



Last year, Dr. Ban presented our new curriculum review process that was developed for Pleasantdale School District 107. The process follows a flexible cycle that takes place over five phases, allowing for an in-depth study of each curricular area that is tailored to the needs of both school buildings and the district. The 2018-2019 school year marks the first year that the process will be put into action. Each curricular area has been plotted on the cycle and will be monitored by Dr. Ban and the members of Curriculum Council at monthly meetings throughout the school year. Each year at the start of the school year, the board will receive an update on where each curricular area is in the process.

It is important to remember that the curriculum review process is designed to be flexible, allowing for time to review, create, revise, and implement with consistency, but at the same time providing the opportunity for each subject area to move at a pace that best fits the needs and resources available. Each subject area team creates the timeline for work to be completed based on the needs of their particular area under review, and there are **no time limits** for each phase of the process. Because the process is managed by members of the Curriculum Council, the process also allows for continuous review so that teams can respond to any immediate needs for students and teachers, commitment to local school and district improvement goals, as well as any policy changes at the local, state, and national levels.

This is the comprehensive summary of where each area is in the process at the start of the 2018-2019 school year:

#### **Phase 1: Convene and Train a Subject Area Team**

- K-8 SEL (Social Emotional Learning): District-wide SEL Committee formed per the Strategic Blueprint
- K-8 TAG: The TAG Team is currently reviewing recommendations from the Northwestern Center for Talent Development and prioritizing action steps for the next three years (also in Phase 2) .
- K-8 World Language: Updating Spanish; expanding language options to move to a World Language program (also in Phases 2 and 3).
- K-4 Literacy: We will begin in 2019
- K-4 Science and Social Studies: This will also begin in 2019 and aligned with K-4 literacy

#### **Phase 2: Identify Needs and Create a Timeline**

- 5-8 Social Studies: The team is working on inquiry-based units of study after a 5-day summer training
- 5-8 Science: The team is working on vertical alignment of units and incorporating science and engineering practices.

#### **Phase 3: Evaluate and Select Resources and Professional Development**

- 6-8 Health: Working on completing unit outlines and reviewing resources to support units of study
- K-4 Writing: Year 1 of of writers workshop implementation supported by PD and coaching (also in Phase 4).
- 5-8 Writing: Year 1 of of writers workshop implementation supported by PD and coaching (also in Phase 4).

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#### **Phase 4: Implement Resources/Curricula and Train Staff**

- Pre-K Math: Year 1 of implementation of Bridges for Pre-K resource
- K-4 Art (Makerspace)
- 6-8 Math: Year 1 of Big Ideas and CMP3 hybrid resource implementation

#### **Phase 5: Reflect and Monitor Progress**

- K-5 Math: Year 2 of Bridges and Number Corner implementation
- K-4 PE and Music
- 5-8 PE, Art, STEM, Music
- 5-8 Literacy

#### **Presentation Takeaways:**

- This is the first year of implementation of the new PSD 107 curriculum review process.
- The process is managed by Curriculum Council and works on a flexible timeline.
- The Assistant Superintendent of Teaching and Learning will give an annual update on where each curricular area is in the process.