

Browning Public Schools
Board Agenda Request
Meeting To Be Held: 1/31/18



Recognition: Students Staff Parents
Information: Building Report Old Business Superintendent's Report
Action: Resignation Hiring Contract Service Agreements
 Travel Out-of-State Travel In State Approvals
 Termination Legal Matters Other:
This action request pertains to Elementary (only) High School/District Wide

Date: 1/17/187

To: **Board of Trustees**
 Browning Public Schools

From: Corrina Guardipee-Hall
Title: Superintendent

Subject: In State Travel - Title I School Support Grant (SSG) Professional Development

Description: Request travel for Corrina Guardipee-Hall, Jeri Matt, Tonia Tatsey, Jennifer Wagner, Sicily Bird, Dennis Juneau, Matthew Johnson and John Salios to travel to Bozeman, MT to attend the SSG training on February 12-13, 2018

Financial Impact: \$ 3,314.24

Funding Source (Budget/grant, etc.): SSG budget 115.xx.420.2213.582.129 & 215.60.420.2213.582.130

Attachment(s): Travel Request/Agenda

Approval: Superintendent's Office/Finance/Personnel as applicable (Initial) _____

Comments: _____

Board Action: N/A (Info) Approved Denied Tabled to: _____

Title I School Support
February 2018 Meeting Agenda

Monday, February 12, 2018

	Literacy	Math	MTP –(SRI-partnership grant)
Elementary	8:00-8:30 – Coffee time/Registration 8:30-10:30 – Anita Archer – Active Engagement and Maximizing Responses 10:00-10:15 – Break 10:15-12:00 – Anita Archer – Active Engagement and Maximizing Responses 12:00-1:30 - Lunch 1:30-2:30 - Anita Archer – Active Engagement and Maximizing Responses 2:45-3:00 – Break 3:00-4:00 - Anita Archer – Active Engagement and Maximizing Responses	8:00-8:30 – Coffee time/Registration 8:30-10:30 – Mary Buck – Math Fluency, Number Sense, and Mathematical Practices 10:00-10:15 – Break 10:15-12:00 – Mary Buck – Math Fluency, Number Sense, and Mathematical Practices 12:00-1:30 - Lunch 1:30-2:30 – Mary Buck – Math Fluency, Number Sense, and Mathematical Practices 2:45-3:00 – Break 3:00-4:00 – Mary Buck – Math Fluency, Number Sense, and Mathematical Practices	12:15-1:15 PM <i>(lunch provided for PDSA team members)</i> <ul style="list-style-type: none"> • SRI Data Sharing • PDSA teams will summarize their learnings and reflections from all PDSA cycles with whole group questions and discussion. 3:00-5:00 PM <ul style="list-style-type: none"> • Content specific PD around integration UO, QER, and Vocab. • Jigsaw with PDSA teams
Secondary	8:00-8:30 – Coffee time/Registration 8:30-10:30 – Yolanda Westerberg – Implementing, Sustaining, and Celebrating Writing 10:00-10:15 – Break 10:15-12:00 – Yolanda Westerberg - Implementing, Sustaining, and Celebrating Writing 12:00-1:30 - Lunch 1:30-2:30 - Yolanda Westerberg - Implementing, Sustaining, and Celebrating Writing 2:45-3:00 – Break 3:00-4:00 - Yolanda Westerberg - Implementing, Sustaining, and Celebrating Writing	8:00-8:30 – Coffee time/Registration 8:30-10:30 – Deb Scheffel – Responding to Support Students to Meet CCR Math Standards 10:00-10:15 – Break 10:15-12:00 – Deb Scheffel – Responding to Support Students to Meet CCR Math Standards 12:00-1:30 - Lunch 1:30-2:30 - Deb Scheffel – Responding to Support Students to Meet CCR Math Standards 2:45-3:00 – Break 3:00-4:00 - Deb Scheffel – Responding to Support Students to Meet CCR Math Standards	

