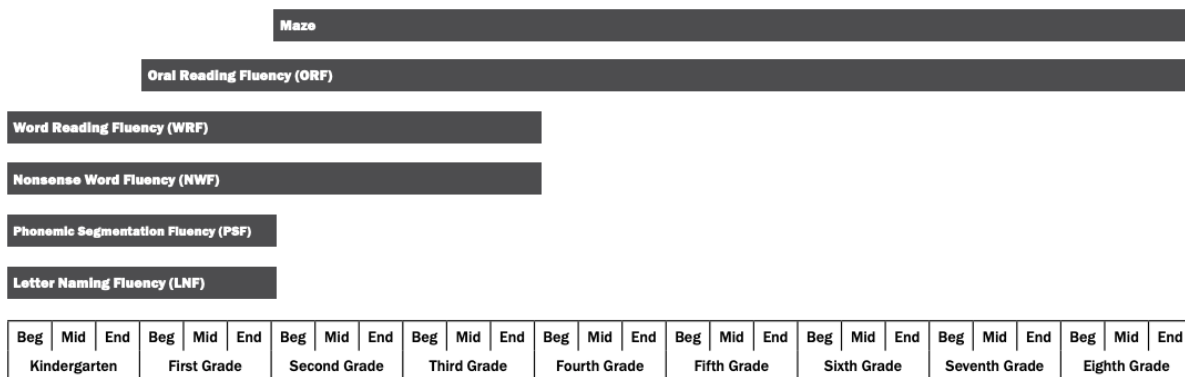


## Middle of Year mClass Report

## 1. Overview

- a. NWABSD's benchmarking schedule for the 2023-2024 school year is:
  - i. Fall: September 18<sup>th</sup>-September 29<sup>th</sup>
  - ii. Winter: December 4<sup>th</sup>-December 15<sup>th</sup>
  - iii. Spring April 22<sup>nd</sup>-May 3<sup>rd</sup>
- b. mCLASS is an all-in-one system for Science of Reading-based universal screening, dyslexia screening, and progress monitoring. DIBELS8 is part of the mClass assessment.
  - i. The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) consists of a set of measures for assessing reading skills with six subtests: Letter Naming Fluency (LNF), Phonemic Segmentation Fluency (PSF), Nonsense Word Fluency (NWF), Word Reading Fluency (WRF), Oral Reading Fluency (ORF), and Maze.



- c. Under HB114 [AK Reads Act] all school districts in Alaska must assess all K-3 students in the fall using the statewide screening tool [mClass]. They [District] should identify students with reading deficiencies, who must take winter and spring assessments. Students with sufficient reading skills are exempt from winter and spring assessments.
  - i. In practice, all K-3 students must have a composite score in the system by the end of the district's selected testing window. A composite score is received when all available subtests have been administered.
    - 1. The following assessments are also required to ensure proper screening of our students...
      - a. Vocabulary is required for all 2-3<sup>rd</sup> graders.
      - b. Rapid Automatic Naming (RAN) needs to be administered to all Kindergarteners and First Grade Students.
      - c. Both Rapid Automatic Naming (RAN) and Spelling should be administered if a student scores below or well below benchmark.

**Table 1.2 Administration Time in Minutes by Grade and Administration Type**

Administration Type	K	1	2-3	4-8
Individual	4-6	5-7	4	2
Group	NA	NA	5	5

District-Wide Fidelity Report

Completion: DIBELS 8th Edition							
View		Population		Time		Measure	
Segment Results by: District Grade Divider: On		Grade: All Grades District: Northwest Arctic Borough Sd		School Year: 2023-2024 Period: All Periods As Of: 01/16/2024		Show Completion For: DIBELS 8th Edition	
Student Filters:   Classed/Unclassified: Official Class Assigned							
Current as of 01/15/2024							
District		25%	50%	75%	Total Students	<div><div></div>DIBELS 8th Edition</div> <div><div></div>Not Complete</div>	
Northwest Arctic Borough Sd	23-24 BOY	<div></div>			865	83%17%	
	23-24 MOY	<div></div>			865	69%31%	
Northwest Arctic Borough Sd							
Grade K	23-24 BOY	<div></div>			131	90%10%	
	23-24 MOY	<div></div>			131	69%31%	
	Grade 1	23-24 BOY	<div></div>			165	86%14%
		23-24 MOY	<div></div>			165	73%27%
	Grade 2	23-24 BOY	<div></div>			124	81%19%
		23-24 MOY	<div></div>			124	72%28%
	Grade 3	23-24 BOY	<div></div>			140	94%6%
		23-24 MOY	<div></div>			140	82%18%
Grade 4	23-24 BOY	<div></div>			153	82%18%	
	23-24 MOY	<div></div>			153	75%25%	
	Grade 5	23-24 BOY	<div></div>			152	66%34%
		23-24 MOY	<div></div>			152	43%57%

