



UNITED INDEPENDENT SCHOOL DISTRICT INFORMATIONAL ITEM

TOPIC: EOC Mid-Year Report, December 2013

SUBMITTED BY: David R. Canales, Executive Director of High School Education

OF: Curriculum & Instruction Department

APPROVED FOR TRANSMITTAL TO SCHOOL BOARD: _____

DATE ASSIGNED FOR BOARD CONSIDERATION: February 19, 2014

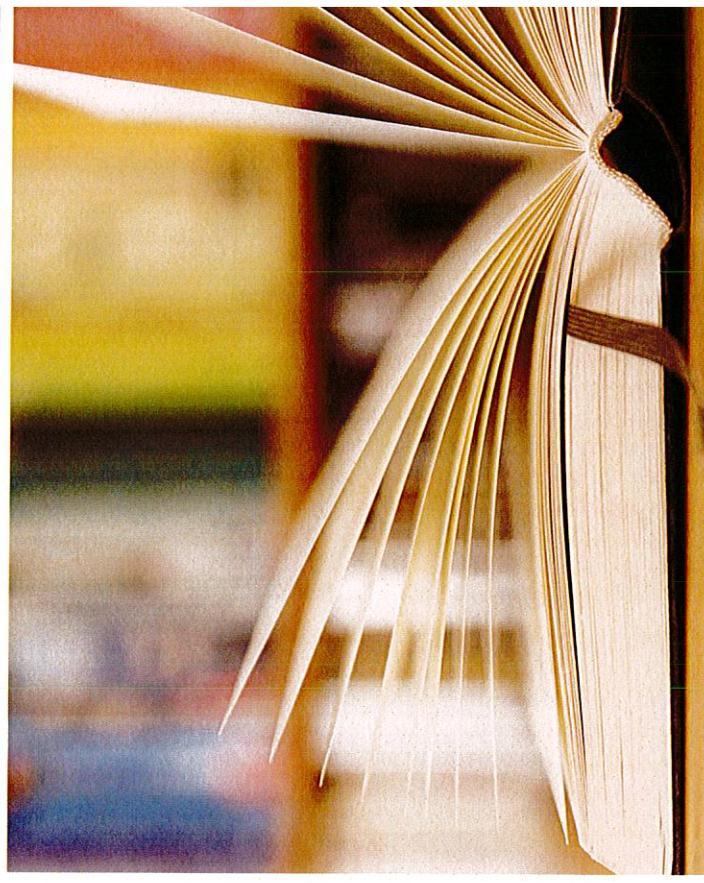
INFORMATIONAL REPORT:

The EOC Mid-Year Report summarizes the district's December 2013 performance rates for all students, first-time testers and re-testers of end of course assessments. The report also provides a cumulative assessment on House Bill 5 graduation requirements met for the class of 2015, as reported by campuses.



EOC MID-YEAR REPORT (DECEMBER 2013)

Curriculum and Instruction
David R. Canales
February 11, 2014









Comparison Report

STAAR EOC Results - At A Glance for All Students
 Testing Period: December 2013 (Fall)

Report #1

All Students Tested

	Reading I	Writing I	Reading II	Writing II	Algebra I	Biology	U.S. History
 State	# Tested	109970	153375	52039	93715	67020	46366
	# Passed	40689	23006	18214	30926	20106	19474
	% Passed	37%	15%	35%	33%	30%	42%
 UISD	# Tested	2011	2255	1103	1433	1052	1837
	# Passed	1105	684	642	645	671	1348
	% Passed	55%	30%	58%	45%	64%	73%
 UHS	# Tested	750	812	448	550	336	523
	# Passed	483	297	312	298	256	463
	% Passed	64%	37%	70%	54%	76%	89%
 USHS	# Tested	472	544	163	256	302	531
	# Passed	248	159	89	107	182	375
	% Passed	53%	29%	55%	42%	60%	71%
 AHS	# Tested	402	463	224	259	152	281
	# Passed	255	161	137	126	84	247
	% Passed	63%	35%	61%	49%	55%	88%
 LBJHS	# Tested	387	436	268	368	262	502
	# Passed	119	67	104	114	149	263
	% Passed	31%	15%	39%	31%	57%	52%

