

WESTFIELD  
SCHOOL IMPROVEMENT  
GOALS for 2018-2019



BOARD REPORT

MAY 2019

WESTFIELD SCHOOL IMPROVEMENT PLAN  
2018 – 2019

## SIP Goals

1. All students will achieve expected or higher than expected growth in math & reading based on the ECRA Growth Summary. We will collect baseline data for writing growth.
2. All staff will utilize the Illinois Learning Standards to provide for an integrated curriculum where students will be actively engaged in their learning goals. Teachers will participate in professional development workshops/book studies focused on Standards Based Grading strategies that will help improve overall student learning.(SBG)
3. Staff will provide all students with the opportunity to develop strategies and skills to meet the Illinois social and emotional learning standards (SEL).

SIP Team Members:

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### **Goal #1**

**All students will achieve expected or higher than expected growth in math and reading.**

School:

**WESTFIELD MIDDLE SCHOOL**

Subject:

**ELA**

School Year: **2017-2018**

Term: **Spring**

**Proficiency by Grade**

Grade	Test	Sample Size *	% Projected to Meet Benchmark	% Met Benchmark
06	Spring PARCC	158	46%	53%
07	Spring PARCC	144	48%	57%
08	Spring PARCC	139	54%	77%
<b>ALL</b>		441	49%	62%

\* Sample size only includes students with at least 1 predictor

\*\*Results not reported for groups with fewer than 5 students

School:

**WESTFIELD MIDDLE SCHOOL**

Subject:

**Mathematics**

School Year: **2017-2018**

Term: **Spring**

**Proficiency by Grade**

Grade	Test	Sample Size *	% Projected to Meet Benchmark	% Met Benchmark
06	Spring PARCC	158	44%	53%
07	Spring PARCC	144	40%	53%
08	Spring PARCC	139	52%	58%
<b>ALL</b>		441	45%	55%

\* Sample size only includes students with at least 1 predictor

\*\*Results not reported for groups with fewer than 5 students

*Graphs above displays our data from our 2017-2018 PARCC Assessment. Where we exceeded our projected Meet Benchmark by 13% in ELA and 10% in Math.*

[2017-2018 Spring Growth ECRA Data](#)

School:

**WESTFIELD MIDDLE SCHOOL**

Growth Year: **2018-2019**

Growth Comparison Group: **Local District**

Term: **Winter**



**Student Growth by Subject**

Subject	Effective Sample Size <sup>^</sup>	% Met Benchmark	% High Growth	% Expected Growth	% Low Growth	Growth
ELA	141	81%	13%	76%	11%	+ 0.04
Mathematics	447	49%	15%	64%	20%	- 0.09
Reading	446	58%	16%	63%	21%	- 0.08
<b>ALL</b>	447	56%	15%	65%	20%	- 0.09
<b>EXPECTED</b>			16%	68%	16%	0.00

<sup>\*</sup> Dot color is green for all growth scores that are not statistically significant

<sup>^</sup> Effective sample size only includes students with at least 2 predictors

<sup>\*\*</sup> Percentages may not add to 100 due to rounding

<sup>\*\*\*</sup> Results not reported for groups with fewer than 5 students

### Math:

Based on the Winter MAP Assessment (Fall MAP not available at this time 5/13/19), the overall growth from all students fell in the expected growth range. *Overall, 79% of our students had expected growth or higher than expected growth in mathematics. (Graph above)*

### Reading

Based on the Winter MAP Assessment, the overall growth from all students falls in the expected growth range. *Overall, 89% of our students had expected growth or higher than expected growth in reading. (Graph above)*

## Goal # 2 (SBG)

All staff will utilize the Illinois Learning Standards to provide for an integrated curriculum where students will be actively engaged in their learning goals. Teachers will participate in professional development workshops/book studies

**focused on Standards Based Grading and innovation strategies that will help improve overall student learning.**

**A few highlights:**

- Assessment work and cover sheets for standard measures.
- I can statements
- Re-alignment of standards, audit across contents.
- District writing assessment baseline data collection.
- Exploratory - 8th grade student choice for 4th quarter course.
- All departments participated in an assessment audit with a consultant from the ROE and will continue to evaluate their assessment's structure, rigor, reliability and validity.
- 2 book studies were offered: Ditch that Homework and Grade Smarter Not Harder.
- Implementing the district grading principles.
- The staff has also participated in OTUS training.

## **Goal # 3 – SEL**

Our staff provided a wide-range of activities to support the SEL needs of our students. Examples of activities included, whole school assemblies focusing on Character Counts initiatives, Erin's Law curriculum differentiated by grade level, clubs, athletics, and TEK activities designed to involve students in opportunities to build peer relationships, improve their social skills, and develop a sense of belonging. We believe that these interventions positively impacted our overall student body and the academic growth we observed.

During the 2018 – 2019 school year, as measured by the student participation tracker and connection card surveys: **66%** of Westfield Students participated in at least one extracurricular activity sponsored by Westfield staff; **93%** of students felt that there was an adult in the building whom they trusted and felt comfortable talking to; **96%** of students felt comfortable and safe during their day at Westfield; **98%** of students reported having at least one close friend at Westfield.