



Early Childhood Programs

PART OF ISD 709 SINCE
1965



DULUTH PUBLIC SCHOOLS HAVE A RICH HISTORY OF VALUING EARLY CHILDHOOD PROGRAMMING.

CURRENTLY, THE FOLLOWING EARLY CHILDHOOD PROGRAMS ARE OFFERED IN OUR SCHOOLS AND AT COMMUNITY SITES:

- HEAD START (1965)
- EARLY CHILDHOOD FAMILY EDUCATION (1977)
- EARLY CHILDHOOD SCREENING (1977)
- EARLY CHILDHOOD SPECIAL EDUCATION (1986)
- SCHOOL READINESS (1991)
- VOLUNTARY PRE K (2016)



PROGRAM UPDATES

- ECFE: JEN JAROS
- ECSE: BECKY CRANE
- PRESCHOOL: FAYE FANASELLE, POLICY COUNCIL CHAIR, AND GABBY MCCLAIN, COMMUNITY MEMBER, POLICY COUNCIL.
SHERRY WILLIAMS

EARLY CHILDHOOD FAMILY EDUCATION- ECFE

MISSION STATEMENT

TO STRENGTHEN FAMILIES THROUGH THE
EDUCATION AND SUPPORT OF ALL PARENTS TO
PROVIDE THE BEST POSSIBLE ENVIRONMENT FOR
THE HEALTHY GROWTH AND DEVELOPMENT OF
THEIR CHILDREN.

EARLY CHILDHOOD SPECIAL EDUCATION

B-2 ECSE PROGRAM

WE ASSIST FAMILIES AND CAREGIVERS TO ENHANCE CHILDREN'S LEARNING AND DEVELOPMENT THROUGH EVERYDAY LEARNING OPPORTUNITIES. WE USE BEST PRACTICES FOR SUPPORTING FAMILIES WITH COACHING, THE PRIMARY COACH APPROACH, AND JOINT VISITS.

- PRIORITIZED HOME VISITS— FOLLOWING MDH/MDE GUIDELINES
 - UNIQUE SITUATIONS
 - HARD TO REACH FAMILIES
- EVIDENCE-BASED QUALITY INTERVENTION PRACTICES EXPLORATION

EARLY CHILDHOOD SPECIAL EDUCATION

3-5 ECSE PROGRAM

WE PARTNER WITH DULUTH PRESCHOOL, ECFE AND COMMUNITY CHILD CARE TO MAXIMIZE LEARNING OPPORTUNITIES ACROSS ROUTINES AND ENVIRONMENTS. BY STRENGTHENING ENGAGEMENT, SOCIAL RELATIONSHIPS AND INDEPENDENCE FOR CHILDREN WITH AND WITHOUT DISABILITIES WE INCREASE PARTICIPATION OF EVERY CHILD IN A CLASSROOM SETTING.

- IN PERSON COMMUNITY SITE VISITS- FOLLOWING MDH/MDE GUIDELINES
- MONTHLY COLLABORATIVE PLC MEETINGS
 - INCREASE INSTRUCTIONAL PRACTICES
 - RESPOND TO CHILDREN'S PROBLEM BEHAVIOR APPROPRIATELY USING EVIDENCE-BASED APPROACHES THAT ARE POSITIVE AND PROVIDE THE CHILD WITH GUIDANCE ABOUT THE DESIRED APPROPRIATE BEHAVIOR.
 - PROGRAM WIDE BEHAVIOR EXPECTATIONS
 - WE ARE SAFE
 - WE ARE KIND
 - WE ARE LEARNING
- CONTINUE WITH FULL IMPLEMENTATION OF THE PYRAMID MODEL FRAMEWORK WITH DULUTH PRESCHOOL

EARLY CHILDHOOD SCREENING

EARLY CHILDHOOD SCREENING IS A BRIEF, SIMPLE PROCESS USED TO IDENTIFY POTENTIAL HEALTH OR DEVELOPMENTAL PROBLEMS IN YOUNG CHILDREN. SCREENING IN EARLY CHILDHOOD SUPPORTS CHILDREN'S READINESS FOR KINDERGARTEN AND PROMOTES POSITIVE CHILD HEALTH AND DEVELOPMENTAL OUTCOMES THROUGH REFERRALS TO EARLY LEARNING OPPORTUNITIES.

