

# EXECUTIVE SUMMARY

## FOR THE SHOREWOOD SCHOOL BOARD

**Topic:** Textbook Adoption: Economic Theory Class

**Date:** August 10, 2010

**Prepared by:** Dean Schultz

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**Recommended action:**

<input type="checkbox"/>	Information only
<input type="checkbox"/>	Presentation/discussion
<input type="checkbox"/>	Discussion/action by committee
<input checked="" type="checkbox"/>	Discussion/action by board of education
<input type="checkbox"/>	Presentation/action next meeting

**Recommendation:** Adoption of the Pearson, Prentice Hall Economics text and classroom resources for the Economic Theory course at Shorewood High School, copyright 2010.

**Purpose:** Economic Theory updated curriculum during the 2009-10 school year. As a result of that curriculum work teachers at Shorewood High School have re-written most units of study. The current text is a 2000 edition, The Study of Economics published by Dushkin/McGraw-Hill. The updated curriculum calls for new economics texts/materials.

**Background:**

The Shorewood School District Curriculum Cycle calls upon staff to write curriculum, pilot materials that will match that curriculum and, upon completion of those tasks (and if necessary), purchase materials/texts that provide teachers with the ability to instruct. Economic Theory has revised its curriculum and sought a text to mirror the objectives and units. This past year has been devoted to creating/updating units of study and reviewing materials to fit the new curriculum. The review process included:

- Surveying conference school districts to determine what texts are meeting the needs of Economics teachers at the high school level
- Reviewing potential materials both on-line and in-hand
- Assessing materials with Special Educators, parents, and students
- Piloting the leading materials with students, then evaluating the effects for both student perspective and match to the curriculum
- Determining the amount of match between the materials and School Board Policy 361.1, Selection of Core Curricular Instructional Materials and Textbooks and the criteria listed in School Board Policy 361.1-Guideline, Guidelines for Selecting Core Curricular Instructional Materials and Textbooks

Upon completion of the above, the Economic Theory Teacher recommends the Pearson, Prentice Hall Economics text and classroom resources for the Economic Theory classes at Shorewood High School. The recommendation is to purchase 110 texts with online access for the following reasons:

- Class size projections over the next several years range from 165-180 students. Economic Theory is a semester course, so we must be prepared for at least half of the students to need a text each semester.
- This is a 2007 edition; some texts should be held in reserve should students lose or damage texts—the district will not have to re-order

The cost of each text (with on-line access): \$82.97. Teacher and student resources are included at no additional cost. The order will include three teacher editions, one to be located in the special education classroom at the high school. Total cost \$9126.70 plus shipping of \$912.67 = \$10,039.37.

**Attachment:** Evaluation Results Table