69% of our students received MOY mClass benchmarking, falling short of the 90% goal. Staffing shortages in Noorvik, Buckland, and Noatak, along with student absences and system issues, impacted the administration of the test. Despite these challenges, the collected data offer valuable insights into academic progress.

# District-Wide Benchmarking Report

Account	District	Well Below Benchmark	Below Benchmark	At Benchmark	Above Benchmark	Total Students
Northwest Arctic Borough Sd						Current as of 01/15/2024
Grade K	Reference Data (Compare these results against a wider population)					
Northwest Arctic Borough Sd	23-24 BOY	79(67%)	23(19%)	14(12%)	2(2%)	118
	23-24 MOY	57(64%)	21(23%)	9(10%)	3(3%)	90
Grade 1	Reference Data (Compare these results against a wider population)					
Northwest Arctic Borough Sd	23-24 BOY	87(61%)	29(20%)	21(15%)	5(4%)	142
	23-24 MOY	76(63%)	23(19%)	18(15%)	4(3%)	121
Grade 2	Reference Data (Compare these results against a wider population)					
Northwest Arctic Borough Sd	23-24 BOY	77(75%)	7(7%)	10(10%)	8(8%)	102
	23-24 MOY	62(69%)	8(9%)	11(12%)	9(10%)	90
Grade 3	Reference Data (Compare these results against a wider population)					
Northwest Arctic Borough Sd	23-24 BOY	83(63%)	19(14%)	20(15%)	10(8%)	132
	23-24 MOY	82(71%)	10(9%)	16(14%)	7(6%)	115
Grade 4	Reference Data (Compare these results against a wider population)					
Northwest Arctic Borough Sd	23-24 BOY	70(56%)	24(19%)	25(20%)	6(5%)	125
	23-24 MOY	78(68%)	12(11%)	17(15%)	7(6%)	114
Grade 5	Reference Data (Compare these results against a wider population)					
Northwest Arctic Borough Sd	23-24 BOY	73(71%)	18(18%)	9(9%)	2(2%)	102
	23-24 MOY	54(82%)	5(8%)	5(8%)	1(2%)	65

## NWABSD Reads Act Plan

### **Students that have scored at benchmark or above benchmark**

#### **1. Tier I (Core) 90 min/day all students.**

1. Into Reading (60m)
  2. ECRI (30m)
  3. Writing (30m)
2. Are progress monitored once a month.

### **Students that have scored below benchmark.**

#### **1. Receive Tier I (Above) and II**

#### **1. Tier II (Differentiated Core) 20-25 min. 3 days a week, groups of 6+ students**

1. ECRI pre-teach and reteach.
  2. Into Reading Foundational Skills
2. Are progress monitored once a month

### **Students that have scored “well below benchmark” are required to have an Individual Reading Improvement Plan (IRIP) developed within 30 days.**

#### **1. Tier III (Intensive Skill-Based Interventions); 30-35 min, 5 days a week, and small groups consisting of 2-3 students.**

1. NCIL Intensifications ECRI Intervention
2. mClass Groups Recommended Interventions

1. We have 15 days to notify parents their students scoring “below proficient” or “well below proficient.”
2. Meet with guardians, develop plan, and implement IRIP within 30 days.
3. After obtaining a parent’s signature and approval of the IRIP, the intervention (10 weeks) plan begins.
4. Students receive Tier I, II, and III instruction.
5. Progress monitoring occurs every other week.
6. Every four weeks, teams are to review IRIPs and adjust the plan based on what students’ Progress monitoring data shows.