Tuesday, February 13, 2018

	Literacy	Math	MTP (SRI/partnership grant)
Elementary	8:00-8:30 – Coffee time/Registration 8:30-10:30 – Yolanda Westerberg - Implementing, Sustaining, and Celebrating Writing 10:00-10:15 – Break 10:15-12:00 – Yolanda Westerberg - Implementing, Sustaining, and Celebrating Writing 12:00-1:30 - Lunch 1:30-2:30 - Yolanda Westerberg - Implementing, Sustaining, and Celebrating Writing 2:45-3:00 – Break 3:00-4:00 – Brett Carter, Eric Meredith and Daniel Bruce – * Montana Early Warning System (EWS) and College Readiness Indicator System (CRIS)	8:00-8:30 – Coffee time/Registration 8:30-10:30 – Mary Buck – Math Fluency, Number Sense, and Mathematical Practices 10:00-10:15 – Break 10:15-12:00 – Mary Buck – Math Fluency, Number Sense, and Mathematical Practices 12:00-1:30 - Lunch 1:30-2:30 – Mary Buck – Math Fluency, Number Sense, and Mathematical Practices 2:45-3:00 – Break 3:00-4:00 – Brett Carter, Eric Meredith and Daniel Bruce – * Montana Early Warning System (EWS) and College Readiness Indicator System (CRIS)	7:30 – 8:30 AM <i>(Breakfast provided for all PDSA teams)</i> <ul style="list-style-type: none"> • Planning for PDSA 5
Secondary	8:00-8:30 – Coffee time/Registration 8:30-10:30 – Anita Archer – Active Engagement and Maximizing Responses 10:20-10:45 – Break 10:45-11:45 – Anita Archer – Active Engagement and Maximizing Responses 11:45-1:00 - Lunch 1:00-2:30 - Anita Archer – Active Engagement and Maximizing Responses 2:45-3:00 – Break 3:00-4:00 – Brett Carter, Eric Meredith and Daniel Bruce – * Montana Early Warning System (EWS) and College Readiness Indicator System (CRIS)	8:00-8:30 – Coffee time/Registration 8:30-10:30 – Deb Scheffel – Responding to Support Students to Meet CCR Math Standards 10:20-10:45 – Break 10:45-11:45 – Deb Scheffel – Responding to Support Students to Meet CCR Math Standards 11:45-1:00 - Lunch 1:00-2:30 - Deb Scheffel – Responding to Support Students to Meet CCR Math Standards 2:45-3:00 – Break 3:00-4:00 – Brett Carter, Eric Meredith and Daniel Bruce – * Montana Early Warning System (EWS) and College Readiness Indicator System (CRIS)	

* The Montana Early Warning System (EWS) and College Readiness Indicator System (CRIS) allow schools to get an early view of probable student outcomes. These systems use a variety of measures, such as; student attendance, behavior, grades, background characteristics, and other data to determine if a student is at risk of dropping out or not being college ready when they graduate. Students are identified early on so that action can be taken by school officials to improve these student outcomes.

**BROWNING PUBLIC SCHOOLS
Leave Report/Travel Request**

Employee Name sample request
Building _____

Employee # _____
Substitute Name NA

LEAVE REPORT

<u>Date of Leave</u>	<u>Hours</u>	<u>Type of Leave</u>
<u>2/12-13/2018</u>	<u>16</u>	<u>SR</u>

Employee Signature _____ Date _____

Approved; Condition upon the specific leave being available for the specific employee Not Approved

Principal/Supervisor _____ Date _____

TYPE OF LEAVE

AN Annual	PL Personal Leave	ALWO Approved Leave W/O Pay
SL Sick Leave	JD Jury Duty (attach verification)	ULWO Unapproved Leave w/o Pay
*EX/SR Extra-Curricular/School Related	NG National Guard	SWP Suspended w/Pay
	FN Funeral _____	SWOP Suspended w/o Pay

(Master Contract) Relationship)

***If taking School Related/Extra-Curricular Leave only, In or Out of District, you MUST list Conference Name/Location**

TRAVEL REQUEST (If receiving payment for EX/SR leave please fill out entire form completely)

Conference/Workshop SSG Training Attach Brochure/Agenda

Location Bozeman, MT

Departure Date 2/11/2018

Return Date 2/13/18

Departure Time 2:00 p.m.

Return Time 10:00 p.m.

Transportation: Personal Vehicle
 District Vehicle
 Professional Development

Mileage 534 x .545 ÷ 2 = \$ 145.52

Per Diem 2 days + supper = \$ 85.00

Registration _____ PO# _____ = - 0 -
 Hotel _____ PO# _____ = 183.76
 Other _____ PO# Airfare = - 0 -
 Other _____ PO# Luggage = - 0 -

Sub Total \$414.28

Budget 115.xx.420.2213.582.129 Elem admin (75%) \$172.89
215.60.420.2213.582.130 HS admin (25%) \$ 57.63

Check Total \$230.52

Employee Signature _____ Date _____

Principal/Supervisor _____ Date _____

Superintendent Signature _____ Date _____