Source: Pearson Data File
 Report: At a Glance - Administration for All Students






1/6/2014
 Instructional Accountability

First Time Testers

Report #2

STAAR EOC Results - At A Glance for First Time Testers
Testing Period: December 2013 (Fall)

First Time Testers





		Reading I			Writing I			Reading II			Writing II			Algebra I			Biology			U.S. History		
	UISD	# Tested	1060		1063		708		707		416		1462		1593							
		# Passed	801		550		555		494		376		1175		1429							
		% Passed	76%		52%		78%		70%		90%		80%		90%							
	UHS	# Tested	557		557		353		354		230		464		613							
		# Passed	421		279		286		263		209		423		562							
		% Passed	76%		50%		81%		74%		91%		91%		92%							
	USHS	# Tested	168		167		70		69		79		400		306							
		# Passed	135		107		61		52		73		315		266							
		% Passed	80%		64%		87%		75%		92%		79%		87%							
	AHS	# Tested	266		267		154		152		45		238		363							
		# Passed	202		131		125		105		40		223		346							
		% Passed	76%		49%		81%		69%		89%		94%		95%							
	LBJHS	# Tested	69		72		131		132		62		360		311							
		# Passed	43		33		83		74		54		214		255							
		% Passed	62%		46%		63%		56%		87%		59%		82%							

Re-Testers

STAAR EOC Results - At A Glance for Re-Testers
Testing Period: December 2013 (Fall)

Report #3






Re-testers

District	Reading I			Writing I			Reading II			Writing II			Algebra I			Biology			U.S. History		
	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed	# Tested	# Passed	% Passed
 UISD	951	304	32%	1192	134	11%	395	87	22%	726	151	21%	636	295	46%	375	173	46%	3	2	67%
	193	62	32%	255	18	7%	95	26	27%	196	35	18%	106	47	44%	59	40	68%	2	2	100%
	304	113	37%	377	52	14%	93	28	30%	187	55	29%	223	109	49%	131	60	46%	0	0	0
 UHS	136	53	39%	196	30	15%	70	12	17%	107	21	20%	107	44	41%	43	24	56%	0	0	0
	318	76	24%	364	34	9%	137	21	15%	236	40	17%	200	95	48%	142	49	35%	1	0	0%
	304	113	37%	377	52	14%	93	28	30%	187	55	29%	223	109	49%	131	60	46%	0	0	0
 AHS	136	53	39%	196	30	15%	70	12	17%	107	21	20%	107	44	41%	43	24	56%	0	0	0
	318	76	24%	364	34	9%	137	21	15%	236	40	17%	200	95	48%	142	49	35%	1	0	0%
	304	113	37%	377	52	14%	93	28	30%	187	55	29%	223	109	49%	131	60	46%	0	0	0
 LBJHS	136	53	39%	196	30	15%	70	12	17%	107	21	20%	107	44	41%	43	24	56%	0	0	0
	318	76	24%	364	34	9%	137	21	15%	236	40	17%	200	95	48%	142	49	35%	1	0	0%
	304	113	37%	377	52	14%	93	28	30%	187	55	29%	223	109	49%	131	60	46%	0	0	0

Class of 2015

House Bill 5 Graduation Requirements Met Cumulative Assessment Data for Class of 2015

Report #4

		End of Course Assessments									
		English 1		English 2		Algebra I		Biology		* U.S. History	
	UISD	# Students	3064								
		# Met	2749	2307	2934	2945	1509				
		% Met	90%	75%	96%	96%	49%				
	UHS	# Students	1059								
		# Met	970	868	1023	1031	595				
		% Met	92%	82%	97%	97%	56%				
	USHS	# Students	724								
		# Met	637	533	689	697	283				
		% Met	88%	74%	95%	96%	39%				
	AHS	# Students	669								
		# Met	618	552	643	647	357				
		% Met	92%	83%	96%	97%	53%				
	LBJHS	# Students	612								
		# Met	524	354	579	570	274				
		% Met	86%	58%	95%	93%	45%				

*1,468 students have not taken the U.S. History End of Course Assessment

Source: Campus Input
Report: Cumulative Graduation Requirements Met

1/23/2014
Instructional Accountability

THANK YOU!!