



School Board Monthly Update Report

Date of School Board Meeting: September 10, 2019					Time Frame:			
District Name: TPSD								
School Name: Tupelo Middle School								
School Goals and Progress Towards Goals								
Overall School Goal					1st Benchmark Assessment Results			
435 - B	Reading	Math	Science			Reading	Math	Science
% Proficient	48%	67%	70%		% Proficient			
% Growth of all	60%	70%			% Growth of all			
% Growth of bottom 25%	60%	60%			% Growth of bottom 25%			
2nd Benchmark Assessment Results					3rd Benchmark Assessment Results			
	Reading	Math	Science			Reading	Math	Science
% Proficient					% Proficient			
% Growth of all					% Growth of all			
% Growth of bottom 25%					% Growth of bottom 25%			
Describe the school's progress towards plan implementation (MS SOARS)								



School Board Monthly Update Report

	Aug 2019	Sept 2019	Oct 2019	Nov 2019	Dec 2019	Jan 2020	Feb 2020	March 2020	April 2020	May 2020
School Enrollment	1060									
Student ADA	92.4%									
% of students with 2 or more absences for the month (<i>chronic absences</i>)	28.9%									
Teacher attendance rate	97.5%									
# of discipline referrals	158									
Allocation of Resources: School Improvement Funding 1003 or SIG- School Improvement Grant Funding										
Total Allocation	July 2019	September 2019			December 2019			March 2020		
Remaining Balance		\$81,196.53								
Describe how the school is addressing areas of challenge presented by data above (leading/lagging indicators)? <i>Discipline – AP’s met with parents & students of high risk students during the summer.</i> <i>Wave time (relationships) – A time from 7:30-8:00 each morning for students to build relationships with each another and teachers. Students participate in a variety of games & rotate through stations each day.</i> <i>Part-time certified tutor (19 hours per week) – provide remediation, teach prerequisite skills and interventions.</i>					Describe how the school is addressing sub-group performance that caused identification (TSI, ATSI). <i>Increase proficiency and growth for all students with an emphasis on special ed performance – Part time tutor in Math & ELA (19 hours) – small group instruction and remediation.</i> <i>Professional development for teachers: Conferences & workshops (Kagan, At Risk Students, Arts Institute, Artist in Residence Program)</i> <i>7th Math & Inclusion teachers – Mathematics Specialist Conference in Oxford (10.11.19). November 2019 – Nashville conference – AMLE19 (new ways to engage students – learn new intervention strategies that help struggling learners catch up.</i>					
Describe the activities of the P16 Community Engagement Council and their efforts to support school improvement. <i>In process of forming partnerships with community to discuss school improvement (Community and Schools Partnership).</i>										



School Board Monthly Update Report