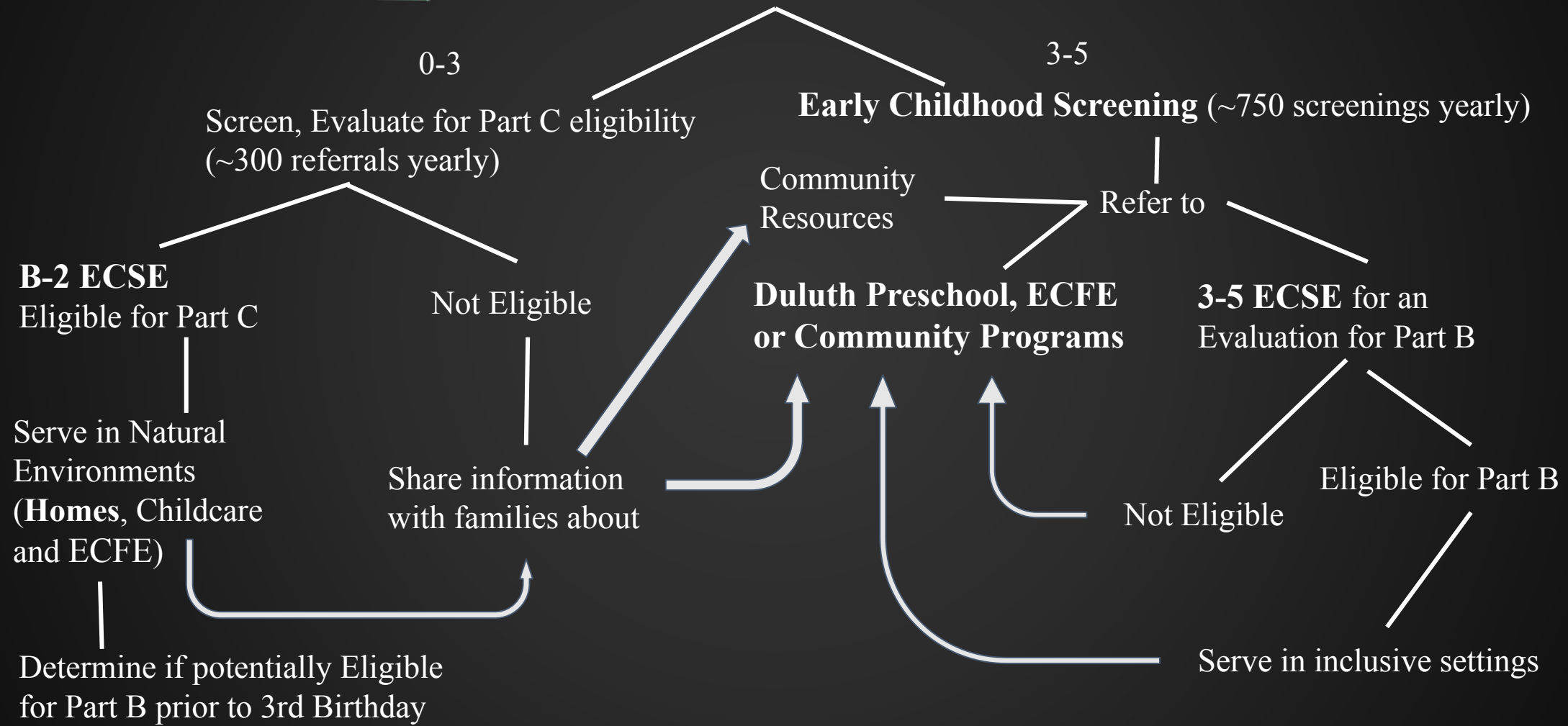
EARLY CHILDHOOD SCREENING IS REQUIRED IN MINNESOTA FOR EVERY CHILD BEFORE THEY ENTER KINDERGARTEN IN A PUBLIC SCHOOL.

[MN STATE STATUTE](#)

TEMPORARY LOCATION- HOCHS 302/LOFT/ COMMON AREA ON TUESDAYS AND THURSDAYS



Help Me Grow MN Statewide Referral System



DULUTH PRESCHOOL

WORKING TOGETHER, WE STRIVE TO CREATE A STRONG LEARNING COMMUNITY IN ORDER TO ACHIEVE SUCCESS BOTH IN THE CLASSROOM AND BEYOND.

WE BELIEVE ALL CHILDREN SHOULD HAVE:

STRONG BODIES

- WE STRIVE TO SPEND AT LEAST ONE HOUR OUTSIDE DAILY TO PROVIDE OPPORTUNITIES FOR CHILDREN TO BE PHYSICALLY ACTIVE AND ENJOY THE BENEFITS OF TIME IN NATURE.
- WE WORK TO ENSURE FAMILIES HAVE ACCESS TO HEALTHCARE AND BALANCED MEALS BY OFFERING HEALTH AND NUTRITION SERVICES.

STRONG MINDS

- WE IMPLEMENT AN INQUIRY-BASED CURRICULUM THAT ENCOURAGES CURIOSITY, COLLABORATION, AND COMMUNICATION IN A PLAY-BASED ENVIRONMENT LEAD BY LICENSED TEACHERS
- WE PRIORITIZE INCLUSIVE PRACTICES THAT ENSURE EVERY CHILD AND FAMILY FEELS A SENSE OF BELONGING
- WE PROMOTE POSITIVE SOCIAL/EMOTIONAL SKILLS IN CHILDREN AND THEIR FAMILIES USING A TRAUMA SENSITIVE LENS
- WE RECOGNIZE THE IMPORTANT OF MENTAL HEALTH AND WELLNESS, AND WORK TO DESTIGMATIZE MENTAL HEALTH SUPPORT

STRONG FAMILIES

- WE PROVIDE ADVOCACY, SUPPORT AND EDUCATION TO PARENTS AND CAREGIVERS
- WE PARTNER WITH FAMILIES TO CELEBRATE STRENGTHS AND REACH FOR GOALS
- WE CONNECT FAMILIES TO RESOURCES IN THE COMMUNITY AND TO ONE ANOTHER
- WE HELP TO DISMANTLE BARRIERS THAT MAY LIMIT ACCESS TO EQUITABLE OPPORTUNITIES
- WE WORK AS ALLIES IN THE FIGHT AGAINST SYSTEMIC OPPRESSION TO MAKE OUR COMMUNITY A BETTER PLACE FOR FAMILIES OF YOUNG CHILDREN





Are there any questions about the documents submitted for approval?



DULUTH PUBLIC SCHOOL'S COMMITMENT TO YOUNG CHILDREN AND THEIR FAMILIES IS SOMETHING TO BE PROUD OF! THANK YOU FOR YOUR CONTINUED SUPPORT!