

Celina Independent School District

Moore Middle School

2025-2026 Performance Objectives



Mission Statement

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Vision

Expecting Excellence, Inspiring Creativity, Growing Leaders

The Learner Experience

Love the learner; drive the rigor

Responsible for one's own learning

Interdependent self-managers

Table of Contents

Goals 4

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.4.

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities. 5

Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person. 6

Goals

Goal 1: Love the Learner; Drive the Rigor: Aware we all have unique life experiences that should be respected while assuming collective responsibility to get better each day.

Performance Objective 1: MMS will partner with the Celina Chamber of Commerce to create a unique experience for all 6th graders and new to CISD students to experience the traditions and excellence in the fall each year called "Celina Heritage Tours." (BG1)

Performance Objective 2: MMS will work with The Celina Rotary Club to evaluate the needs of our library to be able to provide books and space for our students to engage in literature at or above their reading level. (BG1)

Performance Objective 3: MMS will collaborate with The Chamber of Commerce and Celina local to inspire all students to dream big and think beyond their current year in school by developing an interactive career fair using local businesses, programs, and organizations to showcase the vast talent, expertise, and needs in the community and world. (BG1)

Performance Objective 4: MMS CTE teachers will work with secondary teachers in CISD to develop essential standards for each CTE course in order to develop new pathways aligned with middle school students' needs and interests. (BG4, HB3 CCMR)

HB3 Goal

Performance Objective 5: MMS staff will ensure that 100% of learners achieve one year's growth in English Language Arts and Reading. (BG1, HB3 Literacy)

HB3 Goal

Performance Objective 6: MMS staff will ensure that 100% of learners achieve one year's growth in Math. (BG2, HB3 Math)

HB3 Goal

Goal 2: Responsibility for Ones Own Learning: Aware of one's own strengths and actively seeks learning opportunities.

Performance Objective 1: MMS will offer an Aspiring Leaders program to all staff members interested in pursuing a role as an administrator, counselor, instructional coach, digital learning specialist, curriculum coordinator, and/or coach to build the capacity of any interested staff member to create leadership pipelines in the district. (BG3)

Performance Objective 2: MMS will offer a robust, 5 days per week (45 minutes per day) teacher support system in the Collaboratory that is staffed by our Instructional Coach and Associate Principal to allow Design Teams to work through the PLC Process while also participating in data analysis and job-embedded professional learning to improve the overall retention rate of teachers. (BG5)

Performance Objective 3: MMS will partner with the community to offer Parent Tours with the Principal and Round Table Talks to encourage each parent/guardian to be responsible for their own learning and grow in their support of their student's academic and non-academic growth. (BG1)

Goal 3: Interdependent Self-managers: Aware of one's own self-worth and values the worth of every person.

Performance Objective 1: MMS will offer student-led opportunities to start and host new clubs each semester during Bobcat Hour, as well as the opportunity for all students to attend a Club Fair during Bobcat Hour in the fall and spring. (BG2)

Performance Objective 2: MMS will partner with the Celina Chamber of Commerce to create Student of the Month outings at local businesses. Student of the Month recipients are nominated by their teachers and peers based on exhibiting the 5 Guiding Principles of CISD. (BG1)