45.7% Free/reduced subgroup: 40.9% Gap: 4.8%</p> <p>Based on the comparison between years, the gap has increased by 6.1% overall.</p>	<p>Check one of the following:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Goal Met (one-year goal) <input checked="" type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Goal Met (multi-year goal) <input type="checkbox"/> Goal Not Met (multi-year goal) <input type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal)
<p>The 2024 Districtwide Reading MCA Results show that 49.5% of All Students met or exceeded standards and 50.8% of students in the Free/Reduced Meals subgroup met or exceeded standards. The gap between All Students and the Free/Reduced Meals subgroup is -1.3%. The 2025 Districtwide Reading MCA Results show that 45.7% of All Students met or exceeded standards and 40.9% of students in the Free/Reduced Meals subgroup met or exceeded standards. The gap between All students and the Free/Reduced subgroup is 4.8%. The data show that the gap widened between All Students and the Free/Reduced subgroup.</p>		

All Students Ready for Career and College

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>1. Badger ISD #676 11th Grade students will perform at or above the national average of 50% on the Armed Services Vocational Aptitude Battery (ASVAB) in Verbal Ability, Math Ability, and Science/Technical Ability.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>Fall 2024 Standard Score Mean Results: Verbal Ability: 52.06% Math Ability: 48.12% Science/Technical Ability: 51.53%</p>	<p><i>Check one of the following:</i></p> <ul style="list-style-type: none"> – Goal Met (one-year goal) ✓ Goal Not Met (one-year goal) – Goal Met (multi-year goal) – Goal Not Met (multi-year goal) – On Track (multi-year goal) – Not On Track (multi-year goal)
<p>2. Students in grades 7 – 12 will complete the Ramp-Up to Readiness advisory program, partnered with Readiness Rubrics to assess their readiness in multiple areas pertinent to college and career readiness.</p>	<p>During SY24-25, students may share their Readiness Rubrics at traditional in-person Parent-Teacher Conferences during October and February as well as spring registration for SY25-26 courses.</p>	<ul style="list-style-type: none"> – Goal Met (one-year goal) – Goal Not Met (one-year goal) – Goal Met (multi-year goal) – Goal Not Met (multi-year goal) ✓ On Track (multi-year goal) – Not On Track (multi-year goal)
<p>The ASVAB assessment was administered in Fall of 2024 to the 11th Grade Students at Badger. Although Badger 11th grade students surpassed the national average in Verbal Ability and Science/Technical Ability, they fell just short of the national average in Math Ability. As a result, the goal is considered not met.</p>		

All Students Graduate

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>100% of the students at Badger School District will graduate in four years as measured by the Minnesota Department of Education 4-Year Rate.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>The MDE 4-Year Graduation Rate data for 2023-2024 was made available on May 7, 2025. The 2023-2024 rate is 80.0%</p>	<p><i>Check one of the following:</i></p> <ul style="list-style-type: none"> – Goal Met (one-year goal) ✓ Goal Not Met (one-year goal) – Goal Met (multi-year goal) – Goal Not Met (multi-year goal) – On Track (multi-year goal) – Not On Track (multi-year goal) – N/A (no 12th grade enrollment)
<p>The Minnesota Department of Education releases the Four-Year graduation data one year behind the year the data for this report is gathered (the 2024 data was released at the end of SY 2025).</p>		

All Students Prepared to be Lifelong Learners

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2024-25 School Year.</p> <p>Badger School District will engage in training and implementation of the Responsive Classroom program to support continuous growth districtwide.</p>	<p>Provide the result for the 2024-25 School Year that directly ties back to the established goal.</p> <p>As of early August, all teachers of students in grades K-8 have been trained in the Responsive Classroom program.</p>	<p><i>Check one of the following:</i></p> <ul style="list-style-type: none"> <input type="checkbox"/> Goal Met (one-year goal) <input type="checkbox"/> Goal Not Met (one-year goal) <input type="checkbox"/> Goal Met (multi-year goal) <input type="checkbox"/> Goal Not Met (multi-year goal) <input checked="" type="checkbox"/> On Track (multi-year goal) <input type="checkbox"/> Not On Track (multi-year goal)
<p>Badger School District has engaged in training its elementary staff in Responsive Classroom for many years. In an effort to support the continuity of the development of student skills associated with the Responsive Classroom approach, the middle level program was implemented to support continuous growth in self-regulation, intrinsic motivation, and the understanding of cause and effect in relation to the development of relevant skills for adult life.